

# Teacher Supplement



GOD'S  
DESIGN®

**Animals**  
for Beginners

# Teacher Introduction

Welcome to God's Design Science for Beginners! God's Design for Life includes *Plants, Animals, and Human Body*. Each set includes a student textbook and a teacher supplement.

The student textbook is broken up into six units of several lessons each, 35 lessons total. Each lesson includes a section to read, vocabulary words to trace, review questions, and one or more activities, which may be a pen-on-paper activity, a Scripture verse to trace, or a hands-on experiment. Each unit concludes with a vocabulary review.

The teacher supplement includes the answer keys for any puzzles, answers to the review questions, and additional activities and experiments you can do with your student. We greatly encourage you to do as many additional activities and experiments as possible, since children learn more and retain more when they are actively engaged with the material.

The supply list for each lesson is on the back cover of this teacher supplement. Be sure to consult this and gather the supplies you'll need in advance.

There is no set timeline for completing each book. You can decide how many days each week you want to do science. We suggest that you review previous lessons often to help your student retain the information they've learned.

We hope that you have a wonderful time of discovery as you explore the wide variety of animals that God created!

## Unit 1—Mammals

### Lesson 1—World of Animals

#### ANSWER KEY

What are some of your favorite animals?

*Answers will vary.*

What animals would you like to learn about? *Answers will vary.*

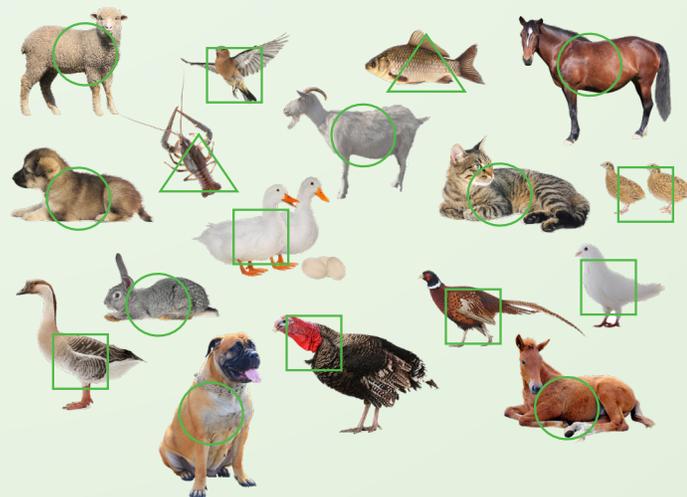
### Lesson 2—Learning about Animals

#### ANSWER KEY

What are some things that animals have in common? *Some possible answers are: they all eat, grow, move, have babies. God made them all!*

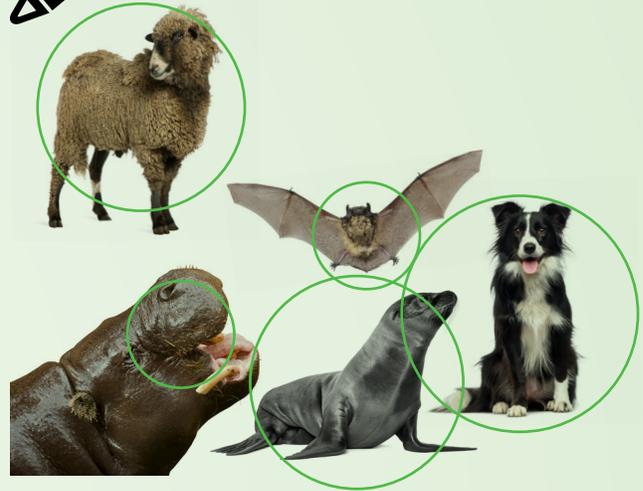
How are animals different from one another? *Some possible answers are: they are different colors and sizes, they eat different foods, they live in different areas, some have hair while others have scales or feathers.*

#### SAME AND DIFFERENT



### Lesson 3—What Is a Mammal?

#### MAMMALS HAVE FUR



#### PLAY-DOUGH MAMMAL

Create your own fur mammal with play-dough. Have child verbally share his or her new creation.

#### ANSWER KEY

What other animals can you think of that have fur or hair? *Answers will vary.*

What do mammals feed to their babies? *Milk.*

### Lesson 4—Land Mammals

#### ANSWER KEY

Can you name a really large mammal?

*Possible answers include: giraffe, elephant, bear, rhinoceros, buffalo, horse, cow.*

Can you name a really small mammal?

*Possible answers include: mouse, hamster, rat, gerbil, bat, chinchilla, shrew, mole.*

