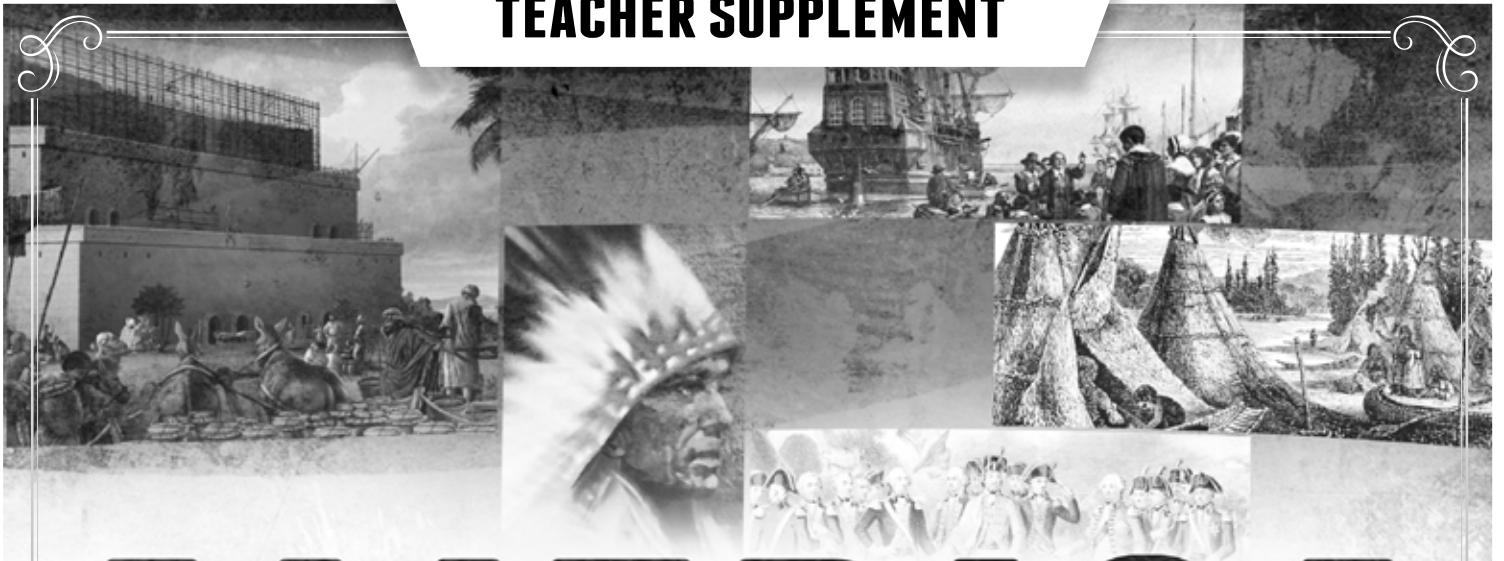


**TEACHER SUPPLEMENT**



# AMERICA

## FROM THE BEGINNING

**JOSHUA FRANKLIN & DEBBIE LAWRENCE**

**1:1**

**answersingenesis®**

Petersburg, KY



# CONTENTS

<b>Introduction</b> . . . . .	<b>5</b>
Recommended Resources . . . . .	5
<b>Unit 1 The First Americans</b> . . . . .	<b>9</b>
Activity Supplies . . . . .	9
Wrap Up Answers . . . . .	9
Lesson 1 . . . . .	9
Lesson 2 . . . . .	10
Lesson 3 . . . . .	10
Lesson 4 . . . . .	10
Lesson 5 . . . . .	11
Quiz Answers . . . . .	11
<b>Unit 2 Explorers</b> . . . . .	<b>13</b>
Activity Supplies . . . . .	13
Wrap Up Answers . . . . .	13
Lesson 1 . . . . .	13
Lesson 2 . . . . .	13
Lesson 3 . . . . .	14
Lesson 4 . . . . .	14
Lesson 5 . . . . .	15
Quiz Answers . . . . .	15
<b>Unit 3 Early Colonization</b> . . . . .	<b>17</b>
Activity Supplies . . . . .	17
Wrap Up Answers . . . . .	17
Lesson 1 . . . . .	17
Lesson 2 . . . . .	18
Lesson 3 . . . . .	18
Lesson 4 . . . . .	18
Lesson 5 . . . . .	19
Quiz Answers . . . . .	19
<b>Unit 4 Building the Colonies</b> . . . . .	<b>21</b>
Activity Supplies . . . . .	21
Wrap Up Answers . . . . .	21
Lesson 1 . . . . .	21
Lesson 2 . . . . .	21
Lesson 3 . . . . .	22
Lesson 4 . . . . .	22
Lesson 5 . . . . .	22
Quiz Answers . . . . .	23

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<b>Unit 5</b>	<b>The French and Indian War and The Great Awakening . . . . .</b>	<b>25</b>	<b>Unit 9</b>	<b>Westward Expansion . . . . .</b>	<b>39</b>
	Activity Supplies . . . . .	25		Activity Supplies . . . . .	39
	Wrap Up Answers . . . . .	25		Wrap Up Answers . . . . .	39
	Lesson 1. . . . .	25		Lesson 1. . . . .	39
	Lesson 2. . . . .	25		Lesson 2. . . . .	39
	Lesson 3. . . . .	26		Lesson 3. . . . .	40
	Lesson 4. . . . .	26		Lesson 4. . . . .	40
	Quiz Answers . . . . .	26		Lesson 5. . . . .	41
				Quiz Answers . . . . .	41
<b>Unit 6</b>	<b>The American Revolution . . . . .</b>	<b>27</b>	<b>Unit 10</b>	<b>War Between the States. . . . .</b>	<b>43</b>
	Activity Supplies . . . . .	27		Activity Supplies . . . . .	43
	Wrap Up Answers . . . . .	27		Wrap Up Answers . . . . .	43
	Lesson 1. . . . .	27		Lesson 1. . . . .	43
	Lesson 2. . . . .	28		Lesson 2. . . . .	44
	Lesson 3. . . . .	28		Lesson 3. . . . .	44
	Lesson 4. . . . .	29		Lesson 4. . . . .	45
	Lesson 5. . . . .	29		Lesson 5. . . . .	45
	Quiz Answers . . . . .	29		Quiz Answers . . . . .	45
<b>Unit 7</b>	<b>Building a Nation. . . . .</b>	<b>31</b>	<b>Unit 11</b>	<b>Reconstruction and Life in the West. . . . .</b>	<b>47</b>
	Activity Supplies . . . . .	31		Activity Supplies . . . . .	47
	Wrap Up Answers . . . . .	31		Wrap Up Answers . . . . .	47
	Lesson 1. . . . .	31		Lesson 1. . . . .	47
	Lesson 2. . . . .	32		Lesson 2. . . . .	48
	Lesson 3. . . . .	32		Lesson 3. . . . .	48
	Lesson 4. . . . .	33		Lesson 4. . . . .	49
	Lesson 5. . . . .	33		Lesson 5. . . . .	49
	Quiz Answers . . . . .	33		Quiz Answers . . . . .	49
<b>Unit 8</b>	<b>War of 1812 . . . . .</b>	<b>35</b>	<b>Unit 12</b>	<b>Age of Innovation . . . . .</b>	<b>51</b>
	Activity Supplies . . . . .	35		Activity Supplies . . . . .	51
	Wrap Up Answers . . . . .	35		Wrap Up Answers . . . . .	51
	Lesson 1. . . . .	35		Lesson 1. . . . .	51
	Lesson 2. . . . .	35		Lesson 2. . . . .	51
	Lesson 3. . . . .	36		Lesson 3. . . . .	52
	Lesson 4. . . . .	36		Lesson 4. . . . .	52
	Lesson 5. . . . .	37		Lesson 5. . . . .	53
	Quiz Answers . . . . .	37		Quiz Answers . . . . .	53



# CONTENTS

<b>Unit 13</b>	<b>Immigration . . . . .</b>	<b>.55</b>	<b>Unit 16</b>	<b>World War II . . . . .</b>	<b>.67</b>
	Activity Supplies . . . . .	55		Activity Supplies . . . . .	67
	Wrap Up Answers . . . . .	55		Wrap Up Answers . . . . .	67
	Lesson 1 . . . . .	55		Lesson 1 . . . . .	67
	Lesson 2 . . . . .	56		Lesson 2 . . . . .	68
	Lesson 3 . . . . .	56		Lesson 3 . . . . .	68
	Lesson 4 . . . . .	56		Lesson 4 . . . . .	69
	Lesson 5 . . . . .	57		Lesson 5 . . . . .	69
	Answers to “Sample U.S. Citizenship Test” . . .	57		Answers to “All Are Precious In His Sight”	
	Quiz Answers . . . . .	58		Worksheet . . . . .	70
				Quiz Answers . . . . .	70
<b>Unit 14</b>	<b>America Steps Onto the World</b>		<b>Unit 17</b>	<b>The Cold War . . . . .</b>	<b>.71</b>
	<b>Stage . . . . .</b>	<b>.59</b>		Activity Supplies . . . . .	71
	Activity Supplies . . . . .	59		Wrap Up Answers . . . . .	71
	Wrap Up Answers . . . . .	59		Lesson 1 . . . . .	71
	Lesson 1 . . . . .	59		Lesson 2 . . . . .	72
	Lesson 2 . . . . .	59		Lesson 3 . . . . .	72
	Lesson 3 . . . . .	60		Lesson 4 . . . . .	73
	Lesson 4 . . . . .	61		Lesson 5 . . . . .	73
	Lesson 5 . . . . .	61		Quiz Answers . . . . .	74
	Quiz Answers . . . . .	61			
<b>Unit 15</b>	<b>The Great War . . . . .</b>	<b>.63</b>	<b>Unit 18</b>	<b>Into the 21<sup>st</sup> Century . . . . .</b>	<b>.75</b>
	Activity Supplies . . . . .	63		Activity Supplies . . . . .	75
	Wrap Up Answers . . . . .	63		Wrap Up Answers . . . . .	75
	Lesson 1 . . . . .	63		Lesson 1 . . . . .	75
	Lesson 2 . . . . .	63		Lesson 2 . . . . .	76
	Lesson 3 . . . . .	64		Lesson 3 . . . . .	76
	Lesson 4 . . . . .	65		Here Are Your Treasures—Answers to	
	Lesson 5 . . . . .	65		“U.S. History Treasure Hunt” . . . . .	77
	Quiz Answers . . . . .	65		Lesson 4 . . . . .	77
				Lesson 5 . . . . .	78
				Quiz Answers . . . . .	78



# INTRODUCTION

Welcome to *America from the Beginning*. You have chosen an exciting U.S. history curriculum for upper elementary/middle school students. Unlike many other U.S. history programs, this curriculum starts the story of America at the beginning from a biblical perspective, explaining how the very first inhabitants got to this land. We strive to

show God's plan for this nation from the beginning to the present day. In addition, we have included events from world history in each unit to help your children better understand how U.S. history fits in with what was going on in the rest of the world. Each unit also includes many fun activities to make learning more meaningful and exciting.

## RECOMMENDED RESOURCES

### TIME LINE PAGES

Before starting the curriculum, be sure to print out all of the time line pages from the Reproducibles CD-ROM. These pages will be part of the U.S. history notebook the students will be building as they add names and events from each unit to their time line.

### MAP ACTIVITIES

- *United States History Atlas*—from Maps.com
- *Historical Atlas of the World*—from Rand McNally

### OTHER RESOURCES

Historical fiction, biographies, cookbooks, and other resources can greatly enrich your study of American history. Below are some of our favorite books. You might want to consider including some of them in your study. For a more complete list of options see *Turning Back the Pages of Time—A Guide to American History Through Literature* compiled by Kathy Keller.

### BOOKS IN A SERIES

#### Biographies and Non-Fiction

- *Landmark Books*—many biographies to choose from, both American and world history.
- *Sowers series*—many biographies to choose from, both American and world history.
- Books by Ingri and Edgar D'Aulaire—several biographies to choose from.
- Books by Albert Marrin—many titles to choose from, all time periods.

#### Historical Fiction

- *Christian Heritage series* by Nancy Rue from Focus on the Family—historical fiction set in several different time periods of American history.
- *An American Family Portrait series* by Jack Cavanaugh—historical fiction for adults, but these books make a good read-aloud for the whole family. Follows a Bible that is passed down from one generation of the Morgan family to the next.

## INTRODUCTION

- *Little House on the Prairie* series by Laura Ingalls Wilder—autobiographical novels depicting life of a pioneering family.
- *American Girls* collection—fictional stories of young girls in different periods of American history.
- *Little Britches* series by Ralph Moody—autobiographical novels depicting life in the west around the turn of the 20<sup>th</sup> century.
- *Zion Covenant* series by Bodie Thoene—adult fiction about World War II, great read-aloud books.
- *Shiloh Legacy* series by Bodie Thoene—adult fiction about families during the Great Depression, good read-aloud series.

### OTHER RESOURCES

- Books by Genevieve Foster—horizontal history. Each title examines what was going on around the world during a particular person's lifetime. Titles include *The World of Columbus and Sons*, *The World of Captain John Smith*, *The World of William Penn*, *George Washington's World*, *Abraham Lincoln's World*, and more.
- *The Light and The Glory* series by Peter Marshall—a distinctly Christian look at America's founding. There are books for adults and accompanying children's versions.

### INDIVIDUAL BOOKS

#### Colonial Period

- *Stories of the Pilgrims* by Margaret B. Pumphrey from Christian Liberty Press.
- *The Matchlock Gun* by Walter D. Edmonds—true story of Dutch settlers in New York during the French and Indian War.
- *Carry on Mr. Bowditch* by Jean Lee Latham—based on a true story, shows how Nathaniel

Bowditch met each obstacle in his life with unrelenting perseverance.

- *Calico Captive* by Elizabeth George Speare—based on a true story of a girl who was captured by Indians.
- *The Legend of Squanto*—radio drama from Focus on the Family.

#### Revolutionary War

- *Ben & Me* by Robert Lawson—story told by a mouse in Ben Franklin's house.
- *Mr. Revere and I* by Robert Lawson—story told by Paul Revere's horse.
- *The Minute Boys of Lexington and Concord* by Edward Stratemeyer.
- *Guns for General Washington* by Seymour Reit—story of how Henry Knox brought 183 cannons across the mountains to New York in the middle of winter.
- *George Washington, Spymaster* by Thomas B. Allen—a look at espionage during the Revolutionary War.
- *Johnny Tremain* by Esther Forbes—fictional account of the events leading up to the American Revolution.
- *Sweet Land of Liberty* by Charles Coffin—originally printed in 1881, now reprinted, a providential view of the founding of this nation.

#### Pioneer Period

- *ABCs of Early Americana* by Eric Sloane—beautiful pictures of early American life.
- *Sarah, Plain and Tall* by Patricia MacLachlan.
- *The Little House Cookbook* by Barbara M. Walker—recipes from Laura Ingalls Wilder's books.
- *Quilt Block History of Pioneer Days* by Mary Cobb—pioneers tell their stories through their quilts. Includes many simple craft ideas.





## INTRODUCTION

- *Caddie Woodlawn* by Carol Ryrie Brink—true tales of a young girl in Wisconsin.

### Civil War

- *The Life and Letters of Stonewall Jackson* by his wife Mary Anna Jackson.
- *Lincoln's Flying Spies, Thaddeus Lowe and the Civil War Balloon Corps* by Gail Jarrow.
- *Co. Aycth* by Sam Watkins—high school level—autobiographical account of what it was like to be a foot soldier in the Confederate Army.
- *Across Five Aprils* by Irene Hunt—fictional story of a southern Illinois family's struggles during the Civil War.
- *Charley Skedaddle* by Patricia Beatty—a young boy joins the army to punish the Confederates, but finds himself running away from the battle. Read as he finds his courage and restores his self-image.
- *Damn the Torpedoes! Naval Incidents of the Civil War* by A. A. Hoehling.
- *Best Little Stories from the Civil War* by C. Brian Kelly—true stories of people affected by the war.
- *Uncle Tom's Cabin* by Harriet Beecher Stowe—for teens and adults.
- *Up From Slavery* by Booker T. Washington—autobiography.

### Reconstruction to World War I

- *Seen The Glory: The Story of the Oldest Person in the Country, 1820–1943* by Stephen O. Addison—Mark Thrash was born into slavery, helped bury the dead at Chickamauga, and then worked there when it was a park.
- *Christy* by Catherine Marshall—fictional account of a young school teacher in the Appalachian Mountains in the early 1900s.

- *Sergeant York and the Great War* edited by Tom Skeyhill and “Little Bear” Wheeler—biography of the World War I hero who stood up for his faith.
- *Words by Heart* by Ouida Sebestyn—fictional story about a black girl who hopes to win acceptance through memorizing the Bible for a Bible Bee but instead experiences racial prejudice. Great story about forgiveness.
- *Roll of Thunder, Hear My Cry* by Mildred Taylor—fictional story of a black family experiencing racial prejudice in the South in the 1930s.
- *No Promises in the Wind* by Irene Hunt—fictional story of life during the Great Depression.
- *In Grandma's Attic* by Arleta Richardson—stories from the author's grandmother at the turn of the century. There are several other titles in this series as well.
- *The Overland Escape* by Lee Roddy—fictional account of life during the Depression years. There are several other titles in this *American Adventure* series.
- *The Peanut Cookbook* by Natalie Donna—use with studies of George Washington Carver and Reconstruction.

### World War II

- *Number the Stars* by Lois Lowry—fictional story of two girls' bravery in Nazi-occupied Denmark.
- *Escape from Warsaw* by Ian Serraillier (original title—*The Silver Sword*)—inspirational account of four children's journey to find their parents in World War II Poland—based on a true story.
- *Journey to America* by Sonia Levitin—fictional account of a Jewish family trying to get to America to escape Nazi persecution.



## INTRODUCTION

- *The Hiding Place* by Corrie ten Boom—autobiographical novel of the Ten Boom family's fight to save Jews from the Nazis in Holland.
- *The Story of D-Day* by Bruce Bliven—landmark series book about the invasion of Normandy.
- *Eric Liddell: Pure Gold* by David McCasland—biography of the Olympic runner who became a missionary to China and lost his life in a prison camp during World War II.
- *A Boy's War* by David Michell—autobiographical account of a young boy, son of missionaries, attending a boarding school in China when WWII breaks out. The boy ends up in the same prison camp as Eric Liddell.
- *Evidence Not Seen: A Woman's Miraculous Faith in the Jungles of World War II* by Doreen Deibler Rose—autobiography of a missionary to the people of New Guinea who chose to stay and minister even as the Japanese invaded the island. Wonderful story of faith in God.

- *Best Little Stories from World War II* by C. Brian Kelly—100+ true stories of people affected by the war.
- *Bonhoeffer: The Cost of Freedom*—radio drama from Focus on the Family.

### Post World War II

- *Ronald Reagan: In God I Trust* by David R. Shepherd—a look at the statements made by the president revealing his faith in God.
- *Best Little Stories from the White House* by C. Brian Kelly—true stories about this famous house and its famous occupants.
- *Scars and Stripes* by Eugene McDaniel—autobiographical account of how McDaniel's faith in God helped him survive as a prisoner of war in Vietnam.
- *After the Hero's Welcome* by Dorothy McDaniel—chronicles Dorothy McDaniel's fight to have her husband released from a Vietnam prison camp and their continued fight on behalf of POWs after his return home.







# UNIT 2

## EXPLORERS

### ACTIVITY SUPPLIES

- ¼ cup lemon juice (squeeze a fresh lemon or use juice from concentrate)
- 3 Tablespoons sugar
- 8 ounces cold water
- Paper
- Tea

### PRINT FROM CD-ROM

- World Map
- Caravel Coloring Page
- Quiz 2

### WRAP UP ANSWERS

#### LESSON 1

1. What did Marco Polo do that encouraged Europeans to try to reach Asia?  
He brought Asian items back to Europe and wrote a book about his adventures.
2. Who was the ruler who sent sailors in search of a sea route around Africa?  
Prince Henry of Portugal.
3. Who was the first European to sail around Africa to Asia?  
Vasco da Gama.

4. What was Christopher Columbus's unusual idea for reaching Asia?  
Sail west to reach the East Indies or eastern Asia.
5. Who financed Columbus's voyage?  
King Ferdinand and Queen Isabella of Spain.
6. What did Columbus actually discover?  
The Bahamas—a group of islands south of Florida.

#### LESSON 2

1. What empire did Hernán Cortés conquer?  
Aztecs.
2. Give three reasons why a small number of Spanish soldiers were able to defeat thousands of Aztec warriors.  
Possible answers include: Spanish soldiers fought together as a group, had better weapons, had armor, used horses, neighboring tribes helped the Spanish.
3. How did the Aztecs treat their neighboring tribes?  
The Aztecs were very cruel to their conquered enemies. They even offered their enemies as sacrifices to their gods.
4. Who was the leader responsible for defeating the Inca Empire?  
Francisco Pizarro.
5. What were the two main things Spanish explorers were looking for?  
Gold and Fountain of Youth.

## UNIT 2 | WRAP UP ANSWERS

6. What was the main thing that English and French explorers were looking for?

Northwest Passage.

7. Which part(s) of the New World were primarily controlled by the Spanish?

Spanish controlled Mexico, Central America, and South America.

8. Which part(s) of the New World were primarily controlled by the French?

Canada was primarily controlled by the French.

9. Which part(s) of the New World were primarily controlled by the English?

The United States was primarily controlled by the English.

10. Who were the Spanish, English, and French explorers mentioned in this lesson and what were their main accomplishments?

Cortes—defeated Aztecs; Pizarro—defeated Incas; Ponce de Leon—searched for Fountain of Youth; De Soto—discovered the Mississippi River; Coronado—searched for the cities of gold and may have discovered Grand Canyon; Cabot—claimed North America for England; Hudson discovered Hudson Bay; Cartier—explored Canada for France and discovered the St. Lawrence River; de Champlain—settled Quebec.

### LESSON 3

1. What were some jobs a sailor had to do?

Possible answers include: handle the sails, scrub the deck, mend sails and rope, pump water, stand watch, handle grapples.

2. What did the sailors eat and drink?

They ate hardtack, meat, and fish and drank water and rum.

3. Besides fighting, what were some jobs the soldiers had to do?

Look for food, guard the camp.

4. How did soldiers get food and water?

They had to forage for it—go out and find it.

5. What would you like about being a sailor and soldier? What would you dislike?

Answers will vary.

### LESSON 4

1. List two artists from the Renaissance.

Leonardo da Vinci, Michelangelo.

2. What are two scientific inventions/discoveries that occurred during the time of the explorers?

Printing press, spinning wheel, idea that the earth travels around the sun.

3. What empires were rising in the Old World during this time?

Russia, Ottoman Empire, India.

4. What did Erasmus do that greatly affected Christians?

Translated the New Testament from Latin into Greek.

5. What important contribution did Martin Luther make?

Started the Protestant Reformation by posting 95 theses and challenging teachings of the Catholic Church.

6. Name two leaders of the Protestant Reformation.

Possible answers include: Martin Luther, Ulrich Zwingli, John Calvin, William Tyndale.

7. Where were Christian missionaries going during this time period?

New World (North and South America) and Asia.

### LESSON 5

1. What types of ships did Christopher Columbus sail across the Atlantic Ocean?  
Caravel and Carrack.
2. What type of missionaries did Spain send to the New World?  
Franciscans.
3. What type of missionaries did France send to the New World?  
Jesuits.
4. Which type of missionary was more successful in converting Indians to Christianity?  
Jesuits.
5. Who was the explorer-priest who explored the Mississippi River for France?  
Marquette.

### QUIZ ANSWERS

1. E
2. A
3. H
4. C
5. B
6. F
7. I
8. J
9. D
10. G.
11. Answers should include 3 of the following: Gold, Fountain of Youth, shorter route to Asia, Northwest Passage, preach gospel.
12. The Aztecs and Incas did not have penetrating weapons, weather was too hot, less armor allowed for better movement.
13. They hoped to find a route to the Indies/Asia to make money to fight the Moors.
14. Possible answers include: Renaissance, invention of the printing press, discovery that the earth revolves around the sun, Ivan the Terrible ruled Russia, Suleiman expanded the Ottoman Empire, Akbar ruled India, Protestant Reformation.
15. Spain, France, England.