



Biblical Authority —

# Science in the Balance

Use the following discussion questions in your Sunday school class, small group, or family devotions. Read the article “Science in the Balance” on page 80 of *Answers* (Vol. 5 No. 3) before answering the questions.

1. Read Romans 3:3–4, John 17:17, and Proverbs 3:5–6. Bearing in mind that these passages are from very different contexts, do they teach a common principle that applies to conflicts between science and the Bible? What should we do if the Bible makes a claim that seems to be irreconcilable with what we know about the universe?  
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2. What does 1 Corinthians 2:1–5 tell us about the relationship between scientific reasoning and God’s Word? What does verse 5 indicate about the danger of putting too much weight on what appear to be logical arguments and scientific reasoning? \_\_\_\_\_  
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3. Does Paul’s approach to the Corinthians (in the previous question) mean that the Christian has no use for logic and scientific reasoning? How does Paul’s approach in Acts 17:16–32 help answer this question? \_\_\_\_\_  
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4. 2 Peter 1:3–4 states that the Bible is sufficient for salvation. What does verse 5 tell us? Is all knowledge contained in the Bible? How does Proverbs 1:7 relate to this question? What is the value of knowledge that is not to be found somewhere between Genesis and Revelation? \_\_\_\_\_  
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5. If the Bible trumps science, what is the point of scientific study? Is there more to studying science than simply getting the tools to reach the culture we live in? How do Romans 1:20–23, Psalm 19, and Genesis 8:22 inform us about the purposes of scientific study? \_\_\_\_\_  
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6. Read Genesis 1:28. How does this command apply to the study of science? \_\_\_\_\_  
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7. Has this study changed the way you will look at scientific analyses of scriptural events? If so, how? \_\_\_\_\_  
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