STUDY GUIDE & WORKBOOK

Answers for this study guide may be found online at www.answersingenesis.org/cec/guides.asp
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Introduction: Evolving Tactics

1. What broadly identified the creationist movement in the 1970s?

2. What movement arose in the wake of the exclusive teaching of evolution in the public schools?

3. Many of the secularists have resorted to what tactic in light of the persistent popularity of biblical creationism?
1. Why do many Bible commentators suggest that the Garden of Eden was located in the Middle East?

2. How can we explain the use of the names Tigris and Euphrates if those original rivers were erased by the Flood?

3. Where was the Garden of Eden located?
What Did Noah’s Ark Look Like?

1. How has Noah’s Ark been depicted through history?

2. Does the Bible describe the Ark as a rectangular box?

3. How was the Ark “balanced” as a seaworthy vessel?

4. Describe the “innovative” design components suggested by current Ark researchers and the benefits of each.
5. Approximately how long is a cubit?

6. How big was the Ark in comparison to modern ships?
3
Should Christians Be Pushing to Have Creation Taught in Government Schools?

1. How is the teaching of evolution in government schools a “symptom” rather than the disease?

2. Can belief in evolution be considered a religious idea? Explain.

3. How is the religion of humanism being treated by government schools?
4. How should Christians teaching evolution approach the subject?

5. What options are available in the current political climate to promote the biblical view in the government schools?
4

What Are “Kinds” in Genesis?

1. Why is the term *kind* important in the creation/evolution debate?

2. Where does the word *baramin* come from?

3. How are the groupings of created kinds related to modern classification schemes?

4. Give some examples of various animals within the created kinds. How do we know these species are within the same kind?
5. How did the changing meaning of the word species play into the public understanding of evolutionary change?
5

How Could Noah Fit the Animals on the Ark and Care for Them?

1. Based on the Bible, what types of animals were on the Ark?

2. Explain the claim that there were dinosaurs aboard the Ark.

3. Describe some of the challenges Noah and his family faced in caring for the animals.

4. What common objections are leveled against only having one pair of each animal kind on the Ark?
6
Was the Flood of Noah Global or Local in Extent?

1. How do secular geologists view the notion of a globe-covering flood?

2. What are the main biblical problems with rejecting the global nature of the Flood?

3. How is the extent of the Flood tied to the theological issue of death before sin?
4. In light of Genesis 9:11–15, what happens to the character of God if the Flood was local?

5. How does Peter understand the Flood in 2 Peter 3:3–7?

6. What is the absurdity in the command to build an Ark, and allowing 120 years to do it, if the Flood was only a regional event?
7
Is Man the Cause of Global Warming?

1. Why should Christians be concerned with taking care of the environment?

2. It seems clear that the climate has been changing, so what is the point of contention regarding climate change?

3. What three gases are involved in the current discussion of greenhouse gases and how important is each?
4. Is global warming going to cause the doomsday scenarios popular in the media today? Explain.
8

Did Bible Authors Believe in a Literal Genesis?

1. How do we know that Moses was the author of Genesis?

2. Cite an example of an Old Testament author confirming the historicity of Genesis.

3. How would you answer someone claiming that the New Testament writers were creating new doctrines for the New Covenant, apart from the teachings from the Old Testament, especially Genesis?

4. How did Jesus affirm the authority of Genesis?
9

Do Fossils Show Signs of Rapid Burial?

1. How much of the fossil-bearing layers resulted from the Flood?

2. Describe the conditions and timeframe for fossilization.

3. Explain, using two of the evidences mentioned in the chapter, how the uniformitarian explanation for fossils fails to explain what we see in the rock layers.
10

What about the Similarity between Human and Chimp DNA?

1. Is the similarity in chimp and human DNA the result of a common ancestor or a common Designer? Explain.

2. Why is a 2% difference in DNA sequence actually a very large difference?

3. Identify some of the major differences between the chimp and human genomes.
4. How valid is the argument that a fusion of chromosomes in humans demonstrates the link between humans and chimps?
11

Was There Death Before Adam Sinned?

1. What two components are necessary for an evolutionary history?

2. How does Scripture present the origin of human death?

3. How does Scripture present the origin of animal death?

4. Why is the issue of plant death different from animal death before sin?

5. What happens to the message of the gospel if animal and human death is inserted into the Bible?
12

Abortion: Is It Really a Matter of Life and Death?

1. How does the name “pro-choice” misrepresent the position of those who hold it?

2. What does the Bible teach about life before birth?

3. How does the Mosaic Law confirm the idea of life before birth?

4. Many claim that abortion is the only answer in situations of a crisis pregnancy. How can Christians work in practical ways to remove this excuse?
5. Why is the definition of terms important in the abortion battle?

6. What is the real issue that we need to deal with when it comes to abortion? What is the solution?
13

Is the Christian Worldview Logical?

1. What is wrong with the idea of pitting faith against reason?

2. Why do many people think it is irrational to believe the Bible in light of mankind’s “modern scientific” understanding of the world?

3. How do skeptics unwittingly prove the truthfulness of the Bible by asserting that it contains contradictions?

4. How would you respond to a friend who told you faith in Christ is illogical?
14
What about Cloning and Stem Cells?

1. What happens when an organism is cloned?

2. How is artificial cloning typically accomplished?

3. What are the problems associated with cloning?

4. Compare embryonic stem cells (ESC) to adult stem cells (ASC).

5. If someone asked you to be involved in research on stem cell treatments, how would you respond?
15

How Old Does the Earth Look?

1. How different are the secular and biblical dates for the age of the earth and universe?

2. How do we determine the age of the earth from a biblical perspective?

3. What assumptions do people make in order to conclude that the earth looks old? How does the Bible refute this idea?

4. How can we connect 2 Peter 3 to the idea of looking at the world through “glasses”? 
1. Describe the idea of credulity.

2. What factors make the correct function of a protein so incredible?

3. How do the probabilities of evolutionary events compare to the boundary of probability?

4. Describe one of the objections of evolutionists against the probability arguments and why their argument fails.
17
What about Eugenics and Planned Parenthood?

1. What does the term *eugenics* refer to and how did it originate?

2. When and where have the ideas of eugenics been practiced?

3. What is the connection between the eugenics movement and Planned Parenthood?

4. What is the biblical response to the ideas of eugenics?
18

When and How Did the Grand Canyon Form?

1. Describe the relationship between the Colorado River, the Colorado Plateau, and the Grand Canyon.

2. What is significant about the altitude of the headwaters of the Colorado River and the Kaibab Plateau?

3. What physical evidence exists that refutes the uniformitarian explanations of the canyon?

4. How can we explain the formation of the Grand Canyon in light of what is revealed in Scripture?
19

Does Astronomy Confirm a Young Universe?

1. Why can we consider naturalism and uniformitarianism anti-biblical ideas?

2. How do the existence of comets, the recession of the moon, the existence of spiral galaxies, and “stellar evolution” refute the idea of a universe that is 13.7 billion years old?
20
How Could Fish Survive the Genesis Flood?

1. What type of environment did the first aquatic/marine animals live in?

2. What three factors should be considered when discussing the water quality during the Flood?

3. What survival strategies could have allowed fish and other aquatic animals to survive the Flood?
What about Cosmology?

1. Historically, how have people understood the history of the universe?

2. Is the big bang model we know today the same model that was trusted in the past? Explain.

3. How much change can a scientific model accommodate and still be a valuable tool?

4. How should the Bible come into play when examining scientific theories and models?
22

Did Life Come from Outer Space?

1. Why do people seek to explain the origin of life on earth from an extraterrestrial source?

2. Where are scientists currently looking for life in our solar system?

3. What two basic methods of transport are considered by proponents of panspermia?

4. Is it likely that God created life on other planets?
1. What similarities and differences are there in the secular and creationist understandings of the movement of continents over time?

2. Based on the context of Genesis 10:25, what is the division at the time of Peleg referring to?

3. What factors can be used to argue against the idea that the division of Peleg refers to the splitting of the continents?

4. How would you respond to one of the three objections mentioned in the chapter in your own words?
24

Vestigial Organs—Evidence for Evolution?

1. How did Darwin view features like the wisdom teeth, ear muscles, and the appendix?

2. What has happened to the list and description of vestigial organs in humans in the past 150 years?

3. Describe some of the problems with using vestigial organs as evidence for evolution.

4. Why do some see these features as evidence for a common ancestor while others see evidence of common design?
5. Identify one of the features commonly claimed to be vestigial and explain why that designation fails.
25
Is Tiktaalik Evolution’s Greatest Missing Link?

1. What transitions in evolutionary history are supposed to be displayed in Tiktaalik?

2. How does the classification of living and fossil fish help refute the evolutionary claims?

3. How do the limbs of tetrapods and fish differ?
Why Is Mount St. Helens Important to the Origins Controversy?

1. What did the eruptions show about the formation of layers of material?

2. What has the mountain taught us about erosion? How is this connected to the Grand Canyon?

3. What two areas have the logs in Spirit Lake shed light on?
27
What Is the Best Argument for the Existence of God?

1. How do atheists treat many of the classic arguments for the existence of God?

2. From a biblical perspective, do atheists exist?

3. How can discussing the idea of morality help expose the inconsistency in the thinking of professing atheists?

4. What is the difference in proof and persuasion? How can this be overcome when sharing with an unbeliever?
5. Summarize the Transcendental Argument for God (TAG) and explain how it is different from classic arguments for God’s existence.
28

Do Evolutionists Believe Darwin’s Ideas about Evolution?

1. Why is it important to clearly define evolution in any discussion?

2. Was Darwin the first to discuss evolutionary ideas? Explain.

3. What two prominent explanations for evolution used by Darwin are solidly rejected by modern evolutionists?

4. How did Darwin’s view of different human groups (“races”) influence society?

5. Are all notions of evolution based on gradual processes like Darwin’s explanation?
29

What Are Some of the Best Flood Evidences?

1. How does the Flood explain fossil sea creatures on mountains?

2. What evidence is there of rapid burial of fossils?

3. What must be true in order to explain thick sedimentary rock layers that extend across entire continents?

4. How are the sandstones of the Grand Canyon connected to the Appalachian Mountains?
5. How do erosion features between rock strata support the Flood models of creation geologists?

6. Bent rock layers are a great confirmation of the Flood. Explain why this is the case.
30

What Are Some Good Questions to Ask an Evolutionist?

1. Why is it necessary to challenge the beliefs of those who question the biblical worldview?

2. Why are clarifying questions often necessary?

3. Why is it that asking foundational questions can be so useful?

4. How should questions be used in a classroom setting?
5. How can worldview questions expose inconsistencies in someone’s thinking?

6. What is the ultimate goal in asking questions of an unbeliever?
31

What about Bacteria?

1. How have microbes changed through history?

2. How are microbes important in our world?

3. How do microbes exist in cooperation other organisms?
32

Unicorns in the Bible?

1. What clues from the biblical text would support the idea that the unicorn is a real animal?

2. How do different translations deal with the Hebrew word *re’em*?

3. What animals are possible candidates for the biblical unicorn?
33

Doesn’t the Bible Support Slavery?

1. What different forms of slavery are mentioned in the Bible?

2. What does the Bible teach about treatment of slaves?

3. What previous condition of the Israelites did God mention when discussing the treatment of those living among the Israelites?

4. How has the Bible been used in the modern Western world to relate to slavery?
34
Why Did God Make Viruses?

1. Are viruses living things? Explain.

2. How could viruses explain similar genetic sequences in animals of different kinds?

3. Some viruses are helpful and other viruses cause disease. How can this paradox be explained from a biblical perspective?
35

Wasn’t the Bible Written by Mere Men?

1. Is it incorrect to say that the Bible was written by men? Explain.

2. What authority are people relying on when they claim God did not write the Bible?
Isn’t the God of the Old Testament Harsh, Brutal, and Downright Evil?

1. What biblical events typically cause people to ask questions about the goodness of God?

2. How does the Fall of man factor into an understanding of the death of “innocent people”?

3. How is the patience and mercy of God often overlooked by those calling God a murderer?

4. When discussing these issues with skeptics, what should be our end goal?
37

Who Sinned First—Adam or Satan?

1. In a strict chronological sense, arrange the sin of Adam, Eve, and Satan in order.

2. In what ways did Eve sin?

3. Why is Adam blamed for bringing sin into the world?

4. Why are we punished for what Adam did? How do we escape that punishment?
38

How Can Someone Start a New Life in Christ?

1. How did God deal with sin from the time of Adam to the time of Christ?

2. What hope did those living in a sin-cursed world have for relief from God’s judgment against sin?

3. God is just, so He must punish sin. How can God be just and not send every person to hell?
4. What has God given us to recognize how far we fall short of His standard?

5. What aspects of sharing the gospel with others do you need to understand more about? What will you do to equip yourself?