

DAY 3

Shades of Cake

Ingredients (makes about 2½ dozen mini cupcakes—serve 2 per child)

- ☐ Yellow cake mix plus ingredients listed on the mix (oil, eggs, water)
- ☐ Chocolate cake mix plus ingredients listed on the mix (oil, eggs, water)
- ☐ Cans of vanilla and chocolate frosting

“Maji” Drink Ingredients

Note: *Maji* means “water” in Swahili, an African language.

- ☐ 1 water bottle per child
- ☐ “Maji” pattern—see back of book or Digital Resources

Basic Supplies

- ☐ Mixing bowls, mixer, and mixing spoons
- ☐ Measuring cups and spoons
- ☐ Spatula
- ☐ Mini muffin tins
- ☐ Mini cupcake liners
- ☐ Knife to spread the frostings
- ☐ Small plates, napkins and cups, 1 of each per child
- ☐ Glue stick, scissors (for drink pattern)

Pre-prep

1. Prepare each cake mix according to package directions, stopping once they are at the batter stage.
2. Take a bit of the yellow cake mix and a small bit of the chocolate cake mix (a little goes a long way) and mix them together to make a third batter.
3. Line mini muffin tins with mini cupcake liners. Fill

one-third of the liners with the yellow cake mix, one-third with the chocolate, and the rest with the third batter.

4. Bake according to package directions. Cool completely.
5. Take a bit of the vanilla icing and a bit of the chocolate and mix them together to make a third color of icing.
6. Ice the cupcakes with the three different shades of icing.
7. Wrap the water bottles with the “maji” drink labels.

Teaching Tie-In

Thank God for the Shades of Cake snack. As everyone enjoys their treat, have them share their favorite color.

If you had to name a red crayon, what would you name it? For instance, if I liked bright red, maybe I'd name my crayon Fire Engine Red. Or if I liked dark red, maybe I'd call it Burnt Crimson. Take responses. *Well, our cakes are brown—just different shades of brown, which is just like all of us! All people are different shades of brown. We all look unique in some ways because of the special recipe God gave each of us, but we're also all alike in many ways, too. We can enjoy*



our different cultures and different looks, while treating each other with kindness and respect.

Explain that when they are done eating, they will complete a Snack Time Challenge to celebrate African culture, our continent of the day.

Snack Time Challenge

See the Snack Time Challenge section and be sure to do one or both of the options.

Tip Corner

- You could also just make one shade of cake, and instead put the different shades of vanilla and chocolate frosting on to depict the variations in shades of brown.
- A simpler alternative is to buy vanilla, yellow, and chocolate cupcakes.
- Three cupcakes are pictured so you can see the different shades used, but serve just two per child.

Day 3 Overview		
One Race, Many Nations: After Babel		
Lesson Focus		Bible Passages
On leg three, we see how the human race developed into people groups with different languages, cultures, and physical features, but how we are still one race.		The Table of Nations Genesis 10, Psalm 139, Acts 17:26
Mile Marker Memory Verse	Animal Pals	Cool Contest
And he made from one man every nation. Acts 17:26	Pup Patrol	Dress-Up Day
World-class Science and Crafts	Runway Café	Globe-trotting Games
Experiments: DNA & Spot the Color Crafts: Mud Hut Missions Bank & Pipe Cleaner People	Shades of Cakes Chapatris	African Games