

Year

**1**

Quarter 2

# God Is Creator & Redeemer

*Family Devotional*

Forever, O LORD, Your word is settled in heaven.  
Your faithfulness endures to all generations; You  
established the earth, and it abides.—Psalm 119:89–90



**Answers**  
BIBLE CURRICULUM

GOD'S WORD FOR ALL GENERATIONS

Answers Bible Curriculum

Year 1 • Quarter 2 • Family Devotional

Second Edition

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# Introduction

Welcome to the *Answers Bible Curriculum* family devotional. It is our prayer that God will use this guide as a tool to help you as parents to train and disciple your children. We encourage you to take time in the evening (or morning) during the week to have an intentional time of family Bible study, worship, and Scripture memory. You could do this every night or a couple nights each week. Make it a habit, and don't let the to-do's and pressures of our busy lives rob you of this precious time together.

While it's true that the church has a God-given responsibility to teach God's Word and lead in worship, God gives the primary responsibility for a child's spiritual development to his or her parents. Below are just a few of the Scriptures that admonish parents to be actively involved in training and teaching their children the things of the Lord:

*Only take heed to yourself, and diligently keep yourself, lest you forget the things your eyes have seen, and lest they depart from your heart all the days of your life. And teach them to your children and your grandchildren, especially concerning the day you stood before the Lord your God in Horeb, when the Lord said to me, "Gather the people to Me, and I will let them hear My words, that they may learn to fear Me all the days they live on the earth, and that they may teach their children." (Deuteronomy 4:9–10)*

*Hear, O Israel: The Lord our God, the Lord is one! You shall love the Lord your God with all your heart, with all your soul, and with all your strength. And these words which I command you today shall be in your heart. You*

*shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates. (Deuteronomy 6:4–9)*

*Train up a child in the way he should go, and when he is old he will not depart from it. (Proverbs 22:6)*

*And you, fathers, do not provoke your children to wrath, but bring them up in the training and admonition of the Lord. (Ephesians 6:4)*

We suggest you read the lesson summary out loud, and then read each of the Scriptures and discuss the answers among yourselves. Of course, you'll want to adjust the questions based on the ages of your children. If you plan on having a family devotional time each night of the week, you will want to read ahead and split up each lesson into five or six smaller pieces.

We have included space for family prayer requests. It is important to spend time in prayer, lifting up the needs of each family member and praying for each one's spiritual growth. You can also use this time to lift up the needs in your church, any missionaries you know or support, etc. Record the prayer requests, and then review them from time to time to be encouraged as to how God has answered.

As parents, God has given you a great responsibility and a great privilege to train the next generation. You may not feel up to the task, but remember, our sufficiency is from God (2 Corinthians 3:4–6), and He delights in using the weak and foolish things of the world so that His wisdom and power may be manifest (1 Corinthians 1:26–31).



# Creation: God Creates the World

# 1

## Lesson Summary

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The information given to us in the early chapters of Genesis is foundational to many important doctrines. Included in these are the Trinity (Genesis 1:26), death (2:17), marriage (2:24), sin (3:6), the gospel (3:15), and clothing (3:21). The book of Genesis is to be taken as literal history provided by God to give us a glimpse of His majesty, wonder, creativity, and eternal purpose.

When we read Genesis 1 as a historical account of how the universe was created, it answers many questions about how we got here. Unless we rearrange the order of Genesis 1 or claim that it is some type of allegory or myth, there is no way to reconcile it with the evolutionary origin of the universe and life on earth.

God's omnipotence—His absolute power over absolutely everything—is put on display in the description of the Creation Week. By simply speaking, God created the stars, the planets, the sun, the earth, the fish, the birds, the insects—everything. It is all a demonstration of His power and creativity.

Our Creator is all-powerful and worthy of worship and praise. He created it all in six 24-hour days. Anything you hear that contradicts the infallible Word of God cannot be true.

# Read and Discuss

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Read the following passages and discuss the questions together.

Hebrews 11:3

1. How do we understand that God created the universe?
  
  
  
  
  
  
  
  
  
  
2. How did He frame (create) it?

Psalm 33:6, 33:9, 148:5

3. How do these verses confirm *how* God created the universe?
  
  
  
  
  
  
  
  
  
  
4. What does that tell us about God's Word and His omnipotence?

5. What can be clearly seen from creation?
  
  
  
  
  
  
  
  
  
  
6. What do men do with this truth (v. 18)?
  
  
  
  
  
  
  
  
  
  
7. What do men do instead of worship the Creator (v. 23)?

8. What was Jesus's role in the original creation?
  
  
  
  
  
  
  
  
  
  
9. What is His current role in creation?

# Memory Verse

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Review the memory verse with your family.

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.

# Prayer

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Take time to thank God for His creation. Praise Him for His omnipotence as revealed in creation. Confess that we often do not worship and honor Him as He deserves. Ask Him for faith to believe all of His Word.

## FAMILY PRAYER REQUESTS:

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# Creation Days 1–4 **2**

## Lesson Summary

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Last week we began looking at the creation account in Genesis 1. God spoke the entire universe into existence from nothing. Creation reveals His omnipotence, and every person owes the Creator worship and honor.

This week we examined Days 1–4 of creation. We saw that God created the earth, water, the atmosphere, vegetation, and the sun, moon, and stars; and each day was a 24-hour day! The Hebrew word for “day” is *yom*. It can mean a 24-hour day, part of the day, or a period of time—the context determines its meaning. In Genesis 1, *yom* means 24 hours because the Bible says “evening and morning” and it says which day (first, second, third, fourth). There is no room to insert millions of years either before or between the days of creation.

God created the plants on Day Three—all according to their kinds. An apple seed will always produce an apple tree, and an orange seed will always produce an orange tree. Plants reproduce according to their kinds, just as God said. We know this is true because we know that God’s Word is true, and science confirms it.



5. What are some of God's attributes that this psalm extols?

## Memory Verse

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Review the memory verse with your family.

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.





# 3 Creation Days 5–6

## Lesson Summary

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Last week we looked at Days 1–4 of creation. We saw that God created all things from nothing by the power of His Word. He created every plants to reproduce “according to its kind.” Science confirms God’s Word as we see limits of biological change and that plants (and animals) truly do reproduce within their kinds.

This week we looked at Days Five and Six of creation: the creation of all sea creatures, flying creatures, land animals, and man. Man was a special creation of God, created distinctly from the animals. Man was made in God’s image and given dominion over the animals. Because of this, God has a unique relationship with mankind that He does not have with the rest of the earthly creation. All of the creation brings God glory, but God has chosen mankind to have a special relationship with Him and share some of His attributes.

Unlike the animals, we can reason, write, communicate, learn, love each other, forgive someone, ask forgiveness, know right from wrong, and most importantly, have a relationship with God through Jesus Christ.

# Read and Discuss

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Read the following passages and discuss the questions together.

## Genesis 1:20–31

1. What various kinds of animals did God create on Days Five and Six? How did He make them? Hint: What phrase is repeated?
2. How was man created differently from the animals?
3. What did God give to man and the animals to eat?
4. What was God's estimation of everything He had made? Would this allow room for death, suffering, and evil?

5. How does this psalm echo the themes of Genesis 1?
  
  
  
  
  
  
  
  
  
  
6. Have you ever looked in awe at the nighttime sky? How does it make you feel?

## Memory Verse

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Review the memory verse with your family.

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.







# Dinosaurs and Dragons

## 4

### Lesson Summary

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Last week we looked at Days Five and Six of Creation Week. We saw that, like the plants of Day Three, God created animals “according to their kind.” God made man in His own image and gave man dominion over His creation.

This week’s lesson looked at the topic of dinosaurs—those fascinating creatures created by God. Dinosaurs (and dinosaur-like creatures) were created on Days Five and Six of Creation Week. God’s Word helps us understand the history of these creatures.

They were originally friendly in a perfect world and ate only plants. After the Fall of man, they began to eat other animals. Pairs of the various dinosaur kinds boarded the Ark, but the rest were destroyed in the Flood. Dinosaurs continued to live alongside man but went extinct and began to fade from man’s memory. Dinosaur fossils have been found all over the world, showing us that they existed and that they were victims of the global Flood. And dragon legends from around the world attest to a shared memory of encounters with dinosaur-like creatures.

The book of Job gives us the clearest biblical description of these creatures and attests to the fact that man and dinosaurs lived at the same time.

# Read and Discuss

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Read the following passages and discuss the questions together.

## Job 40:15–24

1. What are some of the words used to describe behemoth?
  
  
  
  
  
  
  
  
  
  
2. Why can't the Behemoth be a hippopotamus or elephant as many Bible commentaries suggest?

## Job 41:1–21

3. What are some of the words used to describe leviathan?
  
  
  
  
  
  
  
  
  
  
4. What do verses 18–21 speak of? Have you ever seen an animal like this?

5. How do we know that behemoth and leviathan are real creatures and not mythical? (Hint: See Job 39:1, 39:5, 39:9, 39:13, 39:19, 39:26.)

## Memory Verse

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Review the memory verse with your family.

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.





# God Creates Adam & Eve

# 5

## Lesson Summary

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Last week we saw that God created dinosaurs (and dinosaur-like creatures) on Days Five and Six of Creation Week. Job obviously was familiar with behemoth and leviathan since God mentioned these in a list of other animals with which Job would have been familiar. The descriptions of these animals seem to depict a large dinosaur and a sea dragon.

This week we looked at Adam and Eve. The Bible gives us a lot of detail about how God created man and then woman. Because Genesis is a historical account—and the Bible is God’s history book of the universe—we know that everything He tells us is true.

God created Adam from the dust of the earth and He created Eve from Adam’s rib. They were created on Day Six of Creation Week—only about 6,000 years ago—not millions of years ago like some evolutionists would have us believe. We did not evolve from an ape-like ancestor! We are not animals. We are human beings made uniquely by God in His image!

# Read and Discuss

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Read the following passages and discuss the questions together.

## Genesis 1:26–28

1. What does this passage tell us about how God created man and woman?
  
  
  
  
  
  
  
  
  
  
2. What does it mean that we are created in God’s image? How are we different from the animals?

## Genesis 9:1–7

3. What are some of the similarities between God’s command to Noah and His command to Adam and Eve in Genesis 1?
  
  
  
  
  
  
  
  
  
  
4. What is different now about humans’ diet (see Genesis 1:29–30)?
  
  
  
  
  
  
  
  
  
  
5. Why did God institute capital punishment for murder (see v. 6)?

### James 3:1-12

6. Can man tame his tongue? What are some of the things that a tongue can do?
  
  
  
  
  
  
  
  
  
  
7. Why does James say that we ought not to curse men (v. 9)?
  
  
  
  
  
  
  
  
  
  
8. What can you do to tame your tongue?

### Romans 8:28-30, 12:1-2

9. How does God work for those who love Him?
  
  
  
  
  
  
  
  
  
  
10. Whose image are we predestined to be conformed to?
  
  
  
  
  
  
  
  
  
  
11. What are we not to be conformed to? How can we allow God to conform us to Christ's image?







# 6 How Old Is the Earth?

## Lesson Summary

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Last week we read about being created in God's image. Though that image is marred due to the Fall of man, we are still to treat others with dignity and respect as God's image-bearers. And God is working in the lives of those who love Him to reproduce the image of Christ, for His glory.

This week we studied a contentious issue, both inside and outside the church—the age of the earth. To come up with the biblical age of the earth, we use God's Word, of course. The Bible tells us how old the earth is. All the names and ages in Genesis 5 and 11 (the genealogies) help us to figure out that the earth is really about 6,000 years old.

Those who say the earth is billions of years old are not relying on God's Word. They are depending on dating methods that have been shown to be unreliable. When we hear that some artifact has been dated at millions or billions of years old, we need to remember that those dating methods are not based on faulty assumptions. Not only that, it is completely against what we learn in God's Word, which indicates that the earth is only about 6,000 years old.



4. What does verse 6 tell us about when God created Adam and Eve? If millions of years had passed from creation until Adam and Eve, could Jesus be right?

5. This is our memory verse. How long did God say He took to create the universe? Who are we to argue with God's perfect Word?

## Memory Verse

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Review the memory verse with your family.

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.





# Stewards of God's Creation **7**

## Lesson Summary

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Last week we saw how the Bible gives us the approximate age for the earth. By adding up the dates given in the genealogies of Genesis 5 and 11, we can determine that the earth is about 6,000 years old.

This week we discussed God's care for His creation and man's responsibility to care for it. God created Adam and Eve and then gave them dominion—responsibility or rule—over the earth. They were to take care of the garden and all the animals God put there. This dominion was given as a privilege and responsibility. They were to take care of God's creation, use it for their good, and manage it well. The dominion or responsibility that God gave to Adam has been passed down to us. It is a very big responsibility that we all should take seriously.

Although caring for the earth and climate change are talked about a lot these days and the temperature on earth may have gone up and down over the past centuries, we know that God has promised to keep the earth as He wants it. And God is faithful to keep His promises.

We all need to work at taking care of the earth according to God's Word in order to honor and glorify Him. However, we must never be so consumed with the earth that we forget our Creator God or the gospel. These are the things our minds need to be set on—even as we do our part to take care of our temporary home—planet earth.

# Read and Discuss

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Read the following passages and discuss the questions together.

## Genesis 1:26–28, 2:15

1. What does it mean that God has given man “dominion” over the earth?
  
  
  
  
  
  
  
  
  
  
2. What was Adam told to do? What might that involve?

## Genesis 8:22

3. What does God promise to Noah in this verse? Does this verse give you hope for the future of the earth?

## Psalm 74:16–17

4. Who owns the day and night? Who makes summer and winter? What does this tell us about God’s control of the earth?









# 8 Creation Compromise

## Lesson Summary

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Last week we talked about what it means to be a good steward of God's creation and that ultimately He is the one in control of all things. He is faithful to His promise to preserve the earth. One day, in His timing, He will destroy it by fire and create a new heaven and a new earth for His people.

[This week was a review lesson for pre-K through sixth grade, so you may want to review all that they learned the past seven weeks.] The older classes learned about those who compromise the Word of God and try to harmonize it with secular scientific ideas, resulting in such ideas as the gap theory, progressive creation, and theistic evolution.

If we start with the fallible ideas of mankind rather than the Word of God, we will be misled. If we begin to open the door of questioning the creation of the universe and the life in it, what other doctrines will be reinterpreted by the modern scientific thinking of our day?

# Read and Discuss

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Read the following passages and discuss the questions together.

## 2 Timothy 3:16; 2 Peter 1:3-4

1. What do these verses tell us about the sufficiency of Scripture? Do we need to add outside information to understand and trust God's Word?

## 1 Timothy 6:20-21

2. What was Paul's charge to Timothy? What may happen to us if we are taken in by false knowledge?
  
  
  
  
  
  
  
  
  
  
3. What are some examples of false knowledge in our world today?

## Colossians 2:1-10

4. Where can we find all the treasures of wisdom and knowledge (v. 3)?

5. How did we receive Christ, and how are we to walk in Him (vv. 6–7)?
  
  
  
  
  
  
  
  
  
  
6. What are some ways that we can be taken captive by worldly philosophy and the traditions of men?
  
  
  
  
  
  
  
  
  
  
7. What are we to be captivated by? Why?

## Memory Verse

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Review the memory verse with your family.

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.





# Corruption: Sin Enters the World

# 9

## Lesson Summary

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Last week we looked at how the Bible is sufficient and how all wisdom and knowledge are to be found in Christ. We must be careful to not be persuaded by unbiblical philosophies and worldly ideas, and these include positions on creation that reinterpret the clear teaching of Genesis to accommodate the long ages of today's secular science.

This week we introduced the second C in the Seven C's of History—Corruption. God's perfect creation, where everything was "very good," was ruined when Adam and Eve disobeyed their Creator's command and ate of the forbidden fruit. As a result, God cursed the ground and punished Adam and Eve as well; the ultimate punishment was death—both physical and spiritual.

But God also showed His mercy. Adam and Eve deserved to die right away because of their disobedience, yet God spared them and killed an animal instead. He used the animal skins to cover them and the shame of their sin. This was the first death in the history of the world.

When God shed the blood of the first animal, it was a sign of something to come, another blood sacrifice. This first death was a picture of what God would later provide for salvation from sin. God provided His own Son, Jesus Christ, who would die and be raised from the dead, not just to cover sins but to take them away!

# Read and Discuss

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Read the following passages and discuss the questions together.

## Romans 5:12-19

1. How did death enter the world?
2. Who are the two men that Paul is contrasting in this passage?
3. What did one bring into the world, and what did the other bring?

## Genesis 3:1-7

4. What was Satan's tactic as he tempted Eve?
5. What did the woman rely on as she considered Satan's words (v. 6)?

## 1 John 2:15-17

6. What are the three things that John says are in the world?
7. How do these align with Genesis 3:6 and Eve's temptation?

## 2 Corinthians 11:3

8. What is Paul concerned about?
9. How did the serpent deceive Eve?
10. What is the "simplicity" that is in Christ? How do we maintain our pure devotion to Christ?







# 10

## Effects of the Fall

### Lesson Summary

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Last week we looked at the corruption that entered the world when Adam and Eve disobeyed their Creator. The resulting Curse affected the entire universe, and God’s “very good” creation is now under bondage to corruption and decay. But for those who have trusted in Christ, there will be a glorious future when the Curse will be removed, and God will create a new heaven and new earth.

In this week’s lesson we learned that the world has changed from what God originally intended. Death was never intended to be a part of this world. Sin changed everything! Sin brought God’s Curse on the entire universe. It affects everything now—plants, animals, the weather, men, women, boys, and girls. We can’t blame the suffering we see in the world today on God. He did not create the universe to be this way; He created a perfect place. But Adam and Eve sinned. And since then, all people have that same desire—to sin and disobey.

# Read and Discuss

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Read the following passages and discuss the questions together.

## 1 Corinthians 15:20–26

1. How does Paul contrast Adam and Christ? What did each bring?
2. What is the last enemy to be destroyed?
3. If death is an enemy, could it have existed in the original, perfect, “very good” creation?

## Romans 8:18–25

4. Who subjected the creation to futility? When was that done?
5. What are some evidences of the bondage of corruption in the present creation?
6. What is God going to do about it?

7. The Curse began when Adam and Eve rebelled against their Creator way back in Genesis 3. What is the future of the Curse?
  
  
  
  
  
  
  
  
  
  
8. What excites you in this description of the future blessings to be ours?

## Memory Verse

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**Genesis 2:15–17** Then the Lord God took the man and put him in the Garden of Eden to tend and keep it. And the Lord God commanded the man, saying, “Of every tree of the garden you may freely eat; but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die.”





# 11

## Cain and Abel

### Lesson Summary

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Last week we discussed the effects of the Fall and how it has affected everything. We also saw that God has a plan to redeem His creation, and one day He will create a new heaven and new earth where “there shall be no more death, nor sorrow, nor crying. There shall be no more pain, for the former things have passed away” (Revelation 21:4).

This week we see one of the effects of sin—the very first murder. Two brothers—Cain and Abel—both made offerings to God. One offering was an animal, the other the fruit of the ground. One sacrifice was accepted; one was not. One brother loved the Lord, was obedient to Him, and wanted to honor God with his sacrifice. The other brother was wicked and his works were evil. Even though he made the sacrifice, it was not acceptable to God.

Abel’s sacrifice was accepted because his heart was right with God. Cain’s sacrifice was not accepted because God knew his heart—that it was not set on true worship of the holy God.

After killing his brother, Cain deserved punishment, and he received it—this revealed God’s justice. But God also showed Cain mercy by sparing his life and protecting him from being killed by those who were angered by the murder of Abel.

# Read and Discuss

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Read the following passages and discuss the questions together.

## 1 John 3:11–16

1. What is God's command concerning brothers (see also 1 John 4:21)?
2. Is this just talking about family relationships?
3. Why did Cain murder his brother?
4. What does John say about hatred in this passage?

## Matthew 5:21–26

5. What does Jesus say about being angry with our brother?
6. What should we do if our brother has something against us?

1 John 4:7-11

7. According to this passage, how can we know that we have come to know God?
  
  
  
  
  
  
  
  
  
  
8. How did God show His love for us? What did Jesus do for us?
  
  
  
  
  
  
  
  
  
  
9. If we were to love others in the same way, what might that look like?

1 John 4:20-21

10. Can we both love God and hate our brother?







# 12

## The Hearts of Man

### Lesson Summary

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Last week we learned about Cain and Abel—how Abel had a heart of worship and obedience to God, while Cain had a wicked heart. Abel's offering was acceptable to God, while God rejected Cain and his offering. Cain killed his brother, but while Cain bore the punishment for his sin, God showed him mercy.

The fact is, all humans are born with a wicked heart like Cain's. The Bible is clear that men's hearts are wicked (Jeremiah 17:9), that no one seeks after God (Romans 3:10–11), and that all have sinned (Romans 3:23). Unbelievers are all under God's judgment and deserve punishment in hell.

The fact that we are all sinners seems like very bad news, doesn't it? Yet, there is really good news. God sent His only Son, Jesus, into the world, so that whoever believes in Him can have a relationship with God. Jesus's sacrifice on the Cross paid the penalty of death for everyone who will repent and believe in Him. Without Jesus we all are separated from God. But through true repentance and faith in Jesus, we can have everlasting fellowship with God and eternal life. And not only that, but God promises new hearts for those who trust in Christ and thereby become partakers of the New Covenant (Jeremiah 31:33–34). We become new creations in Christ (2 Corinthians 5:17) and can walk in newness of life, no longer living as slaves to sin (Romans 6:1–7).

# Read and Discuss

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1. Read the following passages and discuss what they tell us about the unregenerate man's heart and his state before God.

- Genesis 8:21 –
- Psalm 51:5 –
- Isaiah 64:6 –
- Jeremiah 17:9 –
- Luke 18:19 –
- Romans 3:19, 23 –
- Romans 5:12 –
- Romans 8:6–8 –

Read the following passages and discuss the questions together.

### Hebrews 8:6–12

2. There are at least four things that God promises to do for His people in the New Covenant. What are they?

### 2 Corinthians 3:4–17

3. What are some names the Apostle Paul gives to the Old Covenant and the New Covenant (vv. 7–9)?
4. What happens when a person turns to the Lord (vv. 15–16)?

### Romans 6:1–14

5. What is true about those who are in Christ (vv. 4–7)?
6. How are we to live (vv. 4, 12–14)?
7. What no longer has dominion or power over us (vv. 9, 14)?

# Memory Verse

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**Genesis 2:15–17** Then the Lord God took the man and put him in the Garden of Eden to tend and keep it. And the Lord God commanded the man, saying, “Of every tree of the garden you may freely eat; but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die.”

# Prayer

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Thank God that though we are all sinners deserving His just punishment, He has provided Christ as the sacrifice for sin. Thank Him that through Christ we can be partakers of the New Covenant, have a new heart with new passions and desires, and are no longer slaves to sin. Ask Him to continue His good work in you as He transforms you into the image of Christ.

## **FAMILY PRAYER REQUESTS:**

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# 13

## Review

### Lesson Summary

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This week is a review week. We have covered so much in the last two quarters! This week we want to focus on what we've learned and some of the important Scripture passages we've talked about in class.

Some of the key themes we've discussed include the reliability of God's Word and how He uses it in our lives to make us more like Jesus. We've discussed who God is and what He is like—His amazing attributes and how those relate to the gospel message.

We began our journey through the Bible in Genesis, looking in detail at the creation account—how our omnipotent Creator created everything in six days. And finally, we looked at the Fall of man, how that Fall has affected the whole universe, and how people are now estranged from God—under His wrath because of their sins. It is only by trusting in Christ and His perfect work on the Cross that we can be reconciled with God and receive the gift of eternal life.

# Read and Discuss

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Read the following passages and discuss the questions together.

## Psalm 19:7–11

1. What does this passage tell us about God's Word?
  
  
  
  
  
  
  
  
  
  
2. How does God use His Word in our lives?

## 2 Timothy 3:15–16

3. How do we know we can trust God's Word?
  
  
  
  
  
  
  
  
  
  
4. In what ways does God's Word guide us?

## Exodus 34:4–8

5. What are some of God's attributes we've talked about?
  
  
  
  
  
  
  
  
  
  
6. Which of God's attributes encourages you the most and why?

### Genesis 1:1–31

7. What things did you learn about creation that you did not know or understand before?

### Genesis 3:1–24

8. How has the whole universe been affected by the Fall and the subsequent Curse?
9. What hope did God give to Adam and Eve in this passage?

### Romans 3:9–26

10. What is true about every person ever born?
11. Can we ever do enough good works to earn God's favor?
12. What is our only hope of righteousness?

