

Day 1 LISTEN UP!

BIBLE PASSAGES

The Ears
1 Kings 3, 4:29–34; various Proverbs

LESSON FOCUS

Be wise—have ears that hear and do God's Word!

SOLID ROCK VERSE CHALLENGE

Listen to counsel and receive instruction, that you may be wise. Proverbs 19:20

ANIMAL PAL

Tembo the Elephant

FUN PUN

Be all ears!
(Do I have ears that hear and do God's Word?)

Today's Lesson at a Glance

- Introduce It!
Ears to Hear
- Teach It!
Part 1: King Solomon
Part 2: Intro to Proverbs
Part 3: Wise UP! Game
- Apply It!
Part 1: Solid Rock Verse Challenge
Part 2: Go and Do

Preparing for the Lesson

- Read 1 Kings 3 and 4 several times.
- Read this lesson several times and prepare the materials. For more information on the book of Proverbs, visit answersvbs.com/ckfaq.
- Pray.

Lesson Materials

FROM TEACHER RESOURCE KIT

- Theme verse poster
- Day 1 memory verse poster
- Daily overview poster (AKA Fun Pun poster)
- W = H + D poster
- Wise UP! game posters (preferably laminated)

FROM RESOURCE DVD-ROM

- Sound effects
- Scene 1, 2, and 3 signs
- King Solomon nametag
- Dream bubble pictures
- Wisdom cue cards
- Wise UP! game cards and teaching explanations

OTHER MATERIALS

- Bible or children's Bible
- Expedition guide costumes for teachers
- Device on which to play sound effects
- Discovery Backpack (any backpack will work)
- Optional: Toy elephant
- Loop of string (for King Solomon nametag)
- King Solomon props: crown, heart, sleeping bag, pillow, chair, blanket, 1 baby doll, ruler
- Optional: Extra Bibles
- One large soft die
- Playing pieces, 1 per team
- Large piece of corrugated cardboard, foam core board, or two poster boards
- Mounting putty or tape
- Apply It! section supplies
- Memory Verse Music CD and player

STUDENT EXTRAS

- Student guides (11-3-071), 1 per child
- Trail Guide (11-3-091), 1 per child
- W = H + D bookmark (11-3-077), 1 per child
- Tembo bookmark (11-3-078), 1 per child

DEVOTION 1: LISTEN UP!

For the Lord gives wisdom; from His mouth come knowledge and understanding. Proverbs 2:6

During the 1980s, the then-famous actor Mr. T (of *A-Team* fame) popularized the phrase, “I pity the fool!” In his case, he defined a *fool* as someone who dared to get in his way. Since only a limited number of people have crossed paths with Mr. T, it seems there should be many more people who are wise than those who are fools.

In contrast, in the Bible we find a much broader definition of *fool*: one who says in his heart, “There is no God” (Psalm 14:1). And the wise are those who fear the Lord (Proverbs 9:10) and show their fear by hearing His Word and doing what it says (Deuteronomy 4:5–6). According to this definition, there are many more who are foolish than who are wise. (In fact, we are all born as fools.)

This week at *Camp Kilimanjaro*, we want to teach our kids that true wisdom is not based on an arbitrary definition made up by a celebrity or sports figure or smart teacher. True wisdom comes from the God of the Bible who alone is wise (1 Timothy 1:17) and who has given us a standard for wise living in His Word. After all, as our Creator, He knows how He created us to function and how we can best do that. We’ll be studying a variety of passages from the book of Proverbs, a book full of God-inspired principles for all areas of life.

But what happens to “wisdom” in a worldview where there is no god? If there is no god—no ultimate standard of truth and wisdom—and we are simply the product of random processes operating on chemicals over time, then the thoughts in our brains are nothing more than the product of random chemical interactions. And the *immaterial* concept of wisdom has no logical basis in mere *physical* chemical reactions. Further, how do we determine which chemical interactions lead to “wise” actions and which lead to “foolish” actions on our own? Is Mr. T our standard of what is wise and foolish? Are you? We quickly descend that proverbial (ahem!) slippery slope into the proverbial (ahem!) moral morass with no ultimate standard to tell us who are the wise, what actions are wise, or how we can become wise.

Apart from the perfect, truthful, unchanging, eternal, triune God of the Bible, in whom are hidden all the treasures of wisdom and knowledge (Colossians 2:3) and from whom come knowledge and understanding (Proverbs 9:10), *we cannot know what true wisdom is.*

The all-wise God of the Bible has created each person in His image, giving us the ability to reason and to develop

wise courses of action based on the principles He’s given in His Word. And He has revealed Himself to everyone so that no one is without excuse. Those who deny His existence are willfully ignorant and foolish (Romans 1:18–21).

We can praise Him that He freely gives wisdom to those who ask for it (James 1:5). Today, let’s be quick to seek wisdom from God as we teach our children to Listen UP! to His Word.

The proverbs of Solomon the son of David, king of Israel:

To know wisdom and instruction,
To perceive the words of understanding,
To receive the instruction of wisdom,
Justice, judgment, and equity;
To give prudence to the simple,
To the young man knowledge and discretion—
A wise man will hear and increase learning,
And a man of understanding will attain wise counsel,
To understand a proverb and an enigma,
The words of the wise and their riddles.
The fear of the Lord is the beginning of knowledge,
But fools despise wisdom and instruction.
(Proverbs 1:1–7)

My son, if you receive my words,
And treasure my commands within you,
So that you incline your ear to wisdom,
And apply your heart to understanding;
Yes, if you cry out for discernment,
And lift up your voice for understanding,
If you seek her as silver,
And search for her as for hidden treasures;
Then you will understand the fear of the Lord,
And find the knowledge of God.
For the Lord gives wisdom;
From His mouth come knowledge and understanding;
He stores up sound wisdom for the upright;
He is a shield to those who walk uprightly;
He guards the paths of justice,
And preserves the way of His saints.
Then you will understand righteousness and justice,
Equity and every good path.
(Proverbs 2:1–9)

- Bible or children's Bible
- Expedition guide costumes for teachers
- Sound effects (Resource DVD-ROM)
- Device on which to play sound effects
- Daily overview poster (AKA Fun Pun poster—Teacher Resource Kit)
- Discovery Backpack (any backpack will work)
- Optional: Toy elephant
- Mounting putty or tape (for hanging posters)

PRE-PREP

1. Prepare your costumes.
2. Get the sound effects ready to play, either on a laptop or downloaded onto a mobile device.
3. Put the Bible and toy elephant in the Discovery Backpack.

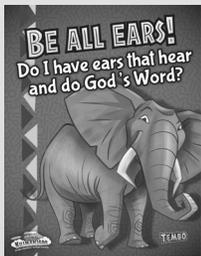
◆ Be familiar with the lesson, but don't memorize it. Place it on an animal print clipboard or in an animal print folder to use as a reference. Decorate the back of your clipboard (which the kids will see as you hold it) to say $W = H + D$.

◆ Incorporate a couple Safari Sillies into the intro each day. (See the Resource DVD-ROM.) Today, jokes about the ears or elephants work great!

◆ The Bible and mounting putty or tape are listed just once in each day's lesson, but plan to use them throughout.

◆ Teach the Swahili word for ears, which is *masikio* (ma-SEEK-ee-o).

◆ The Discovery Backpack can be used any time throughout the week to pull out teaching items you will be using that day, such as the Bible, the toy elephant, etc.



INTRODUCE IT!

Ears to Hear (5 minutes)

Teacher One: *Jambo* (JAWM bo) and welcome to *Camp Kilimanjaro*, trekkers! We hope you're ready for a fabulous week at this high adventure camp. We're located right at the base of Mount Kilimanjaro, the highest mountain in Africa. I'm (Safari Sue, Ranger Ron, Adventurous Amy, Trekker Tom, or whatever name you choose).

Teacher Two: And I'm _____ (name of your choice). We'll be your expedition guides this week. We're going to have a great time on our daily expeditions!

Teacher One: Right! Here at the base of the mountain, we're on what's called the savanna. This is where the lions, elephants, and other big game animals live. We need to be wise around these parts! You'll notice Mount Kilimanjaro is right behind us, and it is one amazing mountain! At the bottom, it's hot—about 100 degrees! As you trek up the mountain, you go through a steamy rainforest filled with plants and amazing animals. Then it gets milder in the areas called the heather and moorland. You then get above the tree line and pass through an alpine desert. But once you get to the top at the Arctic zone, you'll be at 0 degrees or colder, with barren rocks, glaciers, and snow! So we're excited to have you here at one of the coolest, most extreme spots in the whole world!

Teacher Two: As we prepare for this week, we want to be sure you're ready for the sights and sounds that may greet you. Let's try a little listening game to figure out some sounds from Africa. Try to guess what I'm playing. Play each sound effect and have them guess.

Sound effect #1 is a lion's roar. A lion's roar can be heard for over four miles!

Sound effect #2 is a drum beating. Africa is known for its drums.

Sound effect #3 is someone speaking in another language—Swahili (the primary language of those who live around Mount Kilimanjaro).

Sound effect #4 is the trumpet of an elephant. The big-eared African elephant is the largest land animal alive today and lives freely only in Africa.

Sound effect #5 is the bray of a zebra. Zebras live freely only on the savanna of Africa.

Sound effect #6 is a waterfall. This can be heard at the base of the mountain where the rainforest is.

Teacher One: Good job, trekkers! Your ears are listening UP! In His great wisdom, God designed our ears with three amazing parts that work together to send sounds to our brains so we can hear! It's important to use our ears to listen UP, especially to instructions. We've got an animal pal with us today to remind us to listen UP.

Teacher Two: This is Tembo (TEM bo). *Tembo* means "elephant" in Swahili. Show the Fun Pun poster and practice saying "Tembo" together. If you have a toy elephant, pull it from the Discovery Backpack. **Tembo is an African elephant and has big ears. God designed his big ears to help keep him cool by fanning himself and by providing surface area for heat to escape his body. His big ears remind us to listen UP!**

I have something here in my Discovery Backpack that is the most important thing to listen to in the whole world. I'm pretty sure you can guess what it is. Have them guess, and pull out the Bible.

Teacher One: The most important things our ears can hear are instructions from God! It's pretty amazing to think that the God of the universe has communicated with us through the Bible! God doesn't talk out loud to us, but He does speak to us through His Word. When the Bible speaks, God speaks!

Teacher Two: And when God speaks, we want to listen UP! This week, we're going to zone in on something in particular He talks a lot about—wisdom, or being wise.

Teacher One: Well, if we're going to hear about wisdom, we've gotta start with a man named Solomon. He was the wisest man ever, and he wrote many wise sayings that are in the Bible.

Teacher Two: Let's take a peek at Solomon's life now and find out how he got to be so wise.

TEACH IT!

Part 1: King Solomon (10 minutes)

Scene 1: Solomon Asks for Wisdom (1 Kings 3:1–15)

Choose an outgoing boy to play King Solomon. He will not talk (unless you want to interact with him) but can silently make facial expressions and gestures to follow what you're saying. Teacher One tells the account, and Teacher Two helps with the props. Before Teacher One begins the account, Teacher Two or a child should walk along the front with the "Scene 1" sign.

Teacher One: Our Bible account comes from the book of 1 Kings, chapters 3 and 4. About 1,000 years before Jesus came to earth (or 3,000 years ago), a young man named Solomon became king of the nation called Israel. The Israelites were from the family line of a man named Abraham and lived in the country we call Israel. Solomon was the son of David, who was the second king of Israel. When King David died, Solomon became the king.

Teacher Two puts the Solomon nametag and crown on "King Solomon."

Teacher One: Solomon loved the Lord. He listened to and did what God commanded.

Teacher Two hands Solomon a big red heart to hold up.

Teacher One: Now Solomon went to a place called Gibeon to offer sacrifices to God. At Gibeon the Lord appeared to Solomon in a dream by night.

Teacher Two escorts Solomon to a sleeping bag, where he lies down and is handed a pillow with which he can pretend to be asleep.

Teacher One: God said to him in the dream, "Ask! What shall I give you?" Wow! What a question! What would you say if God asked you that? (Take a few answers.) Well, here's what Solomon said.

"O Lord, You have made me king, but I am a little child." (He was probably about 20, but he said that because he knew he was young and inexperienced!) "I don't know how to go out or come in. And I'm in the midst of a great number of people. Therefore, I ask for . . ."

Teacher Two walks behind King Solomon with *Picture 1: Long Life* as Teacher One says "long life." Ask the class to give it either a thumbs up or a thumbs down, depending on if they think that's what Solomon asked God for. Continue in the same way with *Picture 2: Riches*, then *Picture 3: Victory over Enemies*. Finally, Teacher Two passes by with *Picture 4: Wise Heart*. This is the thumbs up!

Teacher One: Solomon said, "I ask for a wise and understanding heart so I can judge wisely and know the difference between good and evil."

This speech pleased the Lord. So God said to him, "You haven't asked for . . ."

Teacher Two again walks behind Solomon with the three pictures as Teacher One continues.

- Scene 1, 2, and 3 signs (Resource DVD-ROM)
- King Solomon nametag (Resource DVD-ROM) with loop of string
- King Solomon props: crown, heart, sleeping bag, pillow, chair, blanket, 1 baby doll, ruler
- Dream bubble pictures (Resource DVD-ROM)

PRE-PREP

1. Photocopy and cut out the King Solomon nametag and put it on a loop of string so it will fit over someone's head.
2. Photocopy the dream bubble pictures and the Scene 1, 2, and 3 signs.

◆ Point out where Solomon falls on the biblical timeline of history. You can purchase a timeline at answersbookstore.com (00-5-058).

◆ Open your Bible to 1 Kings 3 so they see the account is coming from God's Word.

◆ Put the sleeping bag on a low table so when Teacher Two walks past with the dream bubble pictures, he can put them right by Solomon's head as if he's dreaming.

◆ Prompt "Solomon" with some of the actions to help the class get the idea.

◆ If you have a shortened time period, skip Scene 2.

Teacher One: “. . . long life for yourself, and you haven’t asked for riches for yourself, and you haven’t asked for the life of your enemies. Because you haven’t asked for these things, I’m giving you a wise and understanding heart, so that there hasn’t been anyone like you before or will there be anyone like you after. And . . . I’m also giving you what you didn’t ask for . . . riches and honor. If you walk in My ways and keep My commandments, then you will also have long life.”

Then King Solomon awoke.

Teacher Two wakes up Solomon, and he gets up and walks over to the side until the start of the next scene. Or you can choose someone new to play King Solomon in Scene 2. Before moving on, ask what it means to walk in God’s ways. (The Scripture shows it involves keeping God’s commands.) Ask if they can think of some commands God wants us to keep.

Scene 2: Two Women and Two Babies (1 Kings 3:16–28)

Have Solomon come up. Put a blanket over the chair as if it’s a throne, and have him sit down as you bow with a flourish. Next, choose two girls to come up. Have them stand on either side of King Solomon’s “throne.” They will not talk (unless you want to interact with them) but can make facial expressions and gestures to follow what you’re saying, along with passing a baby doll back and forth. Before Teacher One begins the account, Teacher Two or a child should walk along the front with the “Scene 2” sign.

Teacher One: After Solomon became king, two women came to the king and stood before him. And one woman said, “O my lord, this woman and I live in the same house; and I gave birth while she was in the house.”

Teacher Two hands Girl One the baby doll.

Teacher One: “Then it happened, three days after I gave birth, this woman also gave birth. And we were together; no one else was in the house but us. We went to sleep.”

Both girls should lie down.

Teacher One: “And this woman’s son died in the night. So she arose in the middle of the night and took my son from my side while I was asleep, and she laid the dead child with me.”

Girl Two gets up, takes the baby from Girl One and goes back to sleep, holding the baby doll.

Teacher One: “And when I rose in the morning, there was my son, dead. But when I examined him, indeed, he was not my son.”

Girl One looks shocked.

Teacher One: Then the other woman said, “No! The living one is my son, and the dead one is your son.” And the first woman said, “No! The dead one is your son, and the living one is my son!”

Girl One and Girl Two pass the baby back and forth. Have it end up with Girl One.

Teacher One: Then the king said, “Bring me a sword.”

Teacher Two hands him a ruler (his “sword”).

Teacher One: Solomon said, “Divide the living child in two, and give half to one woman, and half to the other.” Then the woman who told the truth and had the living son said,

“Give her the living child! By no means kill him!” She said this because she loved the child and didn’t want to see him hurt.

Girl One hands the baby to Girl Two.

Teacher One: The second woman said, “Let the child be neither mine nor yours. Divide him in two!”

Girl Two hands the baby to King Solomon.

So the king answered and said, “I will give the first woman the child, and by no means kill him. She is his mother.”

King Solomon hands the baby back to Girl One.

Teacher One: And all of Israel heard of the king’s judgment and they were amazed because they saw the wisdom God had given him.

Have the volunteers sit down and ask how that showed that King Solomon made a wise choice. (He knew the real mom wouldn’t let her child be killed.) Continue with the next scene, which does not need a King Solomon.

Scene 3: Solomon’s Great Wisdom (1 Kings 4:29–34)

Before Teacher One starts, Teacher Two or a child should walk along the front with the “Scene 3” sign.

Teacher One: Now, as I tell this last part of the Bible account from 1 Kings 4, listen up for a couple numbers that I will say. Also, listen up for when you hear me say the word *all*. When you do, repeat it after me. Here we go.

God gave Solomon wisdom and exceedingly great understanding. Solomon’s wisdom was greater than *all* (all!) the men of the East and *all* (all!) the wisdom of Egypt. He was wiser than *all* (all!) men. His fame spread to *all* (all!) surrounding nations. He spoke 3,000 proverbs and wrote 1,005 songs. And he spoke of trees and birds and creeping things and fish. And men from *all* (all!) nations came to hear the wisdom of Solomon.

Part 2: Intro to Proverbs (10 minutes)

1. What Is a Proverb?

Let’s see if you caught those numbers. How many proverbs did King Solomon write? Take answers: 3,000. How many songs did he write? Take answers: 1,005. So he wrote 3,000 proverbs, and of those 3,000, over 500 are actually recorded in the Bible in the book of Proverbs. But you may be asking yourself: What is a proverb? Show wisdom cue card 1. A *proverb* is a wise saying. The book of Proverbs in the Bible is a collection of short, wise sayings—instructions from God. Let’s see if we can find it.

Show them it’s in the middle and is part of the Old Testament. If they have Bibles, have them open to Proverbs. They can work in small groups or by themselves to find it. Tell them to keep them open.

Proverbs is a great, practical guidebook. In fact, it’s one of the most practical books in the Bible. As I mentioned, God used Solomon to write most of the book of Proverbs. Solomon wrote the proverbs as advice to his son. Many start like this: “Listen, my son.” These proverbs talk about many aspects of life: money, friendships, work, trusting God, and more.

If we had to choose one main idea Solomon was trying to get across to his son (and to us, as well), do you know what it would be? Take answers. It’s about wisdom, or wise living.

- Wisdom cue cards (Resource DVD-ROM)
- Theme verse poster (Teacher Resource Kit)
- W = H + D poster (Teacher Resource Kit)
- Optional: Extra Bibles

PRE-PREP

1. Photocopy the wisdom cue cards.

◆ If your group is inexperienced with using a Bible, it may take a little time to help them find Proverbs.

◆ Bookmark 1 Timothy 1:17 in your Bible for quick access.



2. Where Does Wisdom Come From?

Okay, now let's see if you can answer this question: **We hear about wisdom in the Bible, but where do you think wisdom comes from in the first place?** Show wisdom cue card 2 and take answers. Have them find and read the answer from Proverbs 2:6: "The Lord gives wisdom. From His mouth come knowledge and understanding." **Wisdom comes from the Lord.** Read 1 Timothy 1:17 to them. **God is wise.**

Then read together the theme verse poster, Proverbs 9:10: "The fear of the Lord is the beginning of wisdom." **When we "fear" the Lord, we take Him seriously and look to Him for answers. And only the one true God, the Creator of all, knows everything about everything. He created us in His image to know things and to act wisely. He loves us and wants what's best for us.**

Some people believe that there is no Creator God and that we all just evolved from chemicals over millions of years. But when we do a science experiment and combine chemicals together, can those chemicals give us wisdom? Can they tell us the difference between right and wrong? Take answers: no. **In fact, God says that people who don't believe in Him are the opposite of wise—they are foolish (Psalm 14:1). We can only know what wisdom is because there is one God who is all-wise and who has created us in His image to know His wisdom.**

3. True or False: Wisdom Is the Same as Being Smart.

Here's another question for you. **Give a thumbs up if you think it's true or a thumbs down if you think it isn't. Wisdom is the same as being smart.** Show wisdom cue card 3. Thumbs down (false). **I need a couple volunteers to help show the difference between being smart and being wise.**

Have one volunteer come up. Tell him (or her) that he's going to pretend he's a smart doctor named Dr. Smart who knows what he should do to eat healthy, but he's not wise in his choices. He's at a restaurant ordering lunch. Act out what the doctor would choose.

Next, have someone else come up. Use the same scenario, but this time, tell the child that the doctor, named Dr. Wise, should order wisely—something that would be good for his health.

When done, make the point that in the first scenario, he knew what to do but didn't do it. In the second one, he knew what to do and he did it! If you're smart, you might know what to do, but you don't necessarily choose to do it. But if you're wise, you hear what to do and you actually do it! You know how to make good choices.

4. How Do You Get Wisdom?

Now let's try this one. **How do you think you get wisdom?** Show wisdom cue card 4 and take answers. **Remember that Proverbs 9:10 said the fear of the Lord is the beginning of wisdom? So we need to fear Him, which means to take God and His Word seriously. If you want to be wise, you have to know and live what God's Word says.**

Show the W = H + D poster. This stands for Wisdom = Hearing + Doing. Read the verse on the poster together: "Be doers of the word, and not hearers only." Hear what the Bible says—and do it!

So, if wisdom equals hearing plus doing, then what do you think is the most important, first thing you need to hear and do? Take answers. Explain that the most important step to start on the wise path is to become a child of God. We'll talk more about this tomorrow!



As a reminder, here's Tembo one more time. Remember that his big ears remind us to hear and do what God says! What's a practical step we can take to hear God's Word? Take answers.

Wrap up by encouraging them to read God's Word regularly and listen to and do what is taught at VBS, church, and home. One suggestion to offer is that since Proverbs has 31 chapters and most months have 31 days, they read one chapter in Proverbs each day for the next few months. Encourage them to compare what they hear from their teachers, books, movies, friends, etc., to what they read in God's Word to make sure it's truly wise and right. Then ask the question at the bottom of the Fun Pun poster: Do I have ears that hear and do God's Word?

Part 3: Wise UP! Game (5–10 minutes)

Most days, you'll play a round of Wise UP! toward the end of your lesson. Divide into two teams. (You will keep the same teams all week, so it's easiest to remember if it's boys vs. girls.)

You can play the game in one of two ways. Play as long as time allows, and then mark where the teams are. Continue from that spot the next day with the same teams. Or, play each day as a separate round and start over at the beginning the next time you play.

Put the game cards, playing pieces, and die on the board. Take turns drawing cards and answering questions. After each question, the teacher should explain the quick teaching explanation before moving to the next question. If the team gets the question correct, they roll the die and move their playing piece that number of spaces. The teacher may want to throw the die to different kids so different ones get turns throwing it. Play as long as time allows.

APPLY IT!

In the remaining time, complete one or more of the following ideas in class. Review the student guides and/or Trail Guides (or send home at the end of the day as a review). Stamp the Trail Guides for attendance, or have group guides do so with the kids at snack time. Pass out the W=H+D and Tembo bookmarks, or have group guides pass them out at the end of the day.

Supplies for this section are not included in the supply list on the back cover since they will vary depending on the activities you choose, so decide what you will do and add them to your supply list accordingly.

Part 1: Solid Rock Verse Challenge

Today's Verse: "Listen to counsel and receive instruction, that you may be wise." Proverbs 19:20

Review the verse by playing the memory verse song CD and singing today's verse. Then try the following challenge, using the daily memory verse poster as a reference.

Challenge: Did you make a savanna drum today? If so, pound out different rhythms on your drum. If not, pound out rhythms on the floor! Maybe your rhythms are slow and steady. Maybe they're fast and crazy! You decide! Say your verse several times, each time going along with a different rhythm you've made up.

◆ If you have time and have children who haven't heard the gospel, give a brief gospel presentation here.

- Wise UP! game posters (Teacher Resource Kit), preferably laminated
- Wise UP! game cards and teaching explanations (Resource DVD-ROM)
- Large piece of corrugated cardboard, foam core board, or two poster boards
- One large soft die
- Playing pieces, 1 per team

PRE-PREP

1. Laminate the Wise UP! posters. Then mount the game posters on the cardboard, foam core board, or poster boards.
2. Photocopy and cut out the game cards.

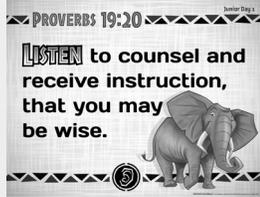
◆ You can use the Wise UP! game at any point in the week when you have a few extra minutes.



- Memory Verse Music CD and player
- Student guides and supplies for Part 1 and Part 2
- Trail Guide, 1 per child
- W = H + D bookmark, 1 per child
- Tembo bookmark, 1 per child
- Day 1 memory verse poster (Teacher Resource Kit)

◆ You may want to do the Solid Rock Verse Challenge before playing the Wise UP! game on some days.

◆ It's fun to teach the Swahili word for *good-bye*, which is *kwaheri* (kwa HAY ree).



Tomorrow's Verse: "Trust in the Lord with all your heart, and lean not on your own understanding; in all your ways acknowledge Him, and He shall direct your paths." Proverbs 3:5-6

Say the new verse together several times and try the challenge again.

Part 2: Go and Do

1. Find the book of Proverbs in the Bible. Remember: it's in the middle. Tell someone something you learned about Proverbs today. Then start reading through the book of Proverbs! Since there are 31 chapters in Proverbs and 31 days in most months, try to read one chapter each day for several months. Read chapter 1 of the book of Proverbs today!
2. James 1:5 says, "If any of you lacks wisdom, let him ask of God . . . and it will be given to him." Talk to God (that's prayer!) and ask Him to give you wisdom.
3. Ask an adult to share a time he (or she) heard what to do from the Bible but ignored the advice and didn't do it. What happened?
4. Check answersvbs.com/ckkids for more fun information.

Ask yourself these questions: Am I hearing and reading God's Word daily? Am I doing what I hear?

Remember: The student guide is great to send home as a take-home, fun review. Consider giving contest bonus points for every Go and Do section completed.