



12

God Chooses David



Key Passages

- 1 Samuel 16:1b, 16:6–7, 16:12; John 14:15

Lesson Focus

- God knows our hearts.

Lesson Overview



Come On In

Students will color the Lesson 11 Review Coloring Sheets then stand in order according to the number on their coloring sheet, 1 to 6. Review Lesson 11 using the coloring sheets. A short script has been provided for your convenience.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Students will hear that God chose David to be the next king of Israel. God saw David's heart just as He sees ours.

Song—Students will praise God by marching, clapping, and singing the Memory Verse Song and the songs "Clean My Heart," and "We Gather All Around." Lyrics to the songs are found on the Flip Chart Memory Verse Page, Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: God Chooses David Role Play

Students will review the lesson as they role play each of Jesse's sons passing before Samuel to find out who will be king.



Activity 2: Crown King David

Students will each color a crown. Then they will try to put their crown on David's head while blindfolded in this version of "Pin the Tail on the Donkey." Students will repeat the phrase, "God chose David to be king! God looks at the heart."



Memory Verse Review and Activity

Students will review the memory verse using flash cards.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



COME ON IN

- Print at least one each of the six Lesson 11 Review Coloring Sheets from the Resource DVD-ROM. Each student will get one of the six illustrations to color.

- Lesson 11 Review Coloring Sheets. Each student will get one coloring sheet. You will review the lesson as each child stands in order to show the pictures.
- Crayons



CIRCLE TIME

- Print 11 Lesson Illustrations from the Resource DVD-ROM for use during the lesson.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Bible
- Lesson Flip Chart
- Stuffed animal for prayer time
- 11 Lesson Illustrations



GOD CHOOSES DAVID ROLE PLAY

- Print one God Chooses David Script from the Resource DVD-ROM for your use.
- Use the Lesson Illustrations from today's lesson.
- Gather other props.

- God Chooses David Script
- Paper horn for Samuel
- Optional costumes
- Lesson Illustrations from today's lesson



CROWN KING DAVID

- Print and trim the four sections of the large King David picture from the Resource DVD-ROM. Tape the sections together to make one large picture for the board.
- Print and cut out one Crown from the Resource DVD-ROM for each student.
- Attach large King David picture to the wall within easy reach of students.

- Large King David picture attached to wall
- Crown for each student
- Poster putty for each student
- Scarf or neck tie to use as a blindfold



MEMORY VERSE REVIEW AND ACTIVITY

- If you haven't already done so, print and cut apart the Memory Verse Flash Cards from the Resource DVD-ROM.

- Memory Verse Flash Cards



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Before you begin to prepare for your lesson this week, please prepare your heart and mind by reading 1 Samuel 16.

Recall in the last lesson that the first king God chose to rule Israel, King Saul, demonstrated through his disobedience to God that he thought himself wiser than God. Saul's heart was not right with the Lord. Because of his rebellion, God would take his kingdom away. But who would take his place? God sought a man "after His own heart . . . to be commander over His people" (1 Samuel 13:14). God found such a man in David.

God sent Samuel to anoint the man God had determined to take Saul's place. This new king would come from the household of Jesse, a man from the tribe of Judah (1 Samuel 16:1). God promised to reveal to Samuel which of Jesse's eight sons was the one whom God had selected (1 Samuel 16:3).

As Jesse presented his sons to Samuel, we see that they must have been impressive young men! Samuel immediately thought that surely God must have chosen Eliab, Jesse's oldest son, as Israel's new king (1 Samuel 16:6). But the Lord revealed that what impressed Samuel was not important to God. Eliab's good looks and height were the focus of Samuel's admiration, but the Lord sees things differently—"for man looks at the outward appearance, but the Lord looks at the heart" (1 Samuel 16:7).

Rejecting the seven older sons, God was about to reveal Jesse's youngest son, David, as the one who was fit to replace Saul as king. Jesse apparently didn't even think enough of David to bring him in from the fields where he was shepherding to attend this sacrifice and meeting with Samuel. And yet because of David's heart, he was the one God had chosen. God knew that David would seek after His will.

David was skillful in playing music, a mighty man of valor, a man of war, and prudent in speech; the Lord was with him (1 Samuel 16:18). Ruddy, bright-eyed, and good looking, David was the one God intended to be the next king (1 Samuel 16:12). At David's anointing, the Spirit of the Lord came upon him in a special way "from that day forward" (1 Samuel 16:13). The Spirit would give David the power he needed to accomplish God's will.

While the Spirit of God entered David, God's Spirit left Saul, and a distressing spirit overcame him, causing him much anguish (1 Samuel 16:14). In God's sovereign plan, David was called into Saul's court to

comfort and soothe Saul with his harp playing. David obediently came and Saul loved him and made him his armor bearer (1 Samuel 16:21).

Looking ahead in Israel's history, we find that David did fall into sin at times during his reign. Even people with the most casual knowledge of the Bible are familiar with David's adultery with Bathsheba and murder of her husband (2 Samuel 11). David's heart was not perfect—no man's heart is. But David loved and trusted the true God rather than his own ways and judgments, as shown in his repentance over his sin (Psalm 51). This cannot be said of Saul, who rebelled against God and made excuses rather than seeking forgiveness through humble repentance.

A striking passage that shows a picture of David's heart is found in 1 Chronicles 29. In that passage, David exhorted Israel to give gifts to support the building of the Temple. The people responded generously, and David gave thanks in 1 Chronicles 29:10–19. David asked the Lord, "Who am I, and who are my people, that we should be able to offer so willingly as this? For all things come from You, and of Your own we have given You" (1 Chronicles 29:14). David knew that all things come from God, including the gifts they were giving for the Temple. Though he was king, David knew that God was the true Ruler of all: "Yours, O Lord, is the greatness, the power and the glory, the victory and the majesty; for all that is in heaven and in earth is Yours; Yours is the kingdom, O Lord, and You are exalted as head over all" (1 Chronicles 29:11).

This heart of faith and adoration is what led David to be brave in battle with Goliath: "The Lord, who delivered me from the paw of the lion and from the paw of the bear, He will deliver me from the hand of this Philistine" (1 Samuel 17:37). It is this heart that led David to act honorably toward King Saul and spare his life when Saul was seeking to kill him (1 Samuel 24:12). The characteristic pattern of David's heart was to trust that the Lord was in control over all things. David did all to serve, honor, and love the true God. Such is a heart that is fashioned after God's own.

HISTORICAL/APOLOGETICS BACKGROUND

In Genesis 49, as Jacob was approaching death, he called his sons together and prophetically blessed them. These blessings were not for the individual sons, but for their families, which would become the tribes of Israel. Jacob's blessing on Judah is recorded in Genesis

49:8–12. In verse 8, Jacob said, “Your father’s children shall bow down before you,” and in verse 10 he said, “The scepter shall not depart from Judah.”

Israel’s first king, Saul, was from the tribe of Benjamin—not the tribe of Judah. We see the fulfillment of Jacob’s blessing as the “scepter,” or kingdom, was taken from Saul and passed to David, who was of the tribe of Judah. The Lord’s intent was that a descendant from the tribe of Judah would reign permanently. And ultimately, that descendant from the tribe of Judah and the Son of David is Jesus Christ, our Lord and Savior forever.

See the Online Resource Page for more information on this topic.



BEFORE THE THRONE

How marvelous are your works and your Word, O Lord. To think that you choose the small, the weak, and the foolish as yours. You chose David as king and you’ve chosen me to teach these students. Use me for your glory, Lord. Grant me your wisdom and patience and love, so that I will bless my students with the accurate teaching of your Word and the good example of my life. As David wrote, “Let the words of my mouth and the meditation of my heart be acceptable in your sight, O Lord, my strength and my Redeemer” (Psalm 19:14).



COME ON IN

As children arrive . . .

- They will color one of six Lesson 11 Review Coloring Sheets. Review the last lesson using these sheets when they are finished coloring. More instructions are on the Review Coloring Sheets Script.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class. Remember, children learn by repetition and review.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, 11 Lesson Illustrations, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Thanksgiving is suggested. You might proceed this way:

Today let's say prayers of thanksgiving—and thank God for the many blessings He's given us.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

► As you teach, refer often to the Lesson Flip Chart Page. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children engaged.

► Use a sticky note to mark the first passage to be read.

► When the Bible Pass Around Activity is completed, continue with the lesson.

I'll start. Dear God, your Word says to be thankful for everything! Today I want to thank you especially for . . . *(insert personal prayer)*.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God thank you for something special in their lives.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? Who made you? *God.*
- ? What else did God make? *All things.*
- ? Why did God make you and all things? *For His own glory.*
- ? Can you see God? *No, I cannot see God, but He can always see me.*
- ? Where is God? *God is everywhere.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark the passage before you begin.

Bible Pass Around

We are going to start out today by looking into God's Word, the Bible.

Hold up your Bible. God's Word is true and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *(choose a number)*. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. We'll start right here. Hand the Bible to the first student. As we say each number *(or word)* you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number *(or word)*, whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? You may want to have the student with the Bible stand next to you until it is time to open it.

Continue lesson when finished with Bible Pass Around. Show Lesson 11 Flip Chart Page. We know that King Saul disobeyed God, right? He was supposed to wait for the prophet Samuel and he couldn't wait. God wants His children to obey Him. Saul did not obey God or trust God. When we don't obey God, it is sin! God had to punish Saul for his sin. He told Saul that He would take

his kingdom away. But who would take Saul's place as king? It would have to be someone who had a heart that loved God; a man who had a heart after God's own heart; someone who wanted to obey God's commands. Let's see who that was.

Make this a special time as the student brings the Bible and he/she opens it to where the sticky note is. We're going to read from 1 Samuel today! Show the students where the verse is. Have the student sit back down.

God told Samuel He would reject Saul as king. But God already knew who He wanted to be the next king. Listen to what God told Samuel to do. *Read 1 Samuel 16:1b beginning with "Fill your horn."*

- ? **What did God tell Samuel to do?** *Fill his horn with oil. Show Lesson Illustration #1. Lay it on the floor.*
- ? **God sent Samuel to a certain man's house. Do you remember the man's name?** *Jesse. Show Lesson Illustration #2. Lay it on the floor.*
- ? **Who would be the next king?** *One of Jesse's sons.*

So Samuel knew what he was supposed to do. God wanted Samuel to take his horn with oil to Jesse's town. *Point to Lesson Illustrations #1 and #2.* He knew that God wanted him to pick a new king! When a new king was chosen, God's prophet would pour the oil over the head of the new king. Samuel had his oil, but he didn't know who the new king would be. He only knew that it would be one of Jesse's sons. The Lord would have to tell him. Jesse had many sons.

Jesse and his sons came to Samuel! The first son came. Listen to what God's Word says about the first son. *Read 1 Samuel 16:6.*

Show Lesson Illustration #3. Lay it on the floor. Did you hear that? Samuel thought surely Eliab would be the next king. He was good looking and strong! But the Lord said, "I have not chosen this one!" So Jesse called another son, Abinadab. *Show Lesson Illustration #4. Lay it on the floor.* The Lord said, "I have not chosen this one!" Well Jesse sent ANOTHER son, Shammah. *Show Lesson Illustration #5. Lay it on the floor.*

- ? **What do you think the Lord said?** *"I have not chosen this one!"*
Jesse brought another son to Samuel. This was Son #4! *Show Lesson Illustration #6. Lay it on the floor.*
- ? **What do you think the Lord said?** *"I have not chosen this one!"*
And Jesse brought ANOTHER son to Samuel. I told you he had lots of sons. This was Son #5. *Show Lesson Illustration #7. Lay it on the floor.*
- ? **What do you think the Lord said?** *"I have not chosen this one!"*
Wow! I wonder if everyone was getting tired! And another son came. This was Son #6. *Show Lesson Illustration #8. Lay it on the floor.*

1 Samuel 16:1b

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know that they can answer questions from it. It is not too hard for them!

1 Samuel 16:6

➤ As you go through the seven sons and show the Lesson Illustrations, encourage the students to repeat "I have not chosen this one!" with you.

? What do you think the Lord said? *"I have not chosen this one!"*

How many more sons did Jesse have? Well, here comes another—Son #7.
Show Lesson Illustration #9. Lay it on the floor.

? What do you think the Lord said? *"I have not chosen this one!"*

And all the sons had come by Samuel! It didn't look like there were any left. But Samuel knew God wanted one of Jesse's sons to be the new king. Samuel asked Jesse, "Are these ALL your sons?" Jesse said, "No! There is the youngest son. His name is David. But he is young. He is taking care of the sheep." And Samuel told him to bring this young son to him. Now listen to what God said about this young son! Listen carefully. *Read 1 Samuel 16:12. Emphasize, "This is the one!"*

1 Samuel 16:12

? What did the Lord say about this son? *This is the one! Show Lesson Illustration #10. Lay it on the floor.*

Finally, the right son. He was the very youngest son of Jesse. Remember when Samuel saw the first son, Eliab, he was sure that he was the one God wanted. *Refer to Lesson Illustration #3. And God told Samuel it was not Eliab; it was not Abinadab, or Shammah, or son #4, #5, #6, or #7. Refer to the Lesson Illustrations. So, how did God pick this young boy? He was the youngest one. Let me read something to you. This tells us what God was looking at. I want you to tell me what God was looking at after I read this. Read 1 Samuel 16:7 emphasizing "the Lord looks at the heart!"*

1 Samuel 16:7

? What did God look at? *The heart. Show Lesson Illustration #11. Lay it on the floor.*

Refer to the Lesson Illustrations as you recap. Yes. We look at the outward appearance. We look at each other and see the outside. And Samuel looked at the outside of all of Jesse's sons. And he thought surely one of these men would be the next king.

? But what does God look at? *Refer to Lesson Illustration #11. The heart. Have you heard this verse before? Yes!*

This is our memory verse! Let's say it together. *Turn to the Flip Chart Memory Verse Page. Recite and/or sing the verse together.*

? What was Samuel looking at when he looked at all of these sons of Jesse? *The outside. Their appearance.*

? What did God look at when He saw this last son—David—come by? *1 Samuel 16:7b. Refer to Lesson Illustrations #10 and #11. The heart.*

God didn't choose any of these seven sons. God chose David—the youngest, the shepherd, the only son that wasn't with the family. God knew David's heart. God looked at the hearts of all the sons. And He looked at David's heart. God knew that David loved Him. God knew David would serve Him and be a king who would obey God.

Even though David was the youngest son, and maybe his brothers and father didn't think he was very important, he was still important to God! God knew David's heart was true, faithful, and trusting. God chose David to be the next king of Israel. And many years later, Jesus the Messiah, the King of all Kings, would come from David's family line!

God knows our hearts. He knows whether or not we love Him and want to obey Him and do what's right. Jesus talked about this in the New Testament. Let's look at one more verse. *Read John 14:15.*

John 14:15

? If we really love God what will we do? *Obey Him.*

That's right. If we believe in Jesus and love Him, then we will WANT to obey Him more. We won't always do everything right because we are sinners. Jesus is the only one who was ever perfect and never sinned. But because Jesus was perfect He was able to take the punishment for all sinners who turn to Jesus, are sorry for their sins, and believe in Jesus! This is good news! It is news that will last forever and ever!

SONG

Turn to the Flip Chart Song Page. Here's a new song that reminds us that God knows our hearts. God looks on the inside, and we can't hide our heart from God! The song is called "Clean My Heart." Let's try it. Ready? Have students repeat each line after you, then sing together while walking in a circle one direction, then changing direction as you repeat the song.

Let's sing our Memory Verse Song now, "1 Samuel 16:7." *Turn to the Flip Chart Memory Verse Page.*

We learned this song last week! Let's make a circle and sing "We Gather All Around." *Sing together with hand motions.*

Lyrics to the songs can be found on the Song Sheet at the back of this Teacher Guide.

► Turn to the Flip Chart Song Page during this part of the lesson.



God Chooses David Role Play

MATERIALS

- God Chooses David Script
- Lesson Illustrations
- Optional: Bring in costumes for Jesse, Samuel and/or all the sons to wear. Belts, cloaks, etc.

INSTRUCTIONS

Choose 10 students to participate in today's role play. Use the God Chooses David Script from the Resource DVD-ROM to help your students act out today's lesson. Choose other students to role play as time allows.

We are going to have a play today. We will act out what happened in our lesson.

I need ten volunteers! I'll give you one of the pictures from today's lesson. That is the character you will be in our play. Let's gather around and we'll begin. *Refer to the God Chooses David Script for further details. Perform the skit.*

CONNECT TO THE TRUTH

God knew what was in each of Jesse's sons' hearts, didn't He? God tells us in our memory verse that He looks at the heart. David loved God and would obey Him. God knew that. God knew David's heart. God knows our hearts, too! We should love God and want to obey Him.



Crown King David

MATERIALS

- Large King David picture
- Crown for each student
- Poster putty
- Scarf or neck tie to use as a blindfold

INSTRUCTIONS

Print the four pieces of the large King David picture. Tape them together and put the finished pictures up on the wall.

Pass out one trimmed crown to each student. Put a small piece of poster putty on the back of each of the crowns. The students will take turns using their crowns to see if they can crown King David. During their turn, each student will be blindfolded and gently turned around 2 or 3 times. Guide students toward the picture on the wall. They will choose a spot without peeking and stick their crown to the picture. Help them remove the blindfold so they can see how close they came to "crowning" David's head. As each student crowns King David, have them repeat the phrase, "God chose David to be king! God looks at the heart." Small rewards may be given after their turn.

We are going to play Crown King David! Here is a picture of King David! I'm going to tape this picture to the wall. I will give each of you a crown. Then I want to see if you can crown King David with your crown after we spin you around with a blindfold on! When you put the crown on King David, I want you to say, "God chose David to be king! God looks at the heart." Let's repeat that a few times. *Repeat the phrase a few times with the students. Play the game.*

CONNECT TO THE TRUTH

That was fun! Remember, God did choose David to become the next king of Israel after Saul. God chose David because He knew what was in David's heart—David loved God and wanted to follow Him and obey Him.



Memory Verse Review and Activity

1 Samuel 16:7b For the Lord does not see as man sees; for man looks at the outward appearance, but the Lord looks at the heart.

Use the Flip Chart Memory Verse Page. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times.

MATERIALS

- ☐ Memory Verse Flash Cards

INSTRUCTIONS

It's time to think fast! We're going to use the flash cards to say our memory verse. But this time, whenever we look at one of the cards, we're going to march in place, right where we are like this. *Show example of marching in place while reciting a couple of words.* But, I'm going to be tricky and make the cards go faster and faster! Let's see if you can say it that fast and march that fast. Ready?

Put the Memory Verse Flash Cards in order. Starting out slowly, have students march slowly in place reciting each word. Repeat the verse faster, moving the cards more quickly. Students will jog in place as they say each of the words on the cards. Continue reciting faster and faster until students are running in place as they recite the verse. You may have students slow down again as you continue reciting or have them all fall down after running.

CONNECT TO THE TRUTH

God created each one of us to look different on the outside. But how we look on the outside is not as important as what we think and feel deep down in our hearts.

? What does God look at? *The heart.*

That's right. God looks at our hearts and knows if we love Him and want to obey Him. God knew King David's heart and He knows our hearts.



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review the lesson with the children while enjoying the snack for the day.

Refer to the Lesson Flip Chart Page. Saul disobeyed God. God had to choose someone else to be the next king. While all seven of Jesse's sons passed by, God said "No" to each one. God didn't look at the outside appearance or how big and strong they were. God looked at their hearts. Only David's heart pleased God. God wanted a king who would love and obey Him. God saw David's heart and chose David to be the next king.

GOD'S WORD IN THE REAL WORLD

God made each one of us to look different on the outside. Some of you are taller than others, some of you have brown hair, and some have blue

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

eyes. We're supposed to look different—God wants it that way. But what we look like on the outside is not as important as what we think way down in our hearts. That's where He looks to see if we really love Him and want to obey Him. God knows our hearts.



Group Prayer Time

- Thank God for His Word and the truth.
- Pray that God will give us hearts that truly love Him.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

1 SAMUEL 16:7

(To the tune of "Are you sleeping?")

Shout: **1 Samuel 16:7!**

For the Lord,
(Are you sleeping?)

For the Lord,
(Are you sleeping?)

Does not see—
(Brother John?)

As man sees!
(Brother John?)

Man looks at the outward—
(Morning bells are ringing.)

The ou-outward appearance.
(Morning bells are ringing.)

But the Lord—
(Ding, ding, dong,)

Looks at the heart!
(Ding, ding, dong.)

Shout: **1 Samuel 16:7!**

CLEAN MY HEART

(To the tune of "Jesus Loves Me")

In my heart, what does God see?
(Jesus loves me, this I know,)

Is He the one I want to please?
(For the Bible tells me so.)

Or does my heart need help, Oh, Lord?
(Little ones to Him belong,)

Clean out the sin and make it yours!
(They are weak, but He is strong.)

Yes, I need Jesus!
(Yes, Jesus loves me!)

Yes, I need Jesus!
(Yes, Jesus loves me!)

Yes, I need Jesus!
(Yes, Jesus loves me!)

Please, clean my heart today!
(The Bible tells me so.)

WE GATHER ALL AROUND

(To the tune of "The Farmer in the Dell")

With hand motions

We gather all around.
(The farmer in the dell,)
Walk in circle, holding hands.

To hear God's holy Word.
(The farmer in the dell,)
Stand still, hold hands like open book.

We pray and thank him every day.
(Hi-ho, the derry-o!)
Bow head, fold hands.

We praise and love our God.
(The farmer in the dell.)
Stretch both arms up in praise, then cross arms over heart.

God is with us there.
Point away.

God is with us here.
Point to self.

God is with us everywhere.
Stretch both arms up, then outward.

We praise and love our God.
Stretch both arms up in praise, then cross arms over heart.

Think of fun ways to sing. For example:

Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction.

Put one or more than one child in the middle of the circle. Go around them then move in and back out!

Get them into a straight line. Have them follow you around the room.

