

**BIBLE**  
**2**

HOW **BIG** WAS THE ARK?

IS THE  
BIBLE  
TRUE?

# FOUNDATIONS

— LAYING THE FOUNDATION OF FAITH —

HOW OLD IS THE  
EARTH?

WHAT IS THE  
GOSPEL?

WHEN DID  
DINOSAURS  
LIVE?

**Topic 5**

## How to Use Foundations for Grade 2

### Components

*Foundations for Grade 2* includes all the necessary elements for you to teach your students with excellence while engaging them in the learning process. The following components are available for your use.

#### Teacher Book

Lessons include teacher background, preparation instructions, a step-by-step instructional routine, and opportunities for assessment, differentiation, and enrichment.

#### Student Book

♦ **Study Pages** are included to help guide students' study of Scripture. These pages are used during the Study section of each lesson and provide learning aids like:

- » illustrations
- » graphic organizers
- » charts
- » diagrams
- » short summaries of key scriptures that are written in student-friendly language

♦ **Practice Pages** are included to reinforce key concepts. These practice pages are aligned to the learner outcomes and often incorporate other curricular areas like phonemic awareness, phonics, math, and handwriting.

#### Resource Book

High-quality visual aids and printables are included with each unit:

- ♦ Unit Verse Visual
- ♦ illustrations and/or visual aids
- ♦ print-based games and activities

#### Review & Assessment Book

Additional opportunities for review and assessment are included for each unit:

- ♦ **Topic Reviews** are provided every two topics to help students review and connect concepts between lessons.
- ♦ **Unit Assessments** are summative assessments provided at the end of each unit and are aligned to the unit objectives.
- ♦ **Alternative Assessments** are hands-on activities provided at the end of each unit. They offer additional ways for students with differing learning styles and needs to show their understanding of unit concepts.
- ♦ **Memory Verse Practice Pages** are provided for the unit verse and optional memory verses in every unit.

#### Classroom Posters

These large classroom posters enhance the lessons and provide visual reminders of important truths:

- ♦ 10 Unit Verse Visual Posters
- ♦ 7 C's of History Expanded Timeline Poster
- ♦ Attributes of God Poster
- ♦ Books of the Bible Poster

# What Are the 7 C's of History?



The 7 C's of History tell about real events that have happened or will happen.

## Learner Outcomes

Students will be able to:

- ◆ Sequence the 7 C's of History on a timeline
- ◆ Match a "C" to its description

## Cornerstones

- ◆ The 7 C's of History are Creation, Corruption, Catastrophe, Confusion, Christ, Cross, and Consummation.
- ◆ The 7 C's of History tell about real events that have happened or will happen.

## Key Passages

**Unit Memory Verse:** John 1:1

**Lessons:** Select verses from Genesis, Matthew, 1 Peter, and Revelation

## Vocabulary

**catastrophe:** a really big disaster

**corruption:** something that was good has been ruined

## Suggested Catechism

**Does the Bible tell about real events?** The Bible tells us about real events in the past, present, and future. It tells us about science and history too.

## Materials/Preparation

### Print/Digital Resources

- ◆ Unit 1 Memory Verse Visual
- ◆ 7 C's of History Expanded Timeline
- ◆ 7 C's Cards (*1 set per student or pair*)

### Student Book

- ◆ Topic 5 Study Pages
- ◆ Topic 5 Practice Pages

### Review & Assessment Book

- ◆ Unit 1 Memory Verse Practice Pages (*optional*)

## Additional Resources

Accessible from the **Teacher Digital Resources** under *Topic 5*

- ◆ "7 C's of History" song
- ◆ "Breathed Out by God (2 Timothy 3:16-17)" song
- ◆ *Kids Answers* "Seven C's of History for Kids" article

## Scriptural Background

Most people don't understand that the Bible is a history book. Christianity is not based on myths and fables; it is based on history and reveals major events that are foundational to the Bible's important messages. The accounts are actual historical accounts: Adam was real; he was created on day 6 of creation; his sin cast the whole human race into sin; the flood was a real, global catastrophic event; Jesus Christ really lived, died, and rose again for the payment of sins.

When we don't see the Bible as a history book, we are often unprepared to answer questions accurately and biblically—questions on topics such as dinosaurs, fossils, Noah's ark, Cain's wife, races, and why there is death and suffering. We must live, answer questions, and make decisions based on a biblical worldview—based on God's truth, not man's.

The 7 C's of History in this curriculum represent major biblical events that have affected (and will affect) our world history. The 7 C's are the following:

- ♦ **Creation:** In the beginning—about 6,000 years ago—in six 24-hour days, God made a perfect creation (Genesis 1).
- ♦ **Corruption:** The first man, Adam, disobeyed the Creator. His sin brought death and corruption into God's very good creation (Genesis 2:17).

## Historical/Apologetics Background

There are two basic views of history: the biblical and secular. Secular ideas are opposed to the Bible's true history. They are prevalent in our culture and often in the church today. Below are some of the erroneous views that oppose the 7 C's as presented above.

- ♦ **Creation:** The universe was created from a big bang billions of years ago; the earth formed about 4.5 billion years ago. Animals and man have evolved to their present state.
- ♦ **Corruption:** The world has always had disease, struggle, and death. Sin and guilt are just psychological conditions that must be overcome.
- ♦ **Catastrophe:** If there was a flood, it was a local flood that affected only the Mesopotamian region.
- ♦ **Confusion:** There are different races of mankind, and these races reflect different levels of evolutionary development.

- ♦ **Catastrophe:** Adam's race became so wicked that God judged the world with a great catastrophe—a global flood—saving only those on the ark built by Noah (Genesis 7:23).
- ♦ **Confusion:** When Noah's descendants disobeyed God's command to fill the earth, God brought confusion on their language, forcing them to spread over the earth (Genesis 11:7-8).
- ♦ **Christ:** The Creator took on human form, Jesus Christ (fully God and fully man), who obeyed God in everything, unlike the first man, Adam (Matthew 1:21-23).
- ♦ **Cross:** Jesus, the Messiah, died on the cross to pay the penalty for mankind's sin against God. He rose from the dead, providing life for all who trust in him as Savior (1 Corinthians 15:3-4).
- ♦ **Consummation:** One day, at the consummation, the Creator will remake his creation. He will cast out death and the disobedient, create a new heaven and new earth, and dwell eternally with those who trust in him (Revelation 21:4).

When we start with the Bible, the history book of the universe, we can develop a worldview that trusts God's Word over man's word—and we will learn to confidently answer the questions we are asked based on the foundation of the truth of God.

- ♦ **Christ:** If Jesus even lived, then he was a good man, a prophet, or perhaps even our "savior," but he is not the Creator.
- ♦ **Cross:** Jesus' death on the cross shows that he identified with us in our suffering, but it has no significance for salvation.
- ♦ **Consummation:** Either all men will be saved because God is loving and would never send anyone to hell, or there is no afterlife, and people return to the dust when they die.

Many theologians and church leaders have jumped on the "old-earth bandwagon" and accepted the fallible geological dating methods of man, which disregard the clear teachings of Scripture about a young earth. They have pursued old-earth tenets that undermine the Bible's gospel message. As Bible-believing Christians, our resolve to stand firm on God's Word must be strong as we contend for the faith (Jude 1:3).

## LESSON 9

## Prepare

## Memory Work/Catechism

See page 505 for ways to incorporate the **UNIT 1 MEMORY VERSE VISUAL**, suggested catechisms, and **UNIT 1 MEMORY VERSE PRACTICE PAGES**.

## Introductory Activity

Show students a history book. Ask them to identify the types of information they would find in a history book.

Explain that a history book is a book that tells about major events that happened during a particular time in history.

**Say:** *Today, we are going to take a look at the history book of the universe—the Bible. There are seven events that happened that we are going to talk about, and they all start with the letter C. We call them the 7 C's of History!*

## Study

## The 7 C's of History

Teach the 7 C's of History using the information below. As you discuss each event, point to the corresponding "C" on the **7 C'S OF HISTORY EXPANDED TIMELINE**. Then have students touch the event on their **TOPIC 5 STUDY PAGES**.

## Creation

- ♦ Read Genesis 1:31 aloud and point to the first "C" on the timeline. **Say:** *In the beginning, God spoke and created the universe and everything in it, including the first man and woman, in six 24-hour days. Then he rested on the seventh day. Everything was perfect!*
- ♦ Have students touch the creation picture and read the sentence on the **TOPIC 5 STUDY PAGES**: "God created in six 24-hour days."

## Corruption

- ♦ Read Genesis 2:17 aloud. Explain that God gave Adam one rule: he must not eat the fruit of the tree of the knowledge of good and evil.
- ♦ Read Genesis 3:6 aloud and point to the second "C" on the timeline. **Say:** *Eve ate the fruit from the tree*

*they couldn't eat from and gave it to Adam, who ate it too. Sin entered the world and corrupted God's perfect creation. **Corruption** means something that was once good isn't good anymore.*

- ♦ Explain that because God is holy and just, he cannot be around sin and must punish it. As a result, the corruption brought death, suffering, and other bad things into the world.
- ♦ **Say:** *Because Adam sinned, all of Adam and Eve's descendants sin, too. So everyone—including you and me—sins. But God had a plan for a Savior to provide a way for our sins to be forgiven.*
- ♦ Have students touch the corruption picture and read the sentence on the **TOPIC 5 STUDY PAGES**: "Sin corrupted God's good creation."

## Catastrophe

- ♦ Read Genesis 6:5–7 aloud and point to the third "C" on the timeline. **Say:** *After sin entered the world, people became very evil. So God sent a flood that covered the whole world to punish man's sin. It was a **catastrophe**, or a really big disaster. But God is also merciful, and he saved Noah and kinds of land animals and flying creatures on a huge ark.*
- ♦ Explain that after the flood, God promised to never again flood the whole earth and used a rainbow as a sign of his promise.
- ♦ Have students touch the catastrophe picture and read the sentence on the **TOPIC 5 STUDY PAGES**: "God sent a flood to cover the whole earth."

## Confusion

- ♦ Read Genesis 11:7 aloud and touch the fourth "C" on the timeline. **Say:** *After the flood, God told Noah's family to multiply (have children) and fill the whole earth. But they disobeyed God, just as Adam disobeyed God. They tried to build a tower to make a name for themselves and stay together at a place called Babel. God confused their language so that they couldn't understand each other anymore. Then the people spread out as God had originally commanded.*
- ♦ Have students touch the confusion picture and read the sentence on the **TOPIC 5 STUDY PAGES**: "The people built a tower. God confused their language."

## Christ

- ◆ Read Matthew 1:21 aloud and touch the fifth “C” on the timeline. **Say:** *As descendants of Adam, we sin and deserve God’s punishment. But God loves us so much that he sent his only Son, Jesus Christ, into the world. He paid the penalty of sin, death, and offers a way for sinners to have their sins forgiven. Jesus was born to the virgin Mary, fully God and fully man. He showed that he was God through his miracles and teachings.*
- ◆ Have students touch the Christ picture and read the sentence on the **TOPIC 5 STUDY PAGES:** “Jesus was born on earth. He is God the Son.”

## Cross

- ◆ Read 1 Peter 3:18 aloud and touch the sixth “C” on the timeline. **Say:** *Jesus Christ died on the cross for sinners. Then he rose to life again on the third day, showing his power over sin and death! All who believe in Jesus as Savior and turn away from their sins can have their sins forgiven and live forever with God in heaven.*
- ◆ Have students touch the cross picture and read the sentence on the **TOPIC 5 STUDY PAGES:** “Jesus died on the cross for sinners. He rose again on the third day.”

## Consummation

- ◆ Read Revelation 21:4 aloud and touch the seventh “C” on the timeline. **Say:** *After Jesus rose again, he stayed on earth for 40 days before going to heaven. God’s Word promises that one day Jesus will come back to earth. When he does, he will make all things perfect again. He will make a new heaven and new earth. Believers will live with God forever! The consummation is the only event that has not yet happened. It is something to look forward to!*
- ◆ Have students touch the consummation picture and read the sentence on the **TOPIC 5 STUDY PAGES:** “One day, Jesus will return. He will make a new heaven and earth!”

## Understand

### Which “C” Is It?

- ◆ Give each student or pair of students a set of **7 C’S CARDS**. Ask the following questions about the 7 C’s in random order. Have students answer by holding up the corresponding **7 C’S CARD**.
  - » Which “C” tells about the perfect universe God made? *Creation*
  - » Which “C” tells about sin entering the world? *Corruption*
  - » Which “C” tells about how God sent a worldwide flood as punishment for man’s sin? *Catastrophe*
  - » Which “C” tells about how God caused everyone to speak a different language? *Confusion*
  - » Which “C” tells about God’s Son, our Savior, and his time on earth? *Christ*
  - » Which “C” tells about Jesus’ death for sinners? *Cross*
  - » Which “C” tells about a time that is coming when everything will be perfect again—no crying, sin, pain, or death? *Consummation*
- ◆ If time allows, have students come up with other descriptions about the 7 C’s of History to ask their classmates. Have their classmates identify the correct “C” using their **7 C’S CARDS**.



# LESSON 10

## Prepare

### Memory Work/Catechism

See page 581 for ways to incorporate the **UNIT 1 MEMORY VERSE VISUAL**, suggested catechisms, and **UNIT 1 MEMORY VERSE PRACTICE PAGES**.

## Study

### Sequencing the 7 C's of History

Use the following information to help students understand why we study the 7 C's of History.

- ♦ **Say:** *The 7 C's of History are major events in history that are recorded in God's Word. They help us understand other events in history and the world around us today.*
- ♦ Read the following statements aloud and have students touch each "C" on the 7 C's Timeline on the **TOPIC 5 STUDY PAGES** as you discuss it.

- » **Creation** marks the beginning of everything; it's the first event in history. Creation happened about 6,000 years ago.
- » **Corruption** is the second "C" in history. It marks when sin entered the world. Because of sin, we experience death, suffering, and other bad things. Because of sin, all of us need a Savior.
- » **Catastrophe** is the third "C" in history. It tells about the global flood that God used to punish man's sin. We see evidence of the flood in mountains, canyons, and fossils all over the world.
- » **Confusion** is the fourth "C" in history. It tells how God confused the language and forced people to scatter from the tower of Babel. It explains why we have different languages and people groups all over the world.
- » **Jesus Christ**, the Son of God, came to the world, fully God and fully man, during the fifth event of history. The four Gospels—Matthew, Mark, Luke, and John—tell about his birth, baptism, and ministry.

## Student Study Pages

5

**Study Page**

**Corruption**

Sin corrupted God's good creation.

**Creation**

God created in six 24-hour days.

**Catastrophe**

God sent a flood to cover the whole earth.

**Confusion**

The people built a tower. God confused their language.

**Christ**

Jesus was born on earth. He is God the Son.

**Cross**

Jesus died on the cross for sinners. He rose again on the third day.

**Consummation**

One day, Jesus will return. He will make a new heaven and new earth!

**THE 7 C'S OF HISTORY**

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**THE 7 C'S OF HISTORY**

**Study Page**

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- » **Cross** is the sixth “C” in history and tells about the death and resurrection of Jesus. This provided a way for sinners to have their sins forgiven and have eternal (forever) life with God.
- » **Consummation** is the seventh and final “C” in history, and it is the only one that has not happened yet. It tells about Jesus’ return to earth. When Jesus comes again, he will destroy sin and death forever and create a new heaven and new earth. All who have repented of their sin and believe in Jesus as Savior will live with God forever. We can hope in the coming consummation!

## Understand

### Practice Page

Have students complete the **TOPIC 5 PRACTICE PAGES**. Answers are shown below.



## CORNERSTONE QUESTIONS

Have students discuss the following questions related to the topic.

- ♦ What are the 7 C’s of History? *The 7 C’s of History are Creation, Corruption, Catastrophe, Confusion, Christ, Cross, and Consummation.*
- ♦ What is the (ordinal number) “C” of history? *Have students locate each of the “C’s” on their timeline.*
- ♦ Read one of the descriptions from the **TOPIC 5 STUDY PAGES**. What “C” does this describe? *Have students locate the “C” on their timeline.*

## Apply

**Ask:** How do the 7 C’s of History help us understand the Bible and the world around us? *The 7 C’s help us remember when major events in history, including those in the Bible, took place and why they happened.*

## Student Practice Page

Name \_\_\_\_\_

**5**

**Practice Page**  
Write the correct word from the Word Bank in each blank.

**Creation**  
God created in six 24-hour days.

**Corruption**  
sin corrupted God’s good earth.

**Catastrophe**  
God sent a flood that covered the whole earth.

**Confusion**  
The people built a tower. God confused their language.

**Christ**  
Jesus was born on earth. He is God the Son.

**Cross**  
Jesus died on the cross for sinners.

**Consummation**  
Jesus will make a new heaven and new earth.

**Word Bank**  
days  
died  
flood  
Jesus  
new  
sin  
tower

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Name \_\_\_\_\_

**5**

**Practice Page**  
Draw a line from the “C” to its location on the 7 C’s Timeline.

**THE 7 C’S OF HISTORY**

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## Assess

To assess students' understanding of the topic, consider the following options.

- ◆ Evaluate students' **TOPIC 5 PRACTICE PAGES**.
- ◆ Ask students the Cornerstone Questions.



### ENHANCE TOPIC 5

- ◆ Help students remember the sequence of the 7 C's of History by singing the "7 C's of History" song, accessible from the Teacher Digital Resources.
- ◆ When discussing the sequence of the 7 C's of History, give seven students each one of the **7 C'S CARDS** and have them stand in random order in front of the class. Have the remaining students put the seven students in order according to the **7 C'S CARD** each student has.



### ENRICH TOPIC 5

#### Race Through the 7 C's of History

Help students remember the sequence of the 7 C's of History by playing a movement game. Use sidewalk chalk to write the names of the 7 C's in different locations on a blacktop or sidewalk. When you say "go," have students (one at time) race to each "C" in order from creation to consummation.

#### Math: Counting 7s

Emphasize that there are seven important events in history that are recorded in God's Word by having students do repeat addition of 7s through 100. Provide students with counters, a hundreds board, or base-10 blocks. Guide them in continually adding groups of seven (e.g.,  $7 + 7 = 14$ ,  $14 + 7 = 21$ ,  $21 + 7 = 28$ ). Repeat until students reach 98 (the last sum of repeated 7s before 100).



Creation



Catastrophe



Corruption



Confusion

## Study Page

### Creation



God created in six 24-hour days.

### Catastrophe



God sent a flood to cover the whole earth.

### Corruption



Sin corrupted God's good creation.

### Confusion



The people built a tower. God confused their language.

### Cross



Jesus died on the cross for sinners. He rose again on the third day.

### Christ



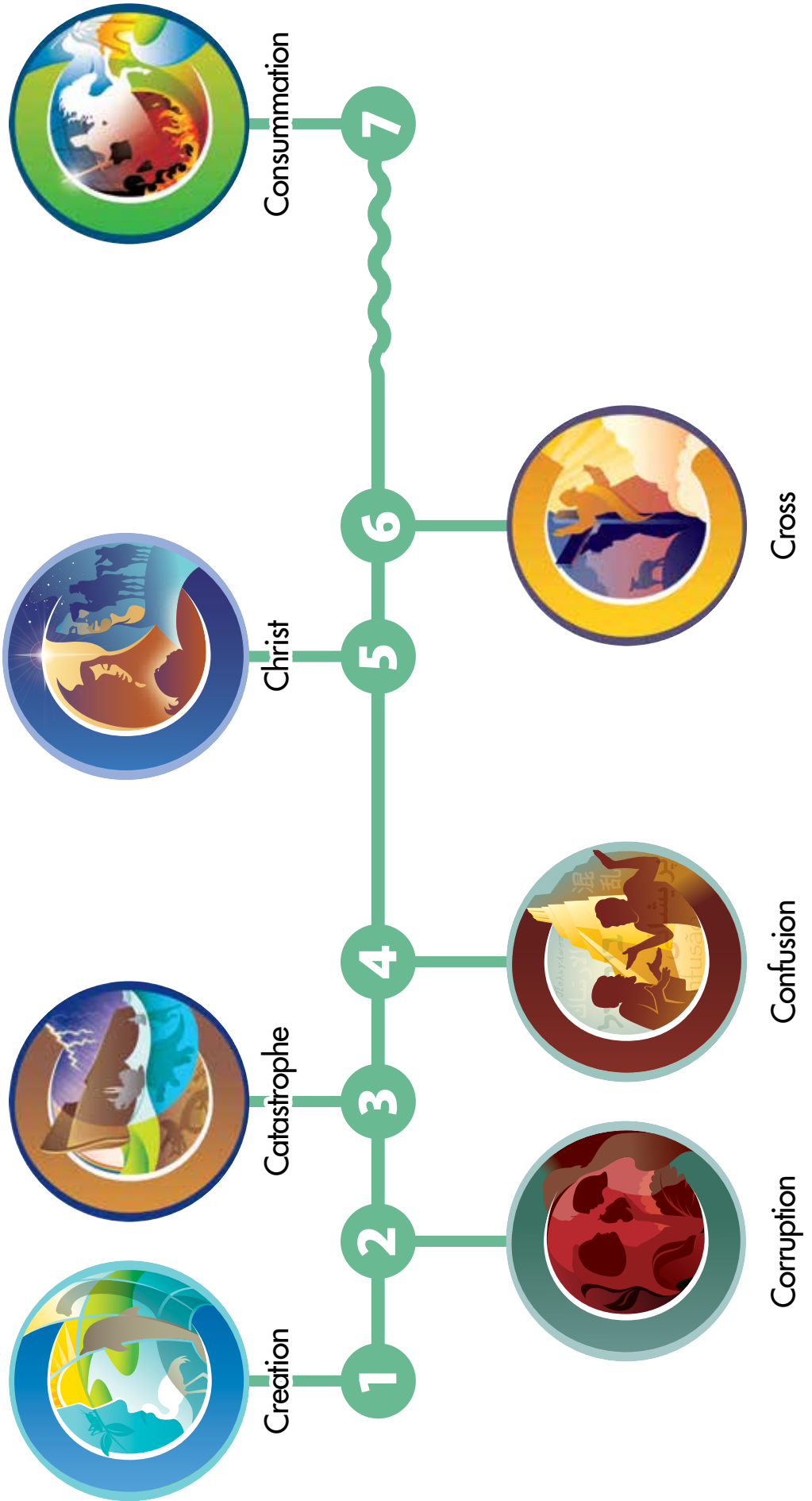
Jesus was born on earth. He is God the Son.

### Consummation



One day, Jesus will return. He will make a new heaven and new earth!

# THE 7 C'S OF HISTORY



Name \_\_\_\_\_

## Practice Page

Write the correct word from the Word Bank in each blank.

### Creation

God created in six 24-hour \_\_\_\_\_.

### Corruption

\_\_\_\_\_ corrupted God's good earth.

### Catastrophe

God sent a \_\_\_\_\_ that covered the whole earth.

### Confusion

The people built a \_\_\_\_\_. God confused their language.

### Christ

\_\_\_\_\_ was born on earth. He is God the Son.

### Cross

Jesus \_\_\_\_\_ on the cross for sinners.

### Consummation

Jesus will make a \_\_\_\_\_ heaven and new earth.

### Word Bank

days

died

flood

Jesus

new

sin

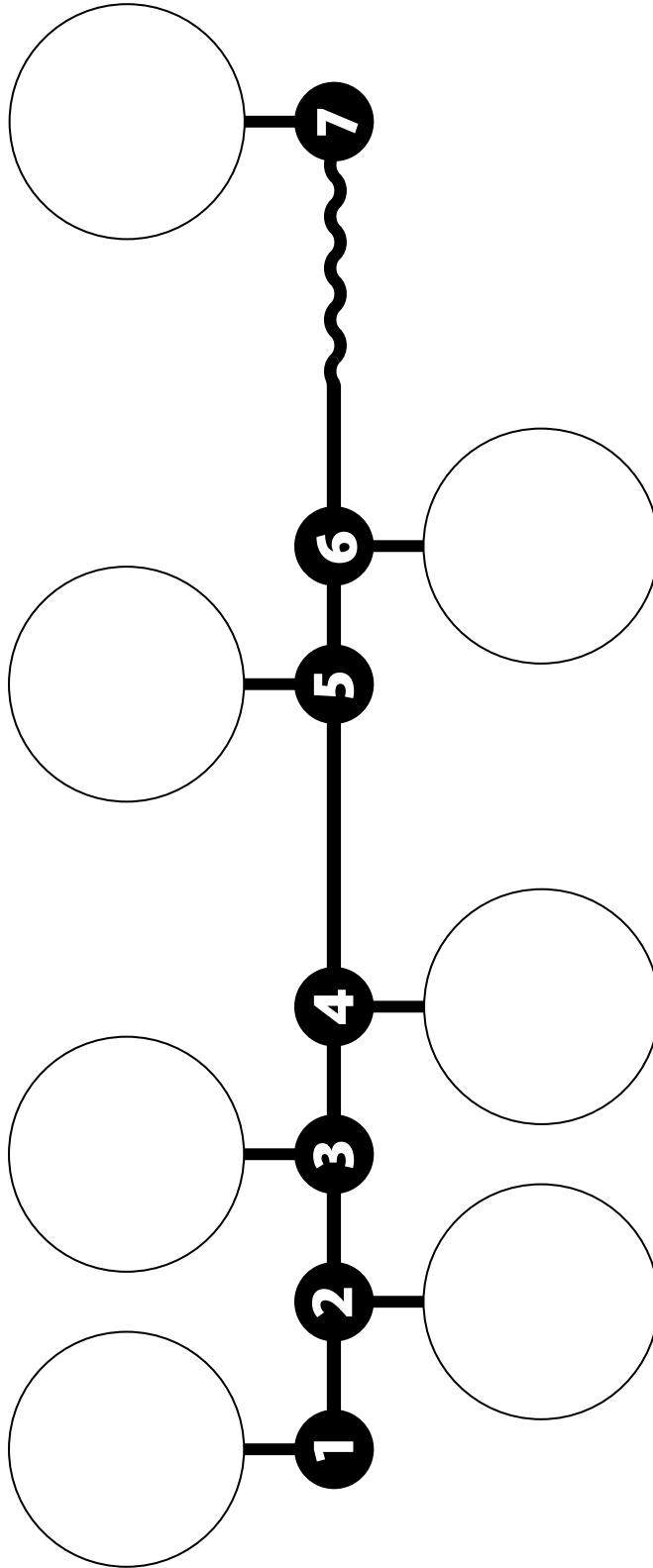
tower

Name \_\_\_\_\_

## Practice Page

Draw a line from the "C" to its location on the 7 C's Timeline.

# THE 7 C'S OF HISTORY





\_\_\_\_\_  
\_\_\_\_\_  
Name \_\_\_\_\_

## Topics 5 & 6 Review

Match each “C” to its number on the timeline. Then draw a line from the number to the description of the “C.”



Cross

1

God punished man’s sin. He sent a global flood.



Corruption

2

God created in six 24-hour days.



Creation

3

God confused the people’s language.



Christ

4

God will make a new heaven and new earth.



Confusion

5

Sin entered the world. Creation was no longer perfect.



Consummation

6

Jesus came to earth fully God and fully man.



Catastrophe

7

Jesus died on the cross for sinners.

\_\_\_\_\_  
\_\_\_\_\_  
Name \_\_\_\_\_

Circle the word(s) that best completes each sentence.

1. God promised Abraham, Isaac, and Jacob that (**a great nation or corruption**) would come from their family.
2. (**Jacob or Jesus**) is the promised descendant who would bless all nations.
3. (**Israel or Egypt**) is the nation God promised to Abraham.
4. The Israelites were (**rich or slaves**) in Egypt.

Help Maisie answer her question. Circle the correct answers.



God sent plagues and parted the Red Sea. Then the Israelites were free from Pharaoh.



God confused their language.



God made them clothes from animal skins.



God led the Israelites to the promised land.

