



Creation/Evolution: Does It Matter What We Believe?

DVD Lesson Plan

Purpose of the DVD

The purpose of the DVD is to demonstrate that evolution and the Bible are not compatible. This is done using seven Biblical evidences and natural laws of science.

DVD Theme

Can we combine the Bible and evolution? Another way of stating this is, "Did God use evolution?"

Using the DVD to build a Biblical foundation

There is much confusion on the issue of creation within the church today. As a result many ideas are now being taught in churches and Christian schools about the creation account. Some of these ideas include:

- The Day-Age-Theory (the idea that the days of creation were long ages)
- The Gap Theory (the idea that there is a gap of billions of years between Genesis 1:1 and Genesis 1:2)
- Progressive Creationism (The idea that God used the big bang and billions of years for His creation)
- Framework Hypothesis (the idea that the first chapters of Genesis are just an allegory and not real history)

The information presented in this DVD will explain why these ideas are not Biblical and that the Bible does teach a literal 6-day creation.

The DVD is presented in five major sections:

1. Introduction: An overview of the two models of history (creation and evolution)
2. The Bible and why it matters what we believe
3. Science and why it matters what we believe
4. Conclusion and why it matters what we believe
5. Interviews

How to Teach Using This DVD

Viewing the DVD for educational purposes (suggestions for maximizing learning)

For best learning results it is recommended students:

1. Review the objectives.
2. Review the DVD outline.
3. Review the exercise questions prior to viewing the video. This will encourage the student to know what to look for and enable better learning.
4. While watching the video fill in the answers to each of the exercise questions so they can be used as a study guide.
5. After watching the video and studying the exercise sheet, take the exercise again, in a test format (no notes).

DVD Objectives

At the completion of this video the student will be able to:

- State/write why evolution and the Bible are not compatible.
- State/write four of the six presented evidences supporting that the days of creation were literal days and not long ages.
- State/write two geologic evidences that support a worldwide flood.
- State/write how each of the four presented laws of science support or contradict creation and evolution.

DVD Outline

INTRODUCTION: An overview of the two models of history (creation and evolution)

The introduction points out the fundamental differences between the Bible and evolution.

- The Bible teaches God is the Creator of all things.
- Evolution teaches everything evolved into existence without God.
- All evolution requires is time, chance, and natural processes. This is referred to as materialism or naturalism.
- The introduction also gives three guidelines for interpreting what we read in the Bible.

PART 1: The Bible and why it matters what we believe (7 Biblical evidences)

This section presents seven Biblical reasons why evolution cannot be combined with the Bible.

Evidence 1: The process for creation

- Evolution: Time, chance, and natural processes
- Genesis 1: “And God said”
- Psalm 33:6, 9 “By the word of the Lord...”
- Hebrews 11:3
- Conclusion: The Bible is not compatible with evolution

Evidence 2: The order of events

- Stars and the Earth
- Reptiles and birds
- The Earth and water
- Conclusion: The Bible is not compatible with evolution

Evidence 3: The cause of physical death

- Evolution: Death is a natural process existing for billions of years.
- The Bible teaches death came through one man (Romans 5:12 and 1 Corinthians 15:21).
- Genesis 3:22 makes it clear that physical death was also the punishment for sin.
- Genesis 1:31; God called His creation “very good”.
- The first evidence of any death is not until after the fall.
- Plant death
- Conclusion: The Bible is not compatible with evolution.

Evidence 4: The Genesis Flood

- Evolution: The Genesis Flood was a myth or local flood.
- A worldwide flood and an old earth are not compatible.
- Biblical description of the Genesis Flood
- Mount Saint Helens
- Canyon formation and the “Little Grand Canyon” located by Mount Saint Helens
- Eastern Washington and canyon formation
- Sedimentation (liquefaction and turbidites)
- Polystrate fossils and coal formation
- Conclusion: The Bible is not compatible with evolution.

Evidence 5: The days of creation

- Evolution demands long periods of time.
- The Bible
 - The Hebrew word for day (yom)
 - Day used with a number
 - Evening and morning
 - Genesis 1:14
 - Exodus 20:11
 - Word usage
 - Sentence structure (subject, verb, object = poetic) (verb, subject, object = narrative)
 - Genealogies
 - Hebrew scholars confirm the days of creation are literal days.
 - Conclusion: The Bible is not compatible with evolution.

Evidence 6: The origin of life

- Evolution: Death is a natural process that has been occurring for billions of years.
- The Bible teaches a consistent message.
- Conclusion: The Bible is not compatible with evolution.

Evidence 7: Jesus and creation

- John 5:46-47; Jesus states that if you can't believe what Moses wrote, you won't believe Him either.
- Matthew 23:35; Jesus teaches Abel was a real person.
- Mathew 24:37-39; Jesus teaches the Flood was a real event.
- Mark 10:6; Jesus indicates the Earth is young.
- Jesus is the Creator: John 1:1-3, Col 1:16, Heb 1:1-3, Eph 3:9
- If we let our understanding of science interpret Scripture then why do we believe the resurrection? (The resurrection is not scientific either.)
- Conclusion: The Bible is not compatible with evolution.

PART 2: Science why it matters what we believe

- Evolution is science and creation is religion. Is this a true statement?
- The First Law of Thermodynamics
- The Second Law of Thermodynamics
- The Law of Cause and Effect
- The Law of Biogenesis
- Evolution contradicts these laws of science and the Bible agrees with them.
- Both evolution and creation must ultimately be believed by faith.
- The battle is not between science and the Bible, but between evolution and the Bible.

PART 3: Conclusion and why it matters what we believe

- Creation matters because Genesis is the foundation for many Christian doctrines.
- Creation matters because it is one of the main reasons our youth leave the church after high school.
- The Bible teaches what can be done (1 Peter 3:15).

INTERVIEWS

Douglas Kelly, Ph.D., Professor of Systematic Theology

“If the language in Genesis is so clear, why do so many Christians and church leaders not accept the face value reading of Genesis when it states God created everything in six days?”

Andy McIntosh, Ph.D., Combustion Theory

“Why is creation relevant to Biblical Doctrine?”

Terry Mortenson, Ph.D., History of Geology

“If the language in Genesis is so clear, why do so many Christians and church leaders not accept the face value reading of Genesis when it states God created everything in six days?”

Douglas Kelly, Ph.D., Professor of Systematic Theology

“Some people believe that Genesis 1 and 2 are two separate and different accounts of creation. Would you comment on this?”

Douglas Kelly, Ph.D., Professor of Systematic Theology

“Does the language in Genesis chapter 1 support the meaning of day to be literal days or could it refer to long ages?”

Steven Boyd, Ph.D., Hebraic and Cognate Studies

“What are the most compelling Biblical and linguistic evidences for interpreting Genesis 1 in a literal format?”

Ken Ham, President, Answers in Genesis

“Why don’t many Christians and church leaders think the creation/evolution issue is important? Why won’t they listen?”

Terry Mortenson, Ph.D., History of Geology

“Why don’t many Christians and church leaders think the creation/evolution issue is important? Why won’t they listen?”

John Morris, Ph.D., Geologic Engineering (President of ICR)

“Can you be a Christian and believe evolution?”

ADDITIONAL RESOURCES

Book: “It Matters What We Believe,” by Mike Riddle. This book covers the entire DVD in more detail. It also contains chapters on the reliability of the Bible, the fossil record, and laws of science. (Order at: www.train2equip.com)

EXERCISES

Exercises can be given in multiple ways to check the student’s knowledge of the information presented on the DVD. Two methods have been included in this lesson plan.

1. Essay format
2. Fill-in and multiple choice format

The following pages include both formats followed by the answer keys.

Exercise (essay format)

1. It is often stated that the Bible does not teach how God created. Is this true? (support your answer with Scripture verses)

2. How do the order of the Biblically created events of the earth and stars and of reptiles and birds differ with evolution?

3. Why is a worldwide flood not compatible with an old earth?

4. What geologic evidences are there that long ages are not necessary (give three evidences)?

5. Give five Biblical evidences that support the days of creation were literal days.

6. Describe how each of the following laws of science affects the models of creation and evolution.
 - a. First Law of Thermodynamics
 - b. Second Law of Thermodynamics
 - c. Law of Cause and Effect
 - d. Law of Biogenesis

7. What is wrong with the following statement: “The battle (creation and evolution) is between science and the Bible”?

8. What is significant about the verse 1 Peter 3:15 and the Christian’s ability to be a good witness?

Exercise (multiple choice/ fill-in format)

1. Which of the following verses state how God created?

- a. Psalm 33:6,9
- b. Jeremiah 32:17
- c. John 5:46-47
- d. Hebrews 11:3

2. Put each of the following events in the proper order in which they were created or evolved for each of the models.

Earth and stars Creation _____

 Evolution _____

Reptiles and birds Creation _____

 Evolution _____

3. Evolution teaches that death has been occurring for billions of years. Which of the following verses indicate death is the result of sin?

- a. Acts
- b. Romans 5:12
- c. Hebrews 11:3
- d. 1 Corinthians 15:21

4. In Genesis 1:31, God declares His creation to be “very good.” If the earth is billions of years old, what affect does this have on understanding what God means by “very good”?

- a. It has no effect on Biblical interpretation.
- b. It agrees with the Biblical interpretation that the days of creation were long ages.
- c. It means God’s “very good” includes death and decay.
- d. It agrees with scientific proof that the earth is billions of years old.

5. Since Adam and Eve were eating plants, does this mean there was death before sin?

- a. Yes
- b. No

6. How does a belief in an old earth (billions of years) affect the Biblical description of the Genesis Flood?
- a. The Flood would have to be a local flood.
 - b. It has no effect on the Flood being interpreted as a worldwide flood.
7. How many days did it rain during the Genesis Flood? _____
8. How high did the waters of the Genesis Flood reach?
- a. 20 feet
 - b. Over 20 feet above the highest hills
 - c. 100 feet
 - d. over 29,000 feet (higher than the highest mountains today)
9. How long did it take to make the “Little Grand Canyon?” located by Mount Saint Helens?
- _____
10. Give three ways sedimentation can be laid down rapidly.
- _____
- _____
- _____
11. Give four Biblical evidences that support the creation days were literal days.
- _____
- _____
- _____
- _____
12. The genealogies in Genesis chapter 5 give the first ten names beginning with Adam. If there were any names missing (gaps in the recorded names) how would this affect the time between Adam to Abraham?
- a. It would expand the time to accommodate for many missing generations and millions of years.
 - b. Since the life spans overlap, the time between Adam and Abraham would remain about 2,000 years.

13. What verse in the Bible teaches that Jesus believed what Moses wrote?

14. What is one verse in the Bible that indicates that Jesus believed in a young earth?

15. Evolution is science and creation is religion. (support your answer)

- a. True
- b. False

16. Choose TWO of the following laws of science and state whether evolution agrees with the law or contradicts the law. Support your answer.

a. First Law of Thermodynamics (agrees contradicts) _____

b. Second Law of Thermodynamics (agrees contradicts) _____

c. Law of Cause and Effect (agrees contradicts) _____

d. Law of Biogenesis (agrees contradicts) _____

17. The battle (creation and evolution) is between science and the Bible.
- a. True
 - b. False
18. Why is the historical accuracy of Genesis an important issue? (circle the letters of all correct answers)
- a. If Genesis is not true history, then there is no foundation for marriage being between one man and one woman.
 - b. If Genesis is not true history, then there is no foundation for the cross.
 - c. The historical accuracy of Genesis has no affect on other Biblical teachings.
 - d. Since the first two chapters of Genesis are written in Hebrew poetic form, it is not meant to be historical.
19. According to recent reports, what percentage of youth are leaving the church after high school?

20. Fill in the following blanks:

But sanctify the Lord God in your hearts: and _____ to give an
_____ to every man that asketh you a reason of the _____ that is in
you with meekness and fear:

Answer Key (Essay format)

- 1) The Bible does teach how God created. The following verses indicate God spoke the universe into existence by His great power.
- Genesis chapter 1 (and God said...)
 - Psalm 33:6,9 (by the Word of the Lord...)
 - Hebrews 11:3
 - Jeremiah 32:17

2)

Evolution	Creation
Stars then the earth	Earth on day 1 and stars on day 4
Reptiles then birds	Birds on day 5 and reptiles on day 6
Earth started as a fiery mass	Earth started as water

- 3) If evolution is true, the fossil record is a record of billions of creatures being laid down over billions of years. Evolution uses index fossils to identify different geological time periods.
In a worldwide flood most of the creatures would have been buried at the same time. This would mean the fossils point to a single period in time and not many different geologic time periods.
- 4) The results of Mount Saint Helens demonstrate that:
- Large canyons can and do form rapidly.
 - Many layers of sedimentation can and do occur rapidly.
 - Rapid formation of peat and coal is possible.
- Other evidence include:
- Polystrate fossils
 - Turbidites (underwater landslides)
 - Liquefaction (occurs during earthquakes)
- 5) The Hebrew word for day is yom
- A number used with the word day (Hebrew yom) is only used to describe a literal day.
 - The Bible uses the phrase evening and morning to describe the days of creation.
 - In the middle of the 10 commandants (Exodus 20:11) God writes down on stone tablets that He created everything in 6-days.
 - In Genesis 1:14, God makes a distinction between a day, a season, and a year.
 - There are other Hebrew words that could be used to indicate a long period of time. God specifically chose the word day.
 - The sentence structure indicates that Genesis is written as literal history (narrative form) and not an allegory or poetic. In Hebrew, the sentence structure: subject, verb, object indicates poetic style of writing. The sentence structure: verb, subject, object, indicates narrative style writing.
 - The Genealogies in Genesis chapter 5

- 6) The laws of science
- a) First Law of Thermodynamics: The total sum of all the matter and energy is constant. It is not being created nor destroyed. This implies that the universe could not have created itself. Therefore, the question arises; “Where did the original matter and energy come from?” Evolution has no naturalistic answer. The Bible teaches that “In the beginning God created... .” The Bible agrees with this known law of science (by faith). Evolution has no answer.
 - b) Second Law of Thermodynamics: Energy goes from a state of usable energy to a state of less usable energy for doing work in an isolated system. The second law teaches that everything over time is decaying, getting less complex. The Evolution model teaches that everything is gaining in complexity and information over time. This is a clear contradiction of this law. The Bible almost teaches the second law. After the Fall God placed a curse on everything (decay). Romans 8:22 states that all of creation groans or is in decay. The Bible agrees with the second law.
 - c) The Law of Cause and Effect: Every effect must have an equal to or greater cause. This begs the question, “What caused the initial ball of matter to suddenly explode?” In other words, what was the cause of the big bang? There is no known naturalistic answer. This means again the evolution model is without an answer. Every effect must have a cause. The Bible has an answer. God is the first great cause. In the beginning God created. He spoke the universe into existence by His great power.
 - d) The Law of Biogenesis: Life only comes from prior life. Evolution postulates that life evolved from a “soup” of chemicals. There is no evidence this can happen. All observable scientific evidence supports that life CANNOT arise by evolutionary means. Evolution clearly contradicts this law of science. The Bible agrees with this law. The Bible teaches God created all life.

Evolution has no answer and contradicts each of these laws of science. The Bible agrees with each of the laws. Neither model (creation or evolution) can be proven scientifically and both must be accepted by faith. However, the Bible maintains a reasonable faith. Evolution is based on a blind faith. Evolution requires miracles with no miracle maker.

- 7) The battle is not between science and the Bible. God created all science and true science will never contradict His Word. The real battle is between evolution and the Bible and between evolution and science.
- 8) 1 Peter: 3:15 teaches that we are to have a ready answer ALWAYS. This means we are to know why we are Christians and we are to have answers when skeptics ask for the hope that is in us.

Answer Key (Fill-in format)

- 1) a, b, and d
- 2) Creation: Earth, stars
Evolution: Stars, earth
Creation: birds, reptiles
Evolution: reptiles, birds
- 3) b, d
- 4) c
- 5) b, God did not breathe the breath of life into plants.
- 6) a
- 7) 40 days
- 8) b
- 9) About 1 day
- 10) Volcanic action (mud flows and pyroclastic flows)
Turbidites (underwater landslides)
Liquefaction (occurs during earthquakes)
- 11)
 - A number used with the word day (Hebrew yom), is only used to describe a literal day.
 - The Bible uses the phrase evening and morning to describe the days of creation.
 - In the middle of the 10 commandments (Exodus 20:11) God writes down on stone tablets that He created everything in 6-days.
 - In Genesis 1:14, God makes a distinction between a day, a season, and a year.
 - There are other Hebrew words that could be used to indicate a long period of time. God specifically chose the word day.
 - The sentence structure indicates that Genesis is written as literal history (narrative form) and not an allegory or poetic. In Hebrew the sentence structure subject, verb, object indicates poetic style of writing. However, in Hebrew the sentence structure verb, subject, object indicates narrative style writing.
 - The Genealogies in Genesis chapter 5
- 12) b
- 13) John 5:46-47

14) Mark 10:6

15) b, Evolution must be accepted by faith because there is no naturalistic explanation for the origin of matter (the universe), the origin of life, or what caused the big bang.

16) A key point is that evolution is based on naturalism and does not allow for faith. Therefore whenever evolutionists cannot explain an event by naturalistic processes they have no answer.

- a) First Law of Thermodynamics: Evolution contradicts this law. The model of evolution has no naturalistic explanation for the origin of matter and energy. Evolution is based on naturalism (also called materialism), and does not allow for faith.
- b) Second Law of Thermodynamics: Evolution contradicts this law. Evolution assumes everything is gaining in complexity. However, this is just the opposite of the second law.
- c) Cause and Effect: Evolution contradicts this law. Evolution has no explanation for what caused the big bang. Evolutionists must accept by FAITH there was some cause.
- d) Law of Biogenesis: Evolution contradicts this law. Evolutionists must assume by FAITH that life arose by naturalistic processes about 3.5 billion years ago. All known science supports life cannot and could not arise by naturalistic processes.

17)b

18) a, b

19) 70%

20) be ready always
answer
hope