

I. What is apologetics?

II. Why study apologetics?

- III. Where in Scripture are we commanded to use apologetics?
 - 1 Peter _____

"But sanctify the Lord God in your hearts, and always be ready to give a ______ to everyone who asks you a reason for the hope that is in you, with meekness and fear" (NKJV).

- IV. When should we present apologetics, before or after the gospel?
- V. Who needs apologetics?
- VI. Application of Lesson
 - A. This week, approach someone who is not a Christian and ask him for reasons for his unbelief. Try to discern why he is not a Christian. If he has intellectual problems with Christianity, find out what they are.

You may want to lead your conversation to the subject by asking, "Do you consider yourself a Christian? Do you mind telling me why you choose not to be a Christian?"

- B. Ask the same person if he believes truth is relative.
- C. Share the "W" questions and answers with a friend or family member.



Misconception 1: "Christianity must be proven scientifically; I'll accept Christianity when you prove it with the scientific method."

• Response:

- Misconception 2: "I can't accept Christianity, because there isn't enough evidence for me to be 100% sure that it is true."
 - Response:

> You _____ prove anything historical with _____ certainty.

> "There is _______ evidence to convince anyone who is not set against it, but not enough to bring anyone into the kingdom who ______ " (Blaise Pascal). Misconception 3: "Truth is _____

If you believe something, that is truth for you."

• Response:

Misconception 4: "It doesn't matter what you believe as long as you are sincere in your faith. It really doesn't matter who or what you put your faith in. The important thing is that you *believe*—period."

• Response:

APPLICATION:

This week, find someone who believes at least one of the four misconceptions we talked about today. To determine whether someone has these misconceptions, ask questions such as: "How would Christianity have to be proven if it could be proven?" "How much proof would you need to believe in Christianity?" "Is truth relative?" and "How important is it that you believe in the right thing or person?"

For any of the misconceptions, go on the offensive. Ask the skeptic why he is so sure that he is believing the right thing about the issue. Ask him for his reasons. If he says, "You can't prove what you believe," say, "Then prove to me what you believe." If he says that all religions are true, ask, "What happens if you're wrong, and all religions don't lead to God?" After you have put him on the defensive, share with him the illustrations and arguments from the notes. Do not be argumentative!

Take notes of your dialogue to share in class.

S Is There a God?

I. Can Anyone Know There is Not a God?

II. Pascal's Wager

- Either God exists or He doesn't exist. What would be wiser—to believe He does exist or to believe He doesn't exist? Let's say we put a wager on the idea that God exists. If we win this wager, and He does exist, we win everything; if we lose, and God doesn't exist, we lose ______. Since this is the case, we should wager that God _______
- III. Evidence for the Existence of God

A. The Cosmological Argument

- > The universe could not have come from nothing.
- > The universe could not have always existed as it is.
- > The universe could not have come from impersonal matter/energy.

"Beginning with the impersonal, everything, including man, must be explained in terms of the impersonal plus time plus ______. Do not let anyone divert your mind at this point. There are no other factors in the formula, because there are no other factors that exist... . No one has ever demonstrated how time plus chance, beginning with an impersonal, can produce the needed complexity of the universe, let alone the ______ of man" (Francis Schaeffer).

- > Therefore, the universe must have been created by a personal, eternal Being.
- B. The Teleological Argument

All the intricate design in the universe argues for a ______ first cause.

For example,

- The Eye
- The Cell
- DNA

C. The Anthropic Principle

The earth has just the right conditions for human life.

For example,

- Distance from the sun
- Gravity and electromagnetism

"Gravity is roughly 10³⁹ times weaker than electromagnetism. If gravity had been ______times weaker than electromagnetism, stars would be a billion times less massive and would burn a ______times faster.""

• Protons and neutrons

"If the difference in mass between a proton and a neutron were not exactly as it is—roughly _______ the mass of an electron then all neutrons would have become protons or vice versa."

• The nature of water

Unlike most molecules, water is *lighter* in its solid form. That is why ice _____.

D. The Moral Argument

The fact that we all have a sense of right and wrong argues that there is a Supreme ______ from which that morality comes.

IV. Responding to the #1 Objection to the Existence of God:

"If there is a good and omnipotent God, then why is there evil and suffering in the world? The existence of evil must prove there is not a good, omnipotent God."

Answers:

- The problem of evil implies that there is a God.
- There is evil in the world because the first humans God made abused their ______ and chose to disobey God. Suffering is the consequence of ______ evil.
- God made free creatures because He wanted them to
 _____ Him.
- The great amount of suffering in the world shows how ______ sin is.

Application

This week, show someone (preferably an atheist) the circle illustration, Pascal's Wager, and at least 3 arguments for the existence of God.



- > Both the claim for evolution and the claim for creation are propositions that have to be
- > Does what we see around us best fit the expectations of *evolution* or *creation*?
- > Which approach is most consistent with the ?
- I. The Law of Biogenesis
 - The Law of Biogenesis: _____ only comes from _____.

"One has only to contemplate the magnitude of this task to concede that the spontaneous generation of a living organism is impossible. Yet here we are—as a result, I believe, of spontaneous generation" (Harvard University biochemist and Nobel Laureate George Wald, 1954 in *Scientific American*).

- A few evolutionists propose that life was transported from another ______ to the earth.
- Evolution is not ______ when it comes to the Law of Biogenesis vs. Spontaneous Generation.

II. The Laws of Probability

"Time is in fact the hero of the plot. The time with which we have to deal is of the order of two billion years. What we regard as impossible on the basis of human experience is meaningless there. Given so much time, the 'impossible' becomes possible; the possible probable, and the probable virtually certain. One has only to wait; time itself performs the miracles" (Harvard University biochemist and Nobel Laureate George Wald, 1954 in *Scientific American*).

- Is there enough time in the universe for
 ______ to produce the intricate
 ______ we see around us?
- What is the "chance" of getting a _____ and throwing a six at the same time?
- Half of the time the die lands showing a six, the coin will show a tail, the other half of the

times we throw a six, the coin would show a ______. So the probability of throwing the head and the six together, must be one-half of the sixes, or put mathematically, 1/2 x 1/6. This, of course, is _____.

- Statisticians have made this into a rule called the _____ Rule of Probability.
- "Chance" requires ______ attempts, on the average, to count from 1 to 10.
- What is the expected probability for chance to spell the phrase—"THE THEORY OF EVOLUTION"?
- "Chance" will, on the average, spell "the theory of evolution" correctly only 1 in _____ out-comes.
- This computes to one success in 8.3 hundred quadrillion ______ attempts (_____)!

- If, as evolutionists would have us believe, the earth has been in existence for approximately
 ______ years, then "chance" could take ______ times this time to spell
 out "the theory of evolution," even at one billion
 attempts per microsecond, a phenomenal rate of experimentation.
- According to Dembski, if anything has had less than 1 in _____ chance of happening, it just could not have happened by chance.
- Evolutionist Julian Huxley said that the odds that the horse evolved was 1 chance in ______, but that it still happened thanks to natural selection, or the survival of the fittest.

CONCLUSION:

Evolution is not consistent with the laws of probability.

APPLICATION:

Make a list of people that you think need to hear these creation evidences. Pray for good opportunities to share this information with them.



- I. The Laws of Thermodynamics
 - If the universe has always existed with

 amount of energy, and
 more and more of this energy has become
 _____, then by now the universe
 would be ______ "run down" and we
 wouldn't be here!
- II. The Fossil Record
 - If evolution were true, then you would expect to see thousands of transitional forms in the fossil record. But after more than 150 years of digging, there are _______ examples of so-called transitional forms than in Darwin's day.

- Creationists predict that there would be _______ "kinds" of organisms, based on what God made on Day 3, Day 5, and Day 6 of Creation Week. ______ kinds of plants and animals are what we see in the fossil record.
- The fossil record suggests that the biblical creation is a much more ______ proposition than evolution.
- III. The Laws of Genetics
 - Evolutionists argue that the variations among the kinds of animals, such as all the different kinds of dogs, are ______ of the evolution that occurred through ______ and natural selection.
 - *But* most of the changes we see within different kinds of animals are not due to mutations, but to different combinations of genetic information that has ______ been in their DNA.
 - The various breeds of dogs that we see today actually have _____ genetic information than the original dog kind, not _____ information.
 - A mutation *can* change existing genes, and thereby change (corrupt) the information of the DNA, but a mutation cannot add ______ information to DNA.

- Evolutionists would expect to see evidence of change from one major kind of organism to another. The evidence the evolutionists want is ______ there.
- IV. The Young Earth—The earth isn't old enough for evolution.
 - > ______ of the dating methods used to determine the age of the earth argue for a young earth.

For example,

- The Young Faint Sun Paradox: Life could not have evolved on earth billions of years ago since the sun would have been fainter in the past and thus the earth would have been too ______ for life.
- Red blood cells and hemoglobin have been found in some _____ bones.
- The moon is slowly receding from earth at about ______ inches per year.
- Salt is pouring into the sea much faster than it is escaping. The sea is not nearly salty enough for

this to have been happening for _____ of years.

V. Questions for Evolutionists

Ask the evolutionist:

- How do you explain symmetry? Why does the human body have two arms on either side of the body, two eyes on either side of the face, two ears on either side of the head, etc.? Why are so many things almost perfectly proportioned?
- 2. How did emotions evolve? How did love evolve?
- 3. How did skin evolve?
- 4. How do you explain the evolution of teeth, eyes, and ears?
- 5. How did higher thinking evolve?
- 6. How did the process of photosynthesis evolve?
- 7. Which evolved first, the plants or the insects that live on and pollinate the plants?
- 8. Can you give me an example of a mutation that has added new information to the genome of an organism?
- 9. How do you explain the origin of the first living cell from non-living matter?

- 10. Why do some evolutionists who realize that life could not have come from non-life on this planet suggest that life was transported from another planet—when they know they are just moving the problem to another part of the universe?
- 11. If chance requires an average of 10 billion attempts to count from 1–10, and an average of 8.3 hundred quadrillion quadrillion attempts to spell "the theory of evolution," how in the world could chance ever produce even the simplest living cell, which is billions of times more complex?
- 12. Do you really believe that everything came from nothing?
- 13. If you believe that matter/energy has always existed, how do you deal with the Laws of Thermodynamics which say that there is a set amount of energy in the universe, but that this energy is becoming more and more unusable? Would the universe not have run down by now?
- 14. Which is easier to believe, "In the beginning God" or "In the beginning hydrogen"?
- 15. Why do you insist that the earth is so old, when90% of dating methods suggest that the earth is relatively young?
- 16. Are you sure your answers are reasonable, right, and scientifically provable, or do you just believe that it may have happened the way you have answered?

VI. Conclusion

APPLICATION:

Think of someone you know that has questions about this issue of origins (this may be someone on the list you made after the last class). Track that person down and ask him or her if you could share some of the information you learned in this lesson. If the person tends to believe in evolution, ask him or her questions from the last section of this lesson. Bring back to class a report of your interaction with this person.

THE GENERAL ARGUMENT FOR CHRISTIANITY

Is the Bible the Word of God and Jesus the Only Way to Heaven?

- Premise A: The New Testament is historically accurate; it is a basically ______ and trustworthy document.
- Premise B: On the basis of this reliable document, we have sufficient evidence to believe that Jesus ______ from the dead as He predicted He would, and that He fulfilled dozens of other Messianic prophecies.
- Premise C: Jesus' Resurrection and fulfillment of prophecy show that He was who He said He was: the ______, the Son of God—_____ in the flesh.

Premise D: Because Jesus is God, He is ______-What He says is absolutely trustworthy.

Premise E: Jesus Christ taught that the Bible was the _____ (Matt. 5:18, 15:4; Mark 12:36; Luke 24:44–46). He also taught that He was the only way to God (John 14:6).

Conclusion: If Christ said it, we must believe it—The Bible is the Word of _____, and Jesus is the only way to God. Therefore Christianity is true.

APPLICATION:

This week, find an unbeliever who will let you share with him the general argument for Christianity. Draw the blocks on paper, write in the premises, and verbally make the logical connections as you present the argument. If he says he believes something different, ask questions such as: What evidence do you have for that? Where did you learn that? What happens if you're wrong?



Objection 1: The N.T. was written 100–200 years after the life of Christ. How do we know we don't have a distorted picture of his life due to this gap?

Answer:

The N.T. was written within _____ (most books within 30) years of the death of Christ (AD 30).

EVIDENCE:

1. _____ have been found that date within or close to the first century:

One Example: John Ryland Papyrus (dated **AD 125;** fragment of John found in Egypt). The original manuscript must have been written earlier.

- Early church fathers (Clement, Ignatius) were many of the N.T. books by around AD 100. The books that were quoted had to be in circulation at that time.
- There is no hint that the N.T. writers knew of the destruction of _____ (AD 70) as a fact that had already happened.
- According to history, PAUL died in the AD mid ______. At the end of Acts he is still alive.
 Therefore, Acts and the books Paul wrote most likely were written by the mid-60s. Luke wrote the book of Luke before he wrote the sequel, Acts. So the book of Luke is even earlier.

Conclusion: There was not time for ______ to grow up around the life of Christ.

- I. The Bibliographical Test
 - > The Bibliographical test evaluates the reliability of manuscripts, looking at the ______ between original and existing manuscripts, ______ of manuscripts, and ______ (how much variation between the readings of the existing manuscripts). This test determines how well a document has been preserved since

it was written. This test will determine whether or not we have what was originally written.

Objection 2: "We do not have what was originally written because there is **too much time** between the original manuscripts and the earliest surviving copies. More time=more copying=more mistakes, and we don't even know what mistakes were made."

Response:

A. Timespan

The timespan (between the originals and the earliest existing copies) for most classical Greek works is about 1,000 years; the time span for most books in the N.T. is around _____ years.

<u>Author/Work</u>	Timespan
Aristotle	1,400 yrs.
Tacitus	yrs.
Caesar	950 yrs.
Odyssey	500 yrs.
New Testament	yrs.

We don't think the classical literature was significantly corrupted; why should we think that the N.T. was corrupted during the 90-year span?

Objection 3: "Even if there is a short time between the originals and the first copies, there are still **too many differences** among the surviving N.T. manuscripts for us to know what was in the original. All the copying over the years resulted in a huge number of conflicting manuscripts!"

Response:

B. Number

• The more manuscripts we have for comparison, the closer we can get to the original manuscript reading.

5,700—Greek 10,000—Latin _____other versions ______total manuscripts, fragments

- Plus tens of thousands of quotations from the N.T. by the early church fathers.
- The quantity of manuscripts of classical Greek and Roman literature is very small. The piece of ancient literature (besides the Bible) with the greatest quantity of existing manuscripts is Homer's _________ (643 copies). The manuscript evidence for the N.T. is far superior to the manuscript evidence of classical Greek and Roman literature!

Author/Work	<u># of Copies</u>
Plato	7
Caesar	10
Tacitus	20
Homer	643
New Testament	5,700 (Greek)

"The number of ______ of the N.T., of early ______ from it, and of ______ from it in the oldest writers of the church, is so large that it is practically certain that the true reading of every doubtful passage is preserved in some or other of these ancient authorities. **This can be said of no other ancient book in the world**" (Frederick Kenyon, renowned paleographer and textual critic).

C. Quality

- About ______ differences are significant to the meaning of the N.T. This is less than one per page in an English translation.
- The N.T. is at least _____ pure.

• In spite of errors in the copying, no variant reading harms any ______ of the N.T. Though a disputed passage may touch on doctrine, every doctrine of the N.T. is taught in its indisputable parts.

"The Christian can take the whole Bible in his hand and say without fear or hesitation that he holds in it the true Word of God, handed down without essential ______ from generation to generation throughout the centuries" (Frederick Kenyon).

APPLICATION:

Talk to an unbeliever about the reliability of the N.T. Show him that Christians have what was originally written and that the N.T. was written within a generation of the events. Use the timeline and the pie chart. Report on your conversation next week in class.

HISTORICAL RELIABILITY OF THE N.T.—INTERNAL & EXTERNAL TESTS

I. The Internal Evidence Test—Can we trust what the authors wrote?

A. The Benefit of the Doubt

Aristotle's Dictum: "The benefit of the doubt is to be given to the ______ and not to the critic."

B. Contradictions?

Law of Non-Contradiction:

• If one statement absolutely contradicts another statement, without qualification, at least one of those statements cannot be true.

But in order for one statement to absolutely contradict another, there must be no sense in which the statements can both be true. If there is a possible ______ explanation, it is not a real contradiction.

- Example: When was Christ crucified?
- The list of alleged discrepancies gets shorter and shorter.
- C. The Authors Based Their Accounts on _____ Testimony.
 - > 2 Peter 1:16
 - > 1 John 1:1
 - > Luke 1:1–4

This confirms their recall _____.

D. Contemporary Critics Were a Constant Corrective.

> The authors no doubt tried to be very careful with how they handled the facts. During the time they wrote, they had a lot of ______ who would have loved to discredit their testimony. If the authors had made a mistake, the critics would have pointed it out.

E. The Authors _____ for Their Doctrine.

> People will sometimes die for what they believe to be true, but never for something they *know* to be

> If the Resurrection had not taken place, the disciples would have known it.

- The authors willingly gave their lives for their belief in Christ's Resurrection.
- This confirms their _____.
- II. The External Evidence Test—Is There Outside Corroboration?
 - A. Supporting Evidence from Other Early Christian Writers
 - Papias, acquaintance of John the apostle: "The Elder the Apostle John used to say this also: 'Mark, having been the interpreter of ______, wrote down ______ all that he ______ mentioned, whether sayings or doings of Christ, not, however, in order.""
 - 2. Irenaeus, student of Polycarp (student of John):

"So firm is the ground upon which these Gospels rest, that the very ______ themselves bear witness to them, and starting from these documents, each one of them endeavors to establish his own particular doctrine." B. Supporting Evidence from Early Non-Christian Historical Sources.

> We get the following picture if we combine the testimonies of Josephus, Tacitus, Lucian, Suetonius, Pliny the Younger, Thallus, and the Talmud—all contemporary non-Christian sources:

- Jesus was crucified under Pontius Pilate at Passover time. (Tacitus, Thallus, Josephus, Talmud)
- 2. He was believed by his disciples to have risen from the dead three days later. (Josephus)
- Jewish leaders charged Christ with
 <u>and believed He was born of</u>
 adultery. (Talmud)
- 4. The Judean sect of Christianity spread even to _____. (Tacitus, Suetonius)
- 5. _____ and other Roman rulers bitterly persecuted and martyred early Christians. (Tacitus, Suetonius)
- Early Christians denied polytheism, lived dedicated lives according to Christ's teaching, and ______ Christ. (Pliny, Lucian)

C. Archaeology as External Evidence

- 1. Sir William Ramsay
 - He went to study in the Bible lands as a liberal; fifteen years later he became a firm believer in a reliable New Testament.
 - Ramsay said that _____ was unsurpassed as an historian.
 - For example, when Luke made reference to
 _____ countries, _____ cities, and
 _____ islands, he made no mistakes.
- 2. The Pavement
 - The place where Jesus was tried before Pilate.
 - Once considered a _____ because there was no record of it in Jewish or secular maps or history.
 - It was finally _____.
 - When Titus destroyed Jerusalem, he built barracks there. When these were abandoned and had crumbled, other buildings were built on top. Archaeologists had dug down to the barracks, but no further until recently. When they did go underneath, they found the

3. The Pool of Bethesda

- Mentioned in John 5, as the place Jesus healed an invalid.
- No record in Jewish or secular maps or histories; therefore considered a
- In 1888, it was found while archaeologists were digging around the Church of
- 4. Nelson Glueck
 - Jewish, and universally esteemed as one of the greatest archaeologists.
 - Said that no archaeological discovery has ever _____ the Bible.

APPLICATION:

Share the internal and external evidence for the historical reliability of the N.T. with someone who has doubts. Use diagrams on paper as much as possible. If he says that he has problems with the N.T. because of contradictions, ask him, "What contradictions? Could you give me some examples?" Share an example of a contradiction that has been resolved.

THE RESURRECTION OF JESUS CHRIST

I. The Resurrection: At the HEART of the Gospel

<u>H</u>orrible Death

- 1. Heavy loss of _____
- 2. When His side was pierced, blood and water flowed out.
- 3. Soldiers didn't break His _____.
- 4. Pilate asked for _____ (from the centurion) that Jesus was dead.
- 5. He was wrapped completely in bandages and laid in a tomb.
- 6. Non-Christian sources confirm the Crucifixion of Jesus.

<u>E</u>mpty Tomb

 The Jews through history have admitted that the tomb was empty. They only give reason for the tomb's vacancy—belief in the empty tomb is assumed.

Trypho, a Jew, said in the second century:

"One Jesus, a Galilean ______, ... we crucified, but his disciples _____ him by night from the tomb, where he laid when unfastened from the cross, and now deceive men by asserting that he has risen from the dead and ascended into heaven" (*Dialogue with Trypho*, by Justin Martyr).

- Christianity could not have originated in
 <u>within a few weeks of the supposed Resurrection if there were no empty tomb.</u>
 - Why not? No one would have believed the Resurrection if there were no empty tomb, seeing the Resurrection was first preached in Jerusalem (the very city in which the body had lain) within a few ______ of the Crucifixion and burial.
- 3. Other explanations for the empty tomb are not reasonable.
 - a. Disciples stole the body.

- The disciples would have had to sneak by or overpower the Roman guard outside the tomb.
- If the disciples stole the body, they died for what they knew was a _____.

> Can we trust the apostles to have told the truth?

Peter, crucified

Andrew, _____

Matthew, by the sword

James, son of Alpheus, _____

Philip, crucified

Simon, _____

Thaddaeus, _____

James, brother of Jesus, stoned

Thomas, _____

Bartholomew, crucified

James, son of Zebedee, _____

"Nothing in law so convinces courts and juries of the truthfulness of a story as the fact that a man's life has been _____ with such story." (Henry Barnett, attorney)

b. The Jewish or _____ authorities removed the body.

> If they had removed it, they would have ______ it for everyone to see. Why?

c. _____ Theory

> More ______ than a Resurrection

Appearances after the Resurrection

1. In 1 Corinthians 15:3–8, Paul gives a list of some of those who saw Christ:

Peter

The Twelve

500 brethren at once, most still alive when Paul wrote this

James

Paul himself

2. The Gospels also record the testimony of others who saw Christ after He had been crucified.

Why should we believe the testimony of these early Christians who said they saw Christ?

<u>R</u>ecord of Women as the _____ Witnesses

\underline{T} ransformation of Disciples

- > Peter
- > Paul
- > James, Jesus' brother
- II. What Happens When One Examines the Evidence Objectively?
 - A. Simon Greenleaf—professor of law at Harvard in the 1800s
 - His three-volume work *A Treatise on the Law of Evidence* has been considered by the Supreme Court to be the greatest single authority on legal evidence.

B. Lord Lyttleton and Gilbert West, friends at Oxford

- Lyttleton tried to prove Saul was never converted.
- West tried to prove Christ never rose from the dead.
- What happened after each independently looked at the evidence and then came back together?
- III. Other Evidence for the Resurrection

Worship on Sunday by the early Christian Jews

<u>E</u>aster

 \underline{A} rt of the early Christians

<u>R</u>esurrection is consistent with the _____ of Jesus.

• The Resurrection bonds remarkably well with all of Jesus' life.

<u>G</u>ospel Creed of 1 Cor. 15 dates very _____.

• The first few verses of 1 Cor. 15 are a ______ that was given to Paul in the mid_____, just a few years after the Resurrection. This creed presents the basic facts of the death and resurrection of Christ, with a list of people who saw Him resurrected.

 \underline{U} nique exaltation of Jesus after the resurrection.

• Immediately after the Resurrection, Jesus was ______ as Lord of Life.

 $\underline{\underline{E}}$ xistence of the Christian Church

IV. What Does the Resurrection Prove?

- That Jesus is who He ______ to be—the Son of God, God in the flesh.
- It also confirms the _____.
- It shows that He can overcome _____.

APPLICATION:

- Prepare for the trial next session.
- Share the HEART and WE ARGUE acrostics with someone.

Fulfilled Prophecy

I. What Prophecies Did the Messiah Have to Fulfill?

PROPHECY	FULFILLMENT
\underline{T} ribe of Judah	
Genesis 49:10	Luke 3:23, 33
<u>H</u> ouse of David	
Jeremiah 23:5	Luke 3:23, 31
<u>E</u> nter Jerusalem on a	
Zechariah 9:9	Matt. 21:1–8

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PROPHECY	FULFILLMENT
<u>B</u> orn at	
Micah 5:2	Matt 2:1
Introduced by a messenger	
Isaiah 40:3	Matt. 3:1–3
Body in crucifixion	
Zechariah 12:10	John 19:34
\underline{L} aid to rest with the rich	
Isaiah 53:9	Matt. 27:57–60
<u>E</u> ndure wounds and bruises	
Isaiah 53:5	Matt. 27:26

FULFILLMENT PROPHECY Teaching and healing ministry Matt. 9:35; Luke 4:17-21 Isaiah 61:1, 2; 32:3-4; 35:5 Temple, <u>A</u>rrive before the Temple and Jerusalem Jerusalem destroyed destroyed AD Daniel 9:26 70 Labeled Lord and _____ John 20:28, Jeremiah 23:6, Isaiah 9:6 Luke 2:11 Killed 483 years after decree to Gospels, history rebuild Jerusalem (Christ died Daniel 9:25-26 about AD 30) Silent before accusers Isaiah 53:7 Matt. 27:12

II. What Is the Probability that Jesus Fulfilled Those Prophecies by Chance?

III. What Do These Fulfilled Prophecies Demonstrate?

They demonstrate that Jesus was the predicted ______, and since the Messiah was to be divine, it shows that Jesus was ______.

APPLICATION:

- A. This week, discuss the fulfillment of Messianic prophecies with an unbeliever. Present the list of prophecies that Jesus fulfilled hundreds of years after the predictions. Use the Texas illustration to show the improbability that these prophecies were fulfilled by chance. In the space below, record his/her reactions.
- B. Share the following illustration with the same unbeliever:

A prognosticator predicted 50 things about you. They all came true except one. The last one was conditional: If you drive down a certain street on a certain day, you will die in a fiery car crash. Would you drive down that street? In light of the fact that Jesus fulfilled at least 49 prophecies of the Bible (they all came true), are you going to ignore one more prophecy that says that if you don't receive Jesus, you will be separated from God forever? In the space below, describe what happened when you presented this.



- > If Jesus did claim to be God, He was the ______ leader of a major world religion to do so.
- I. Christ's Claims during His Ministry
 - A. He claimed to be the I AM of the Old Testament.
 - > John 8:58: "Before Abraham was, _____."
 - > John 8:24: "If you do not believe that _____, you shall die in your sins."
 - B. He claimed to be One with God the Father.
 - > Declaration by Jesus: "I and My Father are
 - Response of the Jews: Took up stones to stone Him.

> Why? "You, being a _____, make yourself to be _____" (John 10:30).

C. Christ claimed to possess divine attributes.

1. Omnipresence

2. Eternity

D. Christ claimed power to perform divine acts.

1. To ______ sins

2. To ______ those who believe in Him

3. To give _____

II. Christ's Claims at the Trial

A. The Question: Mark 14:61—"Are you the Christ, the Son of the Blessed?"

B. The Answer: Mark 14:62—"I am."

1. Jesus claims to be the _____.

2. Jesus claims to be the _____.

3. Jesus claims to be the _____.

> Daniel 7:13-14: "I was watching in the night visions, and behold, One like the Son of Man, coming with the clouds of heaven!"

C. The Conviction: Jesus was not convicted for what He did or said He did. He was convicted for who He said He _____.

III. Conclusion: Jesus claimed to be _____.

APPLICATION:

Finish writing your letter, explaining to someone why you believe that Jesus claimed to be God. Use appropriate Scripture verses.



I. Why Not a Legend?

- The N.T. is historically ______, confirmed by the Bibliographical Test, _____ Evidence, and _____ Evidence.
- The N.T., therefore, gives an _____ picture of Jesus—what He did and what He said.

II. Why Not a Guru?

- Jesus was a Jew raised in a strictly ______ culture.
- Jesus' teaching was not the teaching of an Eastern ______, but that of a Jewish Rabbi who believed in ______ transcendent Creator.

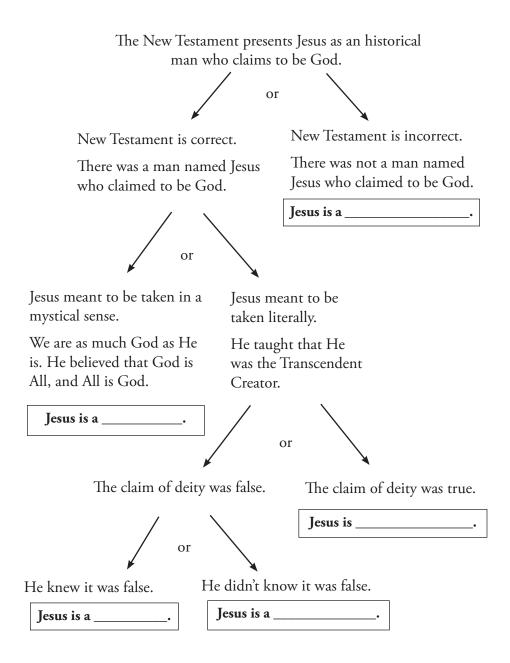
C. S. Lewis: "I am trying here to prevent anyone saying the really foolish thing that people often say about Him: 'I'm ready to accept Jesus as a great moral teacher, but I don't accept His claim to be God.' That is the one thing we must not say. A man who was merely a man and said the sort of things Jesus said would not be a great _____. He would either be a _____on the level with the man who says he is a poached egg-or else he would be the _____. You must make your choice. Either this man was, and is, the Son of God: or else a _____ or something worse. You can shut Him up for a fool; you can spit at Him and kill Him as a demon; or you can fall at His feet and call Him Lord and God. But let us not come with any patronizing nonsense about His being a great human teacher. He has not left that open to us. He did not intend to."

- III. Why Not a Liar?
 - According to Peter Kreeft, a Christian apologist, Jesus couldn't be a liar:
 - "1. Because he has the wrong psychological ______. He was ______, loving, caring, compassionate, and passionate about teaching ______ and helping others to truth. Liars lie for ______ reasons, like money, fame, pleasure or power. Jesus gave up all worldly goods, and life itself.

- IV. Why Not a Lunatic?
 - Why Jesus could not have been a lunatic:
 - "1. Because the psychological profiles are opposite. The lunatic lacks the very qualities that shine in Jesus- practical ______, tough love, and unpredictable _____.
 - 2. No Jew could sincerely think he was ______. No group in history was less likely to confuse the Creator with a creature than the Jews, the only people who had an absolute, and absolutely clear, ______ between the divine and the human."
 - V. What Is the Only Reasonable Option?

> Jesus is _____.

THE QUINTILEMMA



CONCLUSIONS:

Is the Bible the Word of God and Jesus the Only Way to Heaven?

Premise A: The New Testament is historically accurate; it is a basically ______ and trustworthy document.

Premise B: On the basis of this reliable document, we have sufficient evidence to believe that Jesus ______ from the dead as He predicted He would, and that He fulfilled dozens of other Messianic prophecies.

- Premise C: Jesus' Resurrection and fulfillment of prophecy show that He was who He said He was: the ______, the Son of God______ ____ in the flesh.
- Premise D: As the Son of God (God the Son), Jesus Christ is an _____ authority—What He says is absolutely trustworthy.
- Premise E: Jesus Christ taught that the Bible is the ______ (Matt 5:18, 15:4; Mark 12:36; Luke 24:44–46). He also taught that He was the only way to God (John 14:6).

Conclusion: If Christ said it, we must believe it. The Bible is the Word of _____, and Jesus is the Only Way to God.

APPLICATION:

- A. Present the flowchart to an unbeliever who may have doubts about the deity of Christ.
- B. Present the diagram of the general argument for Christianity to someone who doubts the validity of Christianity.