

Ark Encounter Educational Guide

GRADES
K-2



Deck 1

PATRICK SAYS:

Deck 1 is filled with animal cages of various sizes, food stores in pots and bags, water storage, and everything needed to build a life over again: wagons, furniture, tools, raw materials, seeds, plants.



See how many of these items you can find.

<input type="checkbox"/>	Gold earring
<input type="checkbox"/>	Tree of Life wood engraving

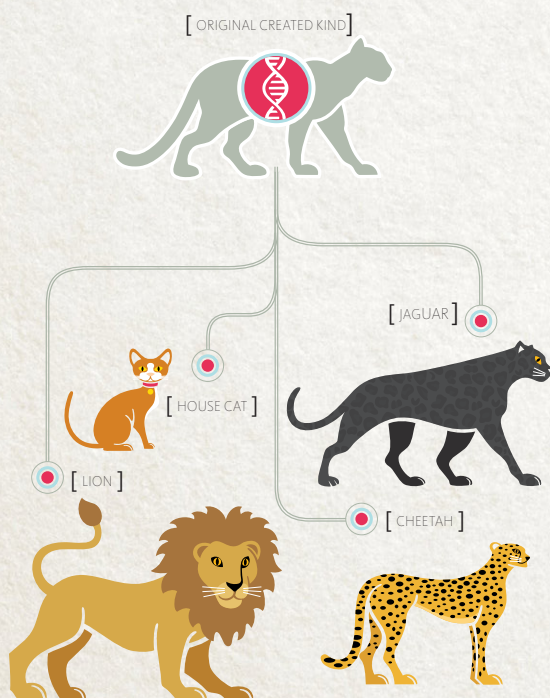
Introduction to Animal Kinds

PATRICK SAYS:

Cages on the portside contain animals you may recognize, and the enclosures on the starboard side contain animals that are now extinct.

What is an animal kind?

Noah didn't need to bring two of every animal species...he just needed two of each kind.



See how many of these items you can find.

<input type="checkbox"/>	Noah
<input type="checkbox"/>	Emzara
<input type="checkbox"/>	Japheth
<input type="checkbox"/>	Rayneh
<input type="checkbox"/>	Shem
<input type="checkbox"/>	Ar'yel
<input type="checkbox"/>	Ham
<input type="checkbox"/>	Kezia
<input type="checkbox"/>	2 bear kind
<input type="checkbox"/>	2 deer kind
<input type="checkbox"/>	2 pig kind
<input type="checkbox"/>	2 pterosaur (Istiodactylid) kind
<input type="checkbox"/>	300+ bats
<input type="checkbox"/>	Noah's ark model



Genesis 6:19–20 And of every living thing of all flesh, you shall bring two of every sort into the ark to keep them alive with you. They shall be male and female. Of the birds according to their kinds, and of the animals according to their kinds, of every creeping thing of the ground, according to its kind, two of every sort shall come in to you to keep them alive.

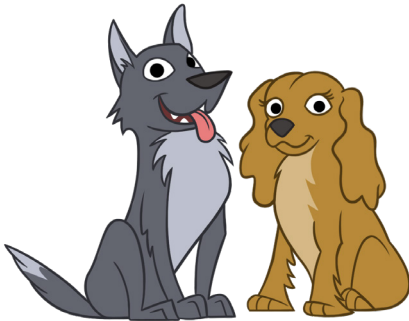


Every animal sculpted for the Ark Encounter is based upon research of the earliest fossil remains for that particular animal in the fossil record.



According to Its Kind

Draw a line from the parents to the correct baby. Then color the babies.



Ark Encounter Educational Guide

Answer Key



GRADES
K-2

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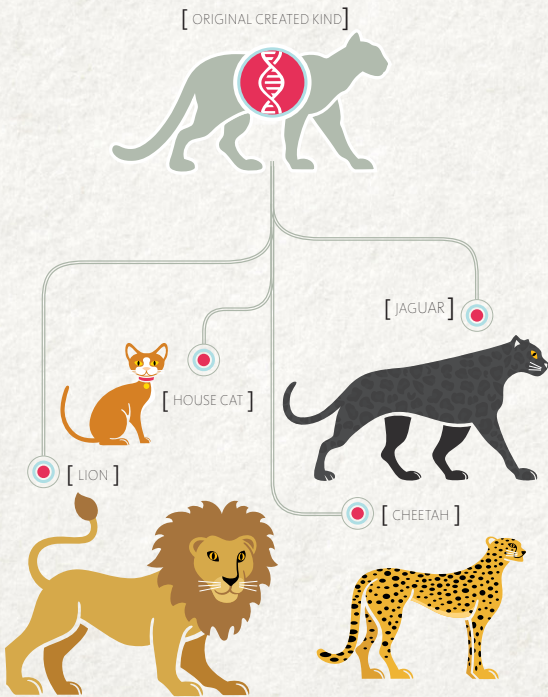
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<input type="checkbox"/>	300+ bats
<input type="checkbox"/>	Noah's ark model

Challenge

<input type="checkbox"/>	Gold earring
<input type="checkbox"/>	Tree of Life wood engraving

Noah's Prayer exhibit (on Kezia)

Noah's Prayer exhibit



Genesis 6:19–20 And of every living thing of all flesh, you shall bring two of every sort into the ark to keep them alive with you. They shall be male and female. Of the birds according to their kinds, and of the animals according to their kinds, of every creeping thing of the ground, according to its kind, two of every sort shall come in to you to keep them alive.

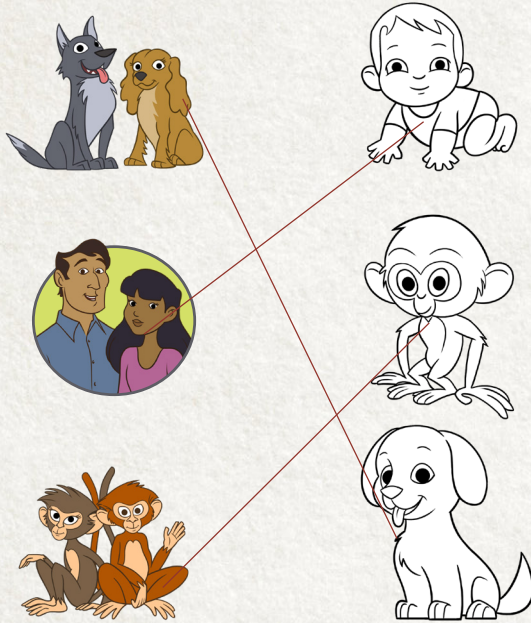


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According to Its Kind

Draw a line from the parents to the correct baby. Then color the babies.



Additional Information About These Exhibits

Why does it make more sense for God to send juveniles or smaller varieties of the same animal kind?

- They take up less space.
- They eat less.
- They create less waste.
- They are often easier to manage.
- They are generally more durable.
- In the case of juveniles, they would have more time to reproduce after the flood.

AnswersInGenesis.org/noahs-ark/determining-the-ark-kinds

Did Noah bring two of every insect?

- The Bible does not seem to indicate that insects and other arthropods were required on the ark. The animals that entered the ark were those “in which there was the breath of life” (Genesis 7:15). Several verses later, the text explains that all of the land animals “in whose nostrils was the breath of life died” (Genesis 7:22). Insects do not breathe through nostrils (they take air in through spiracles in their exoskeletons), and they could likely survive the flood on floating debris as eggs or in larval or pupal

form. So it is doubtful that insects were required to be on the ark, although perhaps the more delicate insects were on board, such as butterflies and moths.

- Even if the biblical description should be understood to include insects on the ark, there still would have been plenty of room for them. While there are so many kinds of insects and spiders, they are quite small and would require very little space.

What did carnivores eat on the ark?

- God did not give man permission to eat meat till after the flood (Genesis 9:3), but the fossil record shows it was occurring prior to the flood.
- All four answers would be correct. If carnivorous activity was prevalent in the pre-flood world, it is still possible that the animals the Lord sent did not eat meat or that they could have survived for one year without meat. There have been modern examples of animals normally considered to be carnivores that refused to eat meat, such as the lion known as Little Tyke.
- However, if some of the ark’s animals did eat meat, there are several methods of preserving or supplying their food. Meat can be preserved through drying, smoking, salting, or pickling. Certain fish can pack themselves in mud and survive for years without water—these could have been stored on the ark. Mealworms and other insects can be bred for both carnivores and insectivores.

What type of food products could be stored in the large burlap bags on the ark for a long period of time?

- The bags stacked along certain walls represent sacks full of seeds, nuts, or dried fruits and vegetables. The tall, thin clay pots could have been used to store a variety of grains. Affixing wax seals to the top of the containers would have prevented spoilage and kept animals from getting into the food if they happened to escape their enclosures.
- The short, wide earthenware were built to store liquids. Oil from plants, such as olives, could have been stored as a fuel source for the lamps seen throughout the Ark. Most of the water for drinking and cleaning would have been stored in cisterns on the second and third decks, but a backup supply of drinking water could have been held in these broad containers.

Why are there more than two bats?

- Worst-case scenario to demonstrate there was plenty of room for all the animals.
- There are approximately two dozen known families of bats, living and extinct. Based on anatomy and other features, many of these families probably belong to the same kind. In fact, it is possible that every bat belongs to the same kind. However, since breeding studies have not yet confirmed this idea, we have “split” the bats into their various families.

Ark Encounter Educational Guide



GRADES
3-6

Deck 2

KEN SAYS:

Deck 2 has themed exhibits plus teaching exhibits. It is hard to depict the conditions of a pre-flood world in exhibits, since we are sinners ourselves. But consider, how bad would it be if every thought of every person was evil all the time? The Bible says all flesh was evil and this would include animals as well (Genesis 6:11–12).

Deck 2 Find It



See how many of these items you can find.

<input type="checkbox"/>	Noah
<input type="checkbox"/>	Emzara
<input type="checkbox"/>	Japheth
<input type="checkbox"/>	Rayneh
<input type="checkbox"/>	Shem
<input type="checkbox"/>	Ar'yel
<input type="checkbox"/>	Ham
<input type="checkbox"/>	Kezia
<input type="checkbox"/>	Giant gladiator holding a spear
<input type="checkbox"/>	Nine spears in a row
<input type="checkbox"/>	Satchel of tools
<input type="checkbox"/>	Helmet with two blue feathers
<input type="checkbox"/>	Miniature Thylacosmilid kind (saber-toothed tiger)
<input type="checkbox"/>	Skunk kind
<input type="checkbox"/>	Two frogs

<input type="checkbox"/>	Harp with the head of a lady
<input type="checkbox"/>	Shem's black hat
<input type="checkbox"/>	Miniature Ken Ham and his wife, Mally
<input type="checkbox"/>	Globe of the pre-flood earth
<input type="checkbox"/>	Six days of creation wood engraving
<input type="checkbox"/>	Bowl of nuts
<input type="checkbox"/>	Boat with a sail
<input type="checkbox"/>	Elephant kind
<input type="checkbox"/>	Parrot
<input type="checkbox"/>	Heel bruising the serpent's head tapestry
<input type="checkbox"/>	Three knives in a row
<input type="checkbox"/>	Millstone
<input type="checkbox"/>	Cross



Pre-flood World

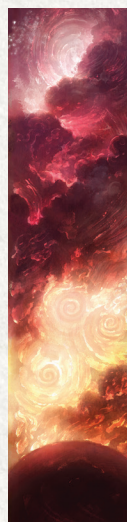
Creation

In the beginning, God created...



Use the boxes below to write the correct number for each day of creation above each picture from the exhibit.

Day 1



Fill in the blank with the correct answer from the exhibit.

At the end of day seven, everything was _____ (Genesis 1:31).

That means creation was _____. There was no _____, disease, bloodshed, or _____.



On the 3D monitor, you will see an 8-minute clip from the movie *Genesis: Paradise Lost*. To view more of this film, visit the Creation Museum's 4D Special Effects Theater.



Were the days of creation normal-length days?



Genesis 1:1 In the beginning, God created the heavens and the earth.

Ark Encounter Educational Guide

Answer Key



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3-6

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Deck 2 Find It



See how many of these items you can find.

Noah

Noah's Study exhibit

Emzara

Noah's Study exhibit

Japheth

Workshop exhibit

Rayneh

Help Me Understand exhibit

Shem

*Above Large Animal Cages
feeding the Chalicotheres kind*

Ar'yel

*Above Spooky Animal
Encounters exhibit*

Ham

Blacksmith exhibit

Kezia

*Large Animal Cages feeding
Cynognathid kind*

Giant gladiator holding
a spear

Pre-flood World

Nine spears in a row

Pre-flood World

Satchel of tools

Animal Care exhibit

Helmet with two blue
feathers

Pre-flood World

Miniature Thylacosmilid
kind (saber-toothed tiger)

Pre-flood World

Skunk kind

Animal Care exhibit

Two frogs

Animal Care exhibit

Harp with the head of a
lady

Pre-flood World

Shem's black hat

Noah's Study exhibit

Miniature Ken Ham and
his wife, Mally

3D-printing booth

Globe of the pre-flood
earth

Noah's Study exhibit

Six days of creation
wood engraving

Noah's Library exhibit

Bowl of nuts

Noah's Study exhibit

Boat with a sail

Noah's Library exhibit

Elephant kind

Noah's Library exhibit

Parrot

Noah's Workshop

Heel bruising the
serpent's head tapestry

Noah's Workshop

Three knives in a row

Noah's Workshop

Millstone

Blacksmith exhibit

Cross

Ark Door

Pre-flood World

Creation

In the beginning, God created...



Use the boxes below to write the correct number for each day of creation above each picture from the exhibit.

Day 4



Day 3



Day 1



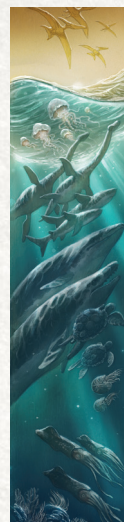
Day 2



Day 6



Day 5



Day 4: sun, moon, stars, planets

Day 3: dry ground, plants, vegetation

Day 1: light (dark)

Day 2: separation of waters (atmosphere)

Day 6: land animals, humans

Day 5: flying creatures and marine creatures



Fill in the blank with the correct answer from the exhibit.

At the end of day seven, everything was *very good* (Genesis 1:31).

That means creation was *perfect*. There was no *suffering*, disease, bloodshed, or *death*.



On the 3D monitor, you will see an 8-minute clip from the movie *Genesis: Paradise Lost*. To view more of this film, visit the Creation Museum's 4D Special Effects Theater.



Genesis 1:1 In the beginning, God created the heavens and the earth.



Were the days of creation normal-length days?

Yes. If we are prepared to let the words of the language speak to us in accord with the context and normal definitions, without being influenced by outside ideas, then the word for "day" found in Genesis 1—which is qualified by a number, the phrase "evening and morning," and for day one the words "light and darkness"—obviously means an ordinary day (about 24 hours).

In Martin Luther's day, some of the church fathers were saying that God created everything in only one day or in an instant. Martin Luther wrote, "When Moses writes that God created Heaven and Earth and whatever is in them in six days, then let this period continue to have been six days, and do not venture to devise any comment according to which six days were one day. But, if you cannot understand how this could have been done in six days, then grant the Holy Spirit the honor of being more learned than you are. For you are to deal with Scripture in such a way that you bear in

Ark Encounter Educational Guide



GRADES
7-Adult

Deck 2

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Deck 2 has themed exhibits plus teaching exhibits. It is hard to depict the conditions of a pre-flood world in exhibits, since we are sinners ourselves. But consider, how bad would it be if every thought of every person was evil all the time? We know the people of Noah's day were intelligent, workers of bronze and iron, but it was used for sinful things. The Bible says all flesh was evil (Genesis 6:5), and this would include animals as well (Genesis 6:11-12).

Deck 2 Find It



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Pre-flood World

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At the end of day seven, everything was _____ (Genesis 1:31).
That means creation was _____. There was no _____, disease, bloodshed, or _____.



God's perfect world encompassed three overarching areas. What are they?

Perfect _____ (Genesis 1:26-27)	Perfect _____ (Genesis 1:28)	Perfect _____ (Genesis 2:21-25)
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On the 3D monitor, you will see an 8-minute clip from the movie *Genesis: Paradise Lost*. To view more of this film, visit the Creation Museum's 4D Special Effects Theater.



If God had used evolution to create, would everything had been "very good" as stated throughout Genesis 1 at the end of millions of years of death, disease, and suffering?



Genesis 1:1 In the beginning, God created the heavens and the earth.



Were the days of creation normal-length days?

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Answer Key



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Six days of creation
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Noah's Library exhibit

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God's perfect world encompassed three overarching areas. What are they?

Perfect *Humanity*
(Genesis 1:26–27)

Perfect *Authority*
(Genesis 1:28)

Perfect *Marriage*
(Genesis 2:21–25)



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If God had used evolution to create, would everything had been “very good” as stated throughout Genesis 1 at the end of millions of years of death, disease, and suffering?

The book of Genesis teaches that death is the result of Adam's sin (Genesis 3:19; Romans 5:12, 8:18–22) and that all of God's creation was “very good” upon its completion (Genesis 1:31). All animals and humans were originally vegetarian (Genesis 1:29–30). But if we compromise on the history of Genesis by adding millions of years, we must believe that death and disease were part of the world before Adam sinned. You see, the (alleged) millions of years of earth history in the fossil record shows evidence of animals eating each other, diseases like cancer in their bones, violence, plants with thorns, and so on. All of this supposedly takes place before man appears on the scene, and thus before sin (and its curse of death, disease, thorns, carnivory, and so on) entered the world.

Christians who believe in an old earth (billions of years) need to come to grips with the real nature of the god of an old earth—it is not the loving God of the Bible. Even many conservative, evangelical Christian leaders accept and actively promote a belief in millions and billions of years for the age of rocks. How could a God of love allow such horrible processes as disease, suffering, and death for millions of years as part of his “very good” creation?

AnswersInGenesis.org/theistic-evolution/god-and-evolution/couldnt-god-have-used-evolution

AnswersInGenesis.org/theistic-evolution/god-and-evolution/why-wouldnt-god-use-evolution

AnswersInGenesis.org/theistic-evolution/did-the-creator-use-evolution/



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Similarly, John Calvin stated, “Albeit the duration of the world, now declining to its ultimate end, has not yet attained six thousand years. . . . God's work was completed not in a moment but in six days.”

Luther and Calvin were the backbone of the Protestant Reformation that called the church back to Scripture—sola Scriptura (Scripture alone). Both of these men were adamant that Genesis 1 taught six ordinary days of creation—only thousands of years ago.

AnswersInGenesis.org/days-of-creation/could-god-really-have-created-everything-in-six-days/



Genesis 1:1 In the beginning, God created the heavens and the earth.

The Fall and the Curse



Fill in the blanks with the correct answers from the exhibit.

God told Adam to eat from any tree except the tree of knowledge of *good and evil*.

One day, the serpent tempted *Eve*, and *Adam* joined her in rebelling against God.

Once they had sinned, Adam and Eve recognized their shame and sewed *fig leaves* to cover their nakedness.

Adam's *sin* brought death and the curse into God's perfect creation.

Adam and Eve tried to hide from God among the trees of the garden. Though they deserved to *die*, God showed *mercy* and provided *coverings* by killing an animal in their place.

To prevent Adam and Eve from eating of the tree of life and living forever in a cursed world, God *banished* them from the garden. God sent *cherubim* with flaming swords to prevent anyone from returning.

Explore Even More

with book-guided, interactive tours for all ages!

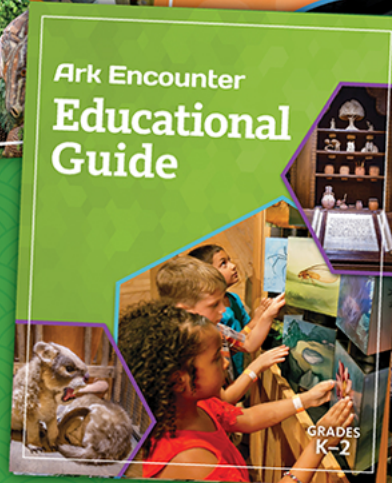
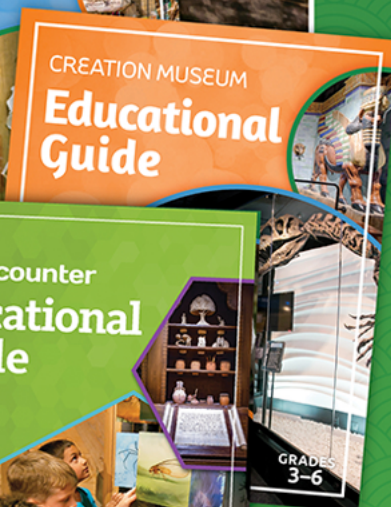
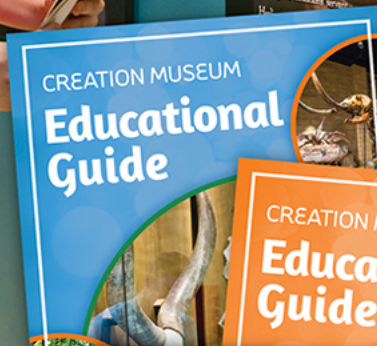
Kindergarten-Grade 2 • Grades 3-6 • Grades 7-Adult



Spot hidden objects
throughout your tour.

Answer relevant questions
to engage with the exhibits.

Complete fun challenges
and creative activities.



Get yours today

