

TABLE OF CONTENTS

Introduction

How to Use This Curriculum.....	7
How to Get the Most Out of This Curriculum ...	9
Pretest with Answers	9

Lesson 1—DEFENDING THE FAITH: GIVING A REASONED AND LOGICAL DEFENSE OF CHRISTIANITY, PART I

Before the Lesson.....	12
Introduction	14
Video Presentation.....	16
Video Review Questions	18
People to Know.....	24
Life Application	26
Closing Prayer.....	28
Optional Activity	28
Supplemental Materials.....	30
Glossary of Terms	30

Lesson 2—DEFENDING THE FAITH: GIVING A REASONED AND LOGICAL DEFENSE OF CHRISTIANITY, PART 2

Before the Lesson.....	32
Introduction	34
Video Presentation	36
Video Review Questions	38
People to Know.....	44
Life Application	44
Closing Prayer.....	46
Optional Activity	46
Supplemental Materials.....	46
Glossary of Terms	48

Lesson 3—WHERE DID GOD COME FROM? THE ALL-IMPORTANT QUESTION

Before the Lesson.....	50
Introduction	52
Video Presentation.....	54
Video Review Questions	54
People to Know.....	60
Life Application	62
Closing Prayer.....	62
Optional Activity	62
Supplemental Materials.....	64
Glossary of Terms	64

Lesson 4—AFTER ITS KIND: THE TRUTH ABOUT NATURAL SELECTION, PART I

Before the Lesson.....	66
Introduction	68
Video Presentation	70
Video Review Questions	72
Arguments Creationists Should NOT Use	74
People to Know.....	76
Life Application	76
Closing Prayer.....	78
Optional Activities	78
Supplemental Materials.....	78
Glossary of Terms	80

Lesson 5—AFTER ITS KIND: THE TRUTH ABOUT NATURAL SELECTION, PART 2

Before the Lesson.....	82
Introduction	84
Video Presentation	86
Video Review Questions	88
Arguments Creationists Should NOT Use	92
People to Know.....	94
Life Application	96
Closing Prayer.....	98
Optional Activities	98
Supplemental Materials.....	98
Glossary of Terms	100

Lesson 6—THE ROCKS CRY OUT: THE EARTH IS YOUNG! PART I

Before the Lesson.....	102
Introduction	104
Video Presentation	106
Video Review Questions	110
Arguments Creationists Should NOT Use	112
People to Know.....	114
Life Application	116
Closing Prayer.....	118
Optional Activities.....	118
Supplemental Materials	118
Glossary of Terms	118

Lesson 7—THE ROCKS CRY OUT: THE EARTH IS YOUNG! PART 2

Before the Lesson.....	122
------------------------	-----

Introduction	124
Video Presentation	126
Video Review Questions	130
Arguments Creationists Should NOT Use	134
People to Know.....	136
Life Application	136
Closing Prayer.....	138
Optional Activities	138
Supplemental Materials.....	138
Glossary of Terms	140

Lesson 8—BIG PROBLEMS WITH THE BIG BANG

Before the Lesson	142
Introduction	144
Video Presentation	144
Arguments Creationists Should NOT Use	152
People to Know.....	152
Life Application	154
Closing Prayer.....	156
Optional Activities	156
Supplemental Materials.....	156
Glossary of Terms	156

Lesson 9—ASTRONOMY: WHAT DO WE REALLY KNOW?

Before the Lesson	160
Introduction	162
Video Presentation	162
Video Review Questions	164
Arguments Creationists Should NOT Use	168
People to Know.....	168
Life Application	168
Closing Prayer.....	170
Optional Activities.....	170
Supplemental Materials.....	170
Glossary of Terms	172

Lesson 10—A NEW REFORMATION: CHANGING LIVES, ROCKING THE CULTURE! PART I

Before the Lesson	174
Introduction	176
Video Presentation.....	178
Video Review Questions	182
People to Know.....	186
Life Application	186

Closing Prayer.....	188
Optional Activity	188
Supplemental Materials.....	190
Glossary of Terms	190

Lesson 11—A NEW REFORMATION: CHANGING LIVES, ROCKING THE CULTURE! PART 2

Before the Lesson	194
Introduction	196
Video Presentation	196
Video Review Questions	198
Life Application	206
Closing Prayer.....	206
Optional Activities.....	208
Supplemental Materials.....	208
Glossary of Terms	208

Lesson 12—A NEW REFORMATION: CHANGING LIVES, ROCKING THE CULTURE! PART 3

Before the Lesson	210
Introduction	212
Video Presentation	214
Video Review Questions	216
People to Know.....	220
Life Application	222
Closing Prayer.....	222
Optional Activities.....	222
Supplemental Materials	222
Glossary of Terms	224

Lesson 13—QUESTIONS & ANSWERS

Before the Lesson	226
Introduction	226
Video Presentation	227
Closing Prayer.....	227
Supplemental Materials.....	228
Posttest with Answers.....	228

Reproducible Items

Pretest.....	233
Posttest	235
Supplemental Materials.....	237



INTRODUCTION

Using the Answers Academy Kit

OUR WESTERN WORLD IS RAPIDLY abandoning its biblical heritage. Almost daily, we see evidence that our nation is not as Christian as it once was: “gay marriage” is a hot topic; innocent people are murdered hourly in the name of “convenience,” as abortion and “mercy killings” increase; and after every tragic event the question is asked, “How can there be a loving God in the midst of all this death and destruction?”

In the midst of this moral storm, our young people are being tossed to and fro, with many of them finally jumping ship, leaving the church they grew up in. Increasingly faced with the world’s attacks on the authority and accuracy of the Bible, they have found no answers to their questions. The “fact” of millions of years of earth history and evolution has shown them that the Bible’s account of origins is wrong. So, they conclude, why trust its moral teachings?

Actor Bruce Willis of *Die Hard* fame astutely observed,

“They [organized religion] used to hang the whole thing on one hook: If you don’t do these things, if you don’t act morally, you’re going to burn in hell. Unfortunately, with what we know about science, anyone who thinks at all probably doesn’t believe in fire and brimstone anymore. So organized religion has lost that voice to hold up their moral hand. And the media is dragging us headlong toward the downfall of civilization.” (Bruce Willis, *USA Weekend Magazine, Cincinnati Enquirer*, Feb. 11–13, 2000, p. 7)

The *Answers Academy* curriculum is designed to help reverse this tragic trend by showing young people (and Christians in general) that “with what we know about science, anyone who thinks at all” *will* believe in fire and brimstone because the Bible *is* true when it comes to origins and so we have every reason to believe the Bible’s message of salvation and judgment.

The aim of this course is to provide “biblical apologetics for real life” by enabling Christians to answer the questions the world is asking about the authority and accuracy of the Bible: What about natural selection? Don’t radiometric dating methods prove the earth is millions of years old? Hasn’t science proven there is no God?

During these thirteen lessons, participants will discover *why* it is important to provide answers to skeptics and *how* to provide those answers with solid teaching from the Bible about biology, geology and astronomy. Students will learn that, contrary to popular belief, operational science actually *confirms* what the Bible teaches but runs counter to evolutionary and “millions of years” ideas. By helping to rebuild the foundation of their faith, *Answers Academy* enables students to understand their need for salvation and the biblical basis for morality.

You can make a difference in the lives of your students with *Answers Academy* by equipping them to understand and defend the Bible, thus enabling them to effectively proclaim the gospel.

How to Use This Curriculum

Leader's Requirements

For each lesson, you will need (if not using your computer to play the DVDs):

- DVD player
- Projector
- Screen
- Leader's Guide
- Bible
- Writing tool
- Some lessons require students to evaluate news articles or textbook statements. You may want to assign students to gather them at the beginning of the course, or you can gather them yourself. Remind students the week before the lesson to bring in their articles.

Lesson 2: Articles which discuss creation/evolution, "race" issues and others

Lesson 6: Articles which discuss rock formations or fossils that are "millions of years old"

Lesson 7: Same articles from the previous lesson; copies of the "biblical geology" section of www.AnswersInGenesis.org/coal and the article on Devil's Tower at www.AnswersInGenesis.org/devils_tower

Lesson 9: Articles dealing with astronomy: big bang, star formation, light years, etc.

Participant's Requirements

For each lesson, the participant will need:

- Participant's Workbook
- Bible
- Writing tool
- If required for the lesson: news articles and textbook statements

Lesson Components

We provide a lesson overview, lesson objectives, lesson outline and list of materials and prerequisites for the leader at the beginning of each lesson.

Each lesson should take approximately 55–60 minutes to complete and is divided into the following components.

- Introduction (10 minutes)

Welcome

Use this time to welcome participants to the session, make any announcements, begin with prayer, etc.

Lesson Preview

This is a brief overview of what the participants will be learning in this lesson.

Questions to Think About

These questions are designed to encourage participants to think about what they will be learning and how their thinking may be changed as a result of the lesson.

- Video Presentation (25–35 minutes)
- Video Review Questions (10–15 minutes)

The questions provided in this section are designed to allow participants to evaluate what they heard in the video and think about how they should change their thinking.

- Life Application (7 minutes)

This section allows participants the opportunity to apply what they've learned to real-life situations. The collected news articles and textbook statements will be used during the appropriate lessons at this time.

- Review (2 minutes)

Use this time to review what you've talked about and allow the participants to ask any additional questions they may have. If you are unsure of the answer to a question, point them to www.AnswersInGenesis/qa, which answers many of the most commonly asked questions. You may want to begin familiarizing yourself with the content of the site so that you are better able to address the questions.

- Closing Prayer (1 minute)

Use this time of prayer to ask the Lord to help your group apply what they have learned.

Extras

- Arguments Creationists Should NOT Use

This provides a list of arguments that many creationists use but which, for one reason or another, should be avoided. See www.AnswersInGenesis.org/dont_use for a comprehensive list.

- People to Know

This section provides more background information on the people mentioned or quoted in the videos and/or “creation scientists.”

- Optional Activities

These activities are for those who want to research the topic in more detail.

- Glossary of Terms

These terms may be unfamiliar to the participants.

- Supplemental Materials

This list is for those who would like more in-depth information on a topic.

How to Get the Most Out of This Curriculum

1. Have participants read Genesis 1–11 prior to the start of this course.
2. Be flexible when you facilitate the group discussion. We have provided *suggested responses*, but allow participants to discuss their views, within reason, while guiding them to understand what the Bible teaches.
3. Take your time as you go through the questions—feel free to spend more time on some questions. Allow the students’ interest level to guide the discussion.
4. Do not allow any one person to monopolize the discussion—be careful to include all participants.
5. If participants aren’t able to finish all the questions in the “group discussion” during the allotted time, suggest that they take some time during the week to answer them.
6. Instruct students to write down any questions they may have as they go through this course. You may want to address the questions as they arise, or wait until the last review session which will provide an opportunity to discuss the questions. If a question arises that you are unable to answer, simply tell them that you will get back to them the following week with the answer (and then visit the AiG website to find an answer), or invite them to visit www.AnswersInGenesis.org themselves to find the answer.

Pretest with Answers

This pretest (located in the reproducible items section on page 233) is designed to show participants their need for this course. You may want to pass out copies of the pretest and then quickly go over the answers (without going into any detail) with prospective students, telling them that if they didn’t know how to answer some questions, they need to attend the *Answers Academy* course to understand the correct answers. Or you may want to pass out copies of the test and then simply say,



“If you would like to find out the answers to these questions, please join me for the *Answers Academy* course.”

1. Creationists and evolutionists
 - a. use the same evidence, but different presuppositions.
 - b. use different evidence and different presuppositions.
 - c. use only evidence and no presuppositions.
 - d. use only presuppositions and no evidence.
 - e. none of the above

2. The message of the Bible touches on
 - a. geology, biology, anthropology, astronomy.
 - b. salvation, faith and moral issues.
 - c. all of the above
 - d. none of the above

3. How would you respond to someone who claimed that there is no God?
The third lesson in this series addresses this question in detail. One of the best apologetics for this question deals with information theory. See www.AnswersInGenesis.org/God for additional information.

4. True or false: God created all living things in exactly the form that we see them today.

5. True or false: Natural selection and evolution are basically the same processes.

6. True or false: Kangaroos once lived in the Middle East.

7. How old do you think the earth is?
 - a. 4.6 billion years
 - b. 6,000 years
 - c. I don't know for sure
 - d. It doesn't matter

8. Where was the Garden of Eden located?
 - a. America
 - b. Australia
 - c. Near the Tigris and Euphrates rivers
 - d. We can't know for sure

9. The big bang
- a. is the process God used to bring about the universe.
 - b. has a strong scientific basis.
 - c. is based on the Bible.
 - d. all of the above
 - e. none of the above
10. True or false? Truth should agree with a person's intuition or common sense.
11. Would you say that the United States is becoming more Christian or less Christian every day? Why?
- The last three lessons deal with this topic in detail. Because of evolutionary influences, people are denying that the Bible is the ultimate authority in every area it touches on, so they no longer have any basis for determining right from wrong. This results in moral decline. See www.AnswersInGenesis.org/creation-matters for additional information.
12. How would you answer someone who asked, "How can there be a loving God when all around we see death and destruction?"
- This topic is dealt with in more detail in lesson 11. Adam's sin ushered death, suffering, disease and destruction into the world. We all, as Adam's descendants, are responsible for our sin against our holy God and therefore play a part in the terrible things that happen. God is not responsible for the sin and death in the world—we are. See www.AnswersInGenesis.org/curse for additional information.