

DAY 3

NAME ABOVE ALL NAMES SCAVENGER HUNT

Supplies

- Scavenger Hunt List, 1 per team
- Scavenger Hunt Pictures or items
- Marker, 1 per team
- Clipboard, 1 per team
- Brown lunch sack, 1 per team
- 4 cones

Prep

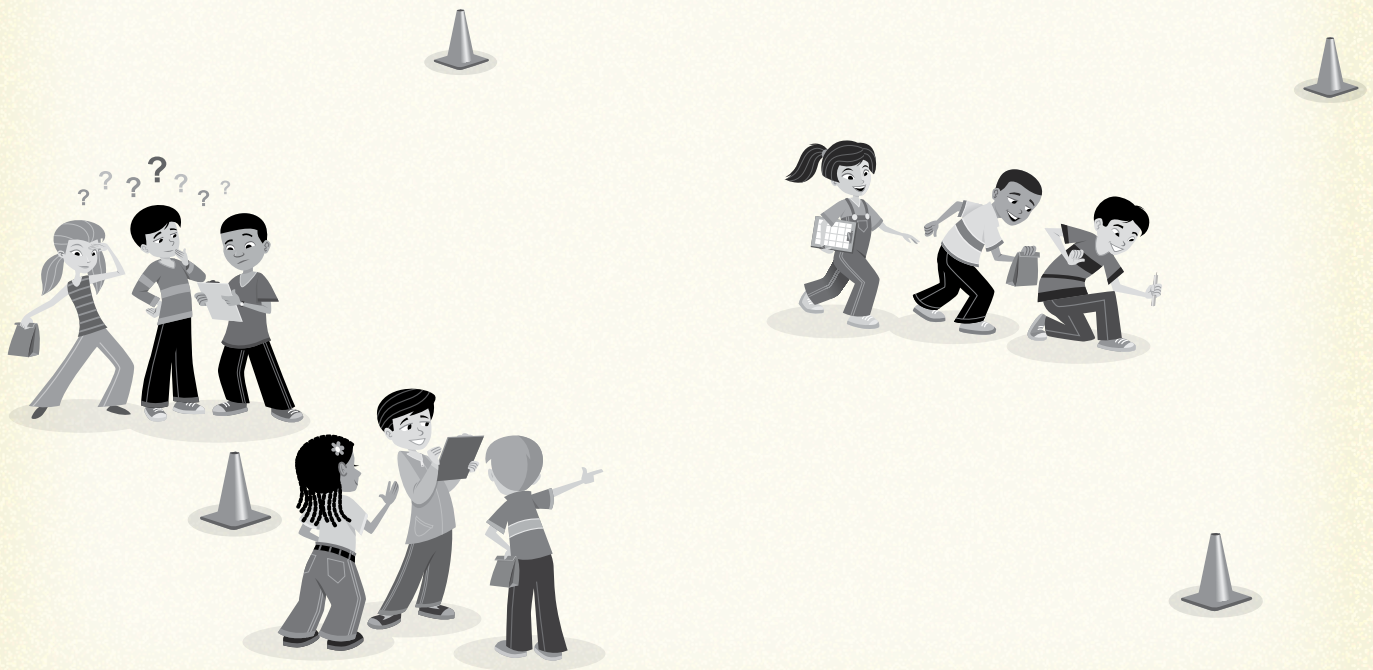
- Print one **SCAVENGER HUNT LIST** for each team.
- Gather the supplies, enough of each item for each team.
- Print and cut out the **SCAVENGER HUNT PICTURES** to hide, or hide the following items. Adjust the list as needed.
 - » Bread of Life: piece of bread
 - » Light of the World: candle
 - » Shepherd: staff made from chenille stems
 - » Horn of Salvation: toy horn

- » Lamb of God: toy lamb
- » Lion of the Tribe of Judah: toy lion
- » Vine: vine
- » Branch: branch
- » Rock: rock
- » Physician: stethoscope
- » Bright and Morning Star: cardboard star cutout
- » Gift of God: gift-wrapped box

- Use cones to mark the boundaries of a large playing area and hide the items or pictures within the area.

Teaching Tie-In

We're hearing today how Jesus has power like no other. He is the Great Physician, able to heal people miraculously from sickness and disease. He is the Savior, able to forgive sins. He is the Creator, able to command the sea to calm down. Our memory verse for the day says if all the amazing things he did were written down, the world wouldn't



have enough room for all the books that would be written. But Jesus left his words for us in the Bible so we have a written record to learn more about who he is. Today we're going on a scavenger hunt through the Bible to find more about who Jesus is.

Class Time Directions

1. Divide the group into teams of 4-5. Give each team a Scavenger Hunt List, marker, clipboard, and brown lunch sack. Assign a leader to each team to help students read the list and search.
2. At the start signal, each team reads the verses on the Scavenger Hunt List and circles the name of Jesus hidden in each clue. You may choose to read three or four clues at a time, then find those items before moving on.
3. After the team has figured out the clues, they may begin searching the area for the coordinating items. When they find an item, they put it in their bag and mark it off their list.
4. Set a timer. The team with the most items collected within the allotted time wins.

<h2 style="text-align: center;">DAY 3 OVERVIEW</h2> <h3 style="text-align: center;">The Wonder of His Ministry Years</h3>		
LESSON FOCUS		BIBLE PASSAGES
The adult King's ministry years were a wonder. What astonishing things occurred?		Selections from the Gospel of Mark
MEMORY VERSE	ANIMAL PAL	COOL CONTEST
John 21:25	Mighty the Bison	Old West Dress-Up Day
SCIENCE AND CRAFTS	TREATS	GAMES
Experiments: Weather the Storm / Power Play Crafts: Praise Journal / Names of Jesus Print	Mini Flapjacks Loaves & Fish	Mercantile Mania Name Above All Names Scavenger Hunt