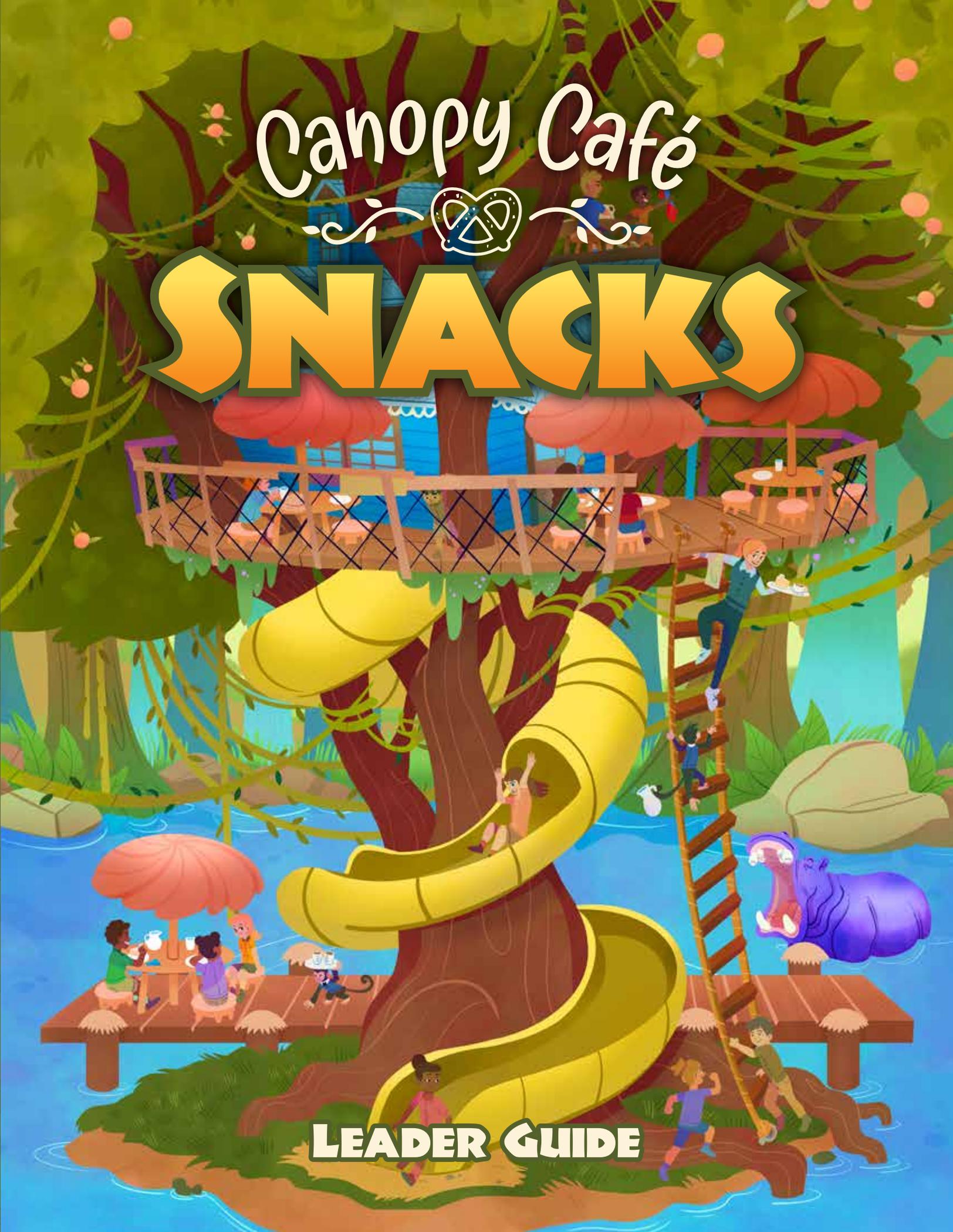


Canopy Café



SNACKS

LEADER GUIDE



CANOPY CAFÉ SNACKS

COURSE OVERVIEW

Theme Verse: 1 Timothy 1:17

| | Day 1 Creation | Day 2 Corruption and Catastrophe | Day 3 Confusion | Day 4 Christ and the Cross | Day 5 Consummation |
|------------------------------|---|--|--|--|--|
| Title | All Is Good | All Sin | All in Confusion | Savior for All Who Believe | All Is Good Again |
| Bible Passages | Genesis 1 | Genesis 3, Genesis 6–9 | Genesis 11 | Various Scriptures | Revelation 21–22 |
| Lesson Focus | We cruise to our first C of history— Creation —and head back to the beginning of the universe. | Next come Corruption and Catastrophe as sin enters the world and affects everyone. | The fourth C— Confusion —checks out the world-altering events that began at the tower of Babel. | Christ and the Cross are the next stops. The gospel is shared today. | The last C— Consummation —shows that God wins and all goes back to very good again. |
| Apologetics Content | Examining how it all began—man’s ideas or God’s Word? | Examining the reality of a global flood | Examining where the people groups came from | Examining the need for a Savior | Examining how it turns out in the end |
| Memory Verses | Genesis 1:1 | Psalms 14:3 | Genesis 11:9 | John 1:12 | Revelation 21:4 |
| Colors | Green | Dark and Blue | Gray | White and Red | Yellow |
| Animal Pals | Eden the Green Parrot | Tox the Blue Poison Dart Frog | Scatter the Silverback Gorilla | Rose the Pink River Dolphin | Bliss the Bird-Wing Butterfly |
| Tree-mendous Crafts | Face Planter My Bug Jar | Straw Serpent Rainy Day Rain Gauge | Tricky Triangle Game Toothpick Tower | Christmas Ornament Easter Diorama | 7 C’s Bracelet or Necklace Beautiful Butterfly |
| Tree-mendous Science | Order and Disorder Stack the Layers | Fallen Foliage Catastrophic Eruption | Skin-Deep Tower Test | Don’t Eat Me Ring Around a Tree | Cycling in the Jungle Good Again |
| Rainforest Recreation | Jungle Obstacle Course Sea & Sky Tag | Rainy Relays Tox Tag | Confusing Competitions Babel Bricks | Capture the Gifts Cross Kickball | Seven C’s Splash Coconut Launch |
| Canopy Café Snacks | Dirt Dessert Forest Fruit | Serpent Snack Tree Treat | Shades of Pudding Parfaits Wacky Mixed-Up Trail Mix | Gospel Goodies Nativity Nibbles | 7 C’s Boat Colorful Bites |
| Cool Contests | Guess the Beetle Bugs | Team Spirit Day | yaD sdrawkcaB | 7 C’s Scavenger Hunt | Mission Money Mania |



Contents

| | |
|---|----|
| Handy Helps | 3 |
| It's a Jungle Out There! | 3 |
| Your Role. | 4 |
| Frequently Asked Questions | 4 |
| Terms to Know | 4 |
| Top 20 Tips for Canopy Café Snacks. | 5 |
| Toddler Snacks | 6 |
| Day 1 | |
| Dirt Dessert | 10 |
| Forest Fruit | 12 |
| Day 2 | |
| Serpent Snack. | 14 |
| Tree Treat | 16 |
| Day 3 | |
| Shades of Pudding Parfaits | 18 |
| Wacky Mixed-Up Trail Mix | 20 |
| Day 4 | |
| Gospel Goodies. | 22 |
| Nativity Nibbles. | 24 |
| Day 5 | |
| 7 C's Boat | 26 |
| Colorful Bites | 28 |
| Healthy Alternatives at a Glance | 30 |
| Additional Snack Ideas | 31 |

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Canopy Café Snacks

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HANDY HELPS

It's a Jungle Out There!

Listen! Can you hear a howler monkey screeching and insects buzzing? *Look!* Do you see a sloth hanging from a tree and a jaguar crouching, ready to pounce? *Smell!* Is that the aroma of tropical flowers wafting through the air? *Touch!* Do you feel soft grass under your feet and gentle rain on your skin? *Taste!* Is that delicious milk from a coconut and exotic spices from the rainforest?

Join us in a world of wonder that will delight our senses while captivating our hearts and minds at *The Great Jungle Journey: An Epic Cruise from Genesis to Revelation*. We will cruise through jungle rivers, making stops at seven ports of call along the way—each starting with a C. These represent seven key biblical events—the 7 C's of History.

Day 1: Creation—Our first C takes us back to the beginning of time and the creation of the universe when it was all good. Did the universe start with a big bang, or did God create it?

Day 2: Corruption and Catastrophe—Next, Adam sinned, which affected his descendants, who were so wicked that God sent a global flood as judgment for their sin.

Day 3: Confusion—The fourth C checks out the events that began at the tower of Babel. Can this be where all the people groups originated from?

Day 4: Christ and the Cross—At these stops, we realize once again that man is sinful and needs a Savior. Hallelujah, God provides one in his Son!

Day 5: Consummation—The last C shows the thrilling conclusion to history when all goes back to very good again, and—best news ever—God wins against sin and Satan.

Excitement and adventure await from the first minute of each day when kids meet in travel groups. The groups gather at the **Jungle Jam Assembly**, a high-energy beginning that includes wacky intros, lively songs, a Mission Moment, and prayer.

Then they're off to rotate through five fun sites:

Rain or Shine Bible Time, where God's Word is taught in creative, hands-on ways.

Tree-mendous Science and Crafts, where kids make jazzy jungle crafts and explore God's amazing world with science experiments.

Canopy Café Snacks, where travelers go bananas, munching on tropical treats and eats.

Rainforest Recreation, where kids rumble in the jungle with some wet and wild games.

Travelers' Missions, Music, and Memory Verses, where kids sing songs, learn their memory verses with fun

games, or go in-depth with the Mission Moment featuring Children's Hunger Fund.

Finally, everyone heads back to the **Jungle Jam Assembly** for the closing, where there's more singing, contest results, and the highly anticipated daily drama. This follows a jungle river cruise that plans to make stops at different ports of call but faces a catastrophe that affects the plan, resulting in lots of unexpected rainforest adventures.

Prepare to swing into the fun as we head out on our jungle river cruise. See you in the rainforest!

Our Goal

We are so thankful for how God has chosen to use the Answers VBS programs over the past years! But why did we decide to embark on such an undertaking in the first place, and why are we still at it by God's grace?

Our primary goal has always been to bring God glory by boldly and unashamedly proclaiming him to a strategic group—young people! From both a biblical and statistical point of view, young people are a big deal. They're not only awesome—we love 'em!—but they're also dearly cherished by our Lord and tend to be softhearted toward spiritual things. Researchers generally agree most people become Christians when they're children, so it's apparent this age group is a huge mission field!

Children are loved by their Creator, and Jesus said to let them come to him (Luke 18:16). We want children to come to Christ and not be hindered in any way from doing so. To that end, we combine a biblically rich VBS with off-the-chart, irresistible fun. In a day and age when content sometimes suffers, we don't want to sacrifice rich teaching. But it's also crucial that the most exciting book in the world not come across as boring or irrelevant. We want to reflect our creative, inspiring, joy-giving God who made laughter and fun.

So why do we do it? We want kids around the world to hear about and personally meet our awesome God and understand how they can receive eternal life through repentance and faith in Christ Jesus. We believe VBS is a great way to introduce them to God, as it is one of the biggest outreaches of the year for most churches.

We pray you will find that every prayer prayed, every minute invested, every dollar spent, and every word spoken will bring God glory as you reach kids for Christ. Just remember—VBS is worth it. May God richly bless your VBS. We're praying for you!

Your Role

Your role as the Snack Coordinator is outlined in the following pages. Your responsibilities may include:

- Planning snacks for all age levels
- Organizing the snack donation sign-up
- Buying supplies that have not been donated
- Preparing daily snacks for VBS and/or overseeing others who are helping with snacks
- Monitoring which children have allergies and planning accordingly
- Coordinating the serving of snacks each day

- Making sure key lesson themes are reinforced through the snacks
- Overseeing the cleanup of the snack area(s) each day
- Praying over all aspects of this job before, during, and after VBS

This is *your* guide. Read it carefully and prayerfully, using our suggestions combined with the ideas the Holy Spirit brings to your mind.

So get ready! Get set! God is about to use you and your church to impact lives.

Frequently Asked Questions

The content of *The Great Jungle Journey* may be new to you. For a list of helpful articles on the topics covered in this VBS program, please visit AnswersVBS.com/junglefaq.

Terms to Know

Throughout the VBS curriculum, various terms will be used. Here is a list of some of the most common terms you should know.

Travel Groups/Travelers: Groups of children (individual classes) named after jungle animals, such as Bengal Tigers, Butterflies, Toucans, or Howler Monkeys.

Group Guides: Group leaders who lead the travelers from place to place during VBS. No teaching is required of this position.

Rain or Shine Bible Time: Bible and apologetics lesson time in the jungle.

River Guides: Teachers of the Rain or Shine Bible Time.

Tree-mendous Science and Crafts: Rotation site where crafts are made and science experiments are explored.

Canopy Café Snacks: Indoor or outdoor location where snacks are served.

Rainforest Recreation: Indoor or outdoor site (outdoor is preferred) for recreation time.

Travelers' Missions, Music, and Memory Verses: Rotation sites where kids can spend additional time learning songs, memory verses, and missions.

Memory Verse: Daily Bible verse to learn.

Animal Pals: Our friendly animal mascots that remind us of the main themes of each day.

Toddlers: 2-4-year-olds.

Pre-Primaries: 4-6-year-olds or children ages 4 through those who have completed kindergarten.

Primaries: 6-9-year-olds or children who have completed grades 1-3.

Juniors: 9-12-year-olds or children who have completed grades 4-6.

For multi-age K-6 travel groups, we recommend using the material for the Primaries.

Top 20 Tips for Canopy Café Snacks

1. Pray! This is your most important preparation. Give all concerns to the Lord and watch *him* do great things.
2. After reading the daily snack choices, including the Super Simple Options, Healthy Options, Toddler Options, and extra ideas listed in the Tip Corners, decide which snack you will serve each day. There are also Additional Snack Ideas at the back of the book.
3. Test each recipe ahead of time to learn how to prepare the snack efficiently. Check out [Pinterest.com/answersvbs](https://www.pinterest.com/answersvbs/) for pictures of the snacks and fun ways to present them.
4. Don't forget to include VBS workers in your calculations. Offer munchies for adult and teen helpers to grab on the run.
5. Plan two snacks per day for toddlers. See the Toddler Snacks list for suggestions to pair with other ideas in this book. When choosing other options, be mindful of small foods that may be choking hazards for young children (e.g., hot dogs, nuts, marshmallows, raisins or dried fruits, grapes, hard or very chewy candies, chunks of cheese or fruit, triangle-shaped chips, and popcorn).
6. Calculate your portions based on the daily snack supply list located on the back cover. (Additional ideas are not included on this list.) Make a snack donation list based on what you've chosen and share it with those in your ministry.
7. Set up a collection area for incoming supplies. Label the supplies for VBS to prevent hungry people from opening unlabeled food. Stockpile your items in a safe place.
8. Check with local restaurants for donations of cups, napkins, and lemonade mix.
9. Assess your stock often. As VBS approaches, purchase what has not been donated.
10. Prepare as much as you are able to ahead of time. Use zippered baggies when possible to hold individual snacks for each child.
11. Be aware of common allergens such as nuts (e.g., peanuts, peanut butter, peanut oil, and tree nuts), dyes (red, blue, and yellow), dairy items, berries, gluten, wheat, soy, eggs, and corn. Be vigilant and careful regarding all of this! Plan alternate snacks or ask parents to provide an alternative. It's also helpful to make a list of all the ingredients used in each snack so parents can see if there will be any problematic ingredients. Post the daily list in a visible spot (on the entry doors, at the snack location, or at the info counter) and in your Caretaker Handbook.
12. In addition, keep a list of children with allergies and monitor what is being served to them. Make sure all leaders and snack servers are aware of who has what allergies.
13. Enlist help for the preparation station in the kitchen and for the serving station in the refreshment area. If serving indoors, set up the serving station away from kitchen knives, hot pans, and potentially slippery floors. If serving outside, place a table in the shade.
14. Decorate the space so it has kid appeal and hang the "Canopy Café" sign. Post a sign announcing the featured food and drink of the day. Check "Decorating Decisions" in the *Director Guide* for more decorating ideas. Play the VBS music.
15. Check the daily attendance for an accurate number of children. Make extra snacks for latecomers.
16. Use good hygiene. Adults must wash their hands before preparing food. Plastic food-prep gloves should be worn by food staff, and long hair should be pulled back. Children should take a quick bathroom break and wash their hands before snack time. Use wipes or hand sanitizer for quick hand cleanup.
17. Keep drinks cold in large coolers, such as 10-gallon coolers with a pour spigot.
18. Pray and thank God for the snacks before eating.
19. While the children are eating, reinforce the day's lesson using the Teaching Tie-In given for each snack. (Make sure to have a Bible to read verses that are referenced.) Then use the Conversation Starters and Fun Facts to have fun, guided conversations.
20. Place large, wheeled trash cans with trash bags in the area for quick cleanup.

TODDLER SNACKS

Day 1

Dirt Dessert (10 servings)

See picture on page 10.

Use this big kids' snack recipe, except serve smaller portions in smaller cups. Adjust amounts accordingly.

- 2 c. cold milk
- 1 (3.9 oz.) package instant chocolate pudding (4-serving size)
- 8 oz. frozen whipped topping, thawed
- 1½ c. crushed chocolate sandwich cookies (about 20), divided
- 20 gummy animals
- 10 punch cups
- 10 plastic spoons
- Whisk and mixing bowls
- Large spoon

Make pudding according to package directions. Stir in whipped topping and ½ c. of crushed cookies. Divide the mixture into 10 punch cups. Top with the remaining sandwich cookie pieces and gummy animals.

Note: Various varieties of gummy animals such as zoo animals, dinosaurs, and bears can be ordered online, but gummy worms work too.

Variation: Another option is to make sea and land pudding cups using vanilla pudding, vanilla sandwich cookies, and whipped topping that's dyed blue. Make the pudding as directed but put blue whipped topping on half the top (for the sea) and crushed vanilla sandwich cookies (for the shoreline) on the other half. Top the blue side with sea creature gummies and the land side with land animal gummies.

TEACHING TIE-IN

Look at your dirt dessert. Do you think it just made itself or did someone make it? *Take responses.* Someone made it! Do you think the world just came about on its own, or did God make it? *Take responses.* God made it! He made all the plants and animals and the sun and moon and stars and people. Let's

praise God for being the amazing Creator, and for this snack. *Do so.*

Green Parrot Pretties (per child)

- 1 kiwi slice (head)
- 1 chocolate chip or edible eye
- 1 tiny piece of fruit leather (beak)
- 1 pretzel stick (branch)
- Small paper plate



Cut the kiwi into circles and put one on each plate. Put a chocolate chip or edible eye and a fruit leather beak on each to make a side view of a parrot. Arrange a pretzel stick under it as if the parrot is perched on a branch. For a more substantial snack, give each child 2 parrots.

TEACHING TIE-IN

What color is our kiwi? *Take responses.* What animal does it look like? *Take responses.* What's our animal pal's name? *Take responses.* It's Eden, because we talked about the garden of Eden. Who can tell me about the garden of Eden? *Take responses.* Let's thank God for this green snack that reminds us of his perfect, good creation. *Do so.*

Day 2

Serpent Snack (per child)

See picture on page 14.

Use this big kids' snack recipe, but make it with mini doughnuts and use the adjusted amounts listed below, per child, following these directions.

- 1 vanilla or chocolate mini cake doughnut
- 1 vanilla or chocolate cake doughnut hole
- 2 mini M&M's
- Thin red licorice, cut into 1-inch pieces
- Knife
- Kitchen scissors
- Cutting board
- Spoon
- Small paper plate

Cut each doughnut and the doughnut hole in half. Arrange doughnut halves in an S on each paper plate for the serpent's body. Place half of a doughnut hole on each end for the serpent's head and tail. For the tongue, split the end of each licorice piece with kitchen scissors and pull the ends apart to make it forked. Cut two tiny slits for eyes and put the M&M's in.

TEACHING TIE-IN

What does our snack look like today? *Take responses.* Yes, a snake! Does anybody remember what happened in the garden of Eden with a snake? *Take responses.* Eve shouldn't have listened to the snake. She should've obeyed God, and so should we! Let's thank God for forgiving us when we sin, and let's thank him for this snack. *Do so.*

Frog Treats (per child)

- 2 mini pretzels
- 2 Golden Oreos
- 2 edible eyes
- 1 small strip of fruit leather
- White icing (as "glue")
- Green card stock or construction paper for lily pad
- Scissors



Cut the green paper to look like a lily pad. Place the mini pretzels on the paper to look like frog legs and secure the Oreos to the top of the pretzels with white icing. Attach edible eyes to the top Oreo with icing and "glue" the fruit leather between the two Oreos with the icing so it sticks out like a frog's tongue.

TEACHING TIE-IN

What animal is our animal pal today? *Take responses.* Yes, it's a frog. Do you remember his name? *Take responses.* It's Tox, the poison dart frog. Were animals poisonous when God first made the world? *Take responses.* No, because everything was perfect. But then sin entered the world and affected everything, including dart frogs. Let's thank God that even though there is sadness and sin now in our world, we have God and his goodness! And let's thank him for this yummy snack. *Do so.*

Day 3

Shades of Pudding Parfaits (per child)

See picture on page 18.

Use this big kids' snack recipe, except serve smaller portions in smaller cups. Adjust amounts accordingly.

- ¼ c. chocolate pudding
- ¼ c. butterscotch pudding
- ¼ c. vanilla pudding
- Milk to make pudding
- Whipped topping
- 1 honey and 1 chocolate Teddy Graham cracker
- Bowls, whisks, and stirring spoons
- Plastic punch cup

Make each kind of pudding according to package directions. Layer the puddings in the punch cups, ¼ cup total per child. Put a dollop of whipped topping on top. Refrigerate. Before serving, add 1 honey and 1 chocolate Teddy Graham cracker on top of each parfait.

TEACHING TIE-IN

Have you ever wondered why people have different shades of skin? *Take responses.* It's sort of like these different shades of pudding. This is all pudding, but it comes in a lighter shade, a medium shade, and a darker shade. That's similar to people's skin, which God made from light to dark. We're not different colors—just different shades of the same color—brown. Let's thank God for making each of us our own special shade, and then we'll eat this fun snack. *Do so.*

Gorilla Faces (per child)

- Fruit cup or applesauce cup
- Permanent marker to draw a simple gorilla face on the cup
- Spoon



Draw a gorilla face on each cup. After students have enjoyed looking at them and talking about the gray (silverback) gorilla (see Teaching Tie-in), help them take off the lids and give each child a spoon to eat with.

TEACHING TIE-IN

What animal does our snack look like? *Take responses.* Our animal pal today is a gray (silverback) gorilla. Do you remember his name? *Take responses.* His name is Scatter because he reminds us how the people at Babel were scattered all over the world. Who can tell me about that? *Take responses.* Let's thank God for this gorilla snack, and then we'll eat. *Do so.*

Day 4

Gospel Goodies (per child)

See picture on page 22.

Use this big kids' snack recipe, except serve smaller portions. Adjust amounts accordingly.

- 1 brownie, store-bought or homemade
- White icing
- 7 red M&M's or 2 strands of thin red licorice
- Knife for icing and cutting brownies
- If making brownies from scratch: mixing bowls, measuring cups and spoons, and pans
- Spatula
- Small paper plate

Buy brownies or make them according to package directions. Ice brownies with white icing. Cut brownies but leave them in the pan. Arrange the red M&M's or thin red licorice into a cross shape on top of each brownie. Before snack time, put each brownie on a small paper plate. Note: Cut the brownies into heart shapes if desired to add to the theme of the day.

TEACHING TIE-IN

We have three colors on our Gospel Goodies. What color is the brownie? *Take responses—dark brown (dark) which reminds us of Corruption.* How about the icing? *Take responses—white, which reminds us of Jesus Christ.* And the licorice? *Take responses—red, which reminds us of the blood Jesus shed on the cross to pay for our sins.* Let's thank God for Jesus coming and loving us and for our Gospel Goodies, and then we'll eat. *Do so.*

Dolphin Banana (per child)

- ½ unpeeled banana
- Handful of grapes (cut in half) or blueberries
- Permanent marker
- Plastic punch cup



Draw a dolphin face on the banana half near the stem. Split the stem and stick half a grape or a blueberry in its mouth. Put the dolphin in a punch cup and fill in with grape halves and/or blueberries.

TEACHING TIE-IN

What animal does our snack today remind you of? *Take responses.* Yes, a dolphin. Who remembers our animal pal's name? *Take responses.* She's Rose, the pink river dolphin. Rose reminds us Jesus rose from the dead! Let's thank God for Jesus and for this special snack. *Do so.*

Day 5

7 C's Boat (per child)

See picture on page 26.

Use this big kids' snack recipe, except serve smaller portions. Adjust amounts accordingly.

- Green food, such as a couple grapes (cut in half), green apple slices, or pear slices
- Dark food, such as a few chocolate chips (or chocolate anything) or a couple blackberries
- Blue food, such as a couple blue corn chips or blueberries
- Gray food, such as a spoonful of chia seed pudding
- White food, such as a couple thin pieces of white cheese, banana, or white yogurt melts
- Red food, such as a couple small pieces of watermelon, raspberries, or strawberries
- Yellow food, such as a couple thin yellow cheese pieces and crackers
- Food boat (like hot dogs are served in)

Decide which items you will use and place a portion of each in color order in the food boat.

TEACHING TIE-IN

Our treat today is a 7 C's boat. Can you remember the 7 C's? Let's see if we can say them all! Take responses: Creation, Corruption, Catastrophe, Confusion, Christ, Cross, Consummation. Let's thank God for our 7 C's boat and for this yummy snack. Do so. As the children eat, discuss the colors of the 7 C's and the foods representing them.

Butterfly Bags (per child)

See note below for other possible ingredients.

- 5-6 grapes or strawberries, cut in half OR cheese, several thin pieces
- Crackers, pretzels, or Goldfish
- Snack-size baggie
- Spring-style clothespin
- Permanent marker
- Optional: half of a pipe cleaner



Put one type of food in one side of the baggie, such as sliced grapes or cheese, and put another food in the other side, such as crackers. (Make sure they are cut small and are not choking hazards.) Seal the baggie and attach the clothespin in the middle of the baggie. Draw a face on the clothespin and add antennae out of half of a pipe cleaner if desired.

Note: Other possible combos are Cheerios and Goldfish; Fruit Loops and Pretzel Goldfish; or Chocolate Teddy Grahams and oyster crackers.

TEACHING TIE-IN

What animal is our snack today? Take responses. Yes, a butterfly! What do butterflies start out as? Take responses. Caterpillars! But God changes them into beautiful butterflies, just like he will change his children someday and give us beautiful new bodies when we get to heaven. Let's thank God for the promise of life in heaven with him through Jesus and for this beautiful snack. Do so.

DAY 1

DIRT DESSERT

Ingredients (for 10 servings)

- 2 c. cold milk
- 1 (3.9 oz.) package instant chocolate pudding (4-serving size)
- 8 oz. frozen whipped topping, thawed
- 1½ c. crushed chocolate sandwich cookies (about 20), divided
- 20 gummy animals

Green Gulper Ingredients

- Green drink (e.g., green fruit punch, green powdered drink mix, limeade, or green sports drink), 1 quart for every 5 children

Basic Supplies

- 10 punch cups
- 10 plastic spoons
- Mixing bowls
- Whisk
- Large spoon
- Measuring cups
- Optional: ice cream scoop
- Napkins and cups, 1 of each per child
- Drink pitchers or coolers

Prep

1. Make pudding according to package directions.
2. Stir in whipped topping and ½ c. of crushed cookies.
3. Divide the mixture into 10 punch cups. A measuring cup or ice cream scoop works well for this.
4. Top with the remaining sandwich cookie pieces and gummy animals.
5. Prepare the drink according to package directions.

Teaching Tie-In

Before eating, say,

Who thinks these dirt dessert cups just formed themselves on their own? *Take responses.* It's crazy to think all the ingredients for these—the milk, the pudding ingredients, the flour, sugar, salt, and other cookie ingredients, the whipped topping, the gummy animal ingredients—all just happened to come together to form into this dessert all on their own, right? Someone with intelligence followed a recipe and assembled the ingredients, which were made by other intelligent people, in the right amounts to create it.

It's even crazier to think the whole world just happened to come about all on its own. Instead, God created the heavens and the earth! Can you imagine nonliving things like dirt eventually turning into



living things like all the animals and even us? No, the world didn't just come about on its own, but God made it. That's what we're talking about today at our first stop, Creation.

Let's pray and thank our Creator God for this food.

Thank God for the snack. While the kids eat, share the conversation starters below.

Conversation Starters

- If you lived in the jungle, what would you like about it? What wouldn't you like as much?
- Do you like to make stuff? Would you call yourself creative? Did you know there are different ways to be creative?
- God is the Master Creator. What's something in the jungle you think is a cool creation of God's?

Tip Corner

- Various varieties of gummy animals such as zoo animals, dinosaurs, and bears can be ordered online, but gummy worms work too.
- We used 9 oz. clear punch cups.

- Another option is to make sea and land pudding cups using vanilla pudding, vanilla sandwich cookies, and whipped topping that's dyed blue. Make the pudding as directed but put blue whipped topping on half the top (for the sea) and crushed vanilla sandwich cookies (for the shoreline) on the other half. Top the blue side with sea creature gummies and the land side with land animal gummies.
- Drink boxes or water bottles can be used any day this week if you prefer drinks that do not require cups and preparation.
- Green or jungle-themed napkins can be fun for today.

Super Simple Options

Anything Green—Buy green food and talk about the color of the day (green) and what it stands for (Creation). Possible green foods are mint chocolate chip ice cream, green ice pops, green licorice, or green veggies or fruit.

Creation Cupcakes—Buy green-iced cupcakes and have the kids add decorations on top.

| Day 1 Overview | | |
|--|------------------------------|---|
| Creation | | |
| Lesson Focus | Bible Passage | |
| We cruise to our first C of history—Creation—and head back to the beginning of the universe. | Genesis 1 | |
| Memory Verse | Animal Pal | Cool Contest |
| Genesis 1:1 | Eden the Green Parrot | Guess the Beetle Bugs |
| Science and Crafts | Treats | Games |
| Experiments: Order Disorder / Stack the Layers Crafts: Face Planter / My Bug Jar | Dirt Dessert Forest Fruit | Jungle Obstacle Course Sea and Sky Tag |

DAY 1

FOREST FRUIT

Ingredients (per child)

- 3 pieces each of several green fruits, such as green apples, green grapes, honeydew, kiwi, or green pears

Green Gulper Ingredients

- Green drink (e.g., green fruit punch, green powdered drink mix, or green sports drink), 1 quart for every 5 children

Basic Supplies

- Long coffee stirrers, 1 per child
- Plates, napkins, and cups, 1 of each per child
- Drink pitchers or coolers

Prep

1. Wash the fruit and cut it into bite-size pieces.
2. Thread the pieces onto a long coffee stirrer to make a green fruit kabob.
3. Prepare the drink according to package directions.

Teaching Tie-In

Pray and thank God for the snack. As everyone munches, say,

What do all these pieces of fruit have in common?

Pause. Yes, they're all green. That's today's color.

What does it remind you of? Green reminds us of the beautiful creation God made in the beginning.

As students eat, share the conversation starters below.

Conversation Starters

- What's your favorite color?
- In ten seconds, how many things can you think of that are green? Ready? Shout them out!
- Do you know what God made on each day of creation?

Tip Corner

- Pears and apples can brown quickly. Dip them in lemon-lime soda, lemon water (1 T. lemon juice in 1 c. water), or honey water (2 T. honey in 1 c. water) to avoid browning.
- Drink boxes or water bottles can be used any day this week if you prefer drinks that do not require cups and preparation.
- Green or jungle-themed napkins can be fun for today.

Super Simple Options

Anything Green—Buy green food and talk about the color of the day (green) and what it stands for (Creation). Possible green foods are mint chocolate chip ice cream, green ice pops, green licorice, or green veggies or fruit.



Healthy Options

Note: See pictures on page 30.

Flower Fun—Wash and peel kiwi and cut into circle slices. Rinse strawberries and cut in half vertically. Put a kiwi slice in the center of a plate and arrange the strawberries around it for petals. Rinse blueberries and place a few in a column for the stem.

Creation Cutouts—Using cookie cutters, cut out animal, flower, sun, star, and moon shapes from slices of cheese or from fruit such as watermelon. Or serve veggies with hummus and talk about God's wonderful creation of plants on day three of creation.

Tropical Tidbits

Every day, a food found in the rainforest is featured to give the kids one little bite to try.

Avocados—Try a bite of avocado, perhaps on toast. Avocados are grown in the tropical rainforest regions of many countries and are nicknamed “alligator pears” because of their pear shape and rough-looking skin. They are also green, our color of the day.

Toddler Options

Check the Toddler Snacks for daily suggested snacks with Teaching Tie-Ins.

If you choose to serve other snack options included in this book, make sure they are safe for toddlers, with no choking hazards.