

BIBLE
2

HOW **BIG** WAS THE ARK?

IS THE
BIBLE
TRUE?

FOUNDATIONS

— LAYING THE FOUNDATION OF FAITH —

HOW OLD IS THE
EARTH?

WHAT IS THE
GOSPEL?

WHEN DID
DINOSAURS
LIVE?

Topic 7

How to Use Foundations for Grade 2

Components

Foundations for Grade 2 includes all the necessary elements for you to teach your students with excellence while engaging them in the learning process. The following components are available for your use.

Teacher Book

Lessons include teacher background, preparation instructions, a step-by-step instructional routine, and opportunities for assessment, differentiation, and enrichment.

Student Book

♦ **Study Pages** are included to help guide students' study of Scripture. These pages are used during the Study section of each lesson and provide learning aids like:

- » illustrations
- » graphic organizers
- » charts
- » diagrams
- » short summaries of key scriptures that are written in student-friendly language

♦ **Practice Pages** are included to reinforce key concepts. These practice pages are aligned to the learner outcomes and often incorporate other curricular areas like phonemic awareness, phonics, math, and handwriting.

Resource Book

High-quality visual aids and printables are included with each unit:

- ♦ Unit Verse Visual
- ♦ illustrations and/or visual aids
- ♦ print-based games and activities

Review & Assessment Book

Additional opportunities for review and assessment are included for each unit:

- ♦ **Topic Reviews** are provided every two topics to help students review and connect concepts between lessons.
- ♦ **Unit Assessments** are summative assessments provided at the end of each unit and are aligned to the unit objectives.
- ♦ **Alternative Assessments** are hands-on activities provided at the end of each unit. They offer additional ways for students with differing learning styles and needs to show their understanding of unit concepts.
- ♦ **Memory Verse Practice Pages** are provided for the unit verse and optional memory verses in every unit.

Classroom Posters

These large classroom posters enhance the lessons and provide visual reminders of important truths:

- ♦ 10 Unit Verse Visual Posters
- ♦ 7 C's of History Expanded Timeline Poster
- ♦ Attributes of God Poster
- ♦ Books of the Bible Poster

Application: God's Word Tells the Truth



God's Word tells the truth about science and history.

Learner Outcomes

Students will be able to:

- ◆ Apply a biblical account or scriptural truth to everyday situations
- ◆ Relate an example of scientific or historical data to a biblical account

Cornerstone

- ◆ God's Word tells the truth about science and history.

Key Passages

Unit Memory Verse: John 1:1

Lessons: Select verses

Materials/Preparation

Print/Digital Resources **Student Book**

- ◆ *Mrs. C and Me Unit 1 Story* video
- ◆ 7 C's of History Expanded Timeline
- ◆ Topic 7 Application Pages

Scriptural Background

It's important for every believer to be confident in the truth of Scripture and its authority. We can have this confidence by examining the truths God recorded in his Word. For example, Titus 1:2 affirms that it is impossible for God to lie. God is morally perfect. He not only tells us what is good, but he himself is good. Because Scripture is God's Word, we need not and should not doubt its truth for all time. It does not contradict science or history.

Some people trust the Bible for truth about salvation, but they have a hard time reconciling God's Word with science and history. This difficulty typically comes when people accept secular interpretations of science—evolution and millions of years—and know that they can't squeeze six literal 24-hour days of creation into that scientific narrative without major alterations. These alterations become ideas such as the day-age Theory (that each day of creation

represents an age of thousands or millions of years), gap theory (that a gap of millions of years exists between Genesis 1:1 and Genesis 1:2), and theistic evolution (that God used evolution to create the world). The problem with all these ideas is that they deny the historicity and plain reading of Scripture.

When we read Genesis, we read history—the history of the beginning. When God tells us that he created, what he created, and how long it took him to create, we know we can trust his Word because he cannot and does not lie. The Bible is not incompatible with science. It is the beginning of science. It is not a textbook, for God wants us to learn of him and study his creation through time— but it also does not conflict with science. With the Bible's history and genealogies, we can understand the approximate age of the earth and build our understanding from the foundation of the Bible's history.

Unit Application

In Unit 1, students learned that the Bible is the Word of God, written by men who were guided by the Holy Spirit. They learned that God is the Creator—omnipotent, omniscient, sovereign, and omnipresent. He is the one true God who exists in three persons—God the Father, God the Son, and God the Holy Spirit. They also learned that we know we can trust God's Word based on who God is and what his Word tells us—that the Bible is true, complete, infallible, and able to guide us not only spiritually but also in our understanding of history and science.

Students learned that the 7 C's of History give us a framework through which we can see and understand history and observable science. They can understand that the earth is about 6,000 years old, that God (not a big bang) created the universe in six literal, 24-hour days, and that sin entered the

world, corrupting God's perfect creation. They can also rely on the truth that the global flood of Noah's day created fossils and changed the appearance and climate of the earth and that different languages and nations exist because God confused the language at Babel and dispersed the people to fill the earth.

With a biblical framework of history, students can see God's sovereign, omnipotent hand over all and accurately understand science and history in light of his Word. When they hear others talk about science in terms of evolution, dinosaurs living millions of years before humans, and multiple ice ages, they have the framework of the 7 C's of History to guide their understanding of the universe's history and to help them discern the truth of the information they receive in light of the Bible.

LESSON 13

Prepare

Memory Work/Catechism

See page 505 for ways to incorporate the **UNIT 1 MEMORY VERSE VISUAL**, suggested catechisms, and **UNIT 1 MEMORY VERSE PRACTICE PAGES**.

Study

Trusting God's Word for History and Science

- ◆ Hold up your Bible. **Ask:** Who wrote the Bible? *Chosen men wrote the Bible as they were guided by the Holy Spirit.*
- ◆ **Say:** *The Bible is God's Word, and God cannot lie. We've learned that we know we can trust God's Word. It has no errors, teaches us doctrine, corrects us, and trains us to obey God and do what's right. Unfortunately, people say that they believe the Bible, but they don't trust it to tell them the truth about science and history. They often accept culture's story of evolution.*
- ◆ Explain that we can trust the Bible for information about science and history. Remind students that the 7 C's of History helps us look at science and history beginning with God's true and perfect Word.

Use the following information and questions to help students see how the Bible tells the truth about science and history.

- ◆ **Say:** *Scientists who don't trust the Bible say that the world began with a big bang billions of years ago.*
- ◆ Read Genesis 1:1 aloud. **Ask:** What event in the 7 C's of History tells about the beginning of everything? About how many years ago did that event happen? *God created in six literal, 24-hour days about 6,000 years ago.*
- ◆ **Say:** *Scientists who don't trust the Bible say that plants, animals, and people came into existence over billions or millions of years of changes.*
- ◆ **Ask:** Is this true? During which event were plants, animals, and people created? Who created them?

No, it is not true. God created plants, animals, and people on days 3, 5, and 6 of creation.

- ◆ Have students touch the Creation "C" on their **7 C'S OF HISTORY EXPANDED TIMELINE**.
- ◆ **Say:** *Scientists who don't trust the Bible say that fossils formed slowly over a long time.*
- ◆ Read Genesis 6:17 aloud. **Ask:** What event in the 7 C's of History created many fossils? *Many fossils formed during the global flood of the catastrophe.*
- ◆ Have students touch the Catastrophe "C" on their **7 C'S OF HISTORY EXPANDED TIMELINE**.
- ◆ **Say:** *Some people say that Jesus was just a made-up character and not a real person or that he was a good person but not the Son of God.*
- ◆ Read John 3:16 aloud. **Ask:** Is this true? What event in the 7 C's of History tells the truth about who Jesus is and his time on earth? *No, that is not true. Jesus is God the Son. The fifth "C" describes Jesus' time on earth.*
- ◆ Have students touch the Christ "C" on their **7 C'S OF HISTORY EXPANDED TIMELINE**.
- ◆ **Say:** *Some people say that bad things have always happened in the world and that there's no need to believe in a Savior.*
- ◆ Read Romans 5:12 aloud. **Ask:** What event in the 7 C's of History tells why all people need a Savior? When did God's perfect world stop being perfect? *During corruption, sin entered the world and corrupted God's perfect creation.*
- ◆ Have students touch the Corruption "C" on their **7 C'S OF HISTORY EXPANDED TIMELINE**.
- ◆ **Say:** *The Bible is our foundation for truth in both history and science. We can trust the one true God of the Bible to tell us the truth in his Word! We should always compare what we read, see, or hear to God's Word to know the truth.*

Understand

When Did It Happen?

- ♦ Divide students into groups of two or three.
- ♦ Read the following science or history topics in random order. Have students point to the “C” on the **7 C’S OF HISTORY EXPANDED TIMELINE** that tells the truth about or helps us understand the topic.
 - » How the universe and earth began: *Creation*
 - » Origins of plants, animals, and people: *Creation*
 - » Formation of most fossils: *Catastrophe*
 - » Who Jesus was and what happened when he was on earth: *Christ*
 - » Origins of “bad things” like death, sickness, pain, etc.: *Corruption*
- ♦ Reinforce that God’s Word always tells the truth about science and history. It is the starting point or foundation that we should use to examine the world around us.

LESSON 14

Apply



CORNERSTONE QUESTIONS

Prepare students to read the **MRS. C AND ME UNIT 1 STORY** by reviewing important concepts from the unit.

- ♦ **Say:** *In this unit, we learned about God’s Word and the 7 C’s of History. We will read a story about Mrs. C and her friends. Before we read it, let’s review some of the big ideas we learned that might help us as we read.*

Discuss the following questions.

- ♦ How do we know we can trust God’s Word? *God cannot lie. His Word is true, complete, and without error.*
- ♦ What are the 7 C’s of History? *The 7 C’s of History are: Creation, Corruption, Catastrophe, Confusion, Christ, Cross, and Consummation.*
- ♦ Can we trust the Bible to tell us about science and history? *Yes, God’s Word tells us the truth about science and history.*

Mrs. C and Me Unit Story

- ♦ **Say:** *Now, let’s hear a story about Mrs. C and her friends. Throughout the story, we’re going to be helping Mrs. C and her friends by using our knowledge of God’s Word to answer questions.*
- ♦ Play the **MRS. C AND ME UNIT 1 VIDEO** or read the following story.
- ♦ When prompted, pause the video or stop reading the story to ask students the application questions.

Mrs. C was taking pictures at the Ark Encounter with her friend Archie. She was just about to snap a picture of him at the Fossil Sluice when she spotted Matthew and Maisie through the lens and took their picture instead. Matthew and Maisie looked up from the fossil sluice when they heard the click of the camera shutter.

“Mrs. C!” they said together.

“Hey, you two!” Mrs. C said. “Find any good fossils?”

“Yeah, I’ve found three shark teeth!” Matthew said.

“And I found horn coral!” Maisie said.

Matthew and Maisie held out their fossils for Mrs. C to see, and Mrs. C snapped a picture.

“Hey-o! You kids found pretty cool finds!” Archie said.

“Matthew, Maisie, this is my good friend Archie” Mrs. C said.

“Hi, Archie!” Matthew and Maisie said.

“He’s an archaeologist, so he knows a thing or two about fossils,” explained Mrs. C.

“What’s an archaeologist?” Matthew asked.

“An archaeologist digs up old, ancient things to study history,” said Archie. “I like to say I’m digging for truth—the truth about history and science according to God’s Word! Other scientists don’t always get the information right because they don’t trust what God’s Word says about history.”

“But we CAN trust God’s Word, right Mrs. C?” Maisie asked.

Ask: How do we know we can trust God’s Word? God cannot lie. His Word is true, complete, and without error.

“That’s right, Maisie,” Mrs. C replied. “God’s Word is true, complete, and without error. It also tells us about major events in history, which we call the 7 C’s of History. Do you remember the 7 C’s of History?”

Ask: What are the 7 C’s of History? The 7 C’s of History are Creation, Corruption, Catastrophe, Confusion, Christ, Cross, and Consummation.

Matthew thought for a minute. “The 7 C’s of History are Creation, Corruption, Catastrophe, Confusion—” He scratched his head as he tried to remember the rest.

“Christ, Cross, and Consummation!” Maisie finished.

“Great memory, kids!” Archie said. “The 7 C’s help me think about the evidence I find according to the history of God’s Word.” Archie picked up one of Matthew’s shark teeth. “Take this fossil. Some scientists believe many fossils are millions of years old, but God’s Word shows us that God created the world only about 6,000 years ago.”

“Hmm . . . what big event in the 7 C’s of History do you think caused many fossils to form?” Mrs. C asked the kids.

“Catastrophe!” Matthew and Maisie said together.

“Right-o, kids!” Archie said. “The global flood quickly buried plants and animals in mud and water, creating many of the fossils we find today all over the world.”

“But Archie, if other scientists don’t compare what they find to God’s Word, what do they compare it to?” Maisie asked.

“Sadly, many people reject God’s Word and come up with their own ideas about the creation of the world,” explained Archie.

“You mean like the big bang and evolution?” Maisie asked.

“Exactly!” Archie said. “But what should we trust to tell us about science and history: the Bible or man’s ideas?”

Ask: What should we trust to tell us about science and history? We should trust God’s Word to tell us about science and history.

“We should trust the Bible,” Matthew said. “God cannot lie, so we know his words are true!”

“Exactly,” said Mrs. C, holding up her camera. “You know, fossils are like a snapshot of history. We often take pictures to help us remember important events, and fossils are pictures of what happened during the catastrophe.”

“That’s right,” said Archie. “So we should always compare what we read, see, hear, or even find to God’s Word to make sure we know the truth about science and history.”

“Mrs. C, can you take a picture of us with Archie and our fossils to help us remember this day?” Matthew asked.

“Absolutely!” Mrs. C said as she snapped a picture of Matthew and Maisie with their fossils and Archie.

“All right, you two. I better get back to preserving more history. I’ll C you later!” Mrs. C waved good-bye to Matthew, Maisie, and Archie.

Discuss the Story

Ask the following questions to help students apply the story to everyday situations.

- ♦ What is the one book we know we can trust to always tell the truth about science and history?
We know we can trust the Bible.
- ♦ What should you always compare anything you read, hear, or see to so you know the truth?
You should always compare anything you read, hear, or see to the Bible to know the truth.

Reinforce that many people use their own ideas about science and history and not what God’s Word says. Emphasize that we should always rely on God’s true, complete, and perfect Word when examining science and history and not man’s ideas.

Application Pages

Have students complete the **TOPIC 7 APPLICATION PAGES**. Answers are shown below.

Assess

To assess students’ understanding of the topic, consider the following options.

- ♦ Evaluate students’ **TOPIC 7 APPLICATION PAGES**.
- ♦ Ask students the Cornerstone Questions and/or the questions from the Mrs. C and Me Story.

Student Application Page Answer Key

Name _____

7

Application
Draw a picture of what we can always trust to tell us about science and history. Then finish the sentence below.

Picture of the Bible

God’s Word is true .
true **or** false



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Name _____

7

Application
Help Matthew match the science or history question to the “C” that tells about the answer.

- When were fossils made?
- Where do plants, animals, and people come from?
- Where does the earth come from?
- Why are there bad things in the world?
- Who is Jesus?

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ENHANCE TOPIC 7

Help students answer the questions during the Mrs. C and Me Unit 1 Story by providing the following prompts.

- ◆ Read 2 Timothy 3:16 aloud to help students remember how we know we can trust the Bible.
- ◆ Show students the **7 C'S OF HISTORY EXPANDED TIMELINE** to help them remember the 7 C's of History.
- ◆ Read Proverbs 3:5–6 aloud to help students remember in whose Word we can trust.



ENRICH TOPIC 7

Expanding History

Using the **7 C'S OF HISTORY EXPANDED TIMELINE**, have students name historical events they've learned about and help them point to relatively where the event falls on the timeline. For example, Christopher Columbus sailing to the New World is between cross and consummation. Continue to add events you learn about throughout the year to the timeline.

Name _____

Unit 1 Memory Verse #3

Circle the missing letter pairs to complete the words. Then read the verse.

“For no _____ophecy was ever

pr **or** st

produc_____ by the will of man, but

or **or** ed

men _____oke from God as _____ey were

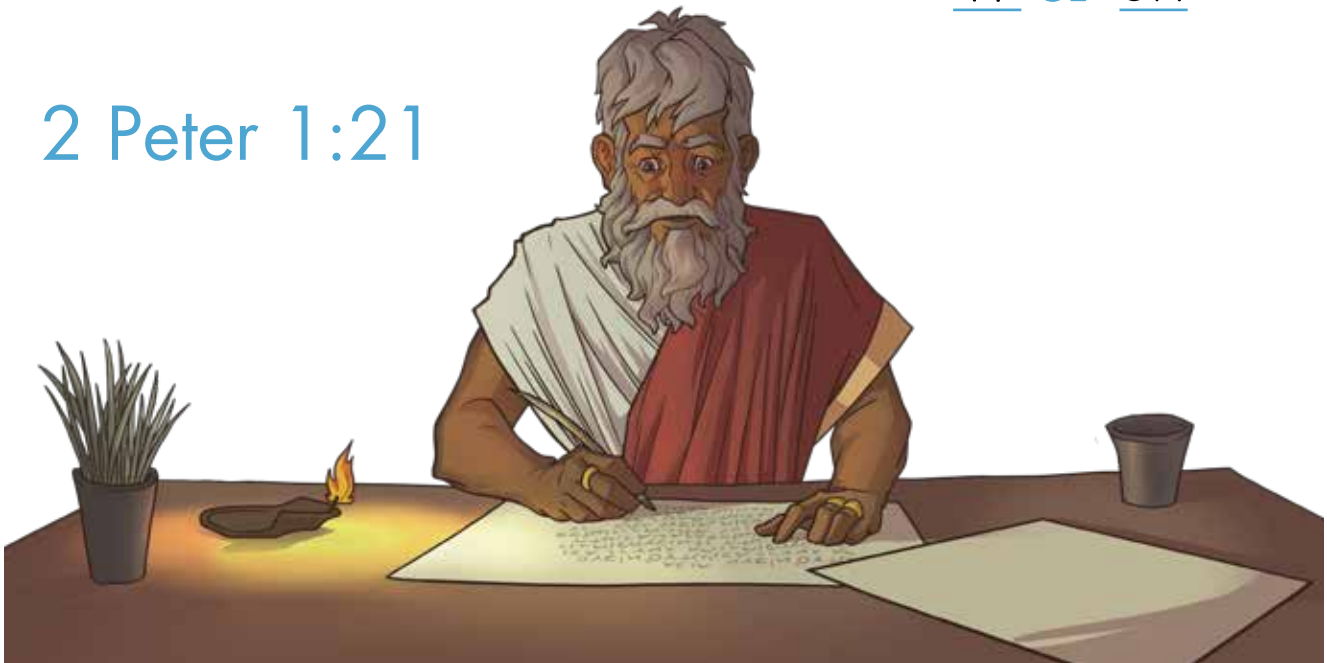
bl **or** sp

th **or** kn

carried along by the Holy Spir_____.”

it **or** on

2 Peter 1:21



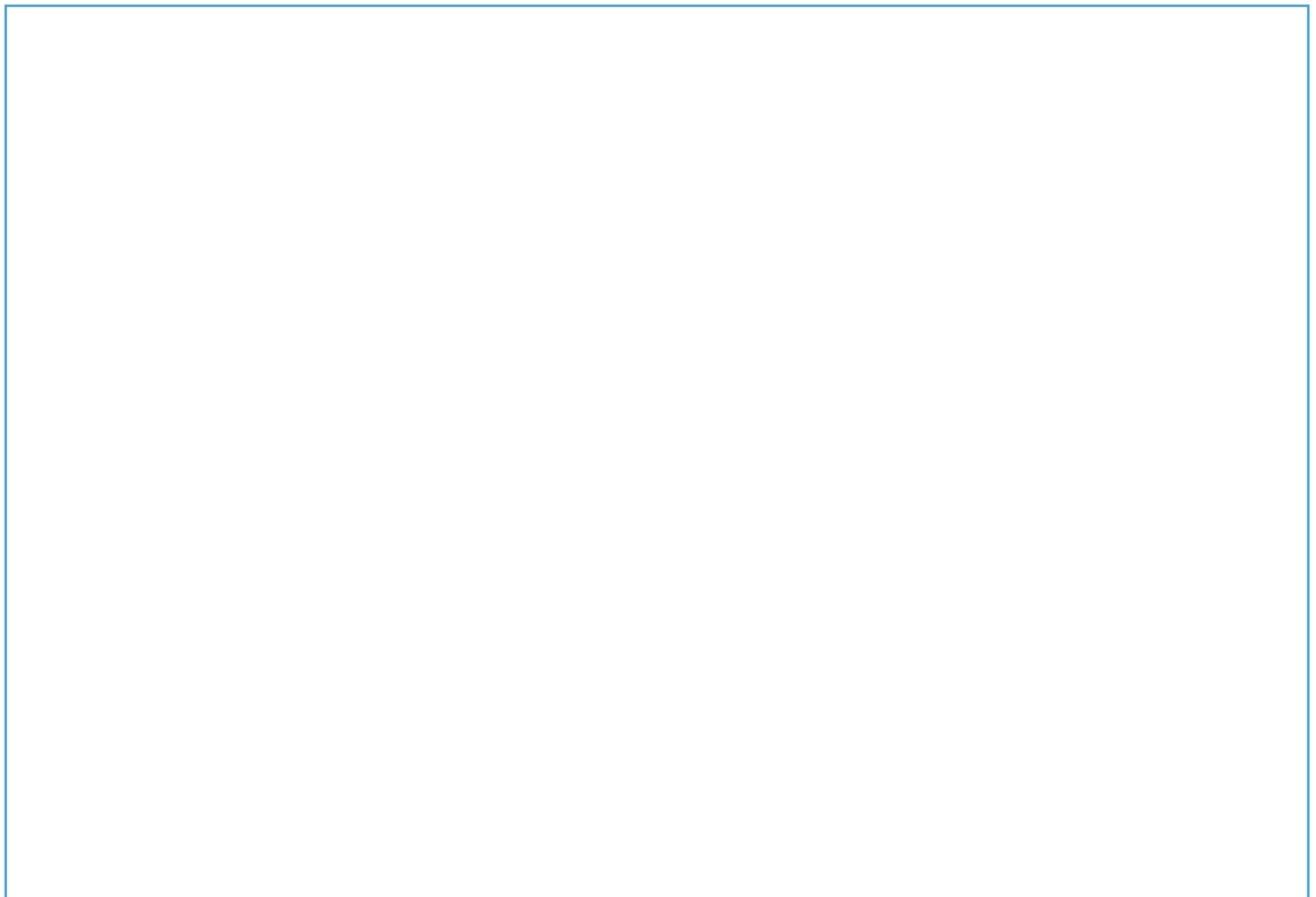
Name _____

Unit 1 Memory Verse #3

Say the verse. Draw a picture to help you remember the verse.

“For no prophecy was ever produced by the will of man, but men spoke from God as they were carried along by the Holy Spirit.”

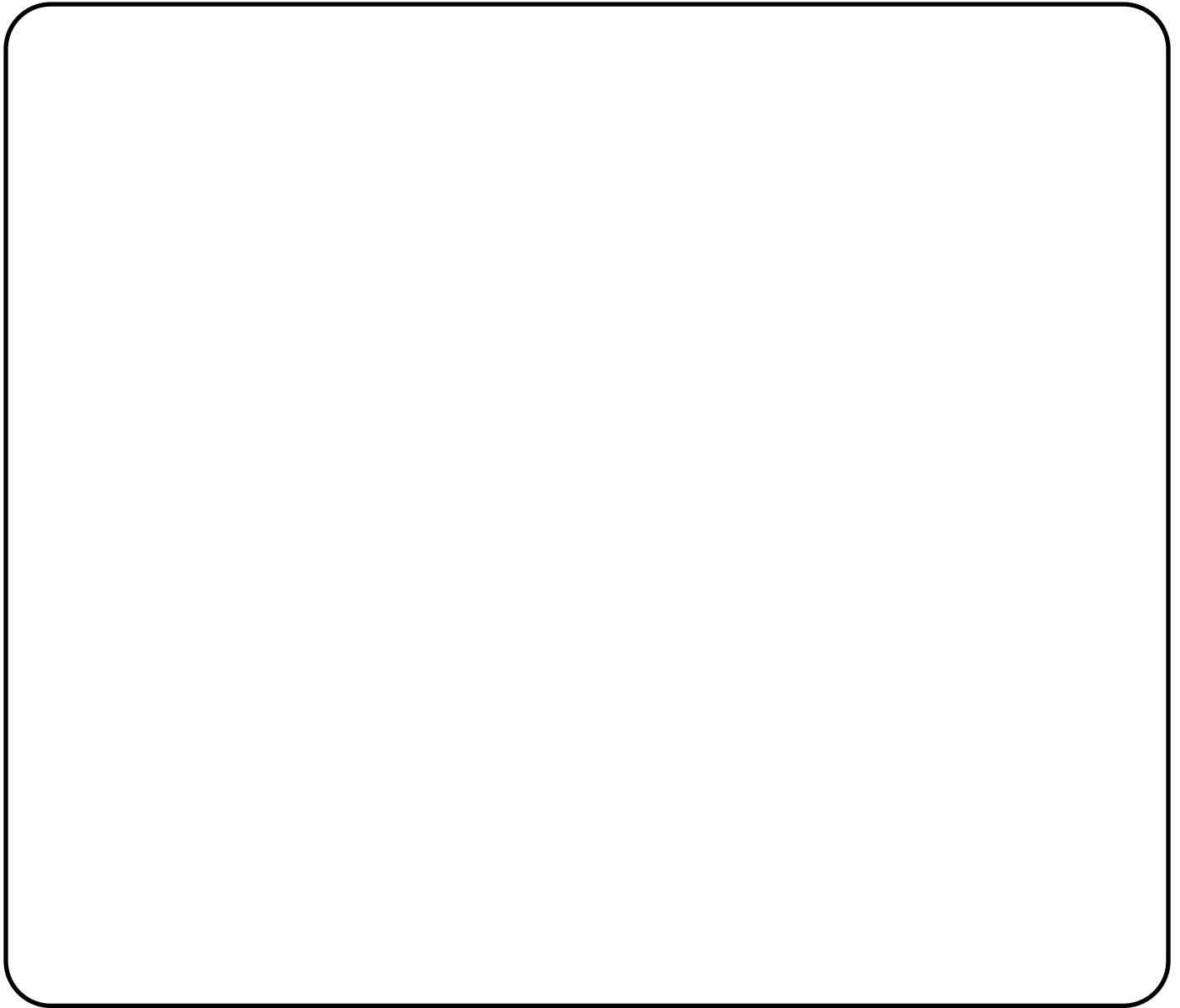
2 Peter 1:21



Name _____

Application

Draw a picture of what we can always trust to tell us about science and history.
Then finish the sentence below.



God's Word is _____.
true **or** false

Name _____

Application

Help Matthew match the science or history question to the “C” that tells about the answer.

1. When were fossils made?



2. Where do plants, animals, and people come from?



3. Where does the earth come from?



4. Why are there bad things in the world?



5. Who is Jesus?



Name _____

Unit 1 Assessment

Help Maisie answer her question.

Circle the answer that best completes each sentence.

1. The Bible is the Word of ____.

- a. man
- b. God
- c. animals

2. The Bible was ____.

- a. breathed out by God
- b. written by Adam
- c. made during the big bang

3. The writers of the Bible ____.

- a. wrote down what they wanted
- b. were guided by the Holy Spirit
- c. didn't record what God said

4. There are ____ books in the Bible.

- a. 2
- b. 6,000
- c. 66

5. Two big parts of the Bible are ____.

- a. the Old and New Testaments
- b. Part 1 and Part 2
- c. Creation and Corruption

6. The Bible is _____. (Circle 2)

- a. perfect and true
- b. incomplete and has errors
- c. complete and unchanging

7. The Bible _____. (Circle 2)

- a. teaches us truth
- b. helps us know when we sin
- c. is something only adults read



Name _____

Circle the word(s) that best completes each sentence.

1. There are (**6 or 3**) persons of the Trinity.
2. (**The Holy Spirit or Noah**) hovered over the waters during creation.
3. God the (**Father or Son**) was baptized.
4. God the (**Son or Father**) spoke from heaven during Jesus' baptism.
5. (**God or man**) is all-powerful and all-knowing.
6. (**God or man**) can only be in one place at a time.
7. (**God or man**) is Creator.
8. (**God or a big explosion**) created the universe about 6,000 years ago.
9. (**Eden or Israel**) was the nation promised to Abraham, Isaac, and Jacob.
10. (**Jesus or Pharaoh**) was Abraham's descendant who blessed all nations.

Write the number of each "C" (1-7). Then match it to its description.



six 24-hour days
of creation

the first
sin

Jesus' time
on earth

the global
flood

God confused the
people's language

Jesus' death
on the cross

God makes a new
heaven and new earth