

# Curriculum Framework

## Standards of Learning

### **Biblical Foundations:**

*How can we describe God's Word? What does God's Word reveal to us about him? How does the Old Testament point to God's plan for redemption?*

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- 2.1** Describe characteristics of God's Word, including its origin, organization, and record of historical events
- 2.2** Identify attributes of God as revealed throughout Scripture
- 2.3** Recognize how events and prophecies in the Old Testament point to the Messiah, God's plan for redemption, and his unmatched glory

**Old Testament Accounts:** *What does the history of the nation of Israel tell us about who God is and how we should respond to his Word? What do accounts of the nation of Israel help us understand about our own hearts?*

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- 2.4** Recall events during the Israelites' wilderness wanderings and conquest that show (1) Israel's pattern of obedience to and then rebellion against God, (2) God's faithfulness to the nation, and (3) his provision, justice, and mercy
- 2.5** Describe Israel's cycle of sin during the time of the judges and how God used judges to deliver Israel from their enemies
- 2.6** Trace key events during Saul's reign that showed his changing attitude toward God and his conflict with David, culminating in David's ultimate ascension to the throne
- 2.7** Describe important events in the life of David that showed (1) his faithful obedience to God, (2) his own sinful nature, and (3) his response to his sin
- 2.8** Recall details about Solomon's reign, including his changing attitude toward God and the building of the temple

- 2.9** Summarize key events in the lives of the prophets Elijah, Elisha, Amos, Jonah, and Hosea
- 2.10** Recall the divided kingdom period, including (1) the circumstances surrounding the division, (2) the attitude and behavior of kings in both kingdoms toward God, and (3) God's warning and judgment on both kingdoms
- 2.11** Describe the Babylonian captivity period, including (1) the invasion of Judah, (2) examples of Daniel and his friends' faithfulness, and (3) God's sovereign protection over Judah
- 2.12** Explain how God used Zerubbabel, Esther, Nehemiah, and Ezra to protect the Jewish people and return the remnant to Jerusalem after captivity

**Scripture Application and Memorization:**

*How can we evaluate life from a biblical worldview?*

*How can Scripture guide us in sanctification?*

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- 2.13** With support, identify ways Scripture helps us develop our relationship with God and live a life that is pleasing to him
- 2.14** With support, apply Scripture as the foundation for how we analyze what we read, hear, see, or experience
- 2.15** Demonstrate memorization of selected scriptures

# Standards & Units Alignment

The following table shows the alignment between the *Foundations for Grade 2* standards and unit objectives.

Unit	Unit Objectives	Aligned Standards
<b>Unit 1</b> God and His Word	<ul style="list-style-type: none"> <li>◆ Describe characteristics of the Bible, including its origin and organization</li> <li>◆ Recall the persons of the Trinity and specific details about them as recorded in biblical accounts</li> <li>◆ Identify attributes of God and contrast them to characteristics of man</li> <li>◆ Recall major historical events (i.e., the 7 C's of History) recorded in Scripture</li> <li>◆ Recall details about the nation of Israel from the promise of the nation through the journey to the promised land</li> <li>◆ Connect a biblical account to an everyday situation, science, or history</li> <li>◆ Apply a biblical principle or account to everyday situations</li> <li>◆ State the selected unit verse(s)</li> </ul>	2.1 2.2 2.4 2.14 2.15
<b>Unit 2</b> To the Promised Land	<ul style="list-style-type: none"> <li>◆ Describe the tabernacle and the importance of the pillar of cloud that were with the Israelites on their journey to the promised land</li> <li>◆ Recall the account of the 12 spies who were sent to the promised land, including contrasting Joshua and Caleb's reaction to the other spies</li> <li>◆ Identify examples of the Israelites' rebellion during the journey to the promised land and how God responded to their disobedience</li> <li>◆ Recognize examples of how God blessed the Israelites on their journey into the promised land</li> <li>◆ Recall the account of Rahab and her connection to Jesus' lineage</li> <li>◆ Recall the account of the Israelites crossing the Jordan River and the importance of the memorial Joshua built</li> <li>◆ Recognize attributes of God as displayed throughout the Israelites' journey to the promised land</li> <li>◆ Recognize how details found in accounts of the Israelites' journey to the promised land point to the promised Savior</li> <li>◆ Apply a biblical principle or account to everyday situations</li> <li>◆ State the selected unit verse(s)</li> </ul>	2.2 2.3 2.4 2.14 2.15

Unit	Unit Objectives	Aligned Standards
<b>Unit 3</b> Conquest & Idolatry	<ul style="list-style-type: none"> <li>◆ Recognize that God gave victory to the Israelites over foreign nations when they obeyed and trusted him but were defeated when they disobeyed him</li> <li>◆ Describe Joshua and Caleb's faithfulness using examples from biblical accounts</li> <li>◆ Describe Israel's cycle of sin and disobedience</li> <li>◆ Summarize the account of Samson, including (1) his source of strength, (2) the circumstances under which he lost it, and (3) how God ultimately used him against the Philistines</li> <li>◆ Summarize the account of Gideon, including how God called him to be a judge and the circumstances God used to give him victory</li> <li>◆ Recognize attributes of God as displayed throughout the Israelites' conquest of the promised land</li> <li>◆ Apply a biblical principle or account to everyday situations</li> <li>◆ State the selected unit verse(s)</li> </ul>	<p>2.2</p> <p>2.4</p> <p>2.5</p> <p>2.14</p> <p>2.15</p>
<b>Unit 4</b> Israel Gets a King	<ul style="list-style-type: none"> <li>◆ Summarize the account of Ruth, including details that point to the coming Messiah</li> <li>◆ Recall God's calling of Samuel and the subsequent judgment brought upon Israel</li> <li>◆ Recall the anointing of the first king of Israel, the consequences of his disobedience, and why God selected David as his replacement</li> <li>◆ Summarize the account of David and Goliath</li> <li>◆ Explain the conflict between Saul and David and its impact on Jonathan and David's friendship</li> <li>◆ Recognize attributes of God as displayed during the time of Samuel, Saul, and David</li> <li>◆ Connect Scripture to ways a believer can respond in faith to a situation</li> <li>◆ Apply a biblical principle or account to everyday situations</li> <li>◆ State the selected unit verse(s)</li> </ul>	<p>2.2</p> <p>2.3</p> <p>2.5</p> <p>2.6</p> <p>2.7</p> <p>2.13</p> <p>2.14</p> <p>2.15</p>
<b>Unit 5</b> David Becomes King	<ul style="list-style-type: none"> <li>◆ Recall major events during David's flight from Saul and his ultimate ascension to the throne</li> <li>◆ Explain how the ark of the covenant was lost and then restored to Israel</li> <li>◆ Recognize God's promise to David that his throne would be established forever and its relationship to Christ</li> <li>◆ Recall Absalom's rebellion and the differences between his and David's responses to their sins</li> <li>◆ Summarize the account of David and Bathsheba</li> <li>◆ Recognize attributes of God as displayed throughout the life of David</li> <li>◆ Identify types of psalms, their purposes, and their known authors</li> <li>◆ Connect Scripture to ways a believer can develop their personal relationship with God</li> <li>◆ Apply a biblical principle or account to everyday situations</li> <li>◆ State the selected unit verse(s)</li> </ul>	<p>2.1</p> <p>2.2</p> <p>2.3</p> <p>2.6</p> <p>2.7</p> <p>2.13</p> <p>2.14</p> <p>2.15</p>

Unit	Unit Objectives	Aligned Standards
<b>Unit 6</b> King Solomon to the Divided Kingdom	<ul style="list-style-type: none"> <li>◆ Recall Solomon's ascension to the throne and his attitude toward God during his reign</li> <li>◆ Define and describe true wisdom</li> <li>◆ Describe the temple and its importance to the Israelites</li> <li>◆ Identify the two kingdoms of Israel, the reason for their division, and the judgment God brought upon each kingdom</li> <li>◆ Recognize the wickedness of kings in Judah and Israel and their imperfection compared to the King of kings</li> <li>◆ Summarize the account of Elijah and the prophets of Baal</li> <li>◆ Recognize the attributes of God as displayed through the times of the kings and prophets</li> <li>◆ Connect Scripture to ways a believer can be wise</li> <li>◆ Apply a biblical principle or account to everyday situations</li> <li>◆ State the selected unit verse(s)</li> </ul>	<p>2.2</p> <p>2.8</p> <p>2.9</p> <p>2.10</p> <p>2.13</p> <p>2.14</p> <p>2.15</p>
<b>Unit 7</b> Prophets	<ul style="list-style-type: none"> <li>◆ Summarize the account of Elijah, Jezebel, and Ahab and how God "took" Elijah</li> <li>◆ Summarize key accounts from the life of Elisha that showed he was a prophet of God</li> <li>◆ Summarize the account of Hosea and Gomer and connect it to God's love for Israel</li> <li>◆ Recall God's warning given through Amos and Israel's response to it</li> <li>◆ Summarize the account of Jonah</li> <li>◆ Connect God's love and mercy toward Israel to his love and mercy to sinners through Christ</li> <li>◆ Recognize attributes of God as revealed through accounts of various prophets</li> <li>◆ Apply a biblical principle or account to everyday situations</li> <li>◆ State the selected unit verse(s)</li> </ul>	<p>2.2</p> <p>2.3</p> <p>2.9</p> <p>2.14</p> <p>2.15</p>

Unit	Unit Objectives	Aligned Standards
<b>Unit 8</b> Kings, Warnings & Judgment	<ul style="list-style-type: none"> <li>◆ Summarize the reign of Joash, including how he honored and then disobeyed God</li> <li>◆ Summarize key events in Josiah's reign</li> <li>◆ Summarize key events in Hezekiah's reign</li> <li>◆ Summarize God's warning and judgment of the kingdoms of Israel and Judah</li> <li>◆ Recall how prophecies from Isaiah and Micah point to Jesus as Messiah</li> <li>◆ Recognize the sinful nature of man—both in the nation of Israel and today—and its connection to God's plan for redemption</li> <li>◆ Recognize attributes of God as displayed during the divided kingdom period</li> <li>◆ Apply a biblical principle or account to everyday situations</li> <li>◆ State the selected unit verse(s)</li> </ul>	2.2 2.3 2.10 2.14 2.15
<b>Unit 9</b> Babylonian Captivity	<ul style="list-style-type: none"> <li>◆ Describe the invasion of Judah by the Babylonians</li> <li>◆ Recall how Daniel and his friends remained faithful to God in Babylon and how God protected them</li> <li>◆ Recall how God showed his power over earthly kings and Daniel's role in delivering God's message to them</li> <li>◆ Summarize what Isaiah and Ezekiel experienced when they saw God's glory and their reactions to it</li> <li>◆ Contrast the old and new covenants, including the difference between the sacrificial system and Jesus' perfect and complete sacrifice on the cross</li> <li>◆ Identify examples of ways we can show that we love God</li> <li>◆ Recognize attributes of God as displayed during the Babylonian captivity</li> <li>◆ Apply a biblical principle or account to everyday situations</li> <li>◆ State the selected unit verse(s)</li> </ul>	2.2 2.3 2.11 2.13 2.14 2.15
<b>Unit 10</b> Return to Israel	<ul style="list-style-type: none"> <li>◆ Recall the account of the Jews' return to Jerusalem to rebuild the temple</li> <li>◆ Summarize how God used Esther to protect his people</li> <li>◆ Summarize the role Nehemiah played in the return to Jerusalem, including how the people responded to his leadership</li> <li>◆ Summarize Ezra's role in teaching the Jews returning to Jerusalem and the people's response to his teaching</li> <li>◆ Recall why Malachi rebuked the priests and how the rebuke was connected to the coming Messiah</li> <li>◆ Describe ways believers can worship God and live faithfully</li> <li>◆ Recognize attributes of God as displayed during the Jews' return from Babylon</li> <li>◆ Apply a biblical principle or account to everyday situations</li> <li>◆ State the selected unit verse(s)</li> </ul>	2.2 2.3 2.12 2.13 2.14 2.15

# Standards, Units & Lessons Alignment

The following tables show a more in-depth alignment between the *Foundations for Grade 2* standards, units, and lessons.

## 2.1 Describe characteristics of God’s Word, including its origin, organization, and record of historical events

Unit Objectives	Corresponding Learner Outcomes
Describe characteristics of the Bible, including its origin and organization [Unit 1]	<ul style="list-style-type: none"> <li>Describe the Bible as God-breathed [Topic 1]</li> <li>Explain the role of the Holy Spirit in the recording of Scripture [Topic 1]</li> <li>Recall the two big sections of the Bible and the total number of books in the Bible [Topic 1]</li> <li>Describe the Bible as true, complete, and without error [Topic 4]</li> <li>Recall ways God’s Word guides us [Topic 4]</li> </ul>
Recall major historical events (i.e., the 7 C’s of History) recorded in Scripture [Unit 1]	<ul style="list-style-type: none"> <li>Sequence the 7 C’s of History on a timeline [Topic 5]</li> <li>Match a “C” to its description [Topic 5]</li> </ul>
Identify types of psalms, their purposes, and their known authors [Unit 5]	<ul style="list-style-type: none"> <li>Identify the different types of psalms (i.e., praise, lament, and thanksgiving) and describe their purposes [Topic 38]</li> <li>Recall some known authors of the psalms [Topic 38]</li> </ul>

## 2.2 Identify attributes of God as revealed throughout Scripture

Unit Objectives	Corresponding Learner Outcomes
Identify attributes of God and contrast them to characteristics of man [Unit 1]	<ul style="list-style-type: none"> <li>Describe God as Creator who created the universe and everything in it in six 24-hour days [Topic 2]</li> <li>Differentiate between attributes of God (i.e., omnipotent, omniscient, sovereign, omnipresent) and attributes of man [Topic 3]</li> </ul>
Recall the persons of the Trinity and specific details about them as recorded in biblical accounts [Unit 1]	<ul style="list-style-type: none"> <li>Identify and describe each person of the Trinity [Topic 3]</li> <li>Recall a biblical account involving all three persons of the Trinity [Topic 3]</li> </ul>
Recognize attributes of God as displayed throughout the Israelites’ journey to the promised land [Unit 2]	<ul style="list-style-type: none"> <li>Describe God as holy and just for punishing the Israelites [Topic 10]</li> <li>Recall an example of God’s justice and mercy [Topic 15]</li> </ul>

Unit Objectives	Corresponding Learner Outcomes
Recognize attributes of God as displayed throughout the Israelites' conquest of the promised land <b>[Unit 3]</b>	<ul style="list-style-type: none"> <li>◆ Describe God as merciful for protecting Rahab and her family <b>[Topic 17]</b></li> <li>◆ Recognize that God fulfilled his promise to give Abraham's descendants a land <b>[Topic 19]</b></li> <li>◆ Identify God as merciful and just for delivering Israel when they repented <b>[Topic 20]</b></li> <li>◆ Describe God as sovereign over the defeat of the Midianites <b>[Topic 21]</b></li> <li>◆ Describe God as the standard for holiness <b>[Topic 23]</b></li> </ul>
Recognize attributes of God as displayed during the time of Samuel, Saul, and David <b>[Unit 4]</b>	<ul style="list-style-type: none"> <li>◆ Identify God as holy and just for judging Israel's sin <b>[Topic 26]</b></li> <li>◆ Recognize God's sovereignty in allowing David to work for King Saul <b>[Topic 28]</b></li> <li>◆ Recall that God is concerned with a person's heart, not their outwardly appearance <b>[Topic 28]</b></li> </ul>
Recognize attributes of God as displayed throughout the life of David <b>[Unit 5]</b>	<ul style="list-style-type: none"> <li>◆ Recognize that God showed his sovereignty in protecting David from Saul <b>[Topic 33]</b></li> <li>◆ Describe God as merciful for forgiving David for his sin <b>[Topic 36]</b></li> <li>◆ Recognize that God wants us to repent of our sin and walk in obedience <b>[Topic 37]</b></li> </ul>
Recognize the attributes of God as displayed through the times of the kings and prophets <b>[Unit 6]</b>	<ul style="list-style-type: none"> <li>◆ Describe God as omniscient and wise <b>[Topic 43]</b></li> <li>◆ Describe God as just for judging sin <b>[Topic 45]</b></li> <li>◆ Contrast God's omnipotence (all-powerfulness) with the impotence (weakness) of the prophets of Baal <b>[Topic 46]</b></li> </ul>
Recognize attributes of God as revealed through accounts of various prophets <b>[Unit 7]</b>	<ul style="list-style-type: none"> <li>◆ Identify the attribute of God that demands judgment <b>[Topic 52]</b></li> <li>◆ Identify God as merciful to both Jonah and Nineveh <b>[Topic 53]</b></li> <li>◆ Recognize that God loved Israel despite their unfaithfulness <b>[Topic 54]</b></li> </ul>
Recognize attributes of God as displayed during the divided kingdom period <b>[Unit 8]</b>	<ul style="list-style-type: none"> <li>◆ Describe God as just for judging Israel's sin <b>[Topic 57]</b></li> <li>◆ Identify God as holy and just for punishing sin <b>[Topic 58]</b></li> <li>◆ Recognize that God is faithful to keep his promises to the nation of Israel and to us <b>[Topic 63]</b></li> </ul>
Recognize attributes of God as displayed during the Babylonian captivity <b>[Unit 9]</b>	<ul style="list-style-type: none"> <li>◆ Recognize that God is sovereign over earthly rulers <b>[Topic 67]</b></li> <li>◆ Recognize that God is omnipotent over his creation as seen by his shutting the mouths of lions <b>[Topic 68]</b></li> </ul>
Recognize attributes of God as displayed during the Jews' return from Babylon <b>[Unit 10]</b>	<ul style="list-style-type: none"> <li>◆ Describe God as faithful for keeping his promise to Israel to return them to their homeland <b>[Topic 73]</b></li> <li>◆ Identify God as sovereign over the protection of his people <b>[Topic 74]</b></li> </ul>



## 2.3 Recognize how events and prophecies in the Old Testament point to the Messiah, God's plan for redemption, and his unmatched glory

Unit Objectives	Corresponding Learner Outcomes
Recognize how details found in accounts of the Israelites' journey to the promised land point to the promised Savior <b>[Unit 2]</b>	<ul style="list-style-type: none"> <li>◆ Recognize that the Israelites' animal sacrifices pointed to the perfect and complete sacrifice of Christ <b>[Topic 9]</b></li> <li>◆ Recognize how the bronze serpent pointed to Jesus' death on the cross <b>[Topic 11]</b></li> </ul>
Summarize the account of Ruth, including details that point to the coming Messiah <b>[Unit 4]</b>	<ul style="list-style-type: none"> <li>◆ Sequence events in the account of Ruth <b>[Topic 25]</b></li> <li>◆ Connect Boaz's redemption of Ruth with Jesus' redemption of sinners <b>[Topic 25]</b></li> <li>◆ Identify Jesus as a descendant of Ruth <b>[Topic 25]</b></li> </ul>
Recognize God's promise to David that his throne would be established forever and its relationship to Christ <b>[Unit 5]</b>	<ul style="list-style-type: none"> <li>◆ Describe the promise that God gave to David about him and his descendants <b>[Topic 35]</b></li> <li>◆ Identify Jesus as the descendant of David and true king over all <b>[Topic 35]</b></li> </ul>
Connect God's love and mercy toward Israel to his love and mercy to sinners through Christ <b>[Unit 7]</b>	<ul style="list-style-type: none"> <li>◆ Describe God as merciful and loving to sinners, just as he was to the nation of Israel <b>[Topic 54]</b></li> <li>◆ Recognize that repentance of sin and faith in Jesus Christ as Lord and Savior is the only way to eternal life with God <b>[Topic 55]</b></li> </ul>
Recognize the sinful nature of man—both in the nation of Israel and today—and its connection to God's plan for redemption <b>[Unit 8]</b>	<ul style="list-style-type: none"> <li>◆ Connect the sinful behavior of Judah to the sinful nature of all mankind <b>[Topic 62]</b></li> <li>◆ Recognize that God's eternal plan was always redemption for sinners <b>[Topic 60]</b></li> </ul>
Recall how prophecies from Isaiah and Micah point to Jesus as Messiah <b>[Unit 8]</b>	<ul style="list-style-type: none"> <li>◆ Connect the prophecy in Micah to the person of Jesus <b>[Topic 60]</b></li> <li>◆ Recognize that Jesus' birth and death are the fulfillment of Isaiah's prophecies <b>[Topic 60]</b></li> </ul>
Summarize what Isaiah and Ezekiel experienced when they saw God's glory and their reactions to it <b>[Unit 9]</b>	<ul style="list-style-type: none"> <li>◆ Describe what Ezekiel, Isaiah, and John saw in their visions from God <b>[Topic 69]</b></li> <li>◆ Recall the responses of Ezekiel, Isaiah, and John to witnessing God's glory <b>[Topic 69]</b></li> </ul>

Unit Objectives	Corresponding Learner Outcomes
Contrast the old and new covenants, including the difference between the sacrificial system and Jesus' perfect and complete sacrifice on the cross [Unit 9]	<ul style="list-style-type: none"> <li>◆ Compare and contrast the old and new covenants [Topic 70]</li> <li>◆ Identify Jesus as the perfect high priest [Topic 70]</li> </ul>
Recall why Malachi rebuked the priests and how the rebuke was connected to the coming Messiah [Unit 10]	<ul style="list-style-type: none"> <li>◆ Explain why Malachi rebuked the priests [Topic 78]</li> <li>◆ Identify Jesus as the perfect sacrifice and hope for the people [Topic 78]</li> </ul>

**2.4** Recall events during the Israelites' wilderness wanderings and conquest that show (1) Israel's pattern of obedience to and then rebellion against God, (2) God's faithfulness to the nation, and (3) his provision, justice, and mercy

Unit Objectives	Corresponding Learner Outcomes
Recall details about the nation of Israel from the promise of the nation through the journey to the promised land [Unit 1]	<ul style="list-style-type: none"> <li>◆ Identify Israel as the nation promised to Abraham, Isaac, and Jacob through whom the Savior came [Topic 6]</li> <li>◆ Describe Israel as the nation God brought out of slavery and led into the promised land [Topic 6]</li> </ul>
Describe the tabernacle and the importance of the pillar of cloud that was with the Israelites on their journey to the promised land [Unit 2]	<ul style="list-style-type: none"> <li>◆ Describe the tabernacle using words or pictures [Topic 9]</li> <li>◆ Recall what the pillar of cloud represented [Topic 9]</li> </ul>
Recall the account of the 12 spies who were sent to the promised land, including contrasting Joshua and Caleb's reaction to the other spies [Unit 2]	<ul style="list-style-type: none"> <li>◆ Explain why Moses sent the 12 spies [Topic 10]</li> <li>◆ Describe what the 12 spies saw when they entered Canaan [Topic 10]</li> <li>◆ Compare Joshua and Caleb's reaction to what they saw in the promised land to the other spies' reactions [Topic 10]</li> </ul>

Unit Objectives	Corresponding Learner Outcomes
Identify examples of the Israelites' rebellion during the journey to the promised land and how God responded to their disobedience <b>[Unit 2]</b>	<ul style="list-style-type: none"> <li>◆ Identify who Korah, Dathan, and Abiram were rebelling against <b>[Topic 11]</b></li> <li>◆ Describe God's judgment upon the Israelites' rebellion and complaining in the wilderness <b>[Topic 11]</b></li> </ul>
Recognize examples of how God blessed the Israelites on their journey into the promised land <b>[Unit 2]</b>	<ul style="list-style-type: none"> <li>◆ Recall that God gave the Israelites victories over Sihon and Og <b>[Topic 12]</b></li> <li>◆ Describe what happened when Balak summoned Balaam to curse Israel <b>[Topic 12]</b></li> </ul>
Recall the account of the Israelites crossing the Jordan River and the importance of the memorial Joshua built <b>[Unit 2]</b>	<ul style="list-style-type: none"> <li>◆ Identify who replaced Moses as leader of the Israelites <b>[Topic 13]</b></li> <li>◆ Retell how the Israelites crossed the Jordan River <b>[Topic 14]</b></li> <li>◆ Explain how the priests showed faith in God when crossing the Jordan River <b>[Topic 14]</b></li> <li>◆ Describe the memorial Joshua constructed and why it was important to the Israelites <b>[Topic 14]</b></li> </ul>
Recall the account of Rahab and her connection to Jesus' lineage <b>[Unit 2]</b>	<ul style="list-style-type: none"> <li>◆ Retell how Rahab helped the spies <b>[Topic 13]</b></li> <li>◆ Recognize that Rahab is part of Jesus' lineage <b>[Topic 13]</b></li> </ul>
Recognize that God gave victory to the Israelites over foreign nations when they obeyed and trusted him but were defeated when they disobeyed him <b>[Unit 3]</b>	<ul style="list-style-type: none"> <li>◆ Recall how God gave Israel victory in the battle of Jericho <b>[Topic 17]</b></li> <li>◆ Identify why the Israelites lost the first battle of Ai <b>[Topic 18]</b></li> <li>◆ Retell how God gave Israel victory over the Amorites <b>[Topic 18]</b></li> </ul>
Describe Joshua and Caleb's faithfulness using examples from biblical accounts <b>[Unit 3]</b>	<ul style="list-style-type: none"> <li>◆ Describe Joshua and Caleb's faithfulness using examples from biblical accounts <b>[Topic 19]</b></li> </ul> <p><i>* This is also supported in Unit 2, Topic 10</i></p>

## 2.5 Describe Israel's cycle of sin during the time of the judges and how God used judges to deliver Israel from their enemies

Unit Objectives	Corresponding Learner Outcomes
Describe Israel's cycle of sin and disobedience [Unit 3]	<ul style="list-style-type: none"> <li>Describe Israel's cycle of disobedience, punishment, and repentance [Topic 20]</li> <li><i>* This is also supported in Unit 3, Topics 21 and 22</i></li> </ul>
Summarize the account of Gideon, including how God called him to be a judge and the circumstances God used to give him victory [Unit 3]	<ul style="list-style-type: none"> <li>Explain how God called Gideon [Topic 21]</li> <li>Retell how God used Gideon to defeat the Midianites [Topic 21]</li> </ul>
Summarize the account of Samson, including (1) his source of strength, (2) the circumstances under which he lost it, and (3) how God ultimately used him against the Philistines [Unit 3]	<ul style="list-style-type: none"> <li>Recall the source of Samson's strength [Topic 22]</li> <li>Describe how Samson lost his strength [Topic 22]</li> <li>Retell how God used Samson to defeat the Philistines [Topic 22]</li> </ul>
Recall God's calling of Samuel and the subsequent judgment brought upon Israel [Unit 4]	<ul style="list-style-type: none"> <li>Recall how God called Samuel [Topic 26]</li> <li>Describe why God judged Israel, Eli, and his sons [Topic 26]</li> </ul>

## 2.6 Trace key events during Saul's reign that showed his changing attitude toward God and his conflict with David, culminating in David's ultimate ascension to the throne

Unit Objectives	Corresponding Learner Outcomes
Recall the anointing of the first king of Israel, the consequences of his disobedience, and why God selected David as his replacement [Unit 4]	<ul style="list-style-type: none"> <li>Explain why Samuel was displeased that Israel wanted a king [Topic 27]</li> <li>Identify the first king over Israel [Topic 27]</li> <li>Describe the consequences of Saul's disobedience to God [Topic 27]</li> <li>Explain why God chose David to be Israel's next king [Topic 28]</li> </ul>
Explain the conflict between Saul and David and its impact on Jonathan and David's friendship [Unit 4]	<ul style="list-style-type: none"> <li>Describe David and Jonathan's friendship [Topic 30]</li> <li>Explain why Saul became jealous of David [Topic 30]</li> <li>Describe how Jonathan helped David escape from Saul [Topic 30]</li> </ul>

Unit Objectives	Corresponding Learner Outcomes
Recall major events during David's flight from Saul and his ultimate ascension to the throne <b>[Unit 5]</b>	<ul style="list-style-type: none"> <li>◆ Recall how David showed Saul mercy <b>[Topic 33]</b></li> <li>◆ Describe how God protected David from Saul <b>[Topic 33]</b></li> <li>◆ Recall how David didn't forget God or his people while he and his men lived with the Philistines <b>[Topic 34]</b></li> <li>◆ Describe how King Saul and his sons died <b>[Topic 34]</b></li> <li>◆ Explain how David became king of Judah and then over all Israel <b>[Topic 34]</b></li> </ul>

## 2.7 Describe important events in the life of David that showed (1) his faithful obedience to God, (2) his own sinful nature, and (3) his response to his sin

Unit Objectives	Corresponding Learner Outcomes
Summarize the account of David and Goliath <b>[Unit 4]</b>	<ul style="list-style-type: none"> <li>◆ Describe David's defeat of Goliath using words, pictures, or dramatization <b>[Topic 29]</b></li> <li>◆ Contrast David's faith with the Israelite soldiers' fear <b>[Topic 29]</b></li> <li>◆ Identify why God gave David victory over Goliath <b>[Topic 29]</b></li> </ul>
Explain how the ark of the covenant was lost and then restored to Israel <b>[Unit 5]</b>	<ul style="list-style-type: none"> <li>◆ Explain how the ark of the covenant was lost and then restored to Israel <b>[Topic 35]</b></li> </ul>
Summarize the account of David and Bathsheba <b>[Unit 5]</b>	<ul style="list-style-type: none"> <li>◆ Identify David's sins against God in the account of his relationship with Bathsheba <b>[Topic 36]</b></li> <li>◆ Describe the consequences of David's sin that resulted from his relationship with Bathsheba <b>[Topic 36]</b></li> <li>◆ Explain how David received forgiveness of his sin <b>[Topic 36]</b></li> </ul>
Recall Absalom's rebellion and the differences between his and David's responses to their sins <b>[Unit 5]</b>	<ul style="list-style-type: none"> <li>◆ Recall that Absalom rebelled against David <b>[Topic 37]</b></li> <li>◆ Contrast the difference between David's and Absalom's response to their sin <b>[Topic 37]</b></li> </ul>

## 2.8 Recall details about Solomon’s reign, including his changing attitude toward God and the building of the temple

Unit Objectives	Corresponding Learner Outcomes
Recall Solomon’s ascension to the throne and his attitude toward God during his reign [Unit 6]	<ul style="list-style-type: none"> <li>Describe how Solomon became king [Topic 41]</li> <li>Identify the source of Solomon’s wisdom [Topic 41]</li> <li>Summarize ways that Solomon showed wisdom [Topic 41]</li> <li>Describe how Solomon disobeyed God [Topic 44]</li> </ul>
Describe the temple and its importance to the Israelites [Unit 6]	<ul style="list-style-type: none"> <li>Recall who made plans for the temple and who built it [Topic 42]</li> <li>Compare the tabernacle and the temple [Topic 42]</li> <li>Explain the importance of God’s temple to Israel [Topic 42]</li> </ul>

## 2.9 Summarize key events in the lives of the prophets Elijah, Elisha, Amos, Jonah, and Hosea

Unit Objectives	Corresponding Learner Outcomes
Summarize the account of Elijah and the prophets of Baal [Unit 6]	<ul style="list-style-type: none"> <li>Use words or pictures to describe how Elijah challenged the prophets of Baal [Topic 46]</li> <li>Recall why Elijah challenged the prophets of Baal [Topic 46]</li> </ul>
Summarize the account of Elijah, Jezebel, and Ahab and how God “took” Elijah [Unit 7]	<ul style="list-style-type: none"> <li>Describe how God protected Elijah [Topic 49]</li> <li>Describe God as just for judging Jezebel and Ahab [Topic 49]</li> <li>Describe how God “took” Elijah [Topic 50]</li> </ul>
Summarize key accounts from the life of Elisha that showed he was a prophet of God [Unit 7]	<ul style="list-style-type: none"> <li>Recall God’s calling of Elisha to be his prophet [Topic 50]</li> <li>Explain how Elisha showed he was a prophet of God [Topic 50]</li> <li>Contrast Naaman’s healing from leprosy and Gehazi’s punishment of leprosy [Topic 51]</li> <li>Describe how God protected Elisha from the Syrians [Topic 51]</li> </ul>
Recall God’s warning given through Amos and Israel’s response to it [Unit 7]	<ul style="list-style-type: none"> <li>Describe how Israel ignored God’s warnings during the time of Amos [Topic 52]</li> <li>Recall God’s message to Israel through Amos [Topic 52]</li> </ul>
Summarize the account of Jonah [Unit 7]	<ul style="list-style-type: none"> <li>Summarize God’s message to the people of Nineveh [Topic 53]</li> <li>Describe Jonah’s response to God’s call [Topic 53]</li> <li>Sequence events in the account of Jonah [Topic 53]</li> <li>Identify God as merciful to both Jonah and Nineveh [Topic 53]</li> </ul>
Summarize the account of Hosea and Gomer and connect it to God’s love for Israel [Unit 7]	<ul style="list-style-type: none"> <li>Connect Hosea’s love for his wife with God’s love for Israel [Topic 54]</li> <li>Recall events in the account of Hosea and Gomer [Topic 54]</li> </ul>

**2.10** Recall the divided kingdom period, including (1) the circumstances surrounding the division, (2) the attitude and behavior of kings in both kingdoms toward God, and (3) God’s warning and judgment on both kingdoms

Unit Objectives	Corresponding Learner Outcomes
Identify the two kingdoms of Israel, the reason for their division, and the judgment God brought upon each kingdom [Unit 6]	<ul style="list-style-type: none"> <li>◆ Recall why God divided the nation of Israel [Topic 44]</li> <li>◆ Identify the two kingdoms of Israel on a map [Topic 44]</li> <li>◆ Explain how God judged the kingdoms of Judah and Israel [Topic 45]</li> </ul>
Recognize the wickedness of kings in Judah and Israel and their imperfection compared to the King of kings [Unit 6]	<ul style="list-style-type: none"> <li>◆ Contrast the imperfect kings of Israel and Judah and the perfect King to come, Jesus [Topic 44]</li> <li>◆ Recognize the pattern of idolatry and wickedness in the kings of Judah and Israel [Topic 45]</li> </ul>
Summarize the reign of Joash, including how he honored and then disobeyed God [Unit 8]	<ul style="list-style-type: none"> <li>◆ Describe how Joash was kept safe from Athaliah [Topic 58]</li> <li>◆ Recognize that Joash repaired the temple but then turned from God [Topic 58]</li> <li>◆ Explain how God kept his promise to David by saving Joash [Topic 58]</li> </ul>
Summarize key events in Hezekiah’s reign [Unit 8]	<ul style="list-style-type: none"> <li>◆ Recall an example of Hezekiah’s faith in God for protection from the Assyrians [Topic 59]</li> <li>◆ Identify God as merciful and gracious for answering Hezekiah’s prayers [Topic 59]</li> </ul>
Summarize key events in Josiah’s reign [Unit 8]	<ul style="list-style-type: none"> <li>◆ Describe examples of Josiah’s reforms [Topic 61]</li> <li>◆ Explain Huldah’s message to Josiah [Topic 61]</li> <li>◆ Recall how God showed Josiah mercy [Topic 61]</li> </ul>
Summarize God’s warning and judgment of the kingdoms of Israel and Judah [Unit 8]	<ul style="list-style-type: none"> <li>◆ Recall how God judged the northern kingdom of Israel [Topic 57]</li> <li>◆ Describe how God protected the kingdom of Judah from the Assyrians [Topic 59]</li> <li>◆ Describe how God warned Judah of coming judgment [Topic 62]</li> <li>◆ Explain why God was going to judge Judah [Topic 62]</li> </ul>

**2.11** Describe the Babylonian captivity period, including (1) the invasion of Judah, (2) examples of Daniel and his friends’ faithfulness, and (3) God’s sovereign protection over Judah

Unit Objectives	Corresponding Learner Outcomes
Describe the invasion of Judah by the Babylonians [Unit 9]	<ul style="list-style-type: none"> <li>◆ Explain how God judged the southern kingdom for their sin [Topic 65]</li> <li>◆ Describe what Nebuchadnezzar did to the people of Judah, Jerusalem, and the temple [Topic 65]</li> </ul>

Unit Objectives	Corresponding Learner Outcomes
Recall how Daniel and his friends remained faithful to God in Babylon and how God protected them [Unit 9]	<ul style="list-style-type: none"> <li>◆ Explain how Daniel and his three friends obeyed God rather than man [Topic 66]</li> <li>◆ Describe how God protected Daniel and his three friends [Topic 66]</li> <li>◆ Identify an example of how God blessed Daniel and his friends [Topic 66]</li> <li>◆ Explain how God protected Shadrach, Meshach, and Abednego from the fiery furnace [Topic 67]</li> <li>◆ Describe how God protected Daniel in the den of lions [Topic 68]</li> </ul>
Recall how God showed his power over earthly kings and Daniel's role in delivering God's message to them [Unit 9]	<ul style="list-style-type: none"> <li>◆ Identify Nebuchadnezzar's sin and the punishment he received from God [Topic 67]</li> <li>◆ Explain how God used Daniel to speak to earthly kings [Topic 68]</li> <li>◆ Recall God's message that was delivered through Daniel [Topic 68]</li> </ul>

## 2.12 Explain how God used Zerubbabel, Esther, Nehemiah, and Ezra to protect the Jewish people and return the remnant to Jerusalem after captivity

Unit Objectives	Corresponding Learner Outcomes
Recall the account of the Jews' return to Jerusalem to rebuild the temple [Unit 10]	<ul style="list-style-type: none"> <li>◆ Recall what God told King Cyrus to build [Topic 73]</li> <li>◆ Identify who led the Jews back to their homeland to rebuild the temple [Topic 73]</li> </ul>
Summarize how God used Esther to protect his people [Unit 10]	<ul style="list-style-type: none"> <li>◆ Explain how God used Esther to protect his people [Topic 74]</li> <li>◆ Sequence events in the account of Esther [Topic 74]</li> </ul>
Summarize Ezra's role in teaching the Jews returning to Jerusalem and the people's response to his teaching [Unit 10]	<ul style="list-style-type: none"> <li>◆ Explain what Ezra taught to the people [Topic 75]</li> <li>◆ Describe Ezra's reaction when he saw what the people were doing in his homeland [Topic 75]</li> <li>◆ Describe how the people showed their repentance after hearing Ezra teach [Topic 75]</li> </ul>
Summarize the role Nehemiah played in the return to Jerusalem, including how the people responded to his leadership [Unit 10]	<ul style="list-style-type: none"> <li>◆ Recall an example of how Nehemiah trusted God [Topic 76]</li> <li>◆ Recognize that God used Nehemiah to rebuild the walls [Topic 76]</li> <li>◆ Describe how the faith of the people rebuilding the walls of Jerusalem was shown in their actions [Topic 76]</li> <li>◆ Identify ways God protected Nehemiah from his enemies [Topic 77]</li> <li>◆ Describe how the Jews responded when they heard the Book of the Law [Topic 77]</li> </ul>



### 2.13 With support, identify ways Scripture helps us develop our relationship with God and live a life that is pleasing to him

Unit Objectives	Corresponding Learner Outcomes
Connect Scripture to ways a believer can respond in faith to a situation [Unit 4]	<ul style="list-style-type: none"> <li>Describe the armor of God and how it can be used to stand in faith [Topic 31]</li> </ul>
Connect Scripture to ways a believer can develop their personal relationship with God [Unit 5]	<ul style="list-style-type: none"> <li>Describe the four types of prayer using the ACTS model [Topic 39]</li> </ul>
Define true wisdom and identify ways a believer can be wise [Unit 6]	<ul style="list-style-type: none"> <li>Define wisdom [Topic 41]</li> <li>Identify the source of all wisdom [Topic 43]</li> <li>Apply a proverb to a specific area of life [Topic 43]</li> <li>Compare biblical wisdom and the “wisdom” of the world [Topic 47]</li> </ul>
Identify examples of ways we can show that we love God [Unit 9]	<ul style="list-style-type: none"> <li>Identify examples of ways we can show that we love God [Topic 71]</li> </ul>
Describe ways believers can worship God and live faithfully [Unit 10]	<ul style="list-style-type: none"> <li>Describe the proper attitude of worship [Topic 78]</li> <li>Describe ways believers can live faithfully [Topic 79]</li> </ul>

### 2.14 With support, apply Scripture as the foundation for how we analyze what we read, hear, see, or experience

Unit Objectives	Corresponding Learner Outcomes
Connect a biblical account to an everyday situation, science, or history [Unit 1]	<ul style="list-style-type: none"> <li>Relate an example of scientific or historical data to a biblical account [Topic 7]</li> </ul> <p><i>* This objective is also supported in the Comparing Worldviews section of appropriate lessons</i></p>
Apply a biblical principle or account to everyday situations [All units]	<ul style="list-style-type: none"> <li>This objective is supported at the unit level and is practiced in every topic (Apply section). It is also found in each unit’s Application topic.</li> <li>Apply a biblical account or scriptural truth to everyday situations [Topics 7, 15, 23, 31, 39, 47, 55, 63, 71, and 79]</li> </ul>

### 2.15 Demonstrate memorization of selected scripture

#### Unit Objectives

This standard is supported at the unit level and is practiced in every lesson (Memory Verse/Catechism section) with the opportunity to assess the unit objective in the Unit Review & Assessment.

- State the selected unit verse(s)