



# 8

## The Coming Ruler



### Key Passages

- Micah 5:2, 7:18–19; Luke 2:4

### Lesson Focus

- God's prophets spoke of Jesus.

## Lesson Overview



### Come On In

Students will color the Isaiah Coloring Sheet and/or play with play dough.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will hear how God used the prophet Micah to tell the people where Jesus would be born and how He would one day die for sinners.

**Song**—Students will have fun learning two new songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of the Teacher Guide.



### Activity 1: Prophet Beanbag Toss

Students will toss beanbags onto the Prophet Illustrations and try to make a match.



### Activity 2: Micah's Good News

Students will learn a song about Micah's good news while playing a version of London Bridge.



### Memory Verse Review and Activity

Students will color and decorate the Memory Verse Sheep Illustration and practice reciting/singing the verse alone and/or as a group.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



### COME ON IN

- Print one Isaiah Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Isaiah Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



### CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time



### PROPHET BEANBAG TOSS

- Print and cut out two sets of the five Prophet Illustrations from the Resource DVD-ROM, preferably on cardstock.
- Print one copy of the Prophet Review Sheet from the Resource DVD-ROM for your use during the activity.

- Prophet Illustrations (10 total)
- 2 beanbags
- Prophet Review Sheet



### MICAH'S GOOD NEWS

- Practice the song "The Good News."

- No special items needed



### MEMORY VERSE REVIEW AND ACTIVITY

- Print one Memory Verse Sheep Illustration for each student.
- Bring cotton balls, glue, crayons, and/or stickers to decorate the sheep.

- Memory Verse Sheep Illustration for each student
- Crayons
- Stickers
- Cotton balls
- Glue



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart
- Snacks



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above with this background.

The gospel—the good news of the redemption of sinners through the promised Messiah—is woven like a scarlet thread throughout the Bible, like an arrow pointing to something wonderful that would surely come to fulfillment. As we look at the prophet Micah, we will see that he was one of the prophets of God who had the privilege of announcing the coming Messiah.

Micah was a contemporary of Isaiah, ministering to both Israel to the north and Judah to the south. He preached in the days of Jotham, Ahaz, and Hezekiah, kings of Judah. His message concerned what he saw regarding Samaria and Jerusalem (Micah 1:1). He prophesied from around 760 to 710 BC. His proclamations and warnings were being sounded as Samaria fell to the Assyrians to the north in 721 BC.

Although Micah pronounced judgment on the people for their mistreatment of the poor (Micah 2:2), for false teachers (Micah 2:6), and for idolatry, he also spoke with hope of a light that would shine brightly into the future—a time when people would walk in the name of the Lord God forever and ever (Micah 4:5). His message of the future included revelations of the Messiah, the Savior—who He was and how He would be identified.

Let's look specifically at Micah 5:2. We see four characteristics here regarding the coming Messiah. First, the Messiah would be born in Bethlehem. Second, the Messiah would come from the tribe of Judah. Third, the Messiah would be eternal. And fourth, in Micah 5:4, the Messiah would act as a shepherd who would feed His flock. These prophecies were all fulfilled, and God confirmed the fulfillment of them in other parts of Scripture.

The first part of the prophecy, that the Messiah would be born in Bethlehem, is confirmed in several places in the New Testament writings. We read that Joseph went up from Nazareth with Mary, his betrothed wife who was with child, to the city of David, which is called Bethlehem (Luke 2:4–5). Luke also recorded that the angels brought good tidings to the shepherds that a Savior was born in the city of David—Bethlehem (Luke 2:10–12). So 700 years after Micah foretold the Messiah's birthplace, the Savior was born in Bethlehem.

The second thing Micah told about the Messiah (Micah 5:2) was that He would be from the tribe of Judah. We'll go back in the Old Testament to see one confirmation of this prophecy. When Jacob blessed his sons and grandsons, the connection between this

coming Ruler and the tribe of Judah was made. Jacob spoke of the scepter—a sign of kingship—not departing from Judah until Shiloh comes, the Ruler who will bring peace (Genesis 49:8–10). The author of Hebrews declared that the Lord arose from Judah (Hebrews 7:14). Looking forward to the book of Revelation, we read that Jesus the Messiah is referred to as the Lion of the tribe of Judah, the Root of David (Revelation 5:5). And finally, both genealogies of Christ show that He was from the tribe of Judah (Matthew 1:1–17; Luke 3:23–38).

The third characteristic described by Micah is the Messiah's eternity—His “goings forth are from of old, from everlasting.” Micah, by the inspiration of the Holy Spirit, revealed that the Messiah was and is eternal. This is surely a difficult concept to grasp. Jesus, as part of the Trinity, did not begin to exist when He was conceived by the Holy Spirit. He existed in triune communion with the Father and the Spirit before the universe was created—before there was time. The Apostle John opens his Gospel with confirmation of this truth about the Messiah. “In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God” (John 1:1–2). Micah understood that the Messiah would be from everlasting to everlasting.

Fourthly, Micah described the Messiah as a shepherd who would “stand and feed His flock in the strength of the Lord” (Micah 5:4). The shepherd imagery of God and Jesus is found throughout Scripture (Psalm 23). And Jesus even referred to Himself as the “good shepherd” who gave His life for His sheep (John 10:11).

All of these characteristics of Jesus the Messiah are wonderful, and the Bible's confirmation of them gives us the assurance that Jesus Christ is the one prophesied by Micah.

One final truth from Micah about the Messiah is truly remarkable and very personal. Micah proclaimed that God would pardon iniquity and pass over the transgressions of His children. He would not retain His anger forever. He delights in mercy. God would have compassion on His children and cast all their sins into the depths of the sea (Micah 7:18–20). How would this be accomplished? Only through the finished work of Jesus Christ on the Cross. Peter described this in the New Testament when he said that Christ “bore our sins in His own body on the tree, that we, having died to sins, might live for righteousness” (1 Peter 2:24).

While Micah was looking forward to this Messiah and prophesying of Him by the power of God, we are able to look back and observe His finished work on the Cross—salvation and forgiveness for all who will

repent, turn from their sins, and trust in this precious Messiah, Savior, Jesus Christ.

## HISTORICAL/APOLOGETICS BACKGROUND

As we consider the role of the prophet, we often come across the word “predict.” What comes to mind when you hear that someone made a prediction? Maybe you have made a prediction about who would win a contest or about when it would rain. What was that prediction based on? Would it be accurate to say that Micah made a prediction about the birthplace of Christ?

If we look up the word *predict* in Webster’s Dictionary we find: “to declare or indicate in advance; *especially*: foretell on the basis of observation, experience, or scientific reason.” The root of the word simply means “say before,” but the common usage today would align itself more with foretelling based on an observation or experience, like forecasting the weather.

While Micah’s statement about the birthplace of Christ was a prediction in the first sense of the definition above (declaring in advance), it cannot be explained by the second definition (“foretell on the basis of observation, experience, or scientific reason”). This is because Micah was not analyzing patterns or basing his prophecy on his personal experiences and knowledge of the Messiah. He wasn’t thinking that Jesus would *probably* be born in Bethlehem in Judah. No. It was the omniscient God who cannot lie who told Micah what was going to happen. Micah was merely passing the true Word of God along. The fulfillment of what Micah said was sure, not just probable. This was not a message from a weatherman, but from the God who controls

the weather. And this surety is true of ALL the prophecies we find in Scripture.

Be aware that many modern Bible translations use a form of the word *predict* when talking about the sure proclamations of God. While this is not technically wrong according to the definition above, the wording can be misleading to many hearers if it is not carefully defined and explained as a sure foretelling of God’s Word and His plan.

For more information on this topic, see the Online Resource Page.



## BEFORE THE THRONE

Sovereign Lord, who am I that you would save me? Who am I that you would reveal yourself to me? I never cease to be in awe of your ways! You loved me before the creation of the world. And you already had a plan in place to provide a way to save me from the punishment I deserve. Thank you for Jesus. This lesson brings me delight as I consider the continuity of Scripture. I am reminded that it’s your Word. It’s not a collection of the writings of men. You’ve preserved your Word through the ages, so that we would be able to know you and your plan of salvation. To you alone be the glory! Help me to be your vessel as I teach these truths to the precious children in my class. May each one receive your Word with joy and understanding.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



## COME ON IN

As children arrive . . .

- They will color the Isaiah Coloring Sheet.
- If there is time, they can play with play dough.

*During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.*



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your stuffed animal, Bible, Flip Chart, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Thanksgiving is suggested. You might proceed this way:*

**Today let's say prayers of thanksgiving—and thank God for His good gifts.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

**I'll start. Dear God, you always give good gifts to me. Thank you for . . .**  
*(insert personal prayer).*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.



Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of thanksgiving.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

## GOD'S WORD

*These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? Who made you? *God.*
- ? What else did God make? *All things.*
- ? Why did God make you and all things? *For His own glory.*
- ? Can you see God? *No, I cannot see God, but He can always see me.*
- ? Where is God? *God is everywhere.*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

## Bible Pass Around

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number.* You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. **We'll start right here.** Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *When finished with Bible Pass Around you may want to have the student with the Bible stand next to you until it is time to open it.*

► When the Bible Pass Around Activity is completed, continue with the lesson.

We have talked about a few of God's prophets. These were men in the Bible who spoke for God. God used these men to give the people warnings and messages. *Refer to Lesson 2 Flip Chart.* Let's see, we have talked about Amos who warned the people to obey God, or God would punish them. God is just. He must punish sin. *Refer to Lesson 3 Flip Chart.* Then there was Hosea. God used Hosea and his love for his wife to show just how much God loves His people. *Refer to Lesson 5 Flip Chart.* And then there was the prophet Nahum. He went to the city of Nineveh and warned the

Assyrians that God would punish them for their sin! Because God loved His people, He always gave them warnings and told them to stop sinning.

*Refer to Lesson 7 Flip Chart and the Isaiah Coloring Sheet.* Last week we talked about God's prophet Isaiah. The prophet Isaiah told King Hezekiah that God would save the people from the king of Assyria. King Hezekiah prayed to God. God answered King Hezekiah's prayer and saved the people! God answers prayer!

All of these prophets had important messages for God's people. They spoke God's very Word! This was a very long time ago, before the Bible was even written! There were many prophets over a long period of time. When God had something to tell His people, He would send a prophet with the message.

*Refer to Lesson Flip Chart Page.* Today, we are going to talk about another prophet. His name is Micah. God used Micah to tell the people that one day Jesus was going to be born. Let's open the Bible to the book of Micah now! *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is.* Here it is in my Bible. As we go through our lesson today, we are going to see that God used Micah to tell the people about Jesus a long, long time before Jesus was even born! *Show the students where the book is. Let them look at it. Carry it around your circle. Read Micah 5:2.*

Did you hear that? Micah said that a king would be born in Bethlehem! But not just any king! This king would be special. This king would rule forever and ever! God was telling His people the special plan He has for saving them from their sins! He would send a new king who would love and care for His people! This king would be strong and powerful. No other king would be stronger or more powerful than Him.

- ? Who do you think this special king is? This picture on the Flip Chart should give you a hint. *Jesus.*
- ? Who do you think these people are? *Mary and Joseph.*
- ? What special day does this picture remind you of? *Allow discussion.* This picture reminds us of Christmas!
- ? Whose birthday do we celebrate on Christmas? *Jesus's.*

Micah was talking about Jesus! Jesus is God's Son. Let's find out more about this special message God had for His people. I'm going to read this to you again. *Re-read Micah 5:2.*

- ? Where did Micah say Jesus would be born? *In Bethlehem.*
- ? Does this verse say Bethlehem is big or small? *Small.*

*Refer to the Lesson Flip Chart Page.* Bethlehem is a small town. One of the smallest of all the cities in Israel. And this is where Micah said Jesus would be born! God's special king would be born in a tiny little town!

► As you mention each prophet and refer to the appropriate Lesson Flip Chart Page, open your Bible and show the children where the prophets can be found in God's Word.

## Micah 5:2

► Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know that they can answer questions from it. It is not too hard for them!

This was God's plan! But unlike the messages the other prophets spoke, these things did not take place right away. In fact, Jesus would not be born for another 700 years! 700 years is certainly a long time!

- ? Do you think the people remembered this special message for 700 years?  
*Allow discussion.*

## Luke 2:4

I want to read something to you. This is from the book of Luke, which is in the New Testament. This is about Mary and Joseph. Where were they? Listen carefully. *Read Luke 2:4 emphasizing "Bethlehem."*

- ? Where did Joseph take Mary? *Bethlehem.*

Yes! They went to Bethlehem. That is where the Bible tells us Jesus was born. God wanted the people to know that Jesus, the Savior, would be born in Bethlehem. And God used the prophet Micah to tell the people about Jesus a long, long time before Jesus was ever born.

But Micah also told them something else about Jesus. Something wonderful! Let me read this to you. *Read Micah 7:18–19.*

Let me explain this. This is good news! Micah told the people that no one is like our God. And even though God hates sin, He will not be angry forever! He would give us all a way to be forgiven of our sins!

- ? How would God take our sins from us? *Allow discussion.*

God had a plan. He made this plan from the very beginning. *Refer to Lesson 3 Flip Chart.* God knew His people would run away from Him. *Refer to Lesson 4 Flip Chart.* He knew they would disobey Him by worshipping idols. But God greatly loves His children. He would do the hardest thing ever to get His people back.

God is just, and He must punish sin. And someone had to take the punishment for that sin. There had to be a sacrifice. And that sacrifice had to be perfect. But no one is perfect because everyone sins.

- ? Who do you think God would send to save sinners from God's punishment? *Allow discussion.*

God planned that Jesus—the baby born in Bethlehem—would be the one to take the punishment for sins. Jesus never sinned. He was perfect, and the perfect one to take our sins from us!

God wanted His people to hear this special message, so He used Micah to speak for Him. Remember, God's prophets spoke about Jesus. Micah told the people where Jesus would be born. He also told them that Jesus would come someday and die for sinners who believed in Him.

Micah told the truth about Jesus's birth. We can look in the Old Testament and see God's Words through the prophet Micah. We can look in the New Testament, in the book of Luke, and see that what Micah said did happen!



God showed His great love through sending Jesus. And God will forgive the sins of everyone who turns to Jesus and asks for forgiveness.

## SONG

Micah was one of the prophets who spoke for God. Micah had good news to share with everyone! He told of God's great love in sending His only Son Jesus to take away the sins of His people. I have a new song for us to learn about Micah the prophet. *Sing "Micah the Prophet."*

That was great! Let's finish this time singing our Memory Verse Song. We should treasure God's Word in our hearts. Songs help us learn God's Word in a fun way! Our memory verse is from the book of Isaiah. It is Isaiah 53:6. *Show the children where the verse is in your Bible.*

Let's sing it now! *Sing the Memory Verse Song.*

► Turn to the Flip Chart Song Page and Memory Verse Page during this part of the lesson.



## Prophet Beanbag Toss

### MATERIALS

- Prophet Illustrations (10 total)
- Masking tape
- 2 beanbags
- Prophet Review Sheet for your use

### INSTRUCTIONS

*Divide the students into two teams—not necessary if you have a small class. Show the students the Prophet Illustrations. Use the Prophet Review Sheet to quickly review who each prophet is and what God sent them to do. Tape the Prophet Illustrations on the floor face up in rows. Have the children take turns tossing two beanbags onto the cards to make a match. When a match is made, ask the students who that prophet was. Repeat as time allows. To make the game more challenging, put the Prophet Illustrations on the floor face down.*

Let's play a matching game. I have some cards here with pictures of the prophets we have been learning about. Let's review who these prophets were. *Use the Prophet Review Sheet.* Now I will shuffle the cards and tape them

down on the floor. Your job is to try and toss these beanbags onto the same prophet to make a match. When your team gets a match, tell us who that prophet was. I'll help you! *Play the game.*

### CONNECT TO THE TRUTH

Before we had the Bible, God spoke to His people through special men called prophets. The prophet's job was to say whatever God told him to say. Sometimes, the prophet had hard things to say, like the prophet Nahum. Nahum warned the people in Nineveh that God's punishment was coming because they would not turn away from their sin. Sometimes, the prophet had good things to say, like the prophet Micah. Micah told the people where the Savior would be born 700 years before His birth! Prophets were special messengers who spoke for God, and many of them spoke about Jesus.



## Micah's Good News!

### MATERIALS

- Lyrics to the song "The Good News" on the Song Sheet at the back of this Teacher Guide

### INSTRUCTIONS

God had good news He wanted to share with the people. Micah the prophet was the one who got to tell everyone this good news! Now we will learn another song about the good news God has for His people. While we learn, we are going to play London Bridge! Gather around and I'll show you what I mean.

*Make a bridge with one of the children or your assistant. Sing the song "The Good News." When you get to the end of each stanza, the bridge can "capture" one of the*

*children. That child can then be part of the "bridge." Continue as time allows.*

### CONNECT TO THE TRUTH

Micah had a special message from God. God wanted everyone to know that He was sending a rescuer to save His people! Micah told the people where the Savior would be born. This rescuer would be born in Bethlehem and would one day die for the sins of those who put their trust in Him. This rescuer is God's Son Jesus! Yes, Micah had a special message! This message was given to the people 700 years before the birth of Jesus in Bethlehem!



## Memory Verse Review and Activity

**Isaiah 53:6** All we like sheep have gone astray; we have turned, every one, to his own way; and the Lord has laid on Him the iniquity of us all.

*Use the Flip Chart Memory Verse Page. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on their own.*

### MATERIALS

- Memory Verse Sheep Illustrations
- Crayons
- Stickers
- Cotton balls
- Glue

### INSTRUCTIONS

Now let's work on memorizing part of God's Word! We are going to decorate this sheep.

The Bible says we are all like sheep. And we stray away from God! That's our memory verse. *Give each child a Memory Verse Sheep. Have them decorate the sheep with the materials you have provided. Then have the children recite or sing the song together while marching their sheep around the room.*

### CONNECT TO THE TRUTH

Sheep have a master called a shepherd. The shepherd takes care of the sheep. He feeds the sheep and keeps them away from danger. But sometimes sheep stray away from the shepherd. When they are away from the shepherd, they are not safe. Jesus is our Shepherd. He takes care of us and keeps us safe. But sometimes, we stray away from Jesus. Jesus wants to be the most important person in our life. That can only happen if we know Him, and we can't know Him unless we read our Bibles!



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review today's lesson using the Flip Chart and any other props you've used today.*

God's prophets spoke of Jesus. God used the prophet Micah to tell the world where Jesus, His Son, would be born. He told them 700 years before His birth! What Micah the prophet told the people finally happened, and we read about it in the New Testament part of the Bible. God always had a plan to save sinners. A Savior would be born! That Savior was Jesus! Born in Bethlehem! As Savior, Jesus would die on the Cross for sinners, like you and me. Because Jesus died, anyone who believes in Jesus will one day live with God forever in heaven! Micah the prophet brought this good news to the people.

## GOD'S WORD IN THE REAL WORLD

All of God's Word is true. The things we've read about so far really did happen. Micah said that God's Son would be born in Bethlehem, and He was! Micah also said that God's Son would die for the sins of God's people, and He did! God told Micah to tell the people this. The people knew where Jesus would be born and what He would do 700 years before He came into the world! In the New Testament, we read about Jesus's birth in Bethlehem and His death on the Cross. We really can believe what the Bible says!

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



## Group Prayer Time

- Thank God for revealing His plans to us in His Word.
- Thank God for sending Jesus to take the punishment for our sins.
- Pray that God will give us wisdom to understand His Word.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## MICAH THE PROPHET

*(To the tune of "B-I-N-G-O")*

*Clap hands while spelling "Micah."*

**There was a prophet long ago,**

*(There was a farmer had a dog,)*

**And Micah was his name-o.**

*(And Bingo was his name-o.)*

**M-I-C-A-H, M-I-C-A-H, M-I-C-A-H.**

*(B-I-N-G-O, B-I-N-G-O, B-I-N-G-O.)*

**And Micah was his name-o.**

*(And Bingo was his name-o.)*

**He told the people of the birth—**

**Of Go-od's only Son-o.**

**M-I-C-A-H, M-I-C-A-H, M-I-C-A-H.**

**And Micah was his name-o.**

## ISAIAH 53:6

*(To the tune of "The Itsy Bitsy Spider")*

**All we like sheep have go-one a-astray;**

*(The itsy bitsy spider went up the water spout.)*

**We have tur-urned, every one, to hi-is o-own way;**

*(Down came the rain and washed the spider out.)*

**And the Lord has laid on Him the iniquity of us all.**

*(Out came the sun and dried up all the rain.)*

**Isaiah 53 and ver-er-er-erse 6.**

*(So the itsy bitsy spider went up the spout again.)*

## THE GOOD NEWS

*(To the tune of "London Bridge")*

**Micah was God's pro-o-phet,**

*(London Bridge is falling down,)*

**Pro-o-phet,**

*(Falling down,)*

**Pro-o-phet.**

*(Falling down.)*

**Micah was God's pro-o-phet,**

*(London Bridge is falling down,)*

**He told Good Ne-ews!**

*(My fair lady!)*

**Micah told of Je-e-sus,**

**Je-e-sus, Je-e-sus.**

**Micah told of Je-e-sus,**

**Before Jesus ca-ame!**

**Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**