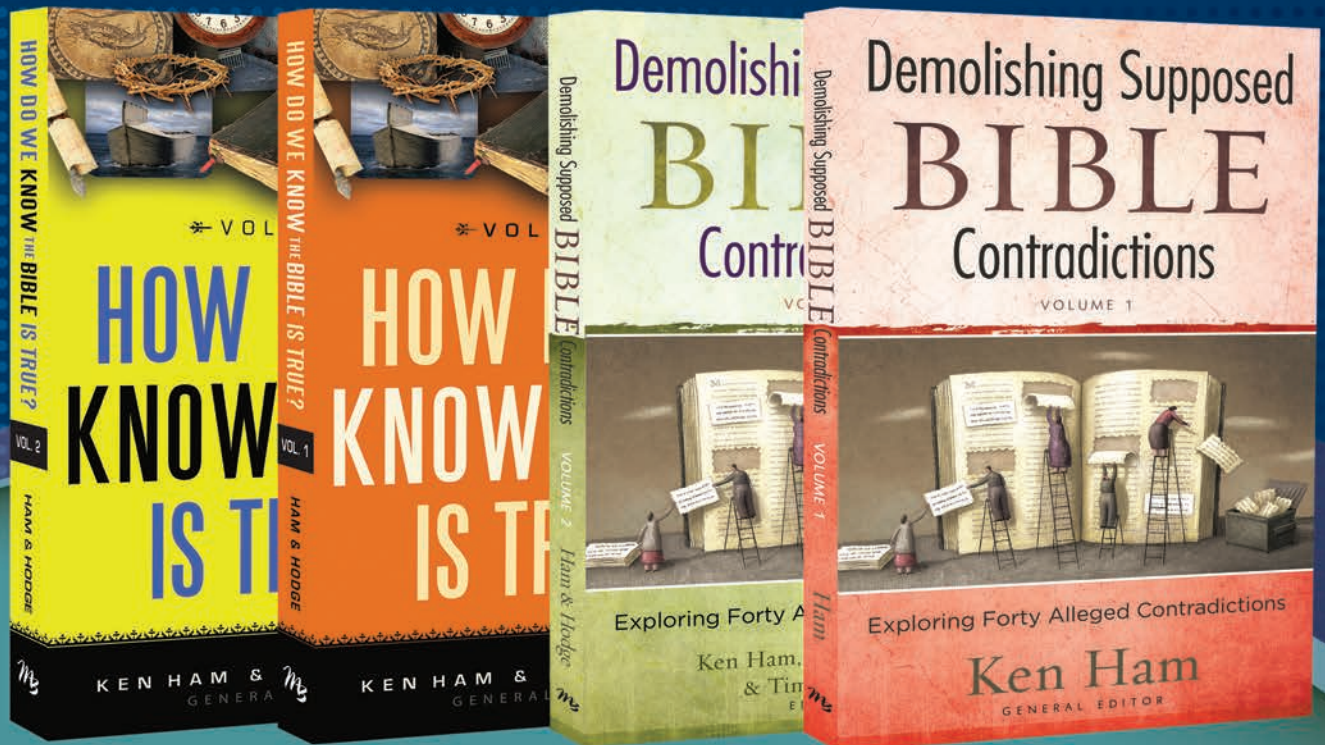






# APOLOGETICS IN ACTION



-  Weekly Lesson Schedule
-  Student Worksheets
-  Quizzes & Semester Tests
-  Answer Key

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Psalm 11:3 NKJV

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to give a defense to everyone who asks you a reason for the hope  
that is in you, with meekness and fear.*

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## Lessons for a 36-week course!







**Overview:** This *Apologetics in Action PLP* contains materials for use with *How Do We Know the Bible Is True?*, *Volumes 1 and 2*, and *Demolishing Supposed Bible Contradictions, Volumes 1 and 2*. Materials are organized in the following sections:

	Study Guide Worksheets
	Quizzes
	Semester Tests
	Answer Key

**Features:** Each suggested weekly schedule has five easy-to-manage lessons which combine reading and worksheets. Worksheets and quizzes are perforated and three-hole punched — materials are easy to tear out, hand out, grade, and store. As always, you are encouraged to adjust the schedule and materials as you need to in order to best work within your educational program.

**Workflow:** Students will read the pages in their books and then complete each section of the course materials. Quizzes to demonstrate understanding of the material and critical thinking skills are given at regular intervals with space to record each grade. Younger students may be given the option of taking open-book quizzes.

**Lesson Scheduling:** Space is given for assignment dates. There is flexibility in scheduling. For example, the parent may opt for a M–W schedule rather than a M–F schedule. Each week listed has five days, but due to vacations the school work week may not be M–F. Please adapt the days to your school schedule. As the student completes each assignment, he/she should put an “X” in the box.

	Approximately 30 to 45 minutes per lesson, five days a week
	Includes answer keys for worksheets, quizzes, and semester tests
	Worksheets for each chapter
	Quizzes are included to help reinforce learning and provide assessment opportunities
	Designed for grades 10 to 12 in a one-year course to earn 1 apologetics credit
	Suggested labs (if applicable)

About the contributors for *How Do We Know the Bible Is True?*, *Vol. 1 & 2* and *Demolishing Supposed Bible Contradictions, Volumes 1 and 2*: Ken Ham, founder and president of Answers in Genesis, joins with contributors that include Ray Comfort, Bodie Hodge, Tim Chaffey (Th.M. in theology), Dr. Greg Hall (PhD in higher education administration), Steve Ham, Roger Patterson, Larry Pierce, David Wright, Brian H. Edwards, Dr. Ron Rhodes (Th.D. in theology), Dr. Carl J. Broggi (ThM in theology), Tommy Mitchell (BA in cell biology, MD), John MacArthur, Jobe Martin, Dr. Andrew Snelling (PhD in geology), Dr. Jason Lisle (PhD in astrophysics), Dr. Terry Mortenson (MDiv in systemic theology), Dr. Georgia Purdom (PhD in molecular genetics), and other scientists and apologetics scholars in a collection of questions and answers designed to provide fundamental insight and perspectives on topics related to science and religion.

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## Course Description

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### Unique biblical studies course for students!

- Are there really contradictions in the Bible, and can it be relied upon for historical accuracy?
- What is scriptural authority; does it matter?
- How does a skeptical world impact your view?

The Bible is increasingly under attack from every direction. Whether secular scholars or those in the Church try to tie in evolutionary concepts to match origin explanations that are not biblical, the accuracy and relevance of the Bible is at question. This course covers both volumes of *How Do We Know the Bible Is True?*, as well as *Demolishing Supposed Bible Contradictions*. Learn important details that can strengthen your confidence in the Bible's inerrant nature. Discover how the Bible proves itself, and the insight you need to strengthen your faith and defend God's Word!

## Grading Options for This Course

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It is always the prerogative of a parent/educator to assess student grades however he or she might deem best. The following is only a suggested guideline based on the material presented through this course:

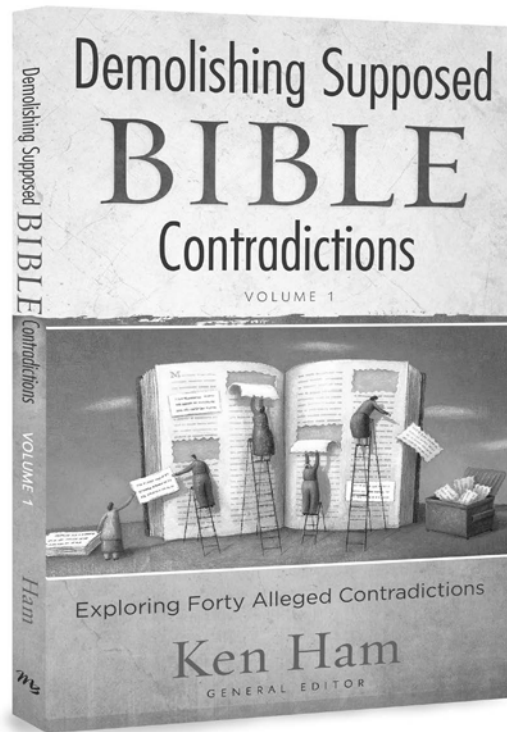
1. Worksheets within the course are worth 100 points each.
2. Practical and review tests within the course are worth 100 points each.
3. A comprehensive exam can be created by a parent/educator by duplicating several quizzes more than once, if desired or required by state law.

To calculate the percentage of the worksheets, quizzes, or final, the parent/educator may use the following guide. Divide total number of questions correct (example: 43) by the total number of questions possible (example: 46) to calculate the percentage out of 100 possible.  $43/46 = 93$  percent correct.

The suggested grade values are noted as follows: 90 to 100 percent = A; 80 to 89 percent = B; 70 to 79 percent = C; 60 to 69 percent = D; and 0 to 59 percent = F.

## First Semester Suggested Daily Schedule


Date	Day	Assignment	Due Date	✓	Grade
First Semester–First Quarter					
Week 1	Day 1	Foreword • Read Pages 9–10 <i>Demolishing Supposed Bible Contradictions; Vol. 1</i> • (DSBC1)			
	Day 2	Introduction • Read Pages 11–12 • (DSBC1) <b>Demolishing Supposed Bible Contradictions 1: Intro Worksheet 1</b> • Page 19 • Lesson Planner • (LP)			
	Day 3	Introduction • Read Pages 13–14 • (DSBC1) <b>DSBC 1: Intro Worksheet 2</b> • Page 20 • (LP)			
	Day 4	Introduction ( <b>through Contradictions of Inference</b> ) Read Pages 15–18 • (DSBC1) <b>DSBC 1: Intro Worksheet 3</b> • Page 21 • (LP)			
	Day 5	Introduction • Read Pages 18–22 • (DSBC1) <b>DSBC 1: Intro Worksheet 4</b> • Page 22 • (LP)			
Week 2	Day 6	Genesis: Meat of the Matter • Read Pages 25–26 • (DSBC1) <b>DSBC 1: Genesis Worksheet 1</b> • Page 23 • (LP)			
	Day 7	Genesis: Time of Death • Read Pages 27–29 • (DSBC1) <b>DSBC 1: Genesis Worksheet 2</b> • Page 24 • (LP)			
	Day 8	Genesis: Underneath a Solid Sky • Read Pages 30–32 • (DSBC1) <b>DSBC 1: Genesis Worksheet 3</b> • Page 25 • (LP)			
	Day 9	Genesis: Full of Meaning • Read Pages 33–34 • (DSBC1) <b>DSBC 1: Genesis Worksheet 4</b> • Page 26 • (LP)			
	Day 10	<b>Weekly Quiz 1</b> • Page 183 • (LP)			
Week 3	Day 11	Genesis: My Three Sons • Read Pages 35–36 • (DSBC1) <b>DSBC 1: Genesis Worksheet 5</b> • Page 27 • (LP)			
	Day 12	Genesis: Location, Location, ... • Read Pages 37–38 • (DSBC1) <b>DSBC 1: Genesis Worksheet 6</b> • Page 28 • (LP)			
	Day 13	Genesis: The Order of Nations • Read Pages 39–40 • (DSBC1) <b>DSBC 1: Genesis Worksheet 7</b> • Page 29 • (LP)			
	Day 14	Genesis: A Lot of Relationships • Read Pages 41–42 • (DSBC1) <b>DSBC 1: Genesis Worksheet 8</b> • Page 30 • (LP)			
	Day 15	<b>Weekly Quiz 2</b> • Page 185 • (LP)			
Week 4	Day 16	Genesis: Left in the Dust • Read Pages 43–45 • (DSBC1) <b>DSBC 1: Genesis Worksheet 9</b> • Page 31 • (LP)			
	Day 17	Genesis: Two Creation Accounts • Read Pages 46–47 • (DSBC1) <b>DSBC 1: Genesis Worksheet 10</b> • Page 32 • (LP)			
	Day 18	Genesis: By the Light of the Moon • Read Pages 48–49 • (DSBC1) <b>DSBC 1: Genesis Worksheet 11</b> • Page 33 • (LP)			
	Day 19	Exodus-Deuteronomy: A Time to Kill Read Pages 53–55 • (DSBC1) <b>DSBC 1: Exodus-Deuteronomy Worksheet 1</b> • Page 34 • (LP)			
	Day 20	<b>Weekly Quiz 3</b> • Page 187 • (LP)			



## **Apologetic Worksheets**

**for Use with**

***Demolishing Supposed Bible Contradictions  
Volume 1***

	<i>Demolishing Supposed Bible Contradictions 1</i>	Introduction	Day 2	Introduction Worksheet 1	Name _____
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## **Essay Summary**

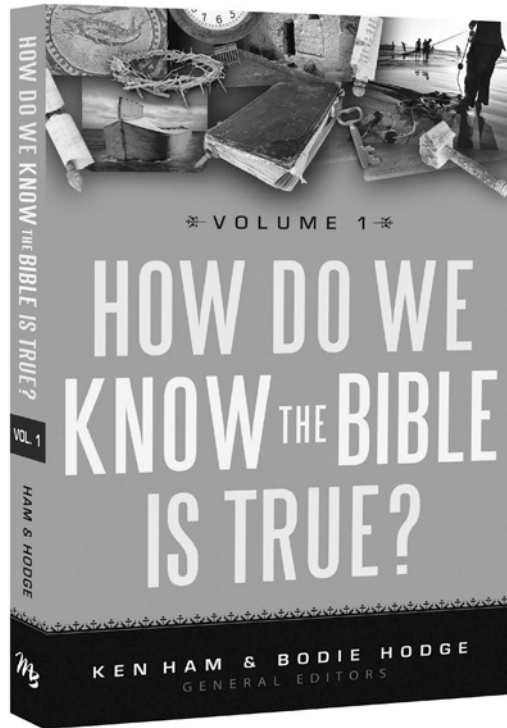
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What is the difference between logical and psychological problems?



## Essay Summary

What actually constitutes a contradiction?



## **Apologetic Worksheets**

**for Use with**

***How Do We Know the Bible is True?  
Volume 1***



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### Short Answers

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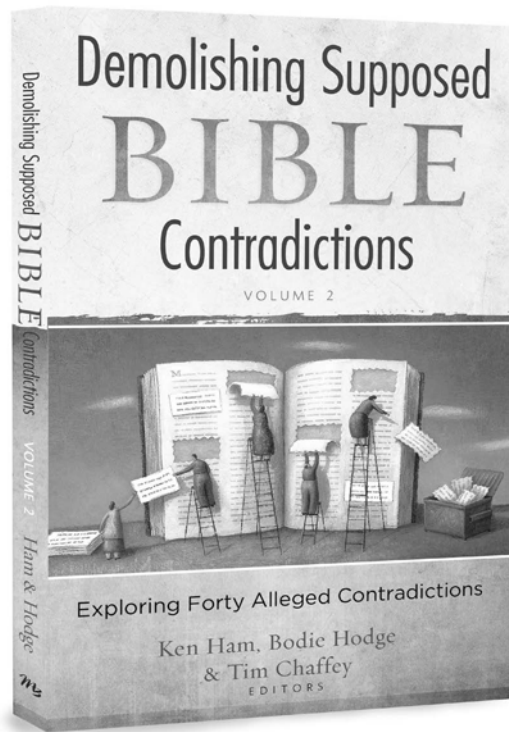
1. As generations began to reject God's Word as reliable and authoritative, they began to consistently build a secular worldview based on moral \_\_\_\_\_.
  
2. Jesus said, "Let your light so shine before men, that they may see your \_\_\_\_\_ and glorify your Father in heaven."
  
3. The Grand Canyon was the result of the aftereffects of the \_\_\_\_\_ of Noah's time.
  
4. The Church could very well become a "\_\_\_\_\_" in America if God's people don't deal with the foundational nature of the problem that has produced the sad situation in the U.K. today.
  
5. Creating \_\_\_\_\_ regarding God's Word has greatly undermined biblical authority in society as a whole, even its churches.



## Short Answers

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1. The Bible teaches that we are to be ready to give an answer to anyone who asks a reason of the \_\_\_\_\_ that is within us (1 Peter 3:15).
  
2. The Bible is remarkably \_\_\_\_\_-\_\_\_\_\_, despite having been written by more than 40 different writers over a time span of about 2,000 years.
  
3. Since God upholds the entire universe and since He is beyond time, we would expect that laws of \_\_\_\_\_ apply everywhere in the universe and at all times.
  
4. The tools of science allow us to describe the \_\_\_\_\_, consistent way in which the universe normally behaves.
  
5. The worldview delineated by the Bible is the only worldview that can make sense of all those things necessary for \_\_\_\_\_.



## **Apologetic Worksheets**

**for Use with**

***Demolishing Supposed Bible Contradictions  
Volume 2***

	<i>Demolishing Supposed Bible Contradictions 2</i>	Introduction & Planting Confusion	Day 91	Intro & Genesis Worksheet 1	Name _____
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## **Essay Summary**

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On what day were plants actually created?

## **Answering your critics and those seeking truth**

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How can you attempt to consistently attack beliefs rather than the people you are debating?



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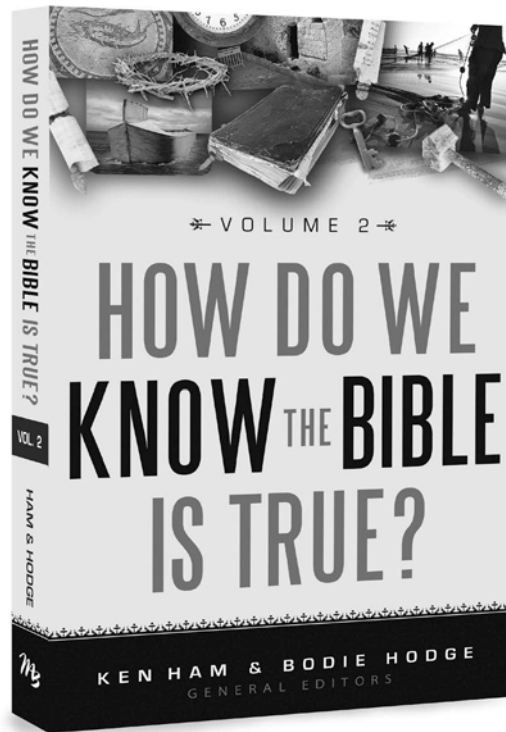
## **Essay Summary**

Was Eve actually created on day 6?

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## **Answering your critics and those seeking truth**

What was the most difficult conversation you have had or heard about in regard to a critic of the Christian faith?



**Apologetic Worksheets**

**for Use with**

***How Do We Know the Bible is True?  
Volume 2***



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## Short Answers

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1. Consider that most kids in Christian homes attend a state school, where they are being taught the religion of \_\_\_\_\_ humanism
  
2. Humanism is when man's opinion rules as the ultimate authority rather than \_\_\_\_\_.
  
3. \_\_\_\_\_ means to "give a defense."
  
4. Many churches have become more like social \_\_\_\_\_, while Bible teaching and apologetics are almost extinct.
  
5. Many walk away from the Church when they are taught the Bible as a book of \_\_\_\_\_ "stories" rather than real history.



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## Short Answers

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1. By the end of the 1800s, the anti-\_\_\_\_\_ concept that earth's history had occurred over millions of years overtook Yale.
2. The ideas of millions of years and evolution came out of the belief that man's opinions are the ultimate standard \_\_\_\_\_ God and His Word.
3. A study showed that in America the universities fell first in the area of \_\_\_\_\_.
4. Naturalism is the man-made idea that there is no \_\_\_\_\_ and all things proceed the way they always have.
5. The belief permeated universities by the mid-1800s, setting the stage for Darwin's evolutionary model in \_\_\_\_\_.

## **Weekly Quizzes**



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**Short Answers: (25 Points Each Question)**

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1. The passage doesn't indicate that Abel \_\_\_\_\_ of the sacrifice, so there is really no reason to assume he did.
  
2. Adam and Eve's actions on the day they ate the fruit were what gave them the final \_\_\_\_\_ sentence.
  
3. Genesis 1 is perfectly worded for what the author wanted to communicate. It says nothing more than God \_\_\_\_\_ the sky and its constituent elements.
  
4. The original Hebrew word for replenish in Genesis 1:28 is male. This word simply means " \_\_\_\_\_ " and is translated that way in the King James elsewhere.

## **Semester Essay Tests**

<b>ST</b>	<i>How Do We Know the Bible Is True? 1</i>	Semester Essay 1	Scope: Volume 1	Total score: ____ of 100	Name
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### **Essay Question: (100 Points)**

In 500 to 1,000 words, discuss several of the issues addressed in the first semester and how they can be helpful in answering the questions and concerns of critics.

## **Answer Keys**

# Demolishing Supposed Bible Contractions 1 — Worksheet Answer Keys

## Introduction – Worksheet 1

If the Bible is true, then certainly it is not a problem for an all-powerful God to make the sun go backward, to walk on water, to make a donkey talk, or to raise the dead. These things may seem counter-intuitive, but they are not *illogical*. They are merely a *psychological* problem for some. These kinds of assertions need no refutation because they are not *logical* objections, merely psychological opinions.

## Introduction – Worksheet 2

Most alleged biblical contradictions are not even “apparent” contradictions because there is no necessary conflict between the two propositions. For example, the statements, “Jesus is descended from Adam” and “Jesus is descended from Noah” are not contradictory since both are true. A contradiction is a proposition and its negation (symbolically written, “A and not A”) at the same time and in the same relationship.

## Introduction – Worksheet 3

In such cases, it is often helpful to consult several different versions of the Bible to see the range of possible interpretations, or to consult a Hebrew/Greek lexicon. Recall that we should always attempt to honor the intentions of the author, and in many cases this entails a careful study of the word or phrase in question. It would be disingenuous to accuse the Bible of a contradiction in an English translation when there is no contradiction in the original language.

## Introduction – Worksheet 4

This is because the law of non-contradiction is based on the biblical worldview. When the critic accepts that a contradiction cannot possibly be true, he has implicitly presumed that the Bible must be true.

## Genesis – Worksheet 1

The passage doesn't indicate that Abel *ate* of the sacrifice, so there is really no reason to assume he did. When God sacrificed animals to cover Adam and Eve's sin, there is no indication that they ate either, and since Abel mimicked what God did, then

there is no reason to believe that he would have eaten from the sacrifice.

## Genesis – Worksheet 2

Their actions on that day were what gave them the final death sentence — it was coming, and they would surely die as a result of their actions. Therefore, the day in Genesis 2:17 was referring to when they ate (disobeyed), and not the day they died.

## Genesis – Worksheet 3

Genesis 1 is perfectly worded for what the author wanted to communicate. It says nothing more than God created the sky and its constituent elements, while remaining completely silent about what those elements were.

## Genesis – Worksheet 4

The original Hebrew word for replenish in Genesis 1:28 is *male*. This word simply means “fill” and is translated that way in the King James elsewhere (e.g., Genesis 1:22). So neither the Hebrew word nor the English word chosen by the King James Version translators meant, at that time, “refill.” The translators' choice of *replenish* may have been meant to convey something akin to “fill up” (i.e., to “make replete [full]”).

## Genesis – Worksheet 5

Noah was 600 when the floodwaters came on the earth, and two years later Shem was 100. Therefore, Shem had to be born to Noah when he was 502. We are not sure of Ham's exact age in Scripture, but he had to be born after Shem. Thus, Genesis 5:32 introduces us to Noah's sons all together when Noah began having them, and other passages give more detail about their birth order and age.

## Genesis – Worksheet 6

There is no contradiction, but merely a situation of renaming new places, rivers, and people with previously used names.

## Genesis – Worksheet 7

Moses merely put the effect before the cause. Genesis