Returning to the Value of Life

Leader Guide
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Helper Handbook
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Welcome to “Aus-some” Australia!

G’day, mate! Are you ready for the trip of a lifetime as we zoom off to the Land Down Under? Be prepared to experience the jaw-dropping beauty of the Great Barrier Reef, the arid temperature of outback afternoons, the architectural marvels of Australia’s modern cities, and the fascinating eucalypt forest, home of the koalas.

At Zoomerang, the newest Answers VBS, you’ll marvel at the unforgettable wildlife, culture, and beauty of Australia while exploring the wonder and value of life, from the lives of pre-born babies to eternal life in the kingdom of God.

Day 1: The Beginning of Life—As we explore the Genesis account that describes the creation of man and woman, we will find that people didn’t evolve from ape-men. Instead, we’ll discover that Jesus is the author of life.

Day 2: The Wonder of Life—We’ll check out the words of King David, who expressed the wonder of being formed by God even before he was born. As we look at the special design features of our bodies, we’ll learn that we’re fearfully and wonderfully made in God’s image.

Day 3: The Value of Life—The book of Matthew tells the account of Jesus’ birth and the subsequent killing of Bethlehem’s baby boys. As we look at this passage, we’ll discover that God wants us to protect and respect all life—no matter how old, young, smart, or physically fit someone is. Every life is precious to God!

Day 4: Eternal Life—As we explore the life, death, and resurrection of Jesus, we will see there is only one way to have eternal life with God—through repenting of sin and believing in his Son.

Day 5: Using Your Life—When Jesus ascended into heaven, he left his followers with an important mission. We will take a closer look at the truth that we are created for a reason—to glorify God through the good works he has prepared for us to do. Our main mission is to tell others about our Creator and Savior, Jesus Christ!

From the minute our mates step off the plane onto Australian soil, they will find themselves on a trip they’ll never forget! The day begins at the Aussie Assembly, the thrilling opening complete with entertaining welcomes, “aus-some” songs, a mission moment, and prayer. Then we’re off to four fun rotation sites:

- Land Down Under Lessons—the teaching time. Here, our mates will unearth the value and wonder of all life created by God and for God.
- Top Koala-ty Treats—the snack spot. Mates will enjoy delicious tucker (food) at this much-anticipated stop.
- Hoppin’ Good Games—the recreation location. At this location, mates “av a go” (put in a good effort) at working together as teams and trying out various physical challenges.
- Turtle-y Terrific Science and Crafts—the science, craft, music, mission, and memory verse spot. This location features a wide array of activities.
to choose from: engaging science experiments to explore, appealing crafts to invent, rockin’ songs to sing, fun memory verse games to play, or mission time to explore (for those who want to spend more time than is given during the assembly).

After finishing the day’s rotations, everyone heads back to the **Aussie Assembly** for the closing that includes more singing, a creature feature, contest results, and the greatly anticipated daily drama, which is a highlight of the kids’ day. The drama features an Aussie game show called Zoomerang. Before the game show goes on the air each day, the kids will witness some drama between the staff members who work on the show. Then, when the announcer gives the countdown, the show begins, complete with kids being called from the audience to be contestants.

So grab your Aussie hat and “sun-nies,” and let’s begin our fun-filled adventure at **Zoomerang**!

**Our Goal**

We are so thankful for how God has chosen to use the Answers VBS programs over the past years! But why did we decide to embark on such an undertaking in the first place, and why are we still at it, by God’s grace?

Our primary goal has always been to bring God glory by boldly and unashamedly proclaiming him to a strategic group—young people! From both a biblical and statistical point of view, young people are a big deal. They’re not only awesome—we love ’em!—but they’re also dearly cherished by our Lord and tend to be soft-hearted toward spiritual things. Researchers generally agree most people become Christians when they’re children, so it’s apparent this age group is a huge mission field!

Children are loved by their Creator. Jesus said to let them come to him (Luke 18:16). We want children to come to Christ and not be hindered in any way from doing so. To that end, we combine a biblically rich VBS with off-the-chart, irresistible fun. In a day and age when content sometimes suffers, it’s critically important to us not to sacrifice rich teaching. But it’s also crucial that the most exciting book in the world not come across as boring or irrelevant. We want to reflect our creative, inspiring, joy-giving God who made laughter and fun.

So why do we do it? We want kids around the world to hear about and personally meet our awesome God and understand how they can receive eternal life through repentance and faith in Christ Jesus. We believe VBS is a great way to introduce them to God, as it is one of the biggest outreaches of the year for most churches.

We pray you will find that every prayer prayed, every minute invested, every dollar spent, and every word spoken will bring God glory as you reach kids for Christ. Just remember—VBS is worth it. May God richly bless your VBS. We’re praying for you!

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**Frequently Asked Questions**

The content of **Zoomerang** may be new to you. For a list of helpful articles on the topics covered in this VBS program, please visit AnswersVBS.com/zrfaq.
Terms to Know

Throughout the VBS curriculum, various terms will be used. Here’s a list of some of the most common terms to know.

**Mates:** Friends or buddies are often called “mates” in Australia. Mates at VBS will be the kids.

**Tour Groups:** Classes of kids will be put in tour groups named after Australian animals (e.g., Kangaroos, Wombats, Sugar Gliders, and Kookaburras).

**Group Guides:** Adult and teen leaders will be the group guides who get the mates from place to place during VBS. No teaching is required for this position.

**Tour Guides:** This refers to the teachers at the Land Down Under Lessons.

**Aussie Assembly:** At this location, everyone joins together for the opening and closing assemblies.

**Land Down Under Lessons:** This rotation site is where Bible and apologetics teaching occurs.

**Turtle-y Terrific Science and Crafts:** At this site, mates participate in exciting science and crafts. There are also options for singing songs, learning memory verses, and exploring missions around the world.

**Top Koala-ty Treats:** The mates will enjoy some yummy outback eatables at this rotation.

**Hoppin’ Good Games:** At this indoor or outdoor site (outdoor is preferred), the mates will “av a go” (put in a good effort) at fun land and water games.

**Fair Dinkum Verses:** “Fair dinkum” is an Australian term meaning something that is 100% genuine and truthful. Mates at VBS will learn their fair share of fair dinkum memory verses.

**Aus-some Songs:** Mates will be singing along with the catchy music of VBS.

**Animal Pals:** These are our friendly animal mascots used to emphasize the key point of each day’s lesson.

**Creature Feature:** During opening or closing assembly, mates will hear of real-life Australian animals and the amazing design features God has given them.

**Toddlers:** These are mates who are 2–4 years old.

**Pre-Primaries:** These are mates who are 4–6 years old or kids who are age 4 through those who have completed “kindy” (kindergarten).

**Primaries:** These are mates who are 6–9 years old or kids who have completed grades 1–3.

**Juniors:** These are mates who are 9–12 years old or kids who have completed grades 4–6.

For multiage K–6 teams, we recommend using the Primaries material.
Staff Devotions

Devotion 1
The Beginning of Life

In the beginning, God created the heavens and the earth. Genesis 1:1

In the beginning, the land was not like it is today. It was free from life and empty. During the Dreamtime, the Spirits made the land and people. They made rivers, hills, rocks, plants, and animals. They made laws about how people were to behave.

Sound vaguely familiar? This brief retelling of an Aboriginal creation story bears some similarities to the true creation account found in the biblical book of Genesis. At one point in the not-too-distant past, the ancient Aboriginal people knew the true account, as well. After the rebellion and dispersion from Babel (c. 2200 BC), descendants of Noah settled in Australia. As time passed and their descendants multiplied, the various Aboriginal tribes developed.

Noah, the keeper of the books of Adam and Seth, knew the true Creator God. If he did his fatherly duty and passed on that information to his sons and grandsons, then his descendants knew about the biblical God who created everything. Sadly, the information was corrupted over time, as Noah’s descendants turned their backs on the truth and instead sought to develop their own view of history.

Today, many myths about the past exist. One of the more insidious and bizarre is the myth that we share an ancestor with the apes. Sadly, this idea reduces the all-powerful God to an apelike creature in whose image humans were made. It forces mankind to become just another animal without responsibility for their actions and without the need of a Savior from their sins. (When is the last time you’ve tried to preach the gospel to a monkey?)

Yet we have the truth about life in our hands. The Creator of all life has given us the true account of how things came to be in his book, the Bible. When we teach our children, as the Bible commands us to, the truth about where they came from and where they’re going, there are no “missing links.” We need to be vigilantly watching what the world teaches so that we’re prepared to tear down every false argument that sets itself against the knowledge of God (2 Corinthians 10:4–5) and build up a biblical worldview in those the Lord has entrusted to our care. Let’s diligently impart the truth to our children and grandchildren.

As you go throughout your day today, think about how you can encourage a desire for true wisdom, which is found in Christ (Colossians
3:16), in the hearts of the kids you’re working with.

My son, if you receive my words and treasure up my commandments with you, making your ear attentive to wisdom and inclining your heart to understanding; yes, if you call out for insight and raise your voice for understanding, if you seek it like silver and search for it as for hidden treasures, then you will understand the fear of the Lord and find the knowledge of God. For the Lord gives wisdom; from his mouth come knowledge and understanding; he stores up sound wisdom for the upright; he is a shield to those who walk in integrity, guarding the paths of justice and watching over the way of his saints. Then you will understand righteousness and justice and equity, every good path; for wisdom will come into your heart, and knowledge will be pleasant to your soul; discretion will watch over you, understanding will guard you.

Proverbs 2:1–11

Devotion 2
The Wonder of Life

You have multiplied, O Lord my God, your wondrous deeds and your thoughts toward us; none can compare with you! I will proclaim and tell of them, yet they are more than can be told. Psalm 40:5

Ngangkari are traditional Aboriginal healers. They pull from a vast body of knowledge about the body that has been gathered over time. They have devised treatments for many diseases. Although they’ve fallen away from knowledge of the one Creator God, enough memory of the truth has remained so that they attribute the wonder of life to spirits, rather than to purely natural, mindless processes working over countless eons of time. How is it today that many have digressed so far from the truth that they are willing to accept that no God has been involved in bringing about life—human or otherwise?

Consider the ramifications of teaching a young child that he is nothing more than the product of random mutations rather than a special creation bearing the image of God. If we’re nothing more than evolved animals, then our thoughts are merely a collection of atoms bouncing around in our heads. There is no Creator to whom we are accountable, and thus, there is no logical basis for morality or reason to declare one action “right” and another action “wrong.” Moral