

# Scope & Sequence

## Unit 1 Creation: Days 1–5

### Unit Objectives

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- ◆ Recognize that the Bible is God’s true, infallible Word
- ◆ Identify evidence that shows the inerrancy of Scripture
- ◆ Differentiate between the three persons of the Trinity
- ◆ Identify what God created on days 1–5 of creation
- ◆ Recognize examples of things God created on days 1–5 of creation
- ◆ Identify attributes of God that are revealed through creation and other biblical accounts
- ◆ Apply the biblical account of creation to everyday situations
- ◆ Locate Creation on the 7 C’s of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



### Unit Verse

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Genesis 1:1

### Optional Memory Verses

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Genesis 1:4; Hebrews 11:3

# Unit 1 Lessons

Lesson	Topic	Learner Outcomes
1 2	1 Bible Basics: God's Word	<ul style="list-style-type: none"> <li>◆ Recognize that we can trust the Bible to tell us the truth about the past, present, and future</li> <li>◆ Describe what is meant by “all Scripture is God-breathed”</li> <li>◆ Recognize that the Bible does not have any errors</li> <li>◆ Identify God as omniscient (all-knowing)</li> </ul>
3 4	2 Bible Basics: True and Unchanging	<ul style="list-style-type: none"> <li>◆ Recognize that we know the Bible is the Word of God because it correctly predicts future events</li> <li>◆ Recognize that the Bible has been preserved for thousands of years</li> <li>◆ Identify an example of scientific principles or historical events that are confirmed in the Bible</li> </ul>
5 6	3 The Trinity and Creation	<ul style="list-style-type: none"> <li>◆ Identify the three persons of the Trinity: Father, Son, Holy Spirit</li> <li>◆ Match each of the three persons of the Trinity to specific descriptions</li> <li>◆ Recognize that all three persons of the Trinity were present at creation</li> </ul>
7 8	4 Creation: Days 1 and 2	<ul style="list-style-type: none"> <li>◆ Explain what God created on days 1 and 2 of creation</li> <li>◆ Recognize that God showed his omnipotence and eternal nature during creation</li> </ul>
9 10	5 Creation: Day 3	<ul style="list-style-type: none"> <li>◆ Explain what God created on day 3 of creation</li> <li>◆ Select different types of plants, given a group of living things</li> <li>◆ Identify one way people or animals use plants</li> </ul>
11 12	6 Creation: Day 4	<ul style="list-style-type: none"> <li>◆ Explain what God created on day 4 of creation</li> <li>◆ Recognize that the sun gives us warmth and light during the day, and the moon provides us with light at night</li> <li>◆ Identify an example of a stellar body God created on day 4 of creation</li> </ul>
13 14	7 Creation: Day 5	<ul style="list-style-type: none"> <li>◆ Explain what God created on day 5 of creation</li> <li>◆ Select creatures that are descendants of the kinds created on day 5 of creation, given a group of living things</li> <li>◆ Identify marine and flying reptiles (e.g., plesiosaur, pteranodon) as having been created on day 5 of creation</li> </ul>
15 16	8 Unit 1 Application & Review	<ul style="list-style-type: none"> <li>◆ Review Unit 1 concepts</li> <li>◆ Apply the biblical account of creation to everyday situations</li> <li>◆ Locate Creation on the 7 C's of History timeline and identify its sequential order</li> <li>◆ State the selected unit verse(s)</li> </ul>

# Scope & Sequence

## Unit 2 Creation: Days 6–7

### Unit Objectives

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- ◆ Identify what God created on day 6 of creation and examples of those creations
- ◆ Identify what God did on day 7 of creation and his reason for doing it
- ◆ Identify characteristics of animals and plants that God created, including reproducing according to their own kinds
- ◆ Recognize characteristics of dinosaurs, including their creation
- ◆ Describe the creation of Adam and Eve
- ◆ Recognize that man was created in God's image and is different from other living things
- ◆ Recall evidence that supports a literal six-day creation and a young earth
- ◆ Apply the biblical account of creation to everyday situations
- ◆ Locate Creation on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



### Unit Verse

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Genesis 1:31

### Optional Memory Verses

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Mark 10:6; Revelation 4:11

## Unit 2 Lessons

Lesson	Topic	Learner Outcomes
17 18	9 Creation: Day 6 (Land Animals)	<ul style="list-style-type: none"> <li>◆ Explain that God created land animals on day 6 of creation</li> <li>◆ Select land-dwelling creatures, given a group of living things</li> <li>◆ Recognize that animals did not eat each other and ate only plants and fruits when they were created</li> </ul>
19 20	10 Dinosaurs on Day 6	<ul style="list-style-type: none"> <li>◆ Define <i>dinosaur</i></li> <li>◆ Select dinosaurs, given a group of living things</li> <li>◆ Explain that dinosaurs are land animals and were created on day 6 of creation</li> <li>◆ Recognize that dinosaurs ate plants and fruits initially</li> </ul>
21 22	11 Creation: Day 6 (People)	<ul style="list-style-type: none"> <li>◆ Explain that God created the first man and woman, Adam and Eve, on day 6 of creation</li> <li>◆ Identify items God used to create Adam and Eve</li> <li>◆ Explain why God made Eve</li> </ul>
23 24	12 Creation: Day 7	<ul style="list-style-type: none"> <li>◆ Explain that God rested on day 7 of creation</li> <li>◆ Recognize that God chose to rest after he created everything and established a pattern of work and rest for us</li> </ul>
25 26	13 Six Days to Create	<ul style="list-style-type: none"> <li>◆ Define <i>yom</i> (in the the context of Genesis 1)</li> <li>◆ Explain that God created the universe in six literal, 24-hour days</li> <li>◆ Recall evidence in Scripture that helps show the age of the earth and universe to be about 6,000 years old</li> </ul>
27 28	14 Did Animals Evolve?	<ul style="list-style-type: none"> <li>◆ Explain that God intended plants and animals to reproduce according to their kinds</li> <li>◆ Recognize that one kind of animal cannot turn into another</li> <li>◆ Match an adult animal to a baby of its kind</li> </ul>
29 30	15 Did People Evolve?	<ul style="list-style-type: none"> <li>◆ Differentiate between characteristics of animals and people</li> <li>◆ Identify characteristics that show people are made in God's image</li> </ul>
31 32	16 Unit 2 Application & Review	<ul style="list-style-type: none"> <li>◆ Review Unit 2 concepts</li> <li>◆ Apply the biblical account of creation to everyday situations</li> <li>◆ Locate Creation on the 7 C's of History timeline and identify its sequential order</li> <li>◆ State the selected unit verse(s)</li> </ul>

# Scope & Sequence

## Unit 3 Corruption

### Unit Objectives

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- ◆ Describe the garden of Eden, including God's rules and responsibilities for Adam and Eve
- ◆ Describe what happened when the first sin was committed
- ◆ Identify the results of the curse on plants and animals
- ◆ Identify the results of the curse on Adam and Eve and all future generations
- ◆ Identify the attributes of God that are revealed through the corruption event
- ◆ Recognize the relationship between the corruption, Christ, and cross events
- ◆ Describe what happened between Cain and Abel
- ◆ Apply the biblical account of corruption to everyday situations
- ◆ Locate Corruption on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



### Unit Verse

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Genesis 2:17

### Optional Memory Verses

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Romans 3:23; Psalm 124:8

## Unit 3 Lessons

Lesson	Topic	Learner Outcomes
33 34	17 In the Garden	<ul style="list-style-type: none"> <li>Describe the garden of Eden using pictures and/or words</li> <li>Identify the rules and responsibilities God gave Adam and Eve in the garden of Eden</li> </ul>
35 36	18 Corruption: Introduction of Sin	<ul style="list-style-type: none"> <li>Identify the rule God gave Adam and Eve in the garden of Eden regarding the tree of the knowledge of good and evil</li> <li>Define <i>sin</i></li> <li>Identify the first sin on earth</li> <li>Explain that the serpent (Satan) twisted God's Word to tempt Eve into sinning</li> </ul>
37 38	19 Corruption: Leaving Eden	<ul style="list-style-type: none"> <li>Explain why Adam and Eve could not hide their sin from God</li> <li>Recognize that because God is just, he punished Adam and Eve's sin</li> <li>Identify where God made Adam and Eve live as punishment for their sins</li> <li>Explain the curse</li> </ul>
39 40	20 Corruption: Results for Plants & Animals	<ul style="list-style-type: none"> <li>Recognize that the first sin resulted in changes in plants and animals</li> <li>Identify examples of changes in animals and plants that God commanded in Genesis</li> <li>Identify examples of defense and attack structures in animals</li> </ul>
41 42	21 Corruption: Results for People	<ul style="list-style-type: none"> <li>Recognize that because of sin, people experience pain, hardships, and death</li> <li>Identify examples of pain, suffering, and death that are mentioned in the biblical account of Genesis and still occur today</li> </ul>
43 44	22 Hope After Corruption	<ul style="list-style-type: none"> <li>Identify the clothes God made Adam and Eve as the first recorded deaths of animals and a picture of the covering of sin</li> <li>Recognize that God provided Jesus to cleanse our sin through his death on the cross and resurrection</li> <li>Identify Jesus (the Seed of the woman) as the person who will crush the head of the serpent (Satan)</li> </ul>
45 46	23 The Curse Is Passed On	<ul style="list-style-type: none"> <li>Explain why Cain murdered Abel</li> <li>Recognize how God showed Cain mercy but also punished his sin</li> <li>Recognize that because Adam sinned, all his descendants will disobey and sin against God</li> </ul>
47 48	24 Unit 3 Application & Review	<ul style="list-style-type: none"> <li>Review Unit 3 concepts</li> <li>Apply the biblical account of corruption to everyday situations</li> <li>Locate Corruption on the 7 C's of History timeline and identify its sequential order</li> <li>State the selected unit verse(s)</li> </ul>

# Scope & Sequence

## Unit 4 Catastrophe

### Unit Objectives

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- ◆ Recognize and describe the ark based on biblical accounts
- ◆ Describe the flood
- ◆ Identify God's purposes for the flood and the ark
- ◆ Identify animal kinds that may have been on the ark and are ancestors of modern-day species
- ◆ Recognize that dinosaurs were present on the ark
- ◆ Recall how the flood ended
- ◆ Identify evidence that supports a global flood
- ◆ Identify attributes of God that are revealed through the catastrophe event
- ◆ Recognize the relationship between the catastrophe, Christ, and cross events
- ◆ Apply the biblical account of catastrophe to everyday situations
- ◆ Locate Catastrophe on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



### Unit Verse

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Genesis 6:17

### Optional Memory Verses

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Genesis 9:11; 2 Peter 2:5

## Unit 4 Lessons

Lesson	Topic	Learner Outcomes
49 50	25 Catastrophe: Building the Ark	<ul style="list-style-type: none"> <li>◆ Explain why God flooded earth</li> <li>◆ Describe the ark using words or pictures</li> <li>◆ Explain the purpose of the ark</li> <li>◆ Differentiate between a biblically accurate picture of the ark and one that is not</li> <li>◆ Recognize that God judged sin through the global flood because he is holy and just</li> </ul>
51 52	26 Catastrophe: Ark Animals	<ul style="list-style-type: none"> <li>◆ Identify examples of animal kinds that may have been on the ark</li> <li>◆ Explain how all the animals could fit on the ark</li> </ul>
53 54	27 Were Dinosaurs on the Ark?	<ul style="list-style-type: none"> <li>◆ Recognize that dinosaurs were on the ark because they were land animals created on day 6 of creation</li> <li>◆ Explain how dinosaurs could fit on the ark</li> <li>◆ Identify an example of a dinosaur kind that could have been on the ark</li> </ul>
55 56	28 Catastrophe: Life During the Flood	<ul style="list-style-type: none"> <li>◆ Identify where the floodwaters came from</li> <li>◆ Identify who shut the door of the ark</li> <li>◆ Describe what it was like during the flood, using words or pictures</li> </ul>
57 58	29 Catastrophe: Global Flood	<ul style="list-style-type: none"> <li>◆ Describe conditions during the flood that could have quickly created fossils</li> <li>◆ Recall a piece of evidence that shows the flood was global and not local</li> </ul>
59 60	30 Catastrophe: God's Promise	<ul style="list-style-type: none"> <li>◆ Identify the symbol of the covenant God made with Noah</li> <li>◆ Explain the promise God made in his covenant with Noah</li> <li>◆ Recognize that God's protection of Noah and his covenant show he is merciful</li> <li>◆ Recognize sinners can be saved from the punishment of sin by repenting and believing in Jesus</li> <li>◆ Connect the account of Noah and the ark to the salvation found in Jesus</li> </ul>
61 62	31 What Happened to the Animals?	<ul style="list-style-type: none"> <li>◆ Recognize that animals today may look different than the animals on the ark but are descendants of those animal kinds</li> <li>◆ Identify examples of animals of the same kind that look different</li> </ul>
63 64	32 Unit 4 Application & Review	<ul style="list-style-type: none"> <li>◆ Review Unit 4 concepts</li> <li>◆ Apply the biblical account of catastrophe to everyday situations</li> <li>◆ Locate Catastrophe on the 7 C's of History timeline and identify its sequential order</li> <li>◆ State the selected unit verse(s)</li> </ul>

# Scope & Sequence

## Unit 5 Catastrophe & Confusion

### Unit Objectives

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- ◆ Describe how the flood changed earth
- ◆ Recognize the post-flood existence of dinosaurs
- ◆ Recognize that flood legends from different cultures support the historicity of a global flood
- ◆ Recall the events that took place at the tower of Babel
- ◆ Describe the effects of the tower of Babel on language and the migration of people
- ◆ Recognize that all people are a part of one human race descended from Adam and Eve through Noah and his sons
- ◆ Explain God's covenant with Abraham
- ◆ Apply the biblical account of confusion to everyday situations
- ◆ Locate Confusion on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



### Unit Verse

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Acts 17:26

### Optional Memory Verses

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Genesis 11:9; Psalm 95:6

## Unit 5 Lessons

Lesson	Topic	Learner Outcomes
65 66	33 What Happened to the Dinosaurs?	<ul style="list-style-type: none"> <li>Identify an example of a historical account of people living with dinosaurs (dragons)</li> <li>Recognize that dinosaurs did not change into birds</li> <li>Recognize that dinosaurs existed after the flood because they were kept safe on the ark</li> </ul>
67 68	34 Catastrophe: Flood Effects	<ul style="list-style-type: none"> <li>Explain how the flood changed the way earth looked</li> <li>Describe how earth's climate changed after the flood using words or pictures</li> </ul>
69 70	35 Confusion: Tower of Babel	<ul style="list-style-type: none"> <li>Recognize that the people disobeyed God by building a tower to make a name for themselves and stay together</li> <li>Explain why God confused the people's language at the tower of Babel</li> <li>Identify the name of the place where God confused the people's language</li> </ul>
71 72	36 Confusion: Languages and Movement	<ul style="list-style-type: none"> <li>Identify one place people settled after the confusion of languages at the tower of Babel</li> <li>Compare different ways people may have traveled to areas throughout the world after the tower of Babel</li> <li>Recognize that the languages spoken after the tower of Babel eventually developed into the different languages we have today</li> </ul>
73 74	37 Confusion: People Groups	<ul style="list-style-type: none"> <li>Recognize that when people moved from the plain of Shinar, the true account of the flood was changed into legends found in cultures all over the world</li> <li>Identify one culture that has a flood legend</li> <li>Identify "cavemen" as humans who chose to live in caves for shelter</li> </ul>
75 76	38 One Human Race	<ul style="list-style-type: none"> <li>Explain that there is only one human race</li> <li>Identify ways people can look different</li> <li>Recognize that everyone is descended from Adam and Eve through Noah and his sons and needs a Savior</li> </ul>
77 78	39 God's Promise to Abram	<ul style="list-style-type: none"> <li>Describe how God showed Abram the number of descendants he would have using words or pictures</li> <li>Explain how Abram showed faith and trust in God</li> <li>Identify Abram's descendant who would bless all nations</li> </ul>
79 80	40 Unit 5 Application & Review	<ul style="list-style-type: none"> <li>Review Unit 5 concepts</li> <li>Apply the biblical account of confusion to everyday situations</li> <li>Locate Confusion on the 7 C's of History timeline and identify its sequential order</li> <li>State the selected unit verse(s)</li> </ul>

# Scope & Sequence

## Unit 6 Confusion to Christ: Commandments & Judges

### Unit Objectives

- ◆ Recall what happened when Abraham was asked to sacrifice Isaac
- ◆ Recognize that Abraham's blessing was passed on through his descendants, including Jesus
- ◆ Describe how God saved the Israelites from slavery in Egypt
- ◆ Identify the purpose of the Ten Commandments and examples of them
- ◆ Describe what happened when the Israelites crossed the Jordan River and its significance to the nation of Israel
- ◆ Describe how God used judges (e.g., Gideon and Samson) to judge and bless the people and nation of Israel
- ◆ Recognize the relationship of events occurring between confusion and Christ and the cross
- ◆ Identify attributes of God that are revealed through events happening between the confusion event and Christ
- ◆ Apply a biblical account from the time between the confusion event and Christ to everyday situations
- ◆ Locate Confusion and Christ on the 7 C's of History timeline and identify their sequential order
- ◆ State the selected unit verse(s)



### Unit Verse

Genesis 12:2–3

### Optional Memory Verses

Joshua 4:21–22; 1 John 1:9

# Unit 6 Lessons

Lesson	Topic	Learner Outcomes
81 82	41 God Provides a Sacrifice	<ul style="list-style-type: none"> <li>◆ Explain what God asked Abraham to do with Isaac</li> <li>◆ Identify what God provided Abraham to take Isaac's place</li> <li>◆ Recognize that Jesus, like the ram God provided Abraham, took the punishment on the cross for sinners</li> </ul>
83 84	42 Passing On the Blessing	<ul style="list-style-type: none"> <li>◆ Explain how Jacob and Rebecca tricked Isaac into passing his blessing onto Jacob instead of Esau</li> <li>◆ Recognize that God had chosen the older to serve the younger</li> <li>◆ Trace Abraham's blessing to Jesus through the tribe of Judah</li> </ul>
85 86	43 Powerful Plagues	<ul style="list-style-type: none"> <li>◆ Describe the plagues God sent to the Egyptians using words or pictures</li> <li>◆ Explain how God protected the Israelites from Pharaoh's army at the Red Sea</li> <li>◆ Recognize that God showed his power over the natural world through the plagues and the parting of the Red Sea</li> </ul>
87 88	44 Commandments: God's Law	<ul style="list-style-type: none"> <li>◆ Identify examples of the Ten Commandments God gave Moses</li> <li>◆ Explain the purpose of the Ten Commandments</li> <li>◆ Recognize how the Ten Commandments show us that we need a Savior</li> </ul>
89 90	45 In the Promised Land	<ul style="list-style-type: none"> <li>◆ Explain how God helped the Israelites cross the Jordan River toward the promised land</li> <li>◆ Describe what the Israelites created to remember how God helped them cross the Jordan River, using words or pictures</li> <li>◆ Recognize that God was faithful and kept his promise to deliver the Israelites to their promised land</li> </ul>
91 92	46 Judges: Gideon	<ul style="list-style-type: none"> <li>◆ Identify one way God showed Gideon he would be with him in battle</li> <li>◆ Describe how the Midianites were defeated using words, pictures, or dramatization</li> <li>◆ Recognize that God wanted Gideon to have very few men to show that God, not man, had defeated the Midianites</li> </ul>
93 94	47 Judges: Samson	<ul style="list-style-type: none"> <li>◆ Identify the source of Samson's strength</li> <li>◆ Recognize that Samson's hair symbolized his devotion to God</li> <li>◆ Explain how Samson lost his strength</li> <li>◆ Describe Samson's final act against the Philistine rulers</li> </ul>
95 96	48 Unit 6 Application & Review	<ul style="list-style-type: none"> <li>◆ Review Unit 6 concepts</li> <li>◆ Apply a biblical account from the time between the confusion event and Christ to everyday situations</li> <li>◆ Locate Confusion and Christ on the 7 C's of History timeline and identify their sequential order</li> <li>◆ State the selected unit verse(s)</li> </ul>

# Scope & Sequence

## Unit 7 Confusion to Christ: Kings, Prophets & Captivity

### Unit Objectives

- ◆ Recognize the reason why God selected David to become king
- ◆ Describe David's defeat of Goliath, including God's role in the fight
- ◆ Describe how God used prophets (e.g., Elijah and Jonah) to tell others about him or warn them about disobedience
- ◆ Describe how various kings of Israel and Judah responded to God while ruling
- ◆ Recall how God judged Israel but was also merciful to the nation
- ◆ Describe how God protected Daniel and his friends during their time in captivity
- ◆ Recognize the relationship of events occurring between confusion and Christ and the cross
- ◆ Identify attributes of God that are revealed through events happening between the confusion event and Christ
- ◆ Apply a biblical account from the time between the confusion event and Christ to everyday situations
- ◆ Locate Confusion and Christ on the 7 C's of History timeline and identify their sequential order
- ◆ State the selected unit verse(s)



### Unit Verse

1 Samuel 16:7

### Optional Memory Verses

Isaiah 41:10; Zechariah 10:12

# Unit 7 Lessons

Lesson	Topic	Learner Outcomes
97 98	49 God Chooses David	<ul style="list-style-type: none"> <li>◆ Explain who Samuel thought God would anoint as king</li> <li>◆ Recognize that God selected David to be king because of his heart</li> <li>◆ Recognize Jesus as the one true king over all earthly kings</li> </ul>
99 100	50 David Defeats Goliath	<ul style="list-style-type: none"> <li>◆ Describe how David defeated Goliath using words, pictures, or dramatization</li> <li>◆ Recognize that David knew he was able to defeat Goliath only because of God</li> <li>◆ Identify Jesus as a descendant of David</li> </ul>
101 102	51 Prophets: Elijah	<ul style="list-style-type: none"> <li>◆ Describe what happened when Elijah and the false prophets attempted to call down fire using words or pictures</li> <li>◆ Recognize that Elijah challenged the false prophets to show God's power and authority over all</li> <li>◆ Identify God as all-powerful (omnipotent), as displayed in his actions against the prophets of Baal</li> </ul>
103 104	52 Prophets: Jonah	<ul style="list-style-type: none"> <li>◆ Explain what God asked Jonah to do and his response</li> <li>◆ Identify what swallowed Jonah</li> <li>◆ Identify what happened when Jonah followed God's plan in Nineveh</li> </ul>
105 106	53 Kings and Judgment	<ul style="list-style-type: none"> <li>◆ Identify one way King Hezekiah obeyed God</li> <li>◆ Identify examples of how some kings disobeyed God</li> <li>◆ Recognize that God judged the northern and southern kingdoms of Israel because he is holy and just</li> <li>◆ Recall how God judged the northern and southern kingdoms of Israel</li> </ul>
107 108	54 Babylonian Captivity	<ul style="list-style-type: none"> <li>◆ Identify one way Daniel and his friends showed they loved and obeyed God</li> <li>◆ Explain what happened when Shadrach, Meshach, and Abednego were thrown into the fiery furnace</li> <li>◆ Explain what happened when Daniel was thrown in the lions' den</li> <li>◆ Recognize that God showed his power when he protected Daniel and his friends, who loved and served him</li> </ul>
109 110	55 Return to Israel	<ul style="list-style-type: none"> <li>◆ Recognize God's sovereignty over Israel's return to Judah after the Babylonian captivity</li> <li>◆ Identify examples of how God used leaders to protect the Jewish people and return them to their homeland</li> </ul>
111 112	56 Unit 7 Application & Review	<ul style="list-style-type: none"> <li>◆ Review Unit 7 concepts</li> <li>◆ Apply a biblical account from the time between the confusion event and Christ to everyday situations</li> <li>◆ Locate Confusion and Christ on the 7 C's of History timeline and identify their sequential order</li> <li>◆ State the selected unit verse(s)</li> </ul>

# Scope & Sequence

## Unit 8 Christ: Birth & Early Ministry

### Unit Objectives

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- ◆ Recall the events surrounding and including Jesus' birth
- ◆ Identify a biblical prophecy Jesus fulfilled
- ◆ Describe the baptism of Jesus, including the presence of the Trinity
- ◆ Explain what happened when Satan tempted Jesus
- ◆ Describe Jesus' selection of his first disciples
- ◆ Describe various miracles Jesus performed during his ministry
- ◆ Describe the response of the people in Nazareth to Jesus' ministry
- ◆ Identify attributes of Jesus as revealed through biblical accounts
- ◆ Apply a biblical account related to Christ to everyday situations
- ◆ Locate Christ on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



### Unit Verse

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Matthew 1:21

### Optional Memory Verses

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Isaiah 9:6; Mark 1:17

## Unit 8 Lessons

Lesson	Topic	Learner Outcomes
113 114	57 Christ: The Coming Messiah	<ul style="list-style-type: none"> <li>Trace the events from Mary’s visit with an angel to the birth of Jesus</li> <li>Recognize that Jesus is God the Son, and he took on an earthly/human form</li> <li>Recognize that Jesus’ birth was foretold by the prophets hundreds of years beforehand</li> </ul>
115 116	58 Christ: Shepherds and Wise Men	<ul style="list-style-type: none"> <li>Identify who told the shepherds about Jesus’ birth</li> <li>Identify two groups that visited Jesus in Bethlehem</li> <li>Recognize how Jesus was protected from Herod</li> </ul>
117 118	59 Christ: Jesus’ Baptism	<ul style="list-style-type: none"> <li>Explain what happened when John baptized Jesus</li> <li>Identify the three persons of the Trinity that were present at Jesus’ baptism</li> </ul>
119 120	60 Christ: Jesus Is Sinless	<ul style="list-style-type: none"> <li>Define <i>temptation</i></li> <li>Identify one way Satan tempted Jesus</li> <li>Identify Jesus as perfect and sinless</li> <li>Recognize the power of Scripture in resisting temptation</li> </ul>
121 122	61 Christ: Jesus Calls His Disciples	<ul style="list-style-type: none"> <li>Identify some of Jesus’ first disciples</li> <li>Explain what Jesus meant by the disciples being “fishers of men”</li> <li>Recognize that Jesus demonstrated his power over the natural world by filling the disciples’ nets with fish</li> </ul>
123 124	62 Christ: Water into Wine	<ul style="list-style-type: none"> <li>Define <i>miracle</i></li> <li>Identify what Jesus turned the water into at the wedding feast</li> <li>Recognize that Jesus’ miracle at the wedding showed his power over the natural world</li> </ul>
125 126	63 Christ: Rejection at Nazareth	<ul style="list-style-type: none"> <li>Describe how the people in Nazareth responded to Jesus’ ministry</li> <li>Explain why the people rejected Jesus</li> <li>Recognize that Jesus came to save sinners</li> </ul>
127 128	64 Unit 8 Application & Review	<ul style="list-style-type: none"> <li>Review Unit 8 concepts</li> <li>Apply a biblical account related to Christ to everyday situations</li> <li>Locate Christ on the 7 C’s of History timeline and identify its sequential order</li> <li>State the selected unit verse(s)</li> </ul>

# Scope & Sequence

## Unit 9 Christ: God the Son

### Unit Objectives

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- ◆ Describe various miracles Jesus performed during his ministry
- ◆ Recognize that the transfiguration confirmed Jesus is God (the Son)
- ◆ Recognize Jesus' use of parables and explain the parable of the wise and foolish man
- ◆ Recognize at least one of Jesus' names and what it tells us about Jesus
- ◆ Identify attributes of Jesus as revealed through biblical accounts
- ◆ Apply a biblical account related to Christ to everyday situations
- ◆ Locate Christ on the 7 C's of History timeline and identify its sequential order
- ◆ State the selected unit verse(s)



### Unit Verse

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John 6:35

### Optional Memory Verses

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Matthew 5:16; Philippians 4:19

## Unit 9 Lessons

Lesson	Topic	Learner Outcomes
129 130	65 Christ: Authority over Ailments	<ul style="list-style-type: none"> <li>Describe the healing of the man who was paralyzed using words or pictures</li> <li>Recognize that Jesus showed he is God by forgiving the sins of the man who was paralyzed</li> <li>Recognize that Jesus showed his power over physical ailments by healing the man who was paralyzed</li> </ul>
131 132	66 Christ: Parables for Understanding	<ul style="list-style-type: none"> <li>Define <i>parable</i></li> <li>Explain why Jesus taught in parables</li> <li>Describe the parable of the wise man and the foolish man using words or pictures</li> </ul>
133 134	67 Christ: Authority over the Natural World	<ul style="list-style-type: none"> <li>Describe what happened on the boat that Jesus and the disciples were on during the storm, using words and pictures</li> <li>Recognize that Jesus showed his power over the natural world by calming the storm</li> </ul>
135 136	68 Christ: The Bread of Life	<ul style="list-style-type: none"> <li>Identify the items Jesus used to feed the 5,000</li> <li>Describe what happened to the loaves and fish at the feeding of the 5,000 using words or pictures</li> <li>Recognize that Jesus showed his power over the natural world by feeding more than 5,000 people</li> </ul>
137 138	69 Christ: God the Son	<ul style="list-style-type: none"> <li>Describe what Jesus looked like to the disciples during the transfiguration using words or pictures</li> <li>Describe how the Father and the Son (two persons of the Trinity) interacted at the transfiguration</li> <li>Identify Jesus as God the Son, as confirmed during the transfiguration</li> </ul>
139 140	70 Christ: Authority over Death	<ul style="list-style-type: none"> <li>Describe what happened when Jesus got to Lazarus' tomb using words, pictures, or dramatization</li> <li>Recognize that Jesus showed his power over death by raising Lazarus from the dead</li> </ul>
141 142	71 Christ: Names of Jesus	<ul style="list-style-type: none"> <li>Identify at least one of Jesus' names (e.g., Bread of Life, Holy One, I Am, Light of World, Lamb of God, Door, Rock)</li> <li>Explain the meaning associated with one of Jesus' names</li> </ul>
143 144	72 Unit 9 Application & Review	<ul style="list-style-type: none"> <li>Review Unit 9 concepts</li> <li>Apply a biblical account related to Christ to everyday situations</li> <li>Locate Christ on the 7 C's of History timeline and identify its sequential order</li> <li>State the selected unit verse(s)</li> </ul>

# Scope & Sequence

## Unit 10 Cross & Consummation

### Unit Objectives

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- ◆ Recall events that occurred immediately before or during the cross event
- ◆ Explain the great commission and its application for believers
- ◆ Recognize Jesus' role in the cross event and its importance for sinners
- ◆ Identify a biblical prophecy Jesus fulfilled
- ◆ Describe the consummation, including comparing the present heaven and earth and the new heaven and earth
- ◆ Differentiate between the first Adam and the last Adam (Jesus) using evidence from biblical accounts
- ◆ Identify attributes of God as revealed through biblical accounts
- ◆ Apply a biblical account related to the cross or consummation to everyday situations
- ◆ Locate Cross and Consummation on the 7 C's of History timeline and identify their sequential order
- ◆ State the selected unit verse(s)



### Unit Verse

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1 John 5:5

### Optional Memory Verses

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Luke 24:6; Matthew 28:19

## Unit 10 Lessons

Lesson	Topic	Learner Outcomes
145 146	73 Cross: Supper and the Garden	<ul style="list-style-type: none"> <li>Identify what the bread and wine at the Lord's supper represent</li> <li>Identify who Jesus prayed to in the garden of Gethsemane</li> <li>Recognize that Jesus fulfilled God's plan for sinners even though it meant enduring a painful death</li> </ul>
147 148	74 Cross: Crucifixion	<ul style="list-style-type: none"> <li>Trace the events that happened from Jesus' trials to his death on the cross</li> <li>Recall what Jesus said before dying</li> <li>Recognize that Jesus was the perfect and complete sacrifice for our sin</li> </ul>
149 150	75 Cross: Resurrection	<ul style="list-style-type: none"> <li>Describe what the women saw when they went to Jesus' tomb using words or pictures</li> <li>Recognize that the Bible includes eyewitness accounts of Jesus' resurrection</li> <li>Recognize that sinners must repent and put their faith in Jesus to be saved</li> </ul>
151 152	76 The Great Commission	<ul style="list-style-type: none"> <li>Identify who Jesus instructed the disciples to tell about him</li> <li>Identify ways believers can carry out the great commission</li> <li>Recognize that Jesus is now in heaven and will remain there until his second coming</li> </ul>
153 154	77 Fulfillment of Prophecy	<ul style="list-style-type: none"> <li>Identify a prophecy Jesus fulfilled</li> <li>Recognize that the fulfillment of prophecy in the Bible reveals God's omniscience</li> </ul>
155 156	78 The First and Last Adam	<ul style="list-style-type: none"> <li>Compare and contrast Jesus and Adam</li> <li>Recognize that we are like Adam (first Adam) and have sinned against God</li> <li>Recognize Jesus (last Adam) came to pay the price for our sins and will one day put an end to the curse</li> </ul>
157 158	79 Consummation	<ul style="list-style-type: none"> <li>Identify who knows the time of Jesus' return</li> <li>Contrast the present heaven and earth and the new heaven and earth</li> </ul>
159 160	80 Unit 10 Application & Review	<ul style="list-style-type: none"> <li>Review Unit 10 concepts</li> <li>Apply a biblical account related to the cross or consummation to everyday situations</li> <li>Locate Cross and Consummation on the 7 C's of History timeline and identify their sequential order</li> <li>State the selected unit verse(s)</li> </ul>