

Curriculum Framework

Standards of Learning

Biblical Foundations:

How can we describe God's Word? What does God's Word reveal to us about him? How does the New Testament reveal God's plan for redemption?

- 3.1** Describe characteristics of God's Word, including its origin, organization, and record of historical events
- 3.2** Identify attributes of God as revealed throughout Scripture
- 3.3** Recognize how the birth, ministry, death, and resurrection of the Messiah fulfill God's plan for redemption from the beginning

7 C's of History: *What are the 7 C's of History and why are they important?*

- 3.4** Describe each of the 7 C's of History and sequence them on a timeline
- 3.5** Describe the Christ and Cross events and explain how they fulfill specific Old Testament prophecies
- 3.6** Describe the consummation event and what it means for the church throughout history and today

New Testament Accounts: *How do the Old and New Testaments connect? What do accounts of Jesus' teachings and miracles help us understand about our own hearts?*

- 3.7** Recall events of Jesus' life and earthly ministry that show (1) he is fully God, (2) he is the promised Messiah, and (3) his life, death, and resurrection fulfilled Old Testament prophecy

- 3.8** Describe the teachings of Jesus including prayer, the law, faith, salvation, and the church
- 3.9** Describe various responses to Jesus and to the teaching of the truth of God's Word
- 3.10** Recall key events in the beginning of the church including the role of the Holy Spirit, the effect of persecution, Saul's conversion, and the inclusion of Gentiles
- 3.11** Describe important events in Paul's ministry of spreading the gospel

Scripture Application and Memorization:

How can we evaluate life from a biblical worldview?

How can Scripture guide us in sanctification?

- 3.12** With support, identify ways Scripture helps us develop our relationship with God and live a life that is pleasing to him
- 3.13** With support, apply Scripture as the foundation for how we analyze what we read, hear, see, or experience
- 3.14** Demonstrate memorization of selected scriptures

Standards & Units Alignment

The following table shows the alignment between the *Foundations for Grade 3* standards and unit objectives.

Unit	Unit Objectives	Aligned Standards
Unit 1 The New Testament and the Messiah	<ul style="list-style-type: none"> ◆ Describe characteristics of the New Testament, including its origin and preservation ◆ Identify attributes of God and the persons of the Trinity ◆ Recall major historical events (i.e., the 7 C's of History) recorded in Scripture ◆ Describe the prophecies and their fulfillments of the Messiah ◆ Identify God's sovereignty during the 400 years of waiting ◆ Apply a biblical principle or account to everyday situations ◆ State the selected unit verses 	3.1 3.2 3.3 3.4 3.13 3.14
Unit 2 Messiah Has Come!	<ul style="list-style-type: none"> ◆ Describe the Gospels and the message they proclaim ◆ Recall the special angelic announcements preceding Christ's birth ◆ Identify and describe Jesus' earthly parents ◆ Recall the events and significance of Christ's birth ◆ Describe and differentiate people who sought Jesus following his birth ◆ Describe Jesus' life of obedience and its significance ◆ Apply a biblical principle or account to everyday situations ◆ State the selected unit verses 	3.1 3.3 3.5 3.7 3.9 3.13 3.14
Unit 3 Jesus Begins His Earthly Ministry	<ul style="list-style-type: none"> ◆ Recall the events of Jesus' baptism ◆ Recall the events of Jesus' temptation ◆ Describe how Jesus called his followers ◆ Summarize the events at the beginning of Jesus' earthly ministry ◆ Describe what Jesus taught Nicodemus ◆ Describe Jesus' message to the Samaritan woman ◆ Apply a biblical principle or account to everyday situations ◆ State the selected unit verses 	3.7 3.8 3.9 3.13 3.14
Unit 4 Jesus' Teachings	<ul style="list-style-type: none"> ◆ Explain what it means to trust in Jesus ◆ Differentiate saving faith from good works ◆ Recall some of Jesus' miracles ◆ Contrast the legalism of the Pharisees with the compassion of Jesus ◆ Summarize the account of Jesus' calling Matthew ◆ Explain how Jesus clarified the law ◆ Recognize ways Jesus showed attributes of God ◆ Apply a biblical principle or account to everyday situations ◆ State the selected unit verses 	3.2 3.7 3.8 3.9 3.13 3.14

Unit	Unit Objectives	Aligned Standards
Unit 5 Jesus' Authority	<ul style="list-style-type: none"> ◆ Explain biblical judgment and how believers should practice it ◆ Recall major ways that Jesus showed he is God ◆ Summarize the four responses to the gospel ◆ Identify what power Jesus gave his disciples ◆ Connect Scripture to ways a believer can develop his personal relationship with God ◆ Apply a biblical principle or account to everyday situations ◆ State the selected unit verses 	<p>3.7</p> <p>3.8</p> <p>3.9</p> <p>3.12</p> <p>3.13</p> <p>3.14</p>
Unit 6 Jesus, the Great I AM	<ul style="list-style-type: none"> ◆ Recall some of Jesus' miracles ◆ Describe the church, including its cornerstone and foundation ◆ Summarize the account of Jesus' transfiguration ◆ Recognize that Jesus is the eternal God ◆ Describe Jesus as the Great I AM ◆ Apply a biblical principle or account to everyday situations ◆ State the selected unit verses 	<p>3.2</p> <p>3.7</p> <p>3.8</p> <p>3.13</p> <p>3.14</p>
Unit 7 Jesus' Grace and Power	<ul style="list-style-type: none"> ◆ Describe God's reaction to repentance ◆ Explain how Jesus proved his power over death ◆ Summarize Jesus' teaching on prayer ◆ Recall the account of the rich ruler and Zacchaeus ◆ Describe how Jerusalem welcomed Jesus ◆ Explain why Jesus rebuked the Pharisees ◆ Recall that we can trust God's power today ◆ Apply a biblical principle or account to everyday situations ◆ State the selected unit verses 	<p>3.2</p> <p>3.4</p> <p>3.5</p> <p>3.7</p> <p>3.8</p> <p>3.9</p> <p>3.13</p> <p>3.14</p>
Unit 8 Jesus' Death and Resurrection	<ul style="list-style-type: none"> ◆ Describe the Lord's supper ◆ Explain Jesus' prayer for his followers ◆ Summarize key events leading up to Jesus' crucifixion ◆ Describe the events and importance of Jesus' death, burial, and resurrection ◆ Recall who witnessed the risen Jesus ◆ Explain why we need the Lamb of God for salvation ◆ Apply a biblical principle or account to everyday situations ◆ State the selected unit verses 	<p>3.3</p> <p>3.5</p> <p>3.7</p> <p>3.8</p> <p>3.9</p> <p>3.13</p> <p>3.14</p>

Unit	Unit Objectives	Aligned Standards
Unit 9 Jesus Builds His Church	<ul style="list-style-type: none"> ◆ Describe Jesus' ascension ◆ Explain the work of the Holy Spirit, who receives him, and when they receive him ◆ Explain the effects of persecution on the early church and the church today ◆ Summarize the accounts of Saul's conversion ◆ Recognize that salvation is for all people ◆ Identify the promised descendant of Abraham who would bless all nations ◆ Apply a biblical account or scriptural truth to everyday situations ◆ State the selected unit verses 	3.5 3.8 3.10 3.13 3.14
Unit 10 Anticipating the Consummation	<ul style="list-style-type: none"> ◆ Recall accounts of Paul and Barnabas' ministry ◆ Explain justification by faith not works ◆ Explain the origin and purpose of the Epistles ◆ Summarize ways God used Paul to spread the gospel ◆ Recall how Jesus promised to return ◆ Recall God's promise for a new heaven and earth ◆ Apply a biblical account or scriptural truth to everyday situations ◆ State the selected unit verses 	3.1 3.6 3.10 3.11 3.13 3.14

Standards, Units & Lessons Alignment

The following tables show a more in-depth alignment between the *Foundations for Grade 3* standards, units, and lessons.

3.1 Describe characteristics of God's Word, including its origin, organization, and record of historical events

Unit Objectives	Corresponding Learner Outcomes
Describe characteristics of the New Testament, including its origin and preservation [Unit 1]	<ul style="list-style-type: none"> Describe the Bible as God-breathed [Topic 1] Recall how the New Testament came to be [Topic 1] Recognize that ancient manuscripts support the reliability of the New Testament [Topic 1] <p>*This objective is also supported in Unit 4, Topic 31.</p>
Describe the Gospels and the message they proclaim [Unit 2]	<ul style="list-style-type: none"> Identify the four Gospels [Topic 9] Differentiate the themes of the Gospels [Topic 9]
Explain the origin and purpose of the Epistles [Unit 10]	<ul style="list-style-type: none"> Recognize whom the Epistles were written for [Topic 75] Explain the purposes of the New Testament Epistles [Topic 75]

3.2 Identify attributes of God as revealed throughout Scripture

Unit Objectives	Corresponding Learner Outcomes
Identify attributes of God and the persons of the Trinity [Unit 1]	<ul style="list-style-type: none"> Describe God as Creator who created the universe and everything in it in six 24-hour days [Topic 2] Compare and contrast the persons of the Trinity (God the Father, God the Son, and God the Holy Spirit) [Topic 2] Identify attributes of our triune God [Topic 2] <p>*This objective is also supported in Unit 3, Topic 17.</p>
Identify God's sovereignty during the 400 years of waiting [Unit 1]	<ul style="list-style-type: none"> Identify God as sovereign during the 400 years of waiting [Topic 6]
Recognize ways Jesus showed attributes of God [Unit 4]	<ul style="list-style-type: none"> Explain how the Lord's prayer teaches about trusting God [Topic 30] Recognize the Lord's prayer as a model for praying [Topic 30]
Recognize that Jesus is the eternal God [Unit 6]	<ul style="list-style-type: none"> Recall Peter's confession of Christ and its significance [Topic 42] Explain how Jesus is better than the prophets [Topic 43] Identify names for Jesus in the Old Testament [Topic 47]

Unit Objectives	Corresponding Learner Outcomes
Describe Jesus as the Great I AM [Unit 6]	<ul style="list-style-type: none"> ◆ Explain the significance of Jesus' calling himself I AM [Topic 44] ◆ Identify the word pictures that Jesus used to refer to himself and their meanings [Topic 44]
Describe God's reaction to repentance [Unit 7]	<ul style="list-style-type: none"> ◆ Explain that God demonstrates his love by seeking sinners [Topic 49] ◆ Identify the response to the lost being found [Topic 49] ◆ Describe the parables of the lost sheep, coin, and son [Topic 49]

3.3 Recognize how the birth, ministry, death, and resurrection of the Messiah fulfill God's plan for redemption from the beginning

Unit Objectives	Corresponding Learner Outcomes
Describe the prophecies and their fulfillments of the Messiah [Unit 1]	<ul style="list-style-type: none"> ◆ Describe the Messiah as promised and prophesied about [Topic 4] ◆ Differentiate between prophecies or promises of Messiah in the Old Testament and proclamations of Messiah in the New Testament [Topic 4] <p><i>*This objective is also supported in Unit 5, Topic 39.</i></p>
Identify and describe Jesus' earthly parents [Unit 2]	<ul style="list-style-type: none"> ◆ Recall the events of Mary's visit to Elizabeth [Topic 11] ◆ Describe Jesus' parents as righteous, faithful, and obedient for obeying God's will for them [Topic 11]
Summarize key events leading up to Jesus' crucifixion [Unit 8]	<ul style="list-style-type: none"> ◆ Explain Jesus' suffering as he prayed in the garden of Gethsemane [Topic 58] ◆ Recognize that Judas' betrayal of Jesus was part of God's plan [Topic 59] ◆ Recognize that Jesus went willingly to the cross [Topic 59] ◆ Retell the events of Peter's denial of Jesus [Topic 59] ◆ Summarize Jesus' trials [Topic 60]

3.4 Describe each of the 7 C's of History and sequence them on a timeline

Unit Objectives	Corresponding Learner Outcomes
Recall major historical events (i.e., the 7 C's of History) recorded in Scripture [Unit 1]	<ul style="list-style-type: none"> ◆ Sequence the 7 C's on a timeline [Topic 3, Topic 5] ◆ Match a "C" to its description [Topic 3, Topic 5] ◆ Connect one or more of the first four "C's" of History to biblical accounts [Topic 3] ◆ Connect one or more of the last three "C's" of History to biblical accounts [Topic 5] ◆ Recall Daniel's vision from Daniel 8 [Topic 6] ◆ Contrast the Pharisees and Sadducees [Topic 6] <p><i>*This objective is also supported in the following units and topics: Unit 2, Topic 15 and Unit 3, Topic 23.</i></p>
Recall that we can trust God's power today [Unit 7]	<ul style="list-style-type: none"> ◆ Recognize examples of God's power throughout the Old Testament and New Testament [Topic 55] <p><i>* This objective is also supported in Unit 5, Topic 39.</i></p>

3.5 Describe the Christ and cross events and explain how they fulfill specific Old Testament prophecies

Unit Objectives	Corresponding Learner Outcomes
Recall the special angelic announcements preceding Christ's birth [Unit 2]	<ul style="list-style-type: none"> Describe the angelic messages to Zechariah and Mary [Topic 10] Recognize the importance of the angelic messages in relation to the Christ "C" of History [Topic 10]
Recall the events and significance of Christ's birth [Unit 2]	<ul style="list-style-type: none"> Recall the events surrounding Jesus' birth [Topic 12] Describe the shepherds' response to Jesus' birth [Topic 12] Summarize Jesus' identity as fully God and fully man using Scripture [Topic 12] Differentiate between a misconception about the wise men and a biblical truth [Topic 13]
Describe how Jerusalem welcomed Jesus [Unit 7]	<ul style="list-style-type: none"> Describe how Jesus was welcomed to Jerusalem [Topic 53] Recognize how Jesus' triumphal entry fulfilled prophecy [Topic 53] Recall the events following Jesus' triumphal entry [Topic 53]
Explain why we need the Lamb of God for salvation [Unit 8]	<ul style="list-style-type: none"> Connect the Passover of the Old Testament to the cross of the New Testament [Topic 63]
Identify the promised descendant of Abraham who would bless all nations [Unit 9]	<ul style="list-style-type: none"> Connect the Abrahamic covenant to Christ and the cross [Topic 71]

3.6 Describe the consummation event and what it means for the church throughout history and today

Unit Objectives	Corresponding Learner Outcomes
Recall how Jesus promised to return [Unit 10]	<ul style="list-style-type: none"> Explain the hope that Christians have for the future and connect it to the seventh "C" of History [Topic 77] Describe how Jesus will return [Topic 77]
Recall God's promise for a new heaven and earth [Unit 10]	<ul style="list-style-type: none"> Explain what will happen to the earth we live on during the consummation [Topic 78] Describe what God has planned for believers and unbelievers during the consummation and forever after it [Topic 78]

3.7 Recall events of Jesus' life and earthly ministry that show (1) he is fully God, (2) he is the promised Messiah, and (3) his life, death, and resurrection fulfilled Old Testament prophecy

Unit Objectives	Corresponding Learner Outcomes
Describe Jesus' life of obedience and its significance [Unit 2]	<ul style="list-style-type: none"> Describe Jesus' obedience as a child [Topic 14] Identify why Jesus' perfect obedience is important for sinners [Topic 14]
Recall the events of Jesus' baptism [Unit 3]	<ul style="list-style-type: none"> Recall John the Baptist's message about Jesus [Topic 17] Explain why Jesus chose to be baptized [Topic 17]
Recall the events of Jesus' temptation [Unit 3]	<ul style="list-style-type: none"> Recall the three ways Satan tried to tempt Jesus to sin [Topic 18] Describe how Jesus overcame the temptation of Satan [Topic 18]
Summarize the events at the beginning of Jesus' earthly ministry [Unit 3]	<ul style="list-style-type: none"> Sequence the events of Jesus' miracle at the wedding feast [Topic 20] Describe what people were doing in the temple that was sinful [Topic 20] Explain why Jesus cleansed the temple [Topic 20] Summarize Jesus' interaction with Nicodemus [Topic 21] Summarize Jesus' interaction with the Samaritan woman at the well [Topic 22]
Recall some of Jesus' miracles [Unit 4, Unit 6]	<ul style="list-style-type: none"> Describe how Jesus healed the leper [Topic 26] Retell the account of Jesus healing the paralyzed man [Topic 26] Recognize how Jesus' healings of the leper and the man who was paralyzed show that he is God [Topic 26] Retell the events of Jesus' feeding the 5,000 [Topic 41] Explain how Jesus is the bread of life [Topic 41] Retell how Jesus healed the man born blind [Topic 45] Contrast the man's physical sight with his spiritual sight [Topic 45] Recall the Pharisees' response to the healed man [Topic 45]
Contrast the legalism of the Pharisees with the compassion of Jesus [Unit 4]	<ul style="list-style-type: none"> Describe why the Pharisees were upset with Jesus for healing on the Sabbath [Topic 28] Explain how Jesus is Lord of the Sabbath [Topic 28]
Recall major ways that Jesus showed he is God [Unit 5]	<ul style="list-style-type: none"> Describe how Jesus showed his power over death in the accounts of the widow's son and Jairus' daughter [Topic 34] Recognize that Jesus will ultimately conquer death [Topic 34] Recognize attributes that Jesus displayed on earth that show he is God [Topic 35] Explain how Jesus used Old Testament history to point to his resurrection [Topic 35] Explain why Jesus can demonstrate power over creation [Topic 37] Recall examples of Jesus' power over creation [Topic 37]

Identify what power Jesus gave his disciples [Unit 5]	<ul style="list-style-type: none"> Describe the apostles as faithful for spreading the gospel [Topic 38] Recall what powers Jesus gave to the apostles as they were sent out [Topic 38]
Summarize the account of Jesus' transfiguration [Unit 6]	<ul style="list-style-type: none"> Sequence the events of Jesus' transfiguration [Topic 43] Recall what God the Father said about Jesus during the transfiguration [Topic 43]
Explain how Jesus proved his power over death [Unit 7]	<ul style="list-style-type: none"> Summarize the events of Lazarus' death and resurrection [Topic 50] Recognize that Jesus proved his power over death by resurrecting Lazarus [Topic 50]
Explain Jesus' prayer for his followers [Unit 8]	<ul style="list-style-type: none"> Describe what Jesus prayed for his followers [Topic 58]
Describe the events and importance of Jesus' death, burial, and resurrection [Unit 8]	<ul style="list-style-type: none"> Recall details about Jesus' death on the cross [Topic 60] Explain what Jesus accomplished on the cross [Topic 60] Describe what happened at Jesus' tomb after his death [Topic 61] Identify eyewitnesses who saw the empty tomb [Topic 61] Explain why Jesus' resurrection is the most important event in history [Topic 61]

3.8 Describe the teachings of Jesus including prayer, the law, faith, salvation, and the church

Unit Objectives	Corresponding Learner Outcomes
Describe what Jesus taught Nicodemus [Unit 3]	<ul style="list-style-type: none"> Describe what it means to be born again and have eternal life [Topic 21] Identify Jesus' mission in coming to earth [Topic 21] <p>*This objective is also supported in Unit 7, Topic 50.</p>
Describe Jesus' message to the Samaritan woman [Unit 3]	<ul style="list-style-type: none"> Explain how Jesus used water to share spiritual truth [Topic 22] Recognize that Jesus' message to the Samaritan woman is for everyone [Topic 22]
Differentiate saving faith from good works [Unit 4]	<ul style="list-style-type: none"> Contrast the legalism of the Pharisees with salvation in Jesus [Topic 27] Identify examples of the beatitudes [Topic 29]
Explain how Jesus clarified the law [Unit 4]	<ul style="list-style-type: none"> Recognize that God requires obedience from the heart [Topic 29] <p>*This objective is also supported in Unit 6, Topic 46.</p>
Explain biblical judgment and how believers should practice it [Unit 5]	<ul style="list-style-type: none"> Describe and sequence the right way to judge [Topic 33]

Unit Objectives	Corresponding Learner Outcomes
Describe the church, including its cornerstone and foundation [Unit 6]	<ul style="list-style-type: none"> Identify the foundation of the church [Topic 42]
Summarize Jesus' teaching on prayer [Unit 7]	<ul style="list-style-type: none"> Describe the attitudes of the widow and tax collector [Topic 51] Describe why believers must be persistent in prayer [Topic 51] Contrast the heart attitude of the Pharisee and the tax collector [Topic 51]
Explain why Jesus rebuked the Pharisees [Unit 7]	<ul style="list-style-type: none"> Describe the parable of the wedding feast and its meaning [Topic 54] Recall Jesus' warning to the religious leaders [Topic 54] Explain why Jesus rebuked the religious leaders [Topic 54]
Describe the Lord's supper [Unit 8]	<ul style="list-style-type: none"> Explain why Jesus washed the disciples' feet [Topic 57] Compare the Passover with the Lord's supper [Topic 57] Explain why Jesus established the Lord's supper [Topic 57]
Describe Jesus' ascension [Unit 9]	<ul style="list-style-type: none"> Retell the great commission [Topic 65] Explain the believers' role in the great commission [Topic 65]

3.9 Describe various responses to Jesus and to the teaching of the truth of God's Word

Unit Objectives	Corresponding Learner Outcomes
Describe and differentiate people who sought Jesus following his birth [Unit 2]	<ul style="list-style-type: none"> Contrast how the wise men and Herod reacted to Jesus [Topic 13]
Describe how Jesus called his followers [Unit 3]	<ul style="list-style-type: none"> Recall how the first disciples began to follow Jesus [Topic 19] Describe what it means to be a "fisher of men" [Topic 19] Identify what Jesus expected of his first disciples [Topic 19]
Explain what it means to trust in Jesus [Unit 4]	<ul style="list-style-type: none"> Explain why Jesus was rejected in his hometown [Topic 25] Differentiate how the people of Nazareth, demons, and the official and his household responded to Jesus [Topic 25] Recognize that as believers, we may face persecution or rejection for our beliefs [Topic 31] Identify God's Word as our foundation for truth in all areas of life [Topic 31]
Summarize the account of Jesus' calling Matthew [Unit 4]	<ul style="list-style-type: none"> Recall how Jesus called Matthew to be his disciple [Topic 27] Identify what Matthew gave up to immediately follow Jesus [Topic 27]

Summarize the four responses to the gospel [Unit 5]	<ul style="list-style-type: none"> ◆ Recognize that people are either for or against Jesus [Topic 35] ◆ Explain the parable of the sower and the parable of the weeds [Topic 36] ◆ Contrast the different responses to the gospel [Topic 36] ◆ Describe the roles of people and God in evangelism [Topic 36] <p>*This objective is also supported in the following units and topics in Unit 6, Topic 46.</p>
Recall the account of the rich ruler and Zacchaeus [Unit 7]	<ul style="list-style-type: none"> ◆ Identify why the rich ruler was sorrowful when he left Jesus [Topic 52] ◆ Contrast the rich ruler's and Zacchaeus' responses to Jesus [Topic 52]
Recall who witnessed the risen Jesus [Unit 8]	<ul style="list-style-type: none"> ◆ Recall encounters with Jesus after his resurrection [Topic 62] ◆ Retell the account of Jesus' restoring Peter [Topic 62]

3.10 Recall key events in the beginning of the church including the role of the Holy Spirit, the effect of persecution, Saul's conversion, and the inclusion of Gentiles

Unit Objectives	Corresponding Learner Outcomes
Explain the work of the Holy Spirit, who receives him, and when they receive him [Unit 9]	<ul style="list-style-type: none"> ◆ Describe how the Holy Spirit came to the disciples [Topic 66] ◆ Recall when believers receive the Holy Spirit today [Topic 66] ◆ Explain the work of the Holy Spirit in believers [Topic 66]
Explain the effects of persecution on the early church and the church today [Unit 9]	<ul style="list-style-type: none"> ◆ Identify why Christians were persecuted during the time of the early church [Topic 67] ◆ Recall examples of persecution in the early church [Topic 67] ◆ Explain how Christians should respond to persecution [Topic 67] ◆ Explain how the church grew through persecution [Topic 68] ◆ Describe how the gospel spread during the time of the early church [Topic 68]
Summarize the accounts of Saul's conversion [Unit 9]	<ul style="list-style-type: none"> ◆ Sequence the events of Saul's conversion [Topic 69] ◆ Contrast Saul before and after his conversion [Topic 69]
Recognize that salvation is for all people [Unit 9]	<ul style="list-style-type: none"> ◆ Describe the conversion of Cornelius and his household [Topic 70] ◆ Recognize that the gospel is for all people [Topic 70]
Explain justification by faith not works [Unit 10]	<ul style="list-style-type: none"> ◆ Define biblical justification [Topic 74] ◆ Summarize the purpose and outcome of the Jerusalem council [Topic 74]

3.11 Describe important events in Paul’s ministry of spreading the gospel

Unit Objectives	Corresponding Learner Outcomes
Recall accounts of Paul and Barnabas’ ministry [Unit 10]	<ul style="list-style-type: none"> ◆ Retell how God used Paul in Iconium and Lystra [Topic 73] ◆ Contrast the different responses of the people to Paul’s message [Topic 73]
Summarize ways God used Paul to spread the gospel [Unit 10]	<ul style="list-style-type: none"> ◆ Describe how God used Paul in prison and house arrest [Topic 76] ◆ Describe Paul’s message and warning to the church of Ephesus [Topic 76] ◆ Explain how God protected Paul on his journey to Rome [Topic 76]

3.12 With support, identify ways Scripture helps us develop our relationship with God and live a life that is pleasing to him

Unit Objectives	Corresponding Learner Outcomes
Connect Scripture to ways a believer can develop their personal relationship with God [Unit 5]	<ul style="list-style-type: none"> ◆ Identify the meaning of the narrow gate and the firm foundation [Topic 33] ◆ Identify John the Baptist as faithful for giving his life [Topic 38] <p>*This objective is also supported in the following units and topics: Unit 3, Topic 18; Unit 4, Topic 30; and Unit 10, Topic 79.</p>

3.13 With support, apply Scripture as the foundation for how we analyze what we read, hear, see, or experience

Unit Objectives	Corresponding Learner Outcomes
Apply a biblical principle or account to everyday situations [All units]	<ul style="list-style-type: none"> ◆ This objective is supported at the unit level and is practiced in every topic (Apply section). It is also found in each unit’s Application topic. ◆ Apply a biblical account or scriptural truth to everyday situations [Topics 7, 15, 23, 31, 39, 47, 55, 63, 71, and 79] ◆ Explain why people cannot keep the whole law [Unit 1, Topic 7] ◆ Recognize that all sin and need a Savior [Unit 1, Topic 7]

3.14 Demonstrate memorization of selected scriptures

Unit Objectives	Corresponding Learner Outcomes
State the selected unit verses [All units]	<p>This standard is supported at the unit level and is practiced in every lesson (Memory Verse/Catechism section) with the opportunity to assess the unit objective in three topics within each unit.</p> <ul style="list-style-type: none"> ◆ State the selected unit verse(s) [Topics 2, 4, 6, 10, 12, 14, 18, 20, 22, 26, 28, 30, 34, 36, 38, 42, 44, 46, 50, 52, 54, 58, 60, 62, 66, 68, 70, 74, 76, and 78]