

Scope & Sequence

Unit 1 Creation: Days 1–5

Unit Objectives

- ◆ Recognize that the Bible is God’s true, infallible Word
- ◆ Identify evidence that shows the inerrancy of Scripture
- ◆ Differentiate between the three persons of the Trinity
- ◆ Identify what God created on days 1–5 of creation
- ◆ Recognize examples of things God created on days 1–5 of creation
- ◆ Identify attributes of God that are revealed through creation and other biblical accounts
- ◆ Apply the biblical account of creation to everyday situations
- ◆ Locate Creation on the 7 C’s of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



Unit Verse

Genesis 1:1

Optional Memory Verses

Genesis 1:4; Hebrews 11:3

Unit 1 Lessons

Lesson	Topic	Learner Outcomes
1 2	1 Bible Basics: God's Word	<ul style="list-style-type: none"> ◆ Recognize that we can trust the Bible to tell us the truth about the past, present, and future ◆ Describe what is meant by "all Scripture is God-breathed" ◆ Recognize that the Bible does not have any errors ◆ Identify God as omniscient (all-knowing)
3 4	2 Bible Basics: True and Unchanging	<ul style="list-style-type: none"> ◆ Recognize that we know the Bible is the Word of God because it correctly predicts future events ◆ Recognize that the Bible has been preserved for thousands of years ◆ Identify an example of scientific principles or historical events that are confirmed in the Bible
5 6	3 The Trinity and Creation	<ul style="list-style-type: none"> ◆ Identify the three persons of the Trinity: Father, Son, Holy Spirit ◆ Match each of the three persons of the Trinity to specific descriptions ◆ Recognize that all three persons of the Trinity were present at creation
7 8	4 Creation: Days 1 and 2	<ul style="list-style-type: none"> ◆ Explain what God created on days 1 and 2 of creation ◆ Recognize that God showed his omnipotence and eternal nature during creation
9 10	5 Creation: Day 3	<ul style="list-style-type: none"> ◆ Explain what God created on day 3 of creation ◆ Select different types of plants, given a group of living things ◆ Identify one way people or animals use plants
11 12	6 Creation: Day 4	<ul style="list-style-type: none"> ◆ Explain what God created on day 4 of creation ◆ Recognize that the sun gives us warmth and light during the day, and the moon provides us with light at night ◆ Identify an example of a stellar body God created on day 4 of creation
13 14	7 Creation: Day 5	<ul style="list-style-type: none"> ◆ Explain what God created on day 5 of creation ◆ Select creatures that are descendants of the kinds created on day 5 of creation, given a group of living things ◆ Identify marine and flying reptiles (e.g., plesiosaur, pteranodon) as having been created on day 5 of creation
15 16	8 Unit 1 Application & Review	<ul style="list-style-type: none"> ◆ Review Unit 1 concepts ◆ Apply the biblical account of creation to everyday situations ◆ Locate Creation on the 7 C's of History timeline and identify its sequential order ◆ State the selected unit verse(s)

Scope & Sequence

Unit 2 Creation: Days 6–7

Unit Objectives

- ◆ Identify what God created on day 6 of creation and examples of those creations
- ◆ Identify what God did on day 7 of creation and his reason for doing it
- ◆ Identify characteristics of animals and plants that God created, including reproducing according to their own kinds
- ◆ Recognize characteristics of dinosaurs, including their creation
- ◆ Describe the creation of Adam and Eve
- ◆ Recognize that man was created in God's image and is different from other living things
- ◆ Recall evidence that supports a literal six-day creation and a young earth
- ◆ Apply the biblical account of creation to everyday situations
- ◆ Locate Creation on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



Unit Verse

Genesis 1:31

Optional Memory Verses

Mark 10:6; Revelation 4:11

Unit 2 Lessons

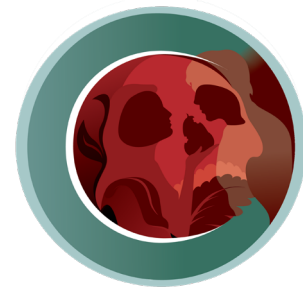
Lesson	Topic	Learner Outcomes
17 18	9 Creation: Day 6 (Land Animals)	<ul style="list-style-type: none"> ◆ Explain that God created land animals on day 6 of creation ◆ Select land-dwelling creatures, given a group of living things ◆ Recognize that animals did not eat each other and ate only plants and fruits when they were created
19 20	10 Dinosaurs on Day 6	<ul style="list-style-type: none"> ◆ Define <i>dinosaur</i> ◆ Select dinosaurs, given a group of living things ◆ Explain that dinosaurs are land animals and were created on day 6 of creation ◆ Recognize that dinosaurs ate plants and fruits initially
21 22	11 Creation: Day 6 (People)	<ul style="list-style-type: none"> ◆ Explain that God created the first man and woman, Adam and Eve, on day 6 of creation ◆ Identify items God used to create Adam and Eve ◆ Explain why God made Eve
23 24	12 Creation: Day 7	<ul style="list-style-type: none"> ◆ Explain that God rested on day 7 of creation ◆ Recognize that God chose to rest after he created everything and established a pattern of work and rest for us
25 26	13 Six Days to Create	<ul style="list-style-type: none"> ◆ Define <i>yom</i> (in the the context of Genesis 1) ◆ Explain that God created the universe in six literal, 24-hour days ◆ Recall evidence in Scripture that helps show the age of the earth and universe to be about 6,000 years old
27 28	14 Did Animals Evolve?	<ul style="list-style-type: none"> ◆ Explain that God intended plants and animals to reproduce according to their kinds ◆ Recognize that one kind of animal cannot turn into another ◆ Match an adult animal to a baby of its kind
29 30	15 Did People Evolve?	<ul style="list-style-type: none"> ◆ Differentiate between characteristics of animals and people ◆ Identify characteristics that show people are made in God's image
31 32	16 Unit 2 Application & Review	<ul style="list-style-type: none"> ◆ Review Unit 2 concepts ◆ Apply the biblical account of creation to everyday situations ◆ Locate Creation on the 7 C's of History timeline and identify its sequential order ◆ State the selected unit verse(s)

Scope & Sequence

Unit 3 Corruption

Unit Objectives

- ◆ Describe the garden of Eden, including God's rules and responsibilities for Adam and Eve
- ◆ Describe what happened when the first sin was committed
- ◆ Identify the results of the curse on plants and animals
- ◆ Identify the results of the curse on Adam and Eve and all future generations
- ◆ Identify the attributes of God that are revealed through the corruption event
- ◆ Recognize the relationship between the corruption, Christ, and cross events
- ◆ Describe what happened between Cain and Abel
- ◆ Apply the biblical account of corruption to everyday situations
- ◆ Locate Corruption on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



Unit Verse

Genesis 2:17

Optional Memory Verses

Romans 3:23; Psalm 124:8

Unit 3 Lessons

Lesson	Topic	Learner Outcomes
33 34	17 In the Garden	<ul style="list-style-type: none"> Describe the garden of Eden using pictures and/or words Identify the rules and responsibilities God gave Adam and Eve in the garden of Eden
35 36	18 Corruption: Introduction of Sin	<ul style="list-style-type: none"> Identify the rule God gave Adam and Eve in the garden of Eden regarding the tree of the knowledge of good and evil Define <i>sin</i> Identify the first sin on earth Explain that the serpent (Satan) twisted God's Word to tempt Eve into sinning
37 38	19 Corruption: Leaving Eden	<ul style="list-style-type: none"> Explain why Adam and Eve could not hide their sin from God Recognize that because God is just, he punished Adam and Eve's sin Identify where God made Adam and Eve live as punishment for their sins Explain the curse
39 40	20 Corruption: Results for Plants & Animals	<ul style="list-style-type: none"> Recognize that the first sin resulted in changes in plants and animals Identify examples of changes in animals and plants that God commanded in Genesis Identify examples of defense and attack structures in animals
41 42	21 Corruption: Results for People	<ul style="list-style-type: none"> Recognize that because of sin, people experience pain, hardships, and death Identify examples of pain, suffering, and death that are mentioned in the biblical account of Genesis and still occur today
43 44	22 Hope After Corruption	<ul style="list-style-type: none"> Identify the clothes God made Adam and Eve as the first recorded deaths of animals and a picture of the covering of sin Recognize that God provided Jesus to cleanse our sin through his death on the cross and resurrection Identify Jesus (the Seed of the woman) as the person who will crush the head of the serpent (Satan)
45 46	23 The Curse Is Passed On	<ul style="list-style-type: none"> Explain why Cain murdered Abel Recognize how God showed Cain mercy but also punished his sin Recognize that because Adam sinned, all his descendants will disobey and sin against God
47 48	24 Unit 3 Application & Review	<ul style="list-style-type: none"> Review Unit 3 concepts Apply the biblical account of corruption to everyday situations Locate Corruption on the 7 C's of History timeline and identify its sequential order State the selected unit verse(s)

Scope & Sequence

Unit 4 Catastrophe

Unit Objectives

- ◆ Recognize and describe the ark based on biblical accounts
- ◆ Describe the flood
- ◆ Identify God's purposes for the flood and the ark
- ◆ Identify animal kinds that may have been on the ark and are ancestors of modern-day species
- ◆ Recognize that dinosaurs were present on the ark
- ◆ Recall how the flood ended
- ◆ Identify evidence that supports a global flood
- ◆ Identify attributes of God that are revealed through the catastrophe event
- ◆ Recognize the relationship between the catastrophe, Christ, and cross events
- ◆ Apply the biblical account of catastrophe to everyday situations
- ◆ Locate Catastrophe on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



Unit Verse

Genesis 6:17

Optional Memory Verses

Genesis 9:11; 2 Peter 2:5

Unit 4 Lessons

Lesson	Topic	Learner Outcomes
49 50	25 Catastrophe: Building the Ark	<ul style="list-style-type: none"> ◆ Explain why God flooded earth ◆ Describe the ark using words or pictures ◆ Explain the purpose of the ark ◆ Differentiate between a biblically accurate picture of the ark and one that is not ◆ Recognize that God judged sin through the global flood because he is holy and just
51 52	26 Catastrophe: Ark Animals	<ul style="list-style-type: none"> ◆ Identify examples of animal kinds that may have been on the ark ◆ Explain how all the animals could fit on the ark
53 54	27 Were Dinosaurs on the Ark?	<ul style="list-style-type: none"> ◆ Recognize that dinosaurs were on the ark because they were land animals created on day 6 of creation ◆ Explain how dinosaurs could fit on the ark ◆ Identify an example of a dinosaur kind that could have been on the ark
55 56	28 Catastrophe: Life During the Flood	<ul style="list-style-type: none"> ◆ Identify where the floodwaters came from ◆ Identify who shut the door of the ark ◆ Describe what it was like during the flood, using words or pictures
57 58	29 Catastrophe: Global Flood	<ul style="list-style-type: none"> ◆ Describe conditions during the flood that could have quickly created fossils ◆ Recall a piece of evidence that shows the flood was global and not local
59 60	30 Catastrophe: God's Promise	<ul style="list-style-type: none"> ◆ Identify the symbol of the covenant God made with Noah ◆ Explain the promise God made in his covenant with Noah ◆ Recognize that God's protection of Noah and his covenant show he is merciful ◆ Recognize sinners can be saved from the punishment of sin by repenting and believing in Jesus ◆ Connect the account of Noah and the ark to the salvation found in Jesus
61 62	31 What Happened to the Animals?	<ul style="list-style-type: none"> ◆ Recognize that animals today may look different than the animals on the ark but are descendants of those animal kinds ◆ Identify examples of animals of the same kind that look different
63 64	32 Unit 4 Application & Review	<ul style="list-style-type: none"> ◆ Review Unit 4 concepts ◆ Apply the biblical account of catastrophe to everyday situations ◆ Locate Catastrophe on the 7 C's of History timeline and identify its sequential order ◆ State the selected unit verse(s)

Scope & Sequence

Unit 5 Catastrophe & Confusion

Unit Objectives

- ◆ Describe how the flood changed earth
- ◆ Recognize the post-flood existence of dinosaurs
- ◆ Recognize that flood legends from different cultures support the historicity of a global flood
- ◆ Recall the events that took place at the tower of Babel
- ◆ Describe the effects of the tower of Babel on language and the migration of people
- ◆ Recognize that all people are a part of one human race descended from Adam and Eve through Noah and his sons
- ◆ Explain God's covenant with Abraham
- ◆ Apply the biblical account of confusion to everyday situations
- ◆ Locate Confusion on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



Unit Verse

Acts 17:26

Optional Memory Verses

Genesis 11:9; Psalm 95:6

Unit 5 Lessons

Lesson	Topic	Learner Outcomes
65 66	33 What Happened to the Dinosaurs?	<ul style="list-style-type: none"> Identify an example of a historical account of people living with dinosaurs (dragons) Recognize that dinosaurs did not change into birds Recognize that dinosaurs existed after the flood because they were kept safe on the ark
67 68	34 Catastrophe: Flood Effects	<ul style="list-style-type: none"> Explain how the flood changed the way earth looked Describe how earth's climate changed after the flood using words or pictures
69 70	35 Confusion: Tower of Babel	<ul style="list-style-type: none"> Recognize that the people disobeyed God by building a tower to make a name for themselves and stay together Explain why God confused the people's language at the tower of Babel Identify the name of the place where God confused the people's language
71 72	36 Confusion: Languages and Movement	<ul style="list-style-type: none"> Identify one place people settled after the confusion of languages at the tower of Babel Compare different ways people may have traveled to areas throughout the world after the tower of Babel Recognize that the languages spoken after the tower of Babel eventually developed into the different languages we have today
73 74	37 Confusion: People Groups	<ul style="list-style-type: none"> Recognize that when people moved from the plain of Shinar, the true account of the flood was changed into legends found in cultures all over the world Identify one culture that has a flood legend Identify "cavemen" as humans who chose to live in caves for shelter
75 76	38 One Human Race	<ul style="list-style-type: none"> Explain that there is only one human race Identify ways people can look different Recognize that everyone is descended from Adam and Eve through Noah and his sons and needs a Savior
77 78	39 God's Promise to Abram	<ul style="list-style-type: none"> Describe how God showed Abram the number of descendants he would have using words or pictures Explain how Abram showed faith and trust in God Identify Abram's descendant who would bless all nations
79 80	40 Unit 5 Application & Review	<ul style="list-style-type: none"> Review Unit 5 concepts Apply the biblical account of confusion to everyday situations Locate Confusion on the 7 C's of History timeline and identify its sequential order State the selected unit verse(s)

Scope & Sequence

Unit 6 Confusion to Christ: Commandments & Judges

Unit Objectives

- ◆ Recall what happened when Abraham was asked to sacrifice Isaac
- ◆ Recognize that Abraham's blessing was passed on through his descendants, including Jesus
- ◆ Describe how God saved the Israelites from slavery in Egypt
- ◆ Identify the purpose of the Ten Commandments and examples of them
- ◆ Describe what happened when the Israelites crossed the Jordan River and its significance to the nation of Israel
- ◆ Describe how God used judges (e.g., Gideon and Samson) to judge and bless the people and nation of Israel
- ◆ Recognize the relationship of events occurring between confusion and Christ and the cross
- ◆ Identify attributes of God that are revealed through events happening between the confusion event and Christ
- ◆ Apply a biblical account from the time between the confusion event and Christ to everyday situations
- ◆ Locate Confusion and Christ on the 7 C's of History timeline and identify their sequential order
- ◆ State the selected unit verse(s)



Unit Verse

Genesis 12:2–3

Optional Memory Verses

Joshua 4:21–22; 1 John 1:9

Unit 6 Lessons

Lesson	Topic	Learner Outcomes
81 82	41 God Provides a Sacrifice	<ul style="list-style-type: none"> ◆ Explain what God asked Abraham to do with Isaac ◆ Identify what God provided Abraham to take Isaac's place ◆ Recognize that Jesus, like the ram God provided Abraham, took the punishment on the cross for sinners
83 84	42 Passing On the Blessing	<ul style="list-style-type: none"> ◆ Explain how Jacob and Rebecca tricked Isaac into passing his blessing onto Jacob instead of Esau ◆ Recognize that God had chosen the older to serve the younger ◆ Trace Abraham's blessing to Jesus through the tribe of Judah
85 86	43 Powerful Plagues	<ul style="list-style-type: none"> ◆ Describe the plagues God sent to the Egyptians using words or pictures ◆ Explain how God protected the Israelites from Pharaoh's army at the Red Sea ◆ Recognize that God showed his power over the natural world through the plagues and the parting of the Red Sea
87 88	44 Commandments: God's Law	<ul style="list-style-type: none"> ◆ Identify examples of the Ten Commandments God gave Moses ◆ Explain the purpose of the Ten Commandments ◆ Recognize how the Ten Commandments show us that we need a Savior
89 90	45 In the Promised Land	<ul style="list-style-type: none"> ◆ Explain how God helped the Israelites cross the Jordan River toward the promised land ◆ Describe what the Israelites created to remember how God helped them cross the Jordan River, using words or pictures ◆ Recognize that God was faithful and kept his promise to deliver the Israelites to their promised land
91 92	46 Judges: Gideon	<ul style="list-style-type: none"> ◆ Identify one way God showed Gideon he would be with him in battle ◆ Describe how the Midianites were defeated using words, pictures, or dramatization ◆ Recognize that God wanted Gideon to have very few men to show that God, not man, had defeated the Midianites
93 94	47 Judges: Samson	<ul style="list-style-type: none"> ◆ Identify the source of Samson's strength ◆ Recognize that Samson's hair symbolized his devotion to God ◆ Explain how Samson lost his strength ◆ Describe Samson's final act against the Philistine rulers
95 96	48 Unit 6 Application & Review	<ul style="list-style-type: none"> ◆ Review Unit 6 concepts ◆ Apply a biblical account from the time between the confusion event and Christ to everyday situations ◆ Locate Confusion and Christ on the 7 C's of History timeline and identify their sequential order ◆ State the selected unit verse(s)

Scope & Sequence

Unit 7 Confusion to Christ: Kings, Prophets & Captivity

Unit Objectives

- ◆ Recognize the reason why God selected David to become king
- ◆ Describe David's defeat of Goliath, including God's role in the fight
- ◆ Describe how God used prophets (e.g., Elijah and Jonah) to tell others about him or warn them about disobedience
- ◆ Describe how various kings of Israel and Judah responded to God while ruling
- ◆ Recall how God judged Israel but was also merciful to the nation
- ◆ Describe how God protected Daniel and his friends during their time in captivity
- ◆ Recognize the relationship of events occurring between confusion and Christ and the cross
- ◆ Identify attributes of God that are revealed through events happening between the confusion event and Christ
- ◆ Apply a biblical account from the time between the confusion event and Christ to everyday situations
- ◆ Locate Confusion and Christ on the 7 C's of History timeline and identify their sequential order
- ◆ State the selected unit verse(s)



Unit Verse

1 Samuel 16:7

Optional Memory Verses

Isaiah 41:10; Zechariah 10:12

Unit 7 Lessons

Lesson	Topic	Learner Outcomes
97 98	49 God Chooses David	<ul style="list-style-type: none"> ◆ Explain who Samuel thought God would anoint as king ◆ Recognize that God selected David to be king because of his heart ◆ Recognize Jesus as the one true king over all earthly kings
99 100	50 David Defeats Goliath	<ul style="list-style-type: none"> ◆ Describe how David defeated Goliath using words, pictures, or dramatization ◆ Recognize that David knew he was able to defeat Goliath only because of God ◆ Identify Jesus as a descendant of David
101 102	51 Prophets: Elijah	<ul style="list-style-type: none"> ◆ Describe what happened when Elijah and the false prophets attempted to call down fire using words or pictures ◆ Recognize that Elijah challenged the false prophets to show God's power and authority over all ◆ Identify God as all-powerful (omnipotent), as displayed in his actions against the prophets of Baal
103 104	52 Prophets: Jonah	<ul style="list-style-type: none"> ◆ Explain what God asked Jonah to do and his response ◆ Identify what swallowed Jonah ◆ Identify what happened when Jonah followed God's plan in Nineveh
105 106	53 Kings and Judgment	<ul style="list-style-type: none"> ◆ Identify one way King Hezekiah obeyed God ◆ Identify examples of how some kings disobeyed God ◆ Recognize that God judged the northern and southern kingdoms of Israel because he is holy and just ◆ Recall how God judged the northern and southern kingdoms of Israel
107 108	54 Babylonian Captivity	<ul style="list-style-type: none"> ◆ Identify one way Daniel and his friends showed they loved and obeyed God ◆ Explain what happened when Shadrach, Meshach, and Abednego were thrown into the fiery furnace ◆ Explain what happened when Daniel was thrown in the lions' den ◆ Recognize that God showed his power when he protected Daniel and his friends, who loved and served him
109 110	55 Return to Israel	<ul style="list-style-type: none"> ◆ Recognize God's sovereignty over Israel's return to Judah after the Babylonian captivity ◆ Identify examples of how God used leaders to protect the Jewish people and return them to their homeland
111 112	56 Unit 7 Application & Review	<ul style="list-style-type: none"> ◆ Review Unit 7 concepts ◆ Apply a biblical account from the time between the confusion event and Christ to everyday situations ◆ Locate Confusion and Christ on the 7 C's of History timeline and identify their sequential order ◆ State the selected unit verse(s)

Scope & Sequence

Unit 8 Christ: Birth & Early Ministry

Unit Objectives

- ◆ Recall the events surrounding and including Jesus' birth
- ◆ Identify a biblical prophecy Jesus fulfilled
- ◆ Describe the baptism of Jesus, including the presence of the Trinity
- ◆ Explain what happened when Satan tempted Jesus
- ◆ Describe Jesus' selection of his first disciples
- ◆ Describe various miracles Jesus performed during his ministry
- ◆ Describe the response of the people in Nazareth to Jesus' ministry
- ◆ Identify attributes of Jesus as revealed through biblical accounts
- ◆ Apply a biblical account related to Christ to everyday situations
- ◆ Locate Christ on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



Unit Verse

Matthew 1:21

Optional Memory Verses

Isaiah 9:6; Mark 1:17

Unit 8 Lessons

Lesson	Topic	Learner Outcomes
113 114	57 Christ: The Coming Messiah	<ul style="list-style-type: none"> Trace the events from Mary's visit with an angel to the birth of Jesus Recognize that Jesus is God the Son, and he took on an earthly/human form Recognize that Jesus' birth was foretold by the prophets hundreds of years beforehand
115 116	58 Christ: Shepherds and Wise Men	<ul style="list-style-type: none"> Identify who told the shepherds about Jesus' birth Identify two groups that visited Jesus in Bethlehem Recognize how Jesus was protected from Herod
117 118	59 Christ: Jesus' Baptism	<ul style="list-style-type: none"> Explain what happened when John baptized Jesus Identify the three persons of the Trinity that were present at Jesus' baptism
119 120	60 Christ: Jesus Is Sinless	<ul style="list-style-type: none"> Define <i>temptation</i> Identify one way Satan tempted Jesus Identify Jesus as perfect and sinless Recognize the power of Scripture in resisting temptation
121 122	61 Christ: Jesus Calls His Disciples	<ul style="list-style-type: none"> Identify some of Jesus' first disciples Explain what Jesus meant by the disciples being "fishers of men" Recognize that Jesus demonstrated his power over the natural world by filling the disciples' nets with fish
123 124	62 Christ: Water into Wine	<ul style="list-style-type: none"> Define <i>miracle</i> Identify what Jesus turned the water into at the wedding feast Recognize that Jesus' miracle at the wedding showed his power over the natural world
125 126	63 Christ: Rejection at Nazareth	<ul style="list-style-type: none"> Describe how the people in Nazareth responded to Jesus' ministry Explain why the people rejected Jesus Recognize that Jesus came to save sinners
127 128	64 Unit 8 Application & Review	<ul style="list-style-type: none"> Review Unit 8 concepts Apply a biblical account related to Christ to everyday situations Locate Christ on the 7 C's of History timeline and identify its sequential order State the selected unit verse(s)

Scope & Sequence

Unit 9 Christ: God the Son

Unit Objectives

- ◆ Describe various miracles Jesus performed during his ministry
- ◆ Recognize that the transfiguration confirmed Jesus is God (the Son)
- ◆ Recognize Jesus' use of parables and explain the parable of the wise and foolish man
- ◆ Recognize at least one of Jesus' names and what it tells us about Jesus
- ◆ Identify attributes of Jesus as revealed through biblical accounts
- ◆ Apply a biblical account related to Christ to everyday situations
- ◆ Locate Christ on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



Unit Verse

John 6:35

Optional Memory Verses

Matthew 5:16; Philippians 4:19

Unit 9 Lessons

Lesson	Topic	Learner Outcomes
129 130	65 Christ: Authority over Ailments	<ul style="list-style-type: none"> Describe the healing of the man who was paralyzed using words or pictures Recognize that Jesus showed he is God by forgiving the sins of the man who was paralyzed Recognize that Jesus showed his power over physical ailments by healing the man who was paralyzed
131 132	66 Christ: Parables for Understanding	<ul style="list-style-type: none"> Define <i>parable</i> Explain why Jesus taught in parables Describe the parable of the wise man and the foolish man using words or pictures
133 134	67 Christ: Authority over the Natural World	<ul style="list-style-type: none"> Describe what happened on the boat that Jesus and the disciples were on during the storm, using words and pictures Recognize that Jesus showed his power over the natural world by calming the storm
135 136	68 Christ: The Bread of Life	<ul style="list-style-type: none"> Identify the items Jesus used to feed the 5,000 Describe what happened to the loaves and fish at the feeding of the 5,000 using words or pictures Recognize that Jesus showed his power over the natural world by feeding more than 5,000 people
137 138	69 Christ: God the Son	<ul style="list-style-type: none"> Describe what Jesus looked like to the disciples during the transfiguration using words or pictures Describe how the Father and the Son (two persons of the Trinity) interacted at the transfiguration Identify Jesus as God the Son, as confirmed during the transfiguration
139 140	70 Christ: Authority over Death	<ul style="list-style-type: none"> Describe what happened when Jesus got to Lazarus' tomb using words, pictures, or dramatization Recognize that Jesus showed his power over death by raising Lazarus from the dead
141 142	71 Christ: Names of Jesus	<ul style="list-style-type: none"> Identify at least one of Jesus' names (e.g., Bread of Life, Holy One, I Am, Light of World, Lamb of God, Door, Rock) Explain the meaning associated with one of Jesus' names
143 144	72 Unit 9 Application & Review	<ul style="list-style-type: none"> Review Unit 9 concepts Apply a biblical account related to Christ to everyday situations Locate Christ on the 7 C's of History timeline and identify its sequential order State the selected unit verse(s)

Scope & Sequence

Unit 10 Cross & Consummation

Unit Objectives

- ◆ Recall events that occurred immediately before or during the cross event
- ◆ Explain the great commission and its application for believers
- ◆ Recognize Jesus' role in the cross event and its importance for sinners
- ◆ Identify a biblical prophecy Jesus fulfilled
- ◆ Describe the consummation, including comparing the present heaven and earth and the new heaven and earth
- ◆ Differentiate between the first Adam and the last Adam (Jesus) using evidence from biblical accounts
- ◆ Identify attributes of God as revealed through biblical accounts
- ◆ Apply a biblical account related to the cross or consummation to everyday situations
- ◆ Locate Cross and Consummation on the 7 C's of History timeline and identify their sequential order
- ◆ State the selected unit verse(s)



Unit Verse

1 John 5:5

Optional Memory Verses

Luke 24:6; Matthew 28:19

Unit 10 Lessons

Lesson	Topic	Learner Outcomes
145 146	73 Cross: Supper and the Garden	<ul style="list-style-type: none"> Identify what the bread and wine at the Lord's supper represent Identify who Jesus prayed to in the garden of Gethsemane Recognize that Jesus fulfilled God's plan for sinners even though it meant enduring a painful death
147 148	74 Cross: Crucifixion	<ul style="list-style-type: none"> Trace the events that happened from Jesus' trials to his death on the cross Recall what Jesus said before dying Recognize that Jesus was the perfect and complete sacrifice for our sin
149 150	75 Cross: Resurrection	<ul style="list-style-type: none"> Describe what the women saw when they went to Jesus' tomb using words or pictures Recognize that the Bible includes eyewitness accounts of Jesus' resurrection Recognize that sinners must repent and put their faith in Jesus to be saved
151 152	76 The Great Commission	<ul style="list-style-type: none"> Identify who Jesus instructed the disciples to tell about him Identify ways believers can carry out the great commission Recognize that Jesus is now in heaven and will remain there until his second coming
153 154	77 Fulfillment of Prophecy	<ul style="list-style-type: none"> Identify a prophecy Jesus fulfilled Recognize that the fulfillment of prophecy in the Bible reveals God's omniscience
155 156	78 The First and Last Adam	<ul style="list-style-type: none"> Compare and contrast Jesus and Adam Recognize that we are like Adam (first Adam) and have sinned against God Recognize Jesus (last Adam) came to pay the price for our sins and will one day put an end to the curse
157 158	79 Consummation	<ul style="list-style-type: none"> Identify who knows the time of Jesus' return Contrast the present heaven and earth and the new heaven and earth
159 160	80 Unit 10 Application & Review	<ul style="list-style-type: none"> Review Unit 10 concepts Apply a biblical account related to the cross or consummation to everyday situations Locate Cross and Consummation on the 7 C's of History timeline and identify their sequential order State the selected unit verse(s)