



1

Paul's First Journey



Key Passage

- Acts 14:4–10

Lesson Focus

- God sent Paul on journey one. He preached about Jesus!

Lesson Overview



Come On In

Students will color and assemble the God Changed Saul Booklet as a review of Quarter 3 Lesson 11 and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—God sent Paul on his first journey. He told others about Jesus and healed a man who couldn't walk! But some people did not like what Paul was doing. They tried to stone him for telling others about Jesus.

Song Time—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Journey One Matching Game

Students will answer questions from the lesson then take turns flipping cards over to match them.



Activity 2: Paul Traveled by Boat

To help them remember today's lesson, students will assemble a paper boat to represent the one Paul and Barnabas used.



Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



COME ON IN

- Print one God Changed Saul Booklet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- God changed Saul Booklet for each student
- Crayons
- Play dough
- Cookie cutters



CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.
- Print the two Lesson Illustrations from the Resource DVD-ROM for use during the lesson.

- Stuffed animal for prayer time
- Bible
- Lesson Flip Chart Page
- Two Lesson Illustrations



JOURNEY ONE MATCHING GAME

- Print one copy of the Journey One Matching Game Questions from the Resource DVD-ROM for your use.
- Print two each of the six Journey One Matching Cards from the Resource DVD-ROM (12 cards total).

- Journey One Matching Game Questions
- Two each of six Journey One Matching Cards (12 cards total)
- Tape or poster putty



PAUL TRAVELED BY BOAT

- Print and cut the Boat Activity Sheet elements from the Resource DVD-ROM for each student.

- Boat Activity Sheet elements for each student
- Glue
- Crayons



MEMORY VERSE REVIEW AND ACTIVITY

- Print and cut one set of the 13 Memory Verse Flashcards from the Resource DVD-ROM for your use—preferably on cardstock. You will use these cards for Lessons 1–5.

- Flip Chart Memory Verse Page
- Memory Verse Flashcards
- Tape or poster putty



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above with this background.

After Jesus's death, Resurrection, and ascension back to His Father, God quickly presented circumstances that allowed the gospel to spread to all nations. He used the great persecution which arose against the church at Jerusalem to scatter believers throughout the regions of Judea and Samaria (Acts 8:1). God sent an angel to the missionary Philip to preach to an Ethiopian man (Acts 8:26–27). It is very likely this man went back to his homeland of Ethiopia with the good news of Jesus Christ, the Savior (Acts 8:37).

God continued to spread the gospel through the Jew Peter who preached to the Gentile Cornelius and his household (Acts 10:24–25). Until now, Jews and Gentiles were separated. They couldn't eat together or visit each other's homes. But God was changing all that. And God showed Peter that anyone can be saved! People from every nation—whoever fears God and believes the gospel—will be accepted by God (Acts 10:35).

God's plan was that more Gentiles be exposed to the gospel. That was the mission He ordained for the Jewish leader Saul. This powerful Jew was bent on making havoc of the church, dragging off men and women of the Way and committing them to prison (Acts 8:3)—until he met the living Savior on the road to Damascus and was dramatically transformed (Acts 9:5–6).

Saul, who is also referred to as Paul in the Bible, was a means God would use to preach the gospel to the Gentiles through three remarkable missionary journeys. He was accompanied by other apostles as he traveled. The first journey included sailing to Cyprus where Paul preached in Salamis and Paphos. They then continued on by boat to Perga in Pamphylia. They departed Perga and came to Antioch in Pisidia. They moved on to Iconium and continued to preach. From Iconium they proceeded to Lystra and Derbe (Acts 13–14).

As Paul preached in these cities, he would first of all speak in the synagogues to the Jews, telling them that God had fulfilled the promise of a Savior made to the fathers (Acts 13:32–33). Unfortunately, many of these Jews did not believe. And often it was the Gentiles who begged to hear Paul preach and who wanted to learn the truth (Acts 13:42). As Paul preached, and the word was gladly received by many, the Jews became envious. They contradicted, blasphemed, and openly opposed the things Paul was teaching (Acts 13:45).

Their own unbelief was judging them to be unworthy of eternal life. This response led Paul to turn his attention and preaching to the Gentiles (Acts 13:46).

Reactions were varied and unpredictable to Paul's message of salvation. In Iconium, there were unbelieving Jews who tried to stir the Gentiles up and poison their minds against the truth. This did not dissuade the missionaries; in fact, the Bible says they remained a long time there, speaking boldly in the Lord, who allowed them to do signs and wonders as witness to God's grace and truth (Acts 14:2–3).

In the city of Lystra, the Bible records an incident that occurred where God allowed Paul supernatural power to heal a man (Acts 14:9–10). This evoked yet another reaction. The people in Lystra were so moved by the miracle that they believed their idolatrous gods had come down to them in the form of Paul and his companion, Barnabas. They even intended to make sacrifices and worship the two men (Acts 14:11–13). Paul quickly denied this to be true or acceptable. He explained these were the very useless things and customs they should turn away from as they turn to the living God (Acts 14:15).

How fickle and easily influenced these people were! It wasn't long before the Jews from Antioch and Iconium who had not believed Paul's message followed Paul to Lystra. These Jewish leaders stirred up the people of Lystra once again—this time in opposition to Paul! And they were persuaded to stone him and drag him out of the city (Acts 14:19).

God mercifully spared Paul's life, and he continued on his journey from Lystra to Derbe, where he preached the gospel to that city and made many disciples (Acts 14:21). His journey was nearing the end. But Paul could not think of ending this first missionary journey without going back to see those he had preached to—who had believed on the name of Jesus Christ. He longed to see how they were getting along. Although it surely meant more danger for him, he went back to the cities where he had preached to strengthen and encourage the converts in the truths of the gospel (Acts 14:22).

HISTORICAL/APOLOGETICS BACKGROUND

Most scholars believe that Paul, the apostle, was born around AD 5 in the city of Tarsus. Saul, as he was called then, was raised in an orthodox Jewish home, moved to Jerusalem as a child, and studied under the Rabbi Gamaliel (Acts 22:3). He persecuted the church

following the day of Pentecost in AD 33, but was saved dramatically around AD 35 on the road to Damascus (Acts 9). During Saul's meeting with the living Lord and subsequent salvation, he lost his sight (Acts 9:8). After his sight returned (Acts 9:18), Paul traveled to Arabia and then back to Damascus where he spent three years—a time in which he, no doubt, studied the Scriptures (now as a believer), solidified his new faith, and preached boldly in the name of Jesus (Galatians 1:15–24). After this, Saul came to Jerusalem but because of plots to take his life, he was sent to Tarsus where he stayed for a number of years (Acts 9:26–30). There is little known about these years. However, it is believed that this was when Paul had his heavenly visions discussed in 2 Corinthians 12:1–10.

Around the mid-40s AD, Barnabas went to Tarsus to find Paul, and brought him back to Antioch, the capital of the province of Syria. Here the prophets and teachers in the church at Antioch set apart Barnabas and Saul for a ministry to which the Holy Spirit had called them (Acts 13:1–3). And Paul's first missionary journey began about 11 years after his conversion.

The first century, when Paul was alive, was much different from our time and culture. For one thing, travel took much longer. There were no automobiles or airplanes; travel was mostly done on foot, on a donkey, or by boat. However, travel was much easier than it had been a hundred years earlier. The vast improvements made by the mighty and wealthy Roman Empire made travel far more efficient.

Historian Lionel Casson notes the conditions for travelers of the time: A traveler "could make his way from the shores of the Euphrates to the border between England and Scotland without crossing a foreign frontier. . . . He could sail through any waters without fear of pirates, thanks to the emperor's patrol squadrons. A planned network of good roads gave him access to all major centers, and the through routes were policed well enough for him to ride them with relatively little fear of bandits."

Due to the Pax Romana (Roman Peace) instituted under Emperor Augustus (27 BC–AD 14), these conditions prevailed when Paul traveled the Roman world. The philosopher Epictetus declared, "There are neither wars nor battles, nor great robberies nor piracies, but we may travel at all hours, and sail from east to west."

The Roman roads extended across the Roman Empire—a total of 63,000 miles of paved roads, con-

necting centers of government, culture, and power. This helped to advance the gospel of Christ from Jerusalem to the known world at that time. It is clear that God had certainly ordained this time in history for His Son to come as the perfect sacrifice for sin.

Even with the nice roads, traveling was often tiresome. Travelers would wear heavy shoes or sandals, had capes and broad-brimmed hats, and often carried bedding, tents, and provisions. The average traveler walked three miles per hour for about seven hours a day—or about 20 miles per day. So, for example, the 90-mile walk from Perga to Antioch in Pisidia (Acts 13:14) would have taken about 4–5 days.

Travel during the winter was difficult due to the snow that sometimes blocked high passes, and the heavy rains in the fall and spring caused the rivers to swell making them difficult to cross. When in remote areas, travelers might face dangers from robbers, as well as from wild animals such as bears, wolves, and boars. It's likely that Paul had some of these difficulties in mind when he wrote to the Corinthians: "I have been . . . in perils of waters, in perils of robbers . . . in perils in the wilderness" (2 Corinthians 11:25–26).

This first missionary journey of Paul and Barnabas occurred sometime between AD 46–50. Paul and his companions traveled between 1,300 and 1,500 miles, by land and by sea, over a period of about two years. They boldly preached the gospel of the risen Christ and made many disciples. Elders were appointed for the newly established churches, and then the missionary party returned to Antioch and reported all that God had done through them (Acts 14:21–26).



BEFORE THE THRONE

Father, you filled Paul with faith, love, courage, and devotion to you. Thank you for the example of his boldness in sharing the gospel. I pray, Lord, that you will empower me and my students with the same power and strength that we may proclaim the gospel of Jesus Christ to the lost. And for those students who do not know you, save them Lord by your grace. Use this message to turn their hearts and minds to you and away from the world and its desires. To you be the glory!



COME ON IN

As children arrive . . .

- They will color and assemble the God Changed Saul Booklet as a review of Quarter 3 Lesson 11.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aide/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, Lesson Illustrations, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or an appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Supplication is suggested. You might proceed this way:

Today we will ask God for something. That is a prayer of supplication, or a "please" prayer. God cares about us and has promised to provide us with all we need.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking.

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

Bible Pass Around

► When the Bible Pass Around Activity is completed, continue with the lesson.

I'll start. Dear God, I know that you hear all my prayers, and you will give me all I need according to your perfect will. Lord could you please . . . *(insert personal prayer).*

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of supplication.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **What is sin?** *Sin is any disobedience against God!*
- ? **Who is a sinner?** *Every person is born in sin.*
- ? **Did Jesus ever sin?** *No. He lived a sinless life.*
- ? **Does everyone go to heaven?** *No. Only those whose hearts are changed and believe in Jesus.*
- ? **What does it mean to believe in Jesus?** *To trust that Jesus alone can save me.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* **God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number** *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* **We'll start right here.** *Hand the Bible to the first student.* **As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.** *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

- ? *Refer to the God Changed Saul Booklet from the Come on In Activity and/or the Quarter 3, Lesson 11 Flip Chart Page.* **Let's get started! Who is this man?** *Saul.*
- ? **What happened to Saul? What did he see?** *A bright light.*
- ? **And whose voice did Saul hear? Who did he meet?** *Jesus.*

Yes! Jesus changed Saul.

Saul did not like the Christians. The Christians loved Jesus. And Saul did not love Jesus. He wanted to find the Christians, tie them up, and bring them to jail. But one day Saul saw a bright light. It was so bright that it blinded his eyes. He couldn't see! And Saul heard a voice from heaven. It was Jesus's voice! Jesus came to Saul and changed him forever!

? How was Saul changed? *Allow discussion.*

Now Saul believed in Jesus. He loved Jesus! Saul didn't want to hurt the Christians anymore. He wanted to tell others about Jesus.

From now on, we are going to be talking about PAUL. This is the same man as Saul. Paul is another name the Bible uses for him. So when I talk about Paul, you will know it is the same person. Paul is Saul!

? What is another name for Saul? *Paul.*

Good! Remember Jesus changed Paul forever. Paul wanted to KILL Christians because he did not believe in Jesus. But after Jesus changed him, Paul loved Jesus and wanted everyone to know and believe in Him. Well, Paul didn't know what God had in store for him. God was going to use Paul. And Paul was going to tell LOTS of people about Jesus.

Refer to Paul's Missionary Journeys Flip Chart Map Page. In fact, God sent Paul on four LONG journeys. He traveled to lots of cities. Today we will talk about the first journey. That journey is marked on this map in YELLOW.

? Paul was with a man named Barnabas on this journey. Can you say that? *Have students repeat "Barnabas."*

Refer to these cities on the Flip Chart Map Page. This was the first journey God sent Paul on. Paul and Barnabas started here in the city of Antioch. *Point out the cities on the Flip Chart Map Page.* They got on a boat here and sailed to the island of Cyprus. They stayed on a boat and went over here to a city called Perga. *Continue to show Paul's journey path on the Flip Chart Map Page.* Then they went to a different city called Antioch. *Refer to the first Antioch, where they started.* Remember, they started here at Antioch. But now they were way over here! This is another city by the same name.

Then they went to MORE cities. *Follow the yellow journey path to Iconium, Lystra, and Derbe.* They went to Iconium and Lystra and Derbe. God sent Paul and Barnabas on this first journey. They went a long way!

? How do you think they traveled? *Allow discussion.*

Well, we know they went by boat because they were on the sea. But they didn't have cars, or trains, or planes, or even bicycles back then. When they weren't on a ship, they were probably WALKING. And that took a long time because they went a long way!

➤ Print the Map Pronunciation Guide from the Resource DVD-ROM for help pronouncing the place names.

➤ You may not want to repeat each city name if it is not appropriate. But refer to Paul's Missionary Journeys Flip Chart Map Page to show the path Paul took. Focus on the cities of Iconium, Lystra, and Derbe.

Now we don't have time to talk about what happened in ALL of these cities. So today, we are going to talk about what happened right here in Iconium. *Point to Iconium on the Flip Chart Map Page.*

- ? **Can you say that with me?** Repeat "Iconium" with the children while pointing to it on the Flip Chart Map Page. **Who do you think Paul was telling the people in Iconium about? Who did Paul love to tell people about?** *Jesus!*

Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book of Acts is. Let them look at it. Carry it around your circle.

Acts 14:4

Paul was telling the people in the city of Iconium about Jesus. What did the people think about Jesus? The Bible tells us! Listen carefully as I read and see if you can figure it out. *Read Acts 14:4 very enthusiastically emphasizing the answers to the questions.*

- ? **The Bible says the people were divided. That means they didn't agree on the same thing. How were they divided?** *Re-read the verse if necessary. Some sided with the Jews, others sided with the apostles.*

Some of the people believed everything Paul and Barnabas said about Jesus. They were happy to hear about Jesus! But there were other people who did NOT believe any of it! They weren't happy with the apostles.

Acts 14:5-6

This was trouble for the apostles. Let's see what happened. Listen really carefully as I read Acts 14:5-6. *Read the verses.*

Uh oh! The apostles were in trouble! The Bible says the people wanted to stone them!

- ? **What do you think that means? What does stoning mean?** *Allow discussion.*

The people who did not like to hear about Jesus wanted to throw big stones at them. That would hurt! Sometimes they would throw so many stones the person would die!

- ? **What did the apostles do when they heard that they might get stoned?** *Re-read Acts 14:6. They fled!*

Refer to Paul's Missionary Journeys Flip Chart Map Page. They FLED out of Iconium! They were running for their lives! Paul and Barnabas did not want stones thrown at them. They did not want to die! The Bible says they went to these cities—to Lystra and Derbe. Point to Lystra and Derbe on the Flip Chart Map Page.

Acts 14:7

Guess what the apostles did when they got to those cities? Listen to this verse. It is Acts 14:7. It tells us what they did in Lystra and Derbe. *Read Acts 14:7.*

- ? **What were they doing there?** *Preaching the gospel!*

Yes! Those mean people weren't going to stop Paul and Barnabas! God sent them on journey one. They were preaching the gospel again in the cities of Lystra and Derbe. They were telling the people all about Jesus!

When Paul and Barnabas got to Lystra, the people saw Paul do something really amazing! Listen to this, and then tell me what Paul did! *Read Acts 14:8-10 with enthusiasm. Emphasize the key points.*

- ? **Wow! What was wrong with the man Paul saw?** *Re-read Acts 14:8 if necessary. He had never walked!*

Refer to Lesson Illustration #1. He couldn't walk. There was something wrong with his feet. He had NEVER walked because he was born that way! But the Bible says the man had faith that he could be healed.

- ? **Who did the man have faith in?** *Allow discussion.*

This man had faith in Jesus. He knew that Paul was telling everyone about Jesus!

- ? **What did Paul say to the man?** *Re-read Acts 14:10. Stand up straight on your feet!*

- ? **What did the man do?** *Acts 14:10. He leaped and walked!*

Refer to the Lesson Illustration #2. That would have been something to see! Paul told him to stand up on his feet. The man had never walked before! And just like that, the man got up and leaped around and walked! Jesus had given Paul the power to heal the man.

But there were people in Lystra who did NOT like what Paul was saying about Jesus. They did NOT care that Jesus had given Paul special power to do wonderful things such as healing a man. They caused more trouble. These people came and stoned Paul!

Remember how Paul and Barnabas fled from Iconium so they wouldn't get stoned? Well, this time they didn't make it out! The mean people stoned Paul and dragged him out of the city. They thought he was dead and left him there. But he wasn't dead! He got up, and the next day he went to the city of Derbe. And guess what? Paul would NOT stop telling the people about Jesus!

Paul wanted everyone to know that Jesus is God! He wanted the people of Derbe to know that Jesus came so that sinners could be saved forever! Jesus died on the Cross, was buried, and rose from the grave. And everyone who believes in Him will have eternal life! That is what Paul was telling the people.

Refer to the Flip Chart Memory Verse Page. **That is what our memory verse talks about. Let's take a look at that now.** *Have the students repeat the memory verse after you as you point out the words and pictures on the Flip Chart Memory Verse Page.*

- ? **Who died on the Cross?** *Jesus.*
- ? **Why did Jesus die on the Cross?** *Allow discussion.*

Jesus died so sinners could be saved! But to people who don't believe what the Bible says about Jesus, everything about Him seems like

foolishness—a lot of people think it is silly talk and just not true! Some people even get mad when they hear about Jesus!

Refer to the Flip Chart Memory Verse Page. But look here! This verse says to us who are being saved it is the power of God!

? What is the power of God? Can you tell by looking at this picture? *The Cross.*

Yes! You see, the Cross and what Jesus did on it seems silly to people who don't believe. But to people who DO believe, it is the power of God! The Cross saves sinners and gives them eternal life! The message of the Cross is about Jesus!

On journey one, some people believed what Paul and Barnabas said about Jesus. Others did not believe the truth about Jesus. But Paul kept preaching! He got into trouble and even got stoned! What the Bible tells us is true! The Cross is foolishness to those who do not believe. But it is POWER for us who do believe in Jesus! Believing in the message of the Cross can save us!

SONG TIME

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

Turn to the Flip Chart Memory Verse Page. The message of the Cross is that Jesus took the place of sinners so sinners could be saved. Some people think this message is foolish. But other people believe the good news. These people are being saved! We talked about our memory verse. There is a song for it. Let's sing it together! *Sing the Memory Verse Song two or three times.*

Turn to the Flip Chart Song Page. Jesus died on the Cross, but came back to life! That is good news! Paul loved Jesus and wanted to tell everyone about Him! Let's sing the song called "Tell the Gospel News." Let's sing it a few times together. *Sing together. You may want to whisper while patting your lap, or sing loudly while stomping.*

Now we are going to learn a new song about Paul and the first journey God sent him on with Barnabas. Let's give it a try! Let's sing "God Sent Paul." *Sing together while marching around the circle.*

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.

Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.



Journey One Matching Game

MATERIALS

- 12 Journey One Matching Cards
- Journey One Matching Game Questions

INSTRUCTIONS

Lay the 12 cards on the floor or on a table. This game is like the game "Concentration." Ask the class a question from the Journey One Matching Game Questions. After the correct answer, allow that student a turn to flip two cards over trying to find a match. The class can work as a team to find matches until all of the matches are found. If time allows, turn the cards over again and repeat.

*Before starting this game, show each card to the class and discuss what it is. **Today we're going to play a matching game. There are six different cards. And there are two of each card.** Discuss and show each card. **We are going to try to***

match the cards. I will ask a question from today's lesson. Then someone can flip two cards to try and get a match. Pay attention to where the cards are so you will know where the matches are! *Play the game.*

CONNECT TO THE TRUTH

God sent Paul and Barnabas on their first journey. They told everyone they met about Jesus! Some people believed the words about Jesus. But some people would not believe what Paul and Barnabas told them. They became angry and stoned Paul. But Paul and Barnabas could not be stopped. They left that city and kept teaching about Jesus.



Paul Traveled by Boat

MATERIALS

- Boat Activity Sheet elements for each student
- Glue

INSTRUCTIONS

Print and cut out the Boat Activity Sheet elements from the Resource DVD-ROM for each student. Give each student the boat picture and the cut out shapes. Students will color the shapes and then glue them to the boat picture in the appropriate places.

We're going to finish this picture of a boat. Remember, Paul and Barnabas traveled on a boat during the journey God sent them on.

CONNECT TO THE TRUTH

God sent Paul and Barnabas on their first missionary journey. They traveled far away from home. How do you think they traveled? Paul and Barnabas did not have cars or buses or airplanes like we have! They had to walk A LOT! And they also traveled by boat!



Memory Verse Review and Activity

1 Corinthians 1:18 For the message of the cross is foolishness to those who are perishing, but to us who are being saved it is the power of God.

MATERIALS

- Flip Chart Memory Verse Page
- Memory Verse Flashcards printed on cardstock (Cards will be used in Lessons 1–5)
- Tape or poster putty

INSTRUCTIONS

Print, preferably onto cardstock, and cut out one set of the Memory Verse Flashcards. Tape the cards in order on the wall or board as you recite the verse together. Review the verse as you point to each card. Choose a student to remove one card from the wall. Recite the verse again with the class. Continue to choose students to remove cards one at a time reciting the whole verse after each card is removed.

We're going to practice our memory verse. Let's say it first. *Point to each flashcard as you say each word and have the students repeat.*

Good job! Now I'm going to ask one of you to come up and take one of the cards down. Then we'll say the verse without that card! Do you think we can do it? Of course we can! Ok let's do it! *Call on a student to take down one card then recite the verse together. Help the students to recite the verse after each card is removed. Continue until the cards are gone.*

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.

CONNECT TO THE TRUTH

Paul went on a journey to tell people about Jesus. Some people believed the message of the Cross. And some people did not believe the message. Our Bible verse tells us that the people who DO NOT believe the good news think it is foolish, or silly. But the people who DO believe the message of the Cross know that it is the power of God to save them!



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

On journey one, some people believed everything Paul and Barnabas said about Jesus. Other people did NOT believe it! The Bible says the people wanted to stone them! And in Lystra they did stone Paul and thought he was dead. But they weren't going to stop Paul and Barnabas! What Jesus did on the Cross seems silly to people who don't believe. But to people who do believe, it is the power of God to save sinners and give them eternal life!

GOD'S WORD IN THE REAL WORLD

Paul and Barnabas told everyone they met about Jesus. They loved Jesus so much! But not everyone loves Jesus as the apostles did. Some people do not want to hear about Him, and will try to stop others from talking about Him. For them, the message of the Cross is foolish. They are not being saved by it! But for the people who love Jesus, it is the power of God. The good news of Jesus saves them!

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for the message of the Cross.
- Praise God for the apostles who were not afraid to tell others about Jesus.
- Pray that God will open the eyes of the blind to see Jesus.

Do you still have more time? Review the past lessons using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

1 CORINTHIANS 1:18

(To the tune of "Twinkle, Twinkle Little Star")

For the message of the Cross,

(Twinkle, twinkle little star,)

Is foolishness to those,

(How I wonder what you are.)

Who are perishing,

(Up above the world so high,)

But to us who are being,

(Like a diamond in the sky.)

Saved it is the pow'r of God.

(Twinkle, twinkle little star,)

1 Corinthians 1:18.

(How I wonder what you are.)

TELL THE GOSPEL NEWS

(To the tune of "The Farmer in the Dell")

Oh, tell the gospel news.

(The farmer in the dell,)

Oh, tell the gospel news.

(The farmer in the dell,)

Jesus . . . He is alive!

(Hi-Ho the Derry-O,)

Oh, tell the gospel news.

(The farmer in the dell.)

Christ gave His life for us

He died upon the Cross,

So He could conquer sin and death,

And we can be with God!

We are free from sin,

We are free from death.

If we put our hope and trust—

Our hope and trust in Him!

GOD SENT PAUL

(To the tune of "Mary Had a Little Lamb")

God sent Paul to preach the Word

(Mary had a little lamb)

On journey one *(two, three, four)*, on journey one

(two three, four).

(Little lamb, little lamb)

God sent Paul to preach the Word

(Mary had a little lamb)

To tell about Jesus!

(Its fleece was white as snow.)

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.