Lesson 2 Studying the Bible



Key Passage

Psalm 119:73

Lesson Focus

God wants us to study His Word.

Memory Verse

Proverbs 30:5 Every word of God is pure; He is a shield to those who put their trust in Him.

Circle Time

PRAYER

Begin with prayer. Turn to the Flip Chart Prayer page. Today a prayer of supplication is suggested. See the Teacher Guide.

GOD'S WORD

These first four questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- Before we begin, what is this? Hold up your Bible. The Bible!
- What is in this Bible? God's Holy Word!
- What does the Bible tell us? Everything we need to know!
- And all God's words in this Bible are what? True!
- > As you teach this, refer often to the Flip Chart picture to keep the children engaged.

Very good! Now let's learn from God's true Word. Today we are going to hear about how God wants us to read and learn His Word. First let's take a look at this picture on our Flip Chart.

- Who do you think these people are? A dad with his daughter.
- What are they doing? They are reading.
- What book do you think they are reading? The Bible.

- Where are they reading? They are reading outside.
- What do you see around them? Birds, trees, clouds, sun, grass, flowers.
- Do they look happy or sad? They look happy.

Good job! We just studied the picture to learn more about it. We answered questions to help us understand what we see in this picture. When we study the picture, like we just did, we can understand it better.

God wants us to study His Word just like we studied this picture. Listen as I read Psalm 119:73. Open your Bible and read from it.

Psalm 119:73

Let's study this verse. Listen as I read the first part of the verse again. Read the first part of verse 73 again.

Who made us? God!

Yes. This verse tells us that God's hands made us. He is our Creator. He created me, you, everyone! Now let's look at the rest of the verse. Read the second part of verse 73 again emphasizing "understanding" and "learn".

What should we ask for? Read the verse again, if necessary. Understanding.

God wants us to study His Word, to understand it better, so we will learn more about Him, about Jesus, about heaven, and about hell. He wants us to study His Word.

In this verse His Word is called His commandments. His Word and His Commandments mean the same thing. What do they mean? What book are they talking about? Hold up your Bible to give them a hint. The Bible!

God wants us to understand His Word so we can know Him better. The Bible tells us about God. Isn't it great to think that we can know God, the one who created us just by reading His Word? God gave us the Bible so we can know about Him and do what He says. What a special gift! I am glad I can read so I may read God's perfect Word.

Do any of you know how to read yet? Let the children answer.

Many of you will learn to read soon.

- Do you like to read books with your mommy and daddy? Let the children answer.
- Refer to the Flip Chart picture. What is this little girl doing? Reading with her dad.
- And what is he reading? The Bible!

That's right. She may just be learning how to read. And she probably can't read the Bible all by herself yet. But someone can read the Bible to her, right?

Who could you get to read the Bible to you? Allow for answers.

The Bible seems like a really big book doesn't it? But it is a wonderful book. And the more we read the Bible, the more we know about who God is. God wants us to read the Bible and study it so we can know Him!

SONG

> Musical instruments, marching, and motions can be added to this section to add interest and help learning.

Now let's sing a new song about reading our Bible. We will sing it a few times to help you learn. I need you to clap (or stomp or both) at just the right time. OK? Let's stand up to sing this song. Sing "Oh, Be Sure to Read the Bible." If time allows, sing the "Proverbs 30:5 Memory Verse" song and the song from last week.

The lyrics are in your Teacher Guide and on the Song page of this Flip Chart.

- > Refer to the Teacher Guide for the activities to be continued in Circle Time.
- > Oversee an orderly way to get the children back to their seats especially if the chairs were moved for Circle Time.



