



11

The Seven C's of History

Key Themes

- The Bible records actual history.

Key Passages

- Genesis 1:31, 6:5, 6:7, 11:7; Matthew 1:21; John 19:17–18; Revelation 21:4

Lesson Focus

- The Bible is the history book of the universe.



Lesson Overview



Come On In

Students will play with play dough.



Circle Time

Prayer—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—The Bible is the history book of the universe, providing us with true accounts of significant events in history. The Seven C's of History unveil the major historical events which are foundational to our Christian beliefs.

Song—Students will clap and use hand motions while singing the songs Oh Be Sure to Read the Bible, God's Complete Word, and God Created!



Activity 1: Seven C's Beanbag Toss

Students will take turns tossing a beanbag onto the Seven C's of History mats and shouting out loud which C the beanbag landed on.



Activity 2: Seven C's Booklet

Students will color pictures depicting each of the Seven C's of History and will staple or tie them together to make booklets.



Memory Verse Review/Snack

Children will review the memory verse while enjoying the snack for the day. You may want to use the snack as incentive to recite and/or repeat the memory verse.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.
- Fill out the class structure plan at right.

- Student Take Home Sheets



COME ON IN

- Set play dough at each child's seat before class begins.

- Play dough



CIRCLE TIME

- Practice singing Oh Be Sure to Read the Bible and God's Complete Word songs. The lyrics can be found at the back of this Teacher Guide.

- Lesson Flip Chart



SEVEN C'S BEANBAG TOSS

- Print and cut out one set of the Seven C's Logos from the Resource DVD-ROM.

- Beanbag
- Seven C's logos
- Masking tape



SEVEN C'S BOOKLET

- Print and cut out a set of Seven C's Logos from the Resource DVD-ROM for each student.
- Complete a Seven C's booklet to show as an example.

- Seven C's Logo set for each student
- Stapler
- Crayons
- Yarn or ribbon
- Hole punch
- Completed Seven C's booklet



MEMORY VERSE REVIEW/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for memory verse review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Read the following passages to prepare for this week's lesson: Genesis 1, 3:17–19, 7:17–23, 11:4–9; Matthew 1:21–23; John 19:17–24; 1 Corinthians 15:1–4; Revelation 21:4.

Most people look at the Bible as a book that contains interesting stories and theological teaching. They don't understand that the Bible is a history book. Christianity is not based on myths and fables—it is based on real history revealing major events that are foundational to the Bible's important messages. We like to call it the *History Book of the Universe!*

The accounts are actual historical accounts—Adam was real; he was created on Day Six of creation; his sin cast the whole human race into sin; the Flood was a real, global catastrophic event; Jesus Christ really lived, died, and rose again for the payment of the sins of His people—the Bible is true and can be trusted (1 Corinthians 15:1–4).

When we don't see the Bible as a history book, we are often left unprepared to answer questions accurately and biblically—questions presented to us by our children, family, neighbors, and friends about such things as dinosaurs, fossils, Noah's Ark, Cain's wife, the races, why there is death and suffering, etc. We need to know how to answer these. We need to realize that God's Word cannot be compartmentalized into the "spiritual" area of our lives. It must be integrated into our every waking moment; we must live, answer questions, and make decisions based on a biblical worldview—based on God's truth not man's.

The Seven C's of History as presented in this curriculum represent major biblical events that have affected (and will affect) our world history. We start at the beginning—Creation—and follow a timeline of history to its end—Consummation. The Seven C's are:

- **Creation:** In the beginning—about 6,000 years ago—in six 24-hour days, God made a perfect creation (Genesis 1).
- **Corruption:** The first man, Adam, disobeyed the Creator. His sin brought death and Corruption into God's very good creation (Genesis 2:17).
- **Catastrophe:** Adam's race became so wicked that God judged the world with a great Catastrophe—a global Flood—saving only those on the Ark built by Noah (Genesis 7:23).
- **Confusion:** When Noah's descendants disobeyed God's command to fill the earth, God

brought Confusion on their language, forcing them to spread over the earth (Genesis 11:7–8).

- **Christ:** The Creator became a man, Jesus Christ, who obeyed God in everything, unlike the first man, Adam (Matthew 1:21–23).
- **Cross:** Jesus, the Messiah, died on the Cross to pay the penalty for mankind's sin against God. He rose from the dead, providing life for all who trust in Him as Savior (1 Corinthians 15:3–4).
- **Consummation:** One day, at the Consummation, the Creator will remake His creation. He will cast out death and the disobedient, create a new heaven and new earth, and dwell eternally with those who trust in Him (Revelation 21:4).

When we start with the Bible, the history book of the universe, we can develop a worldview that trusts God's Word over man's word—and we will learn to confidently answer the questions we are asked based on the foundation of the truth of God.

APOLOGETICS BACKGROUND

There are basically two views of history—the biblical view, which we outline using the Seven C's of History, and the secular view, which relies on man's ideas from outside the Bible to try and determine the events of the past. These secular ideas are opposed to the Bible's true history. They are prevalent in our culture and often found even in the church today.

Below are some of the erroneous views that stand in opposition to the Seven C's as presented above. It is important to be aware of them and be prepared to give a defense to anyone who questions God's Word (1 Peter 3:15).

- **Creation:** The universe was created from a big bang about 13 billion years ago; the earth formed about 4.5 billion years ago. Animals and man have evolved to their present state.
- **Corruption:** The world has always had disease, struggle, and death. Sin and guilt are just psychological conditions that must be overcome.
- **Catastrophe:** If there was a flood, it was a local flood that only affected the Mesopotamian region.
- **Confusion:** There are different races of mankind, and these races reflect different levels of evolutionary development.
- **Christ:** If Jesus even lived, then he was a good man or a prophet, or perhaps even our "savior," but he is not the Creator.

- **Cross:** Jesus’s death on the cross shows that he identified with us in our suffering, but in and of itself it has no significance for salvation.
- **Consummation:** Either all men will be saved because God is loving and would never send anyone to hell, or there is no afterlife, but people return to the dust when they die.

These are not true assumptions. The Word of God can be trusted, not only when it speaks of spiritual and moral principles, but when it speaks on history and science. As Jesus told Nicodemus, “If I have told you earthly things and you do not believe, how will you believe if I tell you heavenly things?” (John 3:12). In other words, if we can’t believe the Bible’s history, starting in Genesis, why should we believe its gospel message? If we can’t trust the Bible’s history in the first several chapters, then when can we start trusting it?

HISTORICAL BACKGROUND

Those who hold to an old-earth, evolutionary view of history have a completely different worldview from those who hold to the biblical creation view—the Seven C’s of History. The first is a naturalistic (no God) view which promotes autonomous human reason, ignoring God’s written revelation. The other is a “supernaturalistic” view, recognizing God’s involvement in the affairs of man, which starts from God’s perfect revelation—the Bible. These two views are diametrically opposed to one another.

One of the main issues separating these two views concerns the age of the earth. Before the 1700s, it was the general consensus of the church that God created the world as described in the book of Genesis, around 4,000 to 6,000 years ago. Since then, because of scientific and geological “evidences” of a much older world, many Christians have felt the need to accommodate these erroneous ideas—and have compromised God’s Word by manipulating it to say things it does not say.

The chart below indicates some past scholars and historians who believed that the earth was young. They calculated the age of the earth based on their study and trust in God’s Word.

Again, keep in mind that the old-earth theory did not become the scientific consensus until the late 1700s. This is when the study of geology became popular and geologists began to date the rock layers as millions of years old. Unfortunately, many theologians and church leaders have accepted these new ideas, rejected the clear teachings of Scripture about

a young earth, and pursued old-earth tenets that undermine the Bible’s gospel message.

Our resolve to stand firm on God’s Word must be strong in this area as we determine to contend for the faith as recorded in Scripture (Jude 1:3).

Chronologist	When Lived	Calculated Date of Creation (BC)
Julius Africanus	c. 250	5501
George Syncellus	c. 800	5492
John Jackson	c. 1750	5426
William Hales	c. 1850	5411
Eusebius	c. 350	5199
Marianus Scotus	c. 1050	4192
Thomas Lydiat	c. 1600	4103
M. Michael Maestlinus	c. 1600	4079
Jacob Salianus	c. 1600	4053
H. Spondanus	c. 1600	4051
J. Cappellus	c. 1600	4005
J. Ussher	c. 1650	4004
E. Greswell	c. 1830	4004
D. Petavius	c. 1630	3983
C. Longomontanus	c. 1600	3966
P. Melanchthon	c. 1550	3964
A. Salmeron	c. 1600	3958
J. Scaliger	c. 1600	3949
M. Beroaldus	c. 1550	3927
A. Helwigius	c. 1650	3836

Note: c means circa=approximately.

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Dear Lord, your Word gives us the true history of the universe. We see the world continually attacking your Word, your history, your truth. Help me, Father, to impress upon my students the truth of your history to counter the lies the world proclaims. Oh Father, how I long for my students to see your Word as their final authority. Bring them, please, to an understanding of the depth of their sin before you, to repentance of those sins, and may they turn their hearts to your Son, the only Savior and Redeemer.



COME ON IN

As students arrive . . .

- They will play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class. Remember, children learn by repetition and review.

Ask the children questions about the previous lessons as you display the lesson pages from the Flip Chart. Remind the children of each lesson's focus. This will refresh the truths in your students' minds, and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible, stuffed animal, Flip Chart, completed Seven C's booklet, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

After the children are situated in the circle, say:

We start our Bible Study with prayer. Let's pray. *Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today thanksgiving is suggested. You might proceed this way.

Today let's say prayers of thanksgiving—and tell God how thankful we are to Him.

I'll start. Dear God, you are just and holy and I am to thank you in all things. Today I thank you for . . . *(insert personal prayer here).*

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of thanksgiving.

➤ Prior to making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

GOD'S WORD

These first four questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

? **Before we begin, what is this?** *Hold up your Bible. The Bible!*

? **What is in this Bible?** *God's Holy Word!*

? **What does the Bible tell us?** *Everything we need to know!*

? **And all God's Words in this Bible are what?** *True!*

Teach the lesson using the Bible, Flip Chart, and Seven C's logos.

► As you teach, refer often to the Flip Chart picture to keep the children engaged.

We know that the Bible is the place we go to find the truth. The Bible is God's Word. It is a history book for the entire universe! A history book tells the truth about what happened a long time ago. Today we are going to study this history book from beginning to end and learn how God has worked for our good and His glory in history. We call this the Seven C's of History!

? **Who remembers what important event happened in the beginning? What did God do at the very beginning?** *He created everything! Refer to Flip Chart.*

Yes! In the beginning, God was the Creator of everything. And He created it all by just saying the words. In fact, creation is the first C we will learn about. After God created everything, He said something about it. I want to read this verse to you and you tell me what God thought after He created everything! Listen as I read Genesis 1:31. *Read Genesis 1:31 out loud to the students, emphasizing the words "very good."*

? **What did God think of His creation?** *It was very good.*

God made a perfect creation. No one ever got sick or hurt or sad. It was a wonderful place to live.

God made two people to live happily in His perfect creation.

? **Does anyone know who those two people were?** *Adam and Eve.*

They were Adam and Eve! But one day, Adam and Eve disobeyed God. They ate the fruit from the one tree God told them they couldn't eat from. They sinned and corruption came to God's creation through Adam and Eve. Corruption is our second C.

? **Can you say corruption with me?** *Corruption. Refer to Flip Chart.*

Corruption means something that was once good is no longer good. It is ruined. You see, when Adam and Eve disobeyed God, they sinned. And Adam's sin brought death and sin to all of God's creation. Because Adam

Genesis 1:31

sinned, we all sin. And all the people quickly became evil. *Read Genesis 6:5 out loud to the students, emphasizing the words "only evil."*

Genesis 6:5

The people had become very evil. They were all sinning and disobeying God. Well, God is perfect and hates sin. Sin cannot even be near God. Because of this, God would have to destroy everything bad and evil.

And that's just what God did. Listen to what God's true, holy Word says! *Read Genesis 6:7 out loud to the students.*

Genesis 6:7

God was going to have to judge all the earth because the people were sinning. So God sent a catastrophe, a worldwide Flood, to wipe everyone from the face of the earth. Everything was destroyed. Well, almost. God saved righteous Noah and his family, eight people in all, and kept them safe on the Ark.

? Catastrophe is our third C. Can you say catastrophe? *Catastrophe. Refer to Flip Chart.*

? What is a catastrophe? *Allow answers.*

A catastrophe is a really big disaster! In this case, it was a Flood that covered the whole world! But remember, God saved Noah, his family, and two of every kind of animal that roamed the earth at the time.

Now, when the Flood dried up, God sent Noah and his family out of the Ark and onto dry land. God told Noah's family to spread out over the earth. But Noah's family did not obey God, just like Adam did not obey God. God had to punish the people again.

? Why did God have to punish the people? What did they do? *They disobeyed God's command.*

That's right. This time the punishment wasn't a catastrophe or a flood. I want you to listen carefully and tell me what God did this time to punish the people because they disobeyed Him. *Read Genesis 11:7 out loud to the students, emphasizing the words confuse that they may not understand each other.*

Genesis 11:7

The people could not understand each other because they did not speak the same language! It must have been confusing when their friends started speaking to them in all different languages. This is the fourth C! Confusion. Another punishment from God on the people. *Refer to the Flip Chart.*

And guess what? We still sin! And we deserve God's punishment again! But that takes us to the very next C. The next C is Christ. All of this confusion, and catastrophe, and corruption of God's creation was evidence that the world needed a Savior. And that Savior is Jesus Christ. Why did Jesus come to earth? Listen as I read Matthew 1:21. *Read Matthew 1:21 emphasizing "save the people from their sin."*

Matthew 1:21

? Why did God send Jesus? *To save people from their sin.*

God sent His Son, Jesus Christ, to live a perfect life on earth. He was not like the first man, Adam, who sinned and brought death into the world. Jesus never did anything wrong. He was perfect. And He took the punishment for sin. This leads us to the sixth C, the Cross. *Refer to the Flip Chart.*

? Can anyone tell me what happened on the Cross? *Let the children answer.*

John 19:17–18

Let's read about it in John. *Read John 19:17–18 out loud to the students.*

Jesus Christ, the perfect man, died on the Cross to pay for the sins we committed against God. He was buried, but rose to life again. Jesus was the only one who could take the punishment for our sins. He is Savior to every person who repents and turns from sin, trusting in Jesus. For now there will be sickness and death. That is because people sin. But we have a hope in Jesus Christ. And guess what! He promises that one day things will be very good again. Like at the very beginning. Before sin. Before we started to disobey.

? Would you like to hear something really great? *Yes!*

One day, Jesus will return. And when He does, He will make all things perfect again! This is our final C. It is called consummation. Say consummation with me very loudly! *Consummation. Refer to Flip Chart.*

Revelation 21:4

Consummation is something to be very excited about! No one will ever get sick, or hurt, or be sad ever again! The Bible tells us it is true in Revelation. Listen! *Read Revelation 21:4 out loud to the students.*

It will be wonderful! God will wipe away every tear, there will be no death, or crying, or sorrow. There will be no more sin. God will make a new heaven and new earth. And the best part of all is that we will be with God if we trust in Jesus as our Savior!

We know that God created all things and that His words are true. These events really did happen! Let's review the Seven C's we just learned. *As you review through the Seven C's, point to the pictures on the Flip Chart.* The Seven C's are Creation—God made a perfect world. Corruption—Sin brought death and separation from God. Catastrophe—God judged the world through a global Flood. Confusion—God confused the language of the people and scattered them all over the world. Christ—Jesus Christ lived a perfect and sinless life. Cross—Jesus Christ died on the Cross for our sins, making a way for us to come to God. Consummation—one day, God will make a new heaven and earth where there is no sin or pain or death.

? Which C brought the very first sin into the world? *Corruption. Have children repeat the word.*

► As you review the Seven Cs, refer to the pictures on the Flip Chart.

- ? Which C tells us about Jesus’s death for us? *Cross.*
 - ? Which C tells us about the perfect world God made? *Creation.*
 - ? Which C tells us about the perfect man, the Savior? *Christ.*
 - ? Which C talks about everything being destroyed by the worldwide Flood? *Catastrophe.*
 - ? Which C tells us that a time is coming when everything will be perfect again—no crying, no sin, pain, or death? *Consummation.*
 - ? In which C did God cause everyone to speak a different language? *Confusion.*
- Great job everyone! You really know your C’s!

SONG

Now it’s time to sing some songs. Let’s stand up and clap our hands as we sing! *Sing Oh Be Sure to Read the Bible and God’s Complete Word. The lyrics to these songs can be found on the song sheet at the back of this Teacher Guide.*



Seven C’s Beanbag Toss

We’re going to play a game now. In this game, we will take turns tossing a beanbag onto our Seven C’s mats. When the beanbag lands on one of the C’s, tell us which C the beanbag is on. *Option: You can change it up by telling the children which C to try to get their beanbag to land on.*

MATERIALS

- Beanbag
- Seven C’s mats
- Masking tape

INSTRUCTIONS

Tape the Seven C’s mats securely to the floor. Mark a line the children will stand behind to toss the beanbag.

When the beanbag lands, the child will say the C it landed on. Remind the children what occurred during that time in history.

CONNECT TO THE TRUTH

The events that happened in the Bible are true and really happened. We can think of the Bible as the history book of the universe! When we remember the Seven C’s we are starting at the very beginning when God made everything and going all the way to the very end when Jesus will come back and make everything wonderful again.



Seven C's Booklet

Now we will create our own Seven C's booklet to take home! *Show example.*

MATERIALS

- Seven C's pages for each student
- Crayons
- Stapler
- Hole punch
- Yarn

INSTRUCTIONS

Have students color each of the Seven C's logos. When they are finished coloring, help them staple or tie the

ribbon or yarn to the pages to make the booklet. Hole punch the pages if using yarn. As the students are coloring, ask them questions about what they learned from the lesson.

CONNECT TO THE TRUTH

Creation! Corruption! Catastrophe!
Confusion! Christ! Cross! Consummation!
These are the Seven C's of history! The Bible is the history book of the universe. It tells us how it started and how it will end when Jesus comes back! These words help us remember the real events that took place in history.



Memory Verse/Snack

Psalms 119:89 Forever, O Lord, Your Word is settled in heaven.

After thanking God for your snack, review the memory verse with the children while enjoying the snack for the day. You may want to use the snack as incentive to recite and/or repeat the memory verse.

Use the Memory Verse page in the Flip Chart. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on their own.



Applying God's Word

WHAT YOU HEARD IN THE WORD

We heard a lot of very important things today. First of all, the Bible is the history book of the universe! It is not made up. God would not lie—after all He has been here all the time—He has seen it all.

We can tell God's history easily with the Seven C's. They start at the beginning and end at the ending. They are Creation, Corruption, Catastrophe, Confusion, Christ, Cross, and Consummation. It is the history of the world. *Refer to the Flip Chart, and have the students repeat them with you in order.*

GOD'S WORD IN THE REAL WORLD

I want you all to remember that we must believe the Bible. It is all true! It is God's true Word. He is the Creator of everything and He knows!

Now let's end our lesson in prayer to God.

GROUP PRAYER TIME

- Ask God for understanding of His true Word.
- Thank God that His Word tells true history.
- Praise God for His promise of eternal life to those who put their trust in Jesus.

Do you still have more time? Review the past lessons using the Flip Chart, add another coloring page, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

Song Sheet

OH BE SURE TO READ THE BIBLE

(To the tune of "If You're Happy and You Know It")

Oh be sure to read the Bible every day. *(If you're happy and you know it clap your hands.)*

Clap clap or stomp stomp.

Oh be sure to read the Bible every day. *(If you're happy and you know it clap your hands.)*

Clap clap or stomp stomp.

For God's Word is what we learn. *(If you're happy and you know it)*

From our sins it helps us turn. *(then your face will surely show it.)*

Oh be sure to read the Bible every day. *(If you're happy and you know it clap your hands!)*

Clap clap or stomp stomp.

GOD'S COMPLETE WORD

(To the tune of "Shoo Fly Don't Bother Me")

God's Word is all complete. *(Shoo fly don't bother me!)*

Fold hands together and open like a book.

God's Word is what I need. *(Shoo fly don't bother me!)*

God's Word is all complete. *(Shoo fly don't bother me!)*

Fold hands together and open like a book.

Yes, it is right in word and deed. *(For I be-long to some-bod-y!)*

Nod your head.