This 12-week curriculum will challenge you to examine your thoughts, attitudes, and actions through a truly biblical worldview as it pertains to the social issue of racial prejudice. As you journey through the biblical perspective of the unity and diversity of mankind, you will be equipped to engage your culture in a biblically consistent way. Hands-on activities, class discussions, take-home challenges, and a culminating action plan will inspire you to address prejudice and bigotry, providing the only true answer—the hope of the gospel.
ONE RACE ONE BLOOD
A BIBLICAL ANSWER TO RACISM

SMALL GROUP BIBLE CURRICULUM

Written by Dr. Dana Sneed
TABLE OF CONTENTS

Lesson 1: Origin of Humanity ......................... 5
Lesson 2: Unity of Humanity.......................... 11
Lesson 3: Starting Points .............................. 19
Lesson 4: Dispersion from Babel...................... 25
Lesson 5: Diversity of Humanity ..................... 31
Lesson 6: Truth Claims ................................ 37
Lesson 7: Babel and the Gospel ...................... 51
Lesson 8: The Gospel and Cultural Context ......... 57
Lesson 9: The Grace Relations Dream ............... 63
Lesson 10: Expectations and Applications ........... 69
Lesson 11: Equipped by God .......................... 75
Lesson 12: Challenged to DREAM ................... 81
Action Plan Explanation ............................... 87
Action Plan ........................................... 89
Overview
To understand what the Bible has to say about race, we must start at the beginning. Mankind was created directly by God, in his image, and on the sixth day of history. All people are born into the one race—the human race. We all have a common ancestor, a truth which has great implications for how we view and treat other people.
Observe It

1. Who is God?

2. Who is man?

3. What are the consequences of sin?

Main Point: We are ALL human beings created by God in his ________________ and born into the race of Adam. There is ________________ race: the human race.
Explore It

Use the space provided to answer the following questions.

1. Read Genesis 1:26–27, Genesis 9:5–6, and James 3:8–9. Who bears the image of God?


3. Read 2 Corinthians 3:18, Romans 8:29, and Colossians 1:15. What is the image of God?
4. Read Genesis 6:5 and Romans 3:23. How was the image of God affected by the fall?

Apply It

1. Where does a person’s value come from?

2. What does it mean to be created in the image of God?

3. Why is a biblical perspective of origins so important to the topic of racism?
4. In what ways have you seen your thinking or actions fail to reflect this biblical perspective? What steps will you take to correct your thinking/actions?

Live It

1. Memorize Romans 3:23. Consider the implications of this verse as it relates to humanity and the image of God. How does this verse add to the discussion of prejudice?

2. Name someone you struggle to think well of. This could be a person you look down on, someone who annoys you, or someone you have simply overlooked. Pray for this person each day this week and find a way to demonstrate that he/she is valuable to God and to you. Bring your stories to share next time.

3. This week we talked about how all humanity comes from the same ancestor, Adam, and shares the same value as God's creation in his image. Read Psalm 96 and Isaiah 59 and use the chart provided to compare the nature of God with the nature that is common to all mankind.
God is . . . Psalm 96

Man is . . . Isaiah 59:1–13