The vital resource for grading all assignments from the Apologetics in Action course, which includes:

- Instructional insights enhanced with worksheets and additional readings to help affirm the faith of students.
- Special reflection sections to help students learn to answer their critics and those seeking truth.

OVERVIEW: The Bible is increasingly under attack from every direction. Whether secular scholars or those in the Church try to tie in evolutionary concepts to match origin explanations that are not biblical, the accuracy and relevance of the Bible is at question. This course covers both volumes of How Do We Know the Bible Is True?, as well as Demolishing Supposed Bible Contradictions. Learn important details that can strengthen your confidence in the Bible's inerrant nature. Demonstrate how you can attempt to consistently attack beliefs rather than the people one is debating. Finally, discover how the Bible proves itself, and the insight you need to strengthen your faith and defend God's Word.

FEATURES: The calendar provides five weekly sessions with clear objectives and worksheets, quizzes, and tests all based on the readings from the course books.

- Approximately 30 to 45 minutes per lesson, five days a week
- Includes answer keys for worksheets, quizzes, and semester tests
- Worksheets for each chapter
- Quizzes and tests are included to help reinforce learning and provide assessment opportunities
- Designed for grades 9 to 12 in a one-year apologetics course

About the contributors: Ken Ham, founder and president of Answers in Genesis, joins with contributors that include Ray Comfort, Bodie Hodge, Tim Chaffey (Th.M. in theology), Dr. Greg Hall (PhD in higher education administration), Steve Ham, Roger Patterson, Larry Peretz, David Wright, Brian H. Edwards, Dr. Ron Rhodes (Th.D. in theology), Dr. Carl J. Brogg (BMin in theology), Tommy Mitchell (BA in cell biology, MDiv), John MacArthur, Jobe Martin, Dr. Andrew Snelling (PhD in geology), Dr. Jason Lisle (PhD in astrophysics), Dr. Terry Mortensen (MDiv in systemic theology), Dr. Georgia Purdom (PhD in molecular genetics), and other scientists and apologetics scholars.
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—Kathy ★★★★★
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**Author Bio:**  
About the contributors for *How Do We Know the Bible Is True?, Vol. 1 & 2* and *Demolishing Supposed Bible Contradictions, Volumes 1 and 2*: Ken Ham, founder and president of Answers in Genesis, joins with contributors that include Ray Comfort, Bodie Hodge, Tim Chaffey (Th.M. in theology), Dr. Greg Hall (PhD in higher education administration), Steve Ham, Roger Patterson, Larry Pierce, David Wright, Brian H. Edwards, Dr. Ron Rhodes (Th.D. in theology), Dr. Carl J. Broggi (ThM in theology), Tommy Mitchell (BA in cell biology, MD), John MacArthur, Jobe Martin, Dr. Andrew Snelling (PhD in geology), Dr. Jason Lisle (PhD in astrophysics), Dr. Terry Mortenson (MDiv in systemic theology), Dr. Georgia Purdom (PhD in molecular genetics), and other scientists and apologetics scholars in a collection of questions and answers designed to provide fundamental insight and perspectives on topics related to science and religion.
Using This Teacher Guide

**Features:** The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials needed in order to best work within their unique educational program.

**Lesson Scheduling:** Students are instructed to read the pages in their book and then complete the corresponding section provided by the teacher. Assessments that may include worksheets, activities, quizzes, and tests are given at regular intervals with space to record each grade. Space is provided on the weekly schedule for assignment dates, and flexibility in scheduling is encouraged. Teachers may adapt the scheduled days per each unique student situation. As the student completes each assignment, this can be marked with an “X” in the box.

<table>
<thead>
<tr>
<th>![Clock]</th>
<th>Approximately 30 to 45 minutes per lesson, five days a week</th>
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<tr>
<td>![Refresh]</td>
<td>Designed for grades 9 to 12 in a one-year course to earn 1 apologetics credit</td>
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**Course Objectives:** Students completing this course will

- Examine the supposed contradictions in the Bible, and discover how it can be relied upon for historical accuracy
- Demonstrate what scriptural authority is and why it matters
- Discern how a skeptical world affects our view of God’s creation
- Distinguish between logical and psychological problems
- Recognize what actually constitutes a contradiction.
Course Description

The Bible is increasingly under attack from every direction. Whether secular scholars or those in the Church try to tie in evolutionary concepts to match origin explanations that are not biblical, the accuracy and relevance of the Bible is at question. This course covers both volumes of *How Do We Know the Bible Is True?*, as well as *Demolishing Supposed Bible Contradictions*. Learn important details that can strengthen your confidence in the Bible's inerrant nature. Demonstrate how you can attempt to consistently attack beliefs rather than the people one is debating.

Finally, discover how the Bible proves itself, and the insight you need to strengthen your faith and defend God’s Word.

**Grading Options for This Course:**

It is always the prerogative of a parent/educator to assess student grades however he or she might deem best. The following is only a suggested guideline based on the material presented through this course:

1. Worksheets within the course are worth 100 points each.
2. Practical and review tests within the course are worth 100 points each.
3. A comprehensive exam can be created by a parent/educator by duplicating several quizzes more than once, if desired or required by state law.

To calculate the percentage of the worksheets, quizzes, or final, the parent/educator may use the following guide. Divide total number of questions correct (example: 43) by the total number of questions possible (example: 46) to calculate the percentage out of 100 possible. 43/46 = 93 percent correct. The suggested grade values are noted as follows: 90 to 100 percent = A; 80 to 89 percent = B; 70 to 79 percent = C; 60 to 69 percent = D; and 0 to 59 percent = F.
## First Semester Suggested Daily Schedule

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| Day 2  | Introduction  | Read Pages 11–12 • (DSBC1)  
*Demolishing Supposed Bible Contradictions 1: Intro Worksheet 1* • Page 19 • Teacher Guide • (TG) |
| Week 1 | Day 3         | Introduction • Read Pages 13–14 • (DSBC1)  
DSBC 1: Intro Worksheet 2 • Page 20 • (TG) |
| Day 4  | Introduction  | Read Pages 15–18 • (DSBC1)  
DSBC 1: Intro Worksheet 3 • Page 21 • (TG) |
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DSBC 1: Intro Worksheet 4 • Page 22 • (TG) |
| Day 6  | Genesis: Meat of the Matter | Read Pages 25–26 • (DSBC1)  
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| Day 7  | Genesis: Time of Death | Read Pages 27–29 • (DSBC1)  
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| Day 8  | Genesis: Underneath a Solid Sky | Read Pages 30–32 • (DSBC1)  
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| Day 9  | Genesis: Full of Meaning | Read Pages 33–34 • (DSBC1)  
DSBC 1: Genesis Worksheet 4 • Page 26 • (TG) |
| Day 10 | Weekly Quiz 1 | Page 183 • (TG) |
| Day 11 | Genesis: My Three Sons | Read Pages 35–36 • (DSBC1)  
DSBC 1: Genesis Worksheet 5 • Page 27 • (TG) |
| Day 12 | Genesis: Location, Location, ... | Read Pages 37–38 • (DSBC1)  
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| Day 13 | Genesis: The Order of Nations | Read Pages 39–40 • (DSBC1)  
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| Day 17 | Genesis: Two Creation Accounts | Read Pages 46–47 • (DSBC1)  
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| Day 18 | Genesis: By the Light of the Moon | Read Pages 48–49 • (DSBC1)  
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| Day 23 | Exodus-Deuteronomy: Dead Man Writing | Read Pages 58–59 • (DSBC1)  
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| Day 24 | Exodus-Deuteronomy: Too Close for Comfort | Read Pages 60–61 • (DSBC1)  
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Apologetic Worksheets

for Use with

*Demolishing Supposed Bible Contradictions*

*Volume 1*
Essay Summary

Was Abel eating meat soon after the Curse, and if not, what is the explanation for this alleged contradiction?

Answering your critics and those seeking truth:

Select one of the contradictions from the introduction, and discuss how you have dealt with such an argument or how you might handle it in the future.
Essay Summary

Why did Adam and Eve not die immediately after eating the fruit?

Answering your critics and those seeking truth:

What arguments against the Bible or your faith have you faced, and how have you responded?
Apologetic Worksheets

for Use with

*How Do We Know the Bible is True?*
*Volume 1*
1. The Bible teaches that we are to be ready to give an answer to anyone who asks a reason of the _______ that is within us (1 Peter 3:15).

2. The Bible is remarkably _______ -________________, despite having been written by more than 40 different writers over a time span of about 2,000 years.

3. Since God upholds the entire universe and since He is beyond time, we would expect that laws of __________ apply everywhere in the universe and at all times.

4. The tools of science allow us to describe the ____________________, consistent way in which the universe normally behaves.

5. The worldview delineated by the Bible is the only worldview that can make sense of all those things necessary for _________________.

Short Answers
Short Answers

1. In staggeringly marked contrast to this ________________, the Israelites, from their earliest history, were taught to believe in one God and one alone.

2. Another unique feature of the Old Testament is its ruthless _______________ in the records of Israel.

3. The clearest and most challenging evidence of the reliability of the Old Testament is its consistent promise of the coming of the ________________.

4. While there are still some unresolved issues, nothing in archaeology ________________ the Bible.

5. This perfect _________________ of the 39 books in the Old Testament is as unique as it is remarkable and stands as one of the great witnesses to the divine authorship.
Apologetic Worksheets

for Use with

Demolishing Supposed Bible Contradictions
Volume 2
Essay Summary

Was Eve actually created on day 6?

Answering your critics and those seeking truth

What was the most difficult conversation you have had or heard about in regard to a critic of the Christian faith?
# Essay Summary

Could the events described on day 6 possibly fit within 24 hours?

---

# Answering your critics and those seeking truth

How do you prepare to discuss alleged Bible contradictions when the critic is a Bible scholar or teacher?
Apologetic Worksheets

for Use with

*How Do We Know the Bible is True?*

*Volume 2*
Short Answers

1. By the end of the 1800s, the anti-____________ concept that earth’s history had occurred over millions of years overtook Yale.

2. The ideas of millions of years and evolution came out of the belief that man’s opinions are the ultimate standard ______________ God and His Word.

3. A study showed that in America the universities fell first in the area of ________________.

4. Naturalism is the man-made idea that there is no _______________ and all things proceed the way they always have.

5. The belief permeated universities by the mid-1800s, setting the stage for Darwin’s evolutionary model in __________.
**Short Answers**

1. Inerrancy of Scripture relates to its “utter ____________________.”

2. It is a serious mistake to imagine that modern scientists can speak more authoritatively than Scripture on the subject of ____________________.

3. Fallible, sinful man, ever since Genesis 3, has had the propensity to ____________________ the fallible words of humans rather than the infallible Word of God.

4. Hugh Miller said that Christians could interpret the ____________________ days as long ages.

5. There is a tremendous pressure in higher education and Christian higher education to conform to the guild and especially to make peace with “__________________.”
Weekly Quizzes
Short Answers: (25 Points Each Question)

1. The passage doesn’t indicate that Abel ________ of the sacrifice, so there is really no reason to assume he did.

2. Adam and Eve’s actions on the day they ate the fruit were what gave them the final ________ sentence.

3. Genesis 1 is perfectly worded for what the author wanted to communicate. It says nothing more than God ______________ the sky and its constituent elements.

4. The original Hebrew word for replenish in Genesis 1:28 is male. This word simply means “________” and is translated that way in the King James elsewhere.
Short Answers: (25 Points Each Question)

1. Shem had to be born to Noah when he was _____________.

2. There are often situations of renaming new places, rivers, and people with ______________ used names.

3. Genesis 10 gives an _______________, and then Genesis 11 fills in the details.

4. Lot was both Abram’s nephew and his _________________.

Semester Essay Tests
**Essay Question: (100 Points)**

In 500 to 1,000 words, discuss several of the issues addressed in the first semester and how they can be helpful in answering the questions and concerns of critics.
**Essay Question:** (100 Points)

In 500 to 1,000 words, discuss how you hope to put the teachings of this course into practice to reach unsaved friends and/or family.
Answer Keys
Introduction – Worksheet 1
If the Bible is true, then certainly it is not a problem for an all-powerful God to make the sun go backward, to walk on water, to make a donkey talk, or to raise the dead. These things may seem counter-intuitive, but they are not illogical. They are merely a psychological problem for some. These kinds of assertions need no refutation because they are not logical objections, merely psychological opinions.

Introduction – Worksheet 2
Most alleged biblical contradictions are not even “apparent” contradictions because there is no necessary conflict between the two propositions. For example, the statements, “Jesus is descended from Adam” and “Jesus is descended from Noah” are not contradictory since both are true. A contradiction is a proposition and its negation (symbolically written, “A and not A”) at the same time and in the same relationship.

Introduction – Worksheet 3
In such cases, it is often helpful to consult several different versions of the Bible to see the range of possible interpretations, or to consult a Hebrew/Greek lexicon. Recall that we should always attempt to honor the intentions of the author, and in many cases this entails a careful study of the word or phrase in question. It would be disingenuous to accuse the Bible of a contradiction in an English translation when there is no contradiction in the original language.

Introduction – Worksheet 4
This is because the law of non-contradiction is based on the biblical worldview. When the critic accepts that a contradiction cannot possibly be true, he has implicitly presumed that the Bible must be true.

Genesis – Worksheet 1
The passage doesn’t indicate that Abel ate of the sacrifice, so there is really no reason to assume he did. When God sacrificed animals to cover Adam and Eve’s sin, there is no indication that they ate either, and since Abel mimicked what God did, there is no reason to believe that he would have eaten from the sacrifice.

Genesis – Worksheet 2
Their actions on that day were what gave them the final death sentence — it was coming, and they would surely die as a result of their actions. Therefore, the day in Genesis 2:17 was referring to when they ate (disobeyed), and not the day they died.

Genesis – Worksheet 3
Genesis 1 is perfectly worded for what the author wanted to communicate. It says nothing more than God created the sky and its constituent elements, while remaining completely silent about what those elements were.

Genesis – Worksheet 4
The original Hebrew word for replenish in Genesis 1:28 is male. This word simply means “fill” and is translated that way in the King James elsewhere (e.g., Genesis 1:22). So neither the Hebrew word nor the English word chosen by the King James Version translators meant, at that time, “refill.” The translators’ choice of replenish may have been meant to convey something akin to “fill up” (i.e., to “make replete [full]”).

Genesis – Worksheet 5
Noah was 600 when the floodwaters came on the earth, and two years later Shem was 100. Therefore, Shem had to be born to Noah when he was 502. We are not sure of Ham’s exact age in Scripture, but he had to be born after Shem. Thus, Genesis 5:32 introduces us to Noah’s sons all together when Noah began having them, and other passages give more detail about their birth order and age.

Genesis – Worksheet 6
There is no contradiction, but merely a situation of renaming new places, rivers, and people with previously used names.

Genesis – Worksheet 7
Moses merely put the effect before the cause. Genesis
How Do We Know the Bible Is True? 1 ➔ Worksheet Answer Keys

Introduction – Worksheet 1
1. relativism
2. good works
3. Flood
4. relic
5. doubt

Chapter 1 – Worksheet 1
1. hope
2. self-consistent
3. logic
4. predictable
5. knowledge

Chapter 2 – Worksheet 1
1. polytheism
2. honesty
3. Messiah
4. contradicts
5. harmony

Chapter 3 – Worksheet 1
1. equal
2. notes
3. Gospels
4. irrelevant
5. archaeology

Chapter 4 – Worksheet 1
1. Resurrection
2. authenticity
3. hoax
4. Josephus
5. salvation

Chapter 5 – Worksheet 1
1. Scripture
2. Sumerian
3. inconsistencies
4. Babylonian
5. mythological

Chapter 6 – Worksheet 1
1. name
2. fully
3. Almighty God
4. created
5. pagan

Chapter 7 – Worksheet 1
1. Salvation
2. prophetic
3. Psalms
4. Resurrection
5. Scriptures

Chapter 8 – Worksheet 1
1. Pentateuch
2. JEDP
3. Moses
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5. toledoth

Chapter 9 – Worksheet 1
1. purpose
2. Circular
3. effect
4. Three
5. Genesis

Chapter 10 – Worksheet 1
1. worldview
2. abstract
3. fool
4. irrational
5. emotionally
Intro & Genesis – Worksheet 1

In Genesis 2:5–6 the writer set up the narrative and informed the reader of what was to come. These verses provide a description of the world on day 6 before God created Adam. The grasses, fruit trees, and seed-yielding herbs were created on day 3 (with the exception of those within the garden).

Genesis – Worksheet 1

If you look at Genesis 1:27–31, you find that God created both Adam and Eve on day 6 (male and female). Genesis 2:7–25 provides more detail about the sixth day of creation than Genesis 1:24–31 does. The fact that they’re both actually describing the same events easily explains any alleged contradiction.

Genesis – Worksheet 2

All of the activities described for each of the days of the creation week could easily have been accomplished within 12 hours of the respective days. It is only when one adds timing elements to the text that the sixth day seems to describe too many events.

Genesis – Worksheet 3

The command about not eating from the tree of knowledge of good and evil was given first and served as an exception clause. Although it appears in the Bible in Genesis 2:17, this instruction was delivered prior to the creation of Eve. In Genesis 1, God’s instruction about food occurred after the creation of Eve, so Adam was already fully aware of the exception.

Genesis – Worksheet 4

The language indicates that a gradient of drying has occurred, and it is clearly not a restatement of the same degree or concept of dryness. Therefore, the use of charab in this context indicates that the Flood waters had largely drained from the continents, though the ground would have still been saturated. Yabesh, on the other hand, indicates that continents were truly dry near the end of the following month.

Genesis – Worksheet 5

God delegated the announcement of destruction to the angels. The principle holds true because God is the one with the power to enable the action and authority to order it.

Genesis – Worksheet 6

The Hebrew word used for “only” is yachiyd, which means “unique” or “only begotten” (special). So the Hebrew clarifies that Isaac is indeed the special, unique, only begotten son of Abraham. Isaac was the son of promise. So this answers the alleged contradiction.

Exodus-Deuteronomy – Worksheet 1

God often gave new names to people, such as Jacob becoming Israel or Abram becoming Abraham and so on. So having more than one name is no contradiction at all.

Exodus-Deuteronomy – Worksheet 2

There are at least six reasonable explanations for this apparent contradiction, including: it does not mention goats the first time, God warned those who feared Him, “servants” may not have referred to Egyptians, it is not mentioned how much time passed in between the 5th and 7th plagues, “all” does not always directly mean “all,” and finally, the plague took place in the fields.

Exodus-Deuteronomy – Worksheet 3

We must consider the recipients of war and the recipients of peace. God has never promised peace to the wicked. In fact, He has stated exactly the opposite. “‘There is no peace,’ says the LORD, ‘for the wicked’” (Isaiah 48:22). The promises of peace in Romans 15 and elsewhere are given to God’s people alone.

Exodus-Deuteronomy – Worksheet 4

Animal sacrifices could only cover sins; they could not remove them. The passage from Hebrews 10 draws a contrast between the animal sacrifices and Christ’s sacrifice. The former could never take away sins, but when Christ shed His own blood, it was a once-and-for-all sacrifice that removes sins.

Exodus-Deuteronomy – Worksheet 5

Rabbits re-ingest partially digested foods, as do
Therefore, Christians should rightly use the money God gives us, but not love it, since it is only temporary.

**Acts-Revelation – Worksheet 5**
The writers of Scripture were used of the Holy Spirit as they communicated God's message with their own literary styles. “All Scripture” includes both Old and New Testaments.

**Acts-Revelation – Worksheet 6**
While God cannot be tempted to do evil, we are commanded not to put the Lord to the test. When it comes to the person of Jesus Christ, this issue may be more complex because He also had a fully human nature, but still no contradiction.

**Conclusion – Worksheet 1**
God’s rules to man can change at various covenants (but God’s character has never changed). With regards to various laws, there are also some changes, but it may not be as “cut and dried” as the example above regarding food.

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**How Do We Know the Bible Is True? 2 → Worksheet Answer Keys**

**Intro & Chapter 1 – Worksheet 1**
1. secular
2. God
3. Apologetics
4. clubs
5. fictional

**Chapter 2 – Worksheet 1**
1. biblical
2. above
3. science
4. supernatural
5. 1859

**Chapter 3 – Worksheet 1**
1. truthfulness
2. origins
3. believe
4. creation
5. science

**Chapter 4 – Worksheet 1**
1. finite
2. Polytheism
3. Atheists
4. Agnostics
5. Materialists

**Chapter 5 – Worksheet 1**
1. claims
2. accuracy
3. supernatural
4. prophetic
5. preservation

**Chapter 6 – Worksheet 1**
1. defense
2. presuppositional
3. worldview
4. evidence
5. fossils

**Chapter 7 – Worksheet 1**
1. multiple
2. Affirmation
3. weaken
4. Eyewitness
5. reliable

**Chapter 8 – Worksheet 1**
1. biological
2. theistic
3. population
4. real
5. Scripture
Weekly Quiz 1
1. ate
2. death
3. created
4. “fill”

Weekly Quiz 2
1. 502
2. previously
3. overview
4. brother

Weekly Quiz 3
1. symbolic
2. chronology
3. generates
4. killing

Weekly Quiz 4
1. *ouph*
2. hops
3. scrolls
4. 2,500

Weekly Quiz 5
1. glory
2. respond
3. character
4. expose

Weekly Quiz 6
1. judgment
2. copyist
3. released
4. minor prophets

Weekly Quiz 7
1. tabernacle
2. round
3. David

Weekly Quiz 8
1. witnesses
2. monikers
3. staff
4. Mary’s

Weekly Quiz 9
1. functions
2. identical
3. Cainan
4. part

Weekly Quiz 10
1. lying
2. following
3. forgiven
4. title

Weekly Quiz 11
1. herbs
2. 6
3. 12
4. Eve

Weekly Quiz 12
1. *Yabesh*
2. delegated
3. only
4. new

Weekly Quiz 13
1. goats
2. wicked
3. cover
4. digested

Weekly Quiz 14
1. leading
2. sinful